Getting the Most Bang for the Buck with Title V, Part B Funds

Federal Programs - ESSA and IDEA -Summer Professional Learning Series

July 15, 2021



**Educating Georgia's Future** by graduating students who are ready to learn, ready to live, and ready to lead.

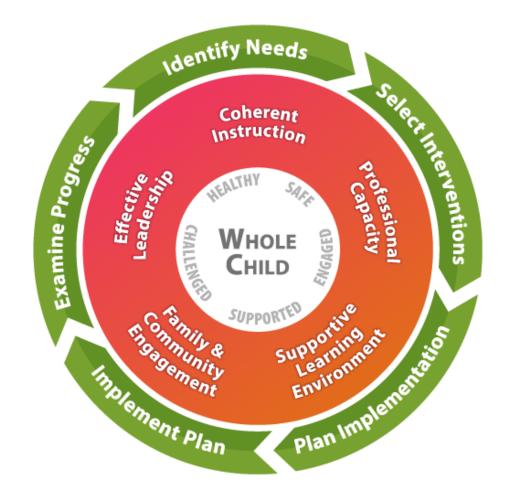
#### Presenter

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Cathy Buescher Georgia Department of Education Title V, Part B Program Specialist Rural Education Initiative <u>cbuesche@doe.k12.ga.us</u> (678) 621-3263



#### Georgia's System of Continuous Improvement





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#### Purpose

To provide a brief overview of Title V, Part B and to highlight different funding options and methods used by a sampling of rural districts so that participants can determine how to get the most bang for the buck with Title V, Part B funds in their own local districts.



### Agenda

- Purpose
- Overview
- Budget Basics
- Funding Options for Federal Funds
  - Traditional Funding
  - Consolidation of Funds
  - Transferability
- District Examples of Funding Methods



#### **Purpose and Overview**



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#### What is the purpose of Title V, Part B?

The purpose of the Title V, Part B Rural Education Initiative is to address the unique needs of rural districts that frequently:

- 1. Lack the personnel and resources needed to compete effectively for federal competitive grants; and
- 2. Receive formula grant allocations in amounts too small to be effective in meeting their intended purposes.



#### **Overview of Title V, Part B**

The RLIS Program targets rural LEAs that serve large numbers of low-income students.

 The United States Department of Education (USED) makes allocations to the State, who in turn makes sub-grants to eligible LEAs.

The SRSA Program provides funds to very small, rural LEAs.

- $_{\odot}$  USED awards these grants directly to eligible LEAs.
- SRSA-eligible LEAs also qualify for Alternative Fund Use Authority [Section 5221(a)&(c)] that provides additional flexibility in how they can expend federal education funds.



#### How can the funds be used?

SRSA	RLIS
<b>Title I, Part A</b> (Improving Basic Programs Operated by LEAs)	<b>Title I, Part A</b> (Improving Basic Programs Operated by LEAs)
<b>Title II, Part A</b> (Improving Teacher Quality)	<b>Title II, Part A</b> (Improving Teacher Quality)
<b>Title III</b> (Language Instruction for English Learners and Immigrant Students)	<b>Title III</b> (Language Instruction for English Learners and Immigrant Students)
<b>Title IV, Part A</b> (Student Support and Academic Enrichment Grants)	Title IV, Part A (Student Support and Academic Enrichment Grants)
<b>Title IV, Part B</b> (21 <sup>st</sup> Century Community Learning Centers	Parent Involvement Activities
Under the <b>Alternative Use of Funds</b> authority, LEAs may consolidate any and all Title II-A and Title IV-A funding for allowable activities permissible under REAP-eligible Title programs. [ESEA, Title V, Part B Section 5211)	

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#### **Budget Basics**



### **Budget Basics**

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#### Consolidated Application Plan must be APPROVED

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#### **Budgeting Title V, Part B Funds**

- LEAs must submit a budget for Title V, Part B in the consolidated application for FY22.
- The budget must be approved by the Title V specialist, and Grants Accounting before funds are available through Georgia's Grants Accounting Online Report System (GAORS).
- Budgets should be submitted as soon as the LEA CLIP is approved and no later than <u>October 1</u>.
- Timely submission and approval of the budget ensures the LEA implements its supplemental support services for children when, or very soon after, the school year begins.
- Amendments to original budgets are allowed throughout the year.



#### Allowable Activities for Budgeting in Title V, Part B Funds

- Title I, Part A (Improving the Academic Achievement of the Disadvantaged)
- Title II, Part A (Supporting Effective Instruction)
- **Title III, Part A** (English Language Acquisition, Language Enhancement and Academic Achievement Act)
- **Title IV, Part A** (Student Support and Academic Enrichment Grants)
- Parental Involvement activities



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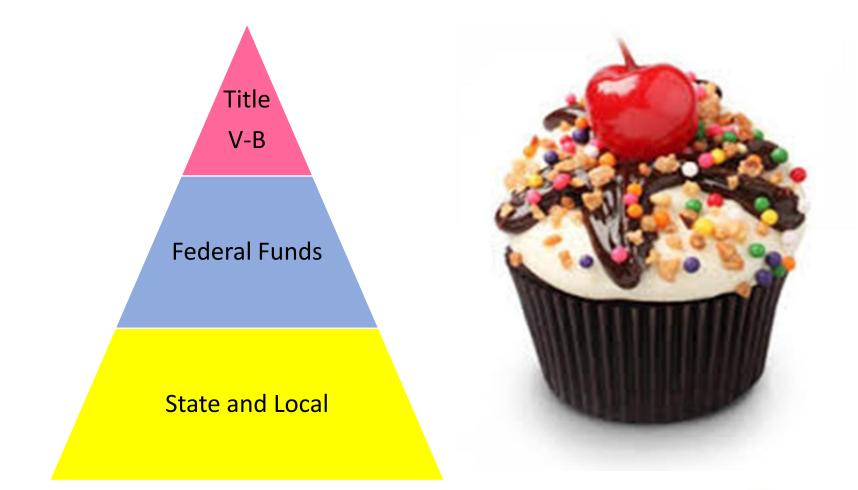
Part B Rural Education Initiative

Funds made available under subpart 1 or subpart 2 shall be used to supplement, and not supplant, any other federal, state or local education funds.

Elementary and Secondary Education Act Section 5232



# Title V, Part B must be supplemental to all other funds





#### Creating the Budget

#### **Budget Items and Descriptions**

- Expenditures must have a direct link to identified needs in the Comprehensive Needs Assessment (CNA) and District Improvement Plan (DIP).
- Detailed, specific but concise, budget descriptions.
- Descriptions cannot be general in nature so that it is unclear how the funds will be used.
- Open-ended statements or the words "such as" or "etc." are not allowable.
- Budget for audit costs if applicable.

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### Creating the Budget

#### **Rural Education Initiative Tab**

- Rural Education Initiative tab must be completed with the original budget.
- The figures on this page must align with the budget and represent the LEA's anticipated expenditures for FY22.
- Enter the anticipated expenditures for each activity the LEA will implement.
- This page must be updated with each amendment.



#### Title V, Part B Required Annual Reporting

#### Annual Evaluation Report—Due October 30

- Complete via Data Collection tab within Program
   Information tab.
- Must reflect FY21 actual expenditures as reported on Program Completion Report.
- Select "Yes" or "No" for each of the seven activities.
- Report actual expenditures for each program activity the LEA participated in and for which "Yes" was chosen.



### Title V, Part B Required Annual Reporting continued..

- Program Completion Report is the official source document for this report.
- Performance data will be collected and aggregated by the Department.
- Requires coordinator and superintendent submit.
- Status can be viewed under Audit Trail by selecting Data Collection Audit Trail tab.



### **Federal Funding Options**



# **Flexible Funding Options**

#### **Traditional Funding**

 Traditional funding keeps Title V, Part B funds separate from other funds when budgeting. Funds can be pushed down to schools or can be budgeted for a district initiative in accordance with the district's identified needs.

#### **Consolidation of Funds**

• Consolidation of Funds initiative allows a Title I schoolwide school to operate a schoolwide program and to consolidate local, state and federal funds.

#### Transferability

• Transferability is a flexibility authority that permits districts to transfer all or a portion of the funding they receive by formula under Title II, Part A or Title IV, Part A to Title V, Part B so they can address more effectively their unique needs.



### **Traditional Funding**





#### Title V, Part B



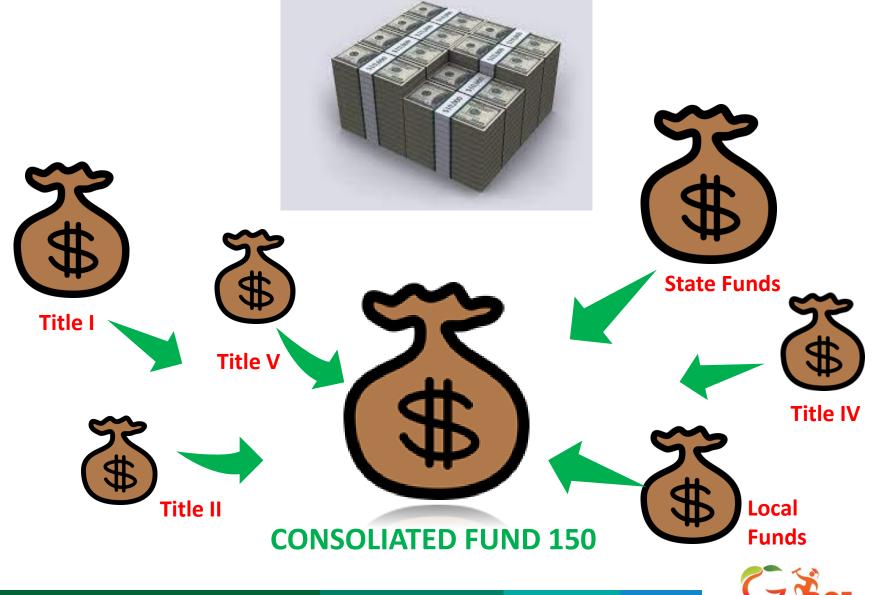
23 Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future

### **Traditional Funding**

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#### **Consolidation of Funds**



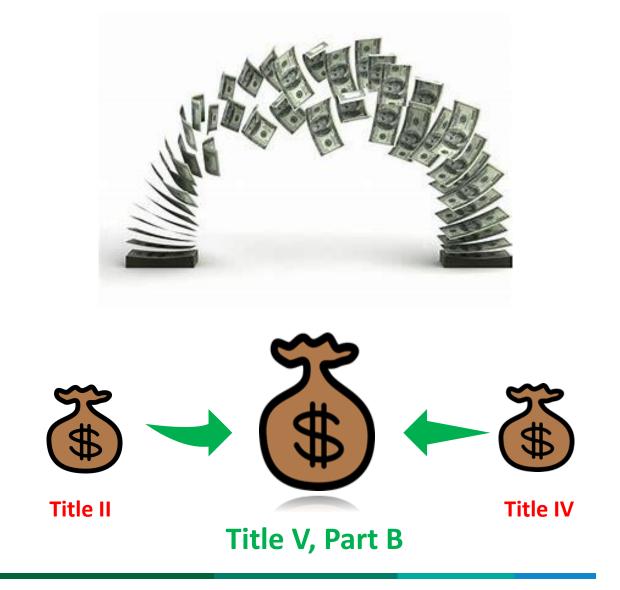
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### **Consolidation of Funds**

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#### Transferability





### Transferability

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#### District Examples of Funding Methods



### **District Examples**

**Bulloch County** 

Traditional Funding for Evening Program

Laurens County

• Transferred Funds into Title V, Part B

Seminole County

Traditional Funding for Innovative Program

Echols County

Transferred and Consolidated



### **Bulloch County**

- o Bulloch County is in southeastern Georgia
- PK-12 Student population is 10,902
- o 9 elementary schools
- 3 middle schools
- 1 middle / high school combination
- o 2 high schools
- o 4 alternative learning centers/programs

Bulloch County used traditional funding for Title V, Part B and funded the innovative Graduation Performance Academy.



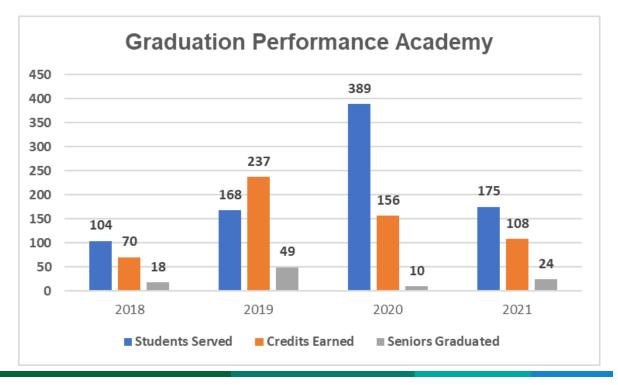




### **Bulloch County**

The Graduation Performance Academy is an alternative learning program providing high school students the opportunity to earn required high school credits toward graduation Students can work at their own pace toward their goals of credit recovery or acceleration.







Fe 3 Plary Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future

#### Laurens County

- Laurens County is in middle Georgia 0
- PK-12 Student population is 6420 Ο
- 4 elementary/primary schools Ο
- 2 middle schools  $\cap$
- 2 high schools Ο



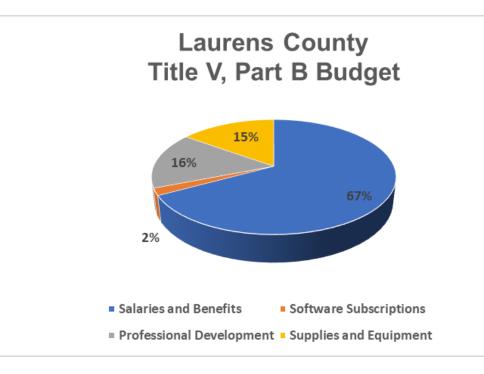
Laurens County increased the Title V, Part B budget by Transferring Title II funds and Title IV funds into Title V, Part B.





#### Laurens County

- o Interventionist
- School based mental health counselors
- Instructional coach at non-Title I school
- Web based software subscriptions
- Professional development
- Supplies and equipment







### Seminole County

- o Seminole County is in southwestern Georgia
- PK-12 Student population is 1350
- o 1 elementary school
- o 1 middle /high school



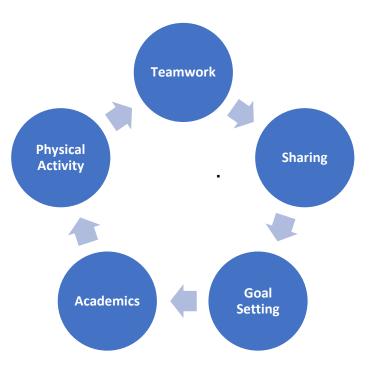
Seminole County used traditional funding for Title V, Part B and funded an interactive technology gym system to link academics with physical education.





### **Seminole County**

Seminole County funded an initiative to intentionally get students more active and engaged while simultaneously addressing academic and interpersonal skills.







## Seminole County

What are students, parents and administrators saying about the new interactive system after only a few months?



"I like throwing at the rabbits and sharing with my friends!" "I like throwing at the animals, and they get bigger and bigger until they pop."



"The first thing my child tells me about school when I pick her up is what happened at PE. Most every day it involves what she did on the LU."

"My child loves the LU. He likes to play sports and likes that there are sports related applications that can be adjusted to his skill level."



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"Their teachers ought to love the coaches for this!"

Comment made by the school principal after observing the students in a relay race yelling, screaming, cheering and helping each other solve math problems.





### **Echols County**

- o Echols County is in south Georgia
- PK-12 Student population is 865
- 1 elementary school (PK-8)
- 1 high school (9-12)



Echols County is dual eligible for both RLIS and SRSA. After participating in SRSA, they discovered they would get the most bang for the buck to participate in RLIS. They transferred Title II and Title IV into Title V and THEN consolidated funds.

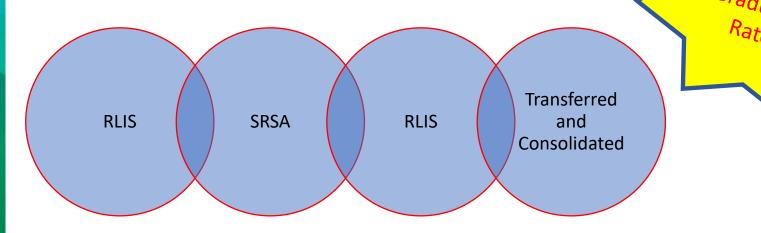




## **Echols County**

Echols County Schools faces the obstacles of poverty and language barriers among students. Industry in the county consists mostly of farming and timber. The school population is 48% Hispanic and 100% of the students eat school meals at no cost. In recent years, the district has celebrated a *100% graduation rate* and has consistently received a competitive CCRPI score!







#### Make the best decision for your district!



#### Traditional



#### **Consolidation of Funds**



#### Transferability





# Questions

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# Feedback

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