

Virtual Connections <u>*RELOADED*</u>: Powerful Collaborations 2021 Federal Programs Virtual Conference



Richard Woods, Georgia's School Superintendent Georgia Department of Education Educatin





Important Notice

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USED Office of Educational Technology, Parent and Family Engagement Learning Guide













Online Meetings Documentation

Gaboe Gaboe

Tips to Building Parent and Family Capacity and Preparing for Online Electronic Filing

Building and Sustaining Parent Capacity in a Digital Environment

Dawn Scott

Melinda Owens

Katrina Thompson and Special Guest



A Comprehensive Guide to Implementing an Effective Title I Parent and Family Engagement Program

Office of Federal Programs Family-School Partnership Progra Gaboe

[Insert Your LEA Logo Here] Checklist for Building Capacity of Parents Based on the Every Student Succeds Act (ESSA). Title I, Park A. Section 1116 and Section 1112(e)

School Name:

Title of Meeting

The district office must use this or a district developed checklist to include all required components for <u>each</u> meeting or communication for building parent capacity. For each activity, indicate which of the "six shalls" was met. Then provide supporting documentation of the meeting with the checklist. This Is Scholds must end all six shalls of Section 1112(e)(3)(C) the ISSA. All topics from the six shalls and Section 1112(e)(3)(C) the ISSA. All topics from the six shalls and Section 1112(e)(3)(C) the ISSA. All topics from the six shalls and Section 1112(e)(3)(C) must be covered at some point during the schold verb to the number of parent capacity sessions may vary. Certain activities or communications may meet some or all six shalls. (Note: Activities and communications should be linked to the Comprehensive Need SAssessment and school Improvement Plans.)

Documentation <u>Primary Method: In-Person or Online Parent Meetings</u>

Invitation in 2 or more ways ALL PARENTS were invite Only PARENTS OF ELs were invited (to a WIDA Assessment overview; to a Title I Meeting in another language How were your parents invited? (Indicate type of invitation on the lines below, e.g., flyer, social media post, calls) : Was it in an understandable format and language? 🗆 Yes Agenda with date and time Gign-in sheets with date and role (e.g., parent, teacher, language interpreter, Minutes / Notes / Summary / Handout / Presentation Slides to document discussed to Shall #1 Challenging State academic standards State and local academic assessments, including alternate assessments What is Title I and parent rights How to monitor a child's progress Work with educators to improve the Shall #2 Materials and training to help parents to work with their children to improve their children's achievement, suc as literacy training and using technology (including education about the harms of copyright piracy) Shall #3 See Checklist for Building Capacity of School Sta Shall #4

Perturn and family engagement programs and activities coordinated and integrated with other Federal, State, and local programs, including public preschool programs, and conduct other activities such as school transition and parent resource centers that encourage and support parents to fully participate in the education of their children

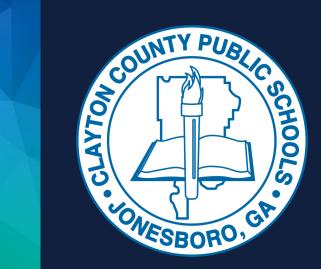
Online Meetings Documentation





Melinda Owens Family and Community Engagement Specialist Griffin-Spalding County School System

Presentation Link



Katrina Thompson Federal Programs Director Clayton County School District

Presentation Link



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