# Welcome to the Academic Parent Teacher Team (APTT) Meeting #1

## Hillcrest Elementary School

# Mrs. Lawrence

APTT Meeting Dates:

#1 September16, 2014

#2 January 13, 2015

#3 March 31, 2015

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# Welcome to APTT Team Meeting #1



- Thank You!
- Parent Survey
- Working Together!
- Sharing Student Data!

# APTT MEETING AGENDA



5:45 – 6:00 WELCOME AND ICE BREAKER

6:00 – 6:30 PHONICS
REVIEW KINDERGARTEN GOALS—LETTER SOUNDS
DISCUSS STUDENT DATA
MODEL AT-HOME PRACTICE ACTIVITY—LETTER-SOUND DOMINOES
PARENTS MAKE AND PRACTICE ACTIVITY
SET 60-DAY GOAL

6:30 – 7:00 MATH
REVIEW KINDERGARTEN GOALS—COUNTING AND LABELING SETS
DISCUSS STUDENT DATA
MODEL AT-HOME PRACTICE ACTIVITY—WORK JOBS
PARENTS MAKE AND PRACTICE ACTIVITY
SET 60-DAY GOAL

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# APTT ICE BREAKER



## Classroom Web:

1. Everyone stand in a circle
2. Say your name
3. Tell us something about your family.
4. Throw the yarn to someone you don't know

# What is APTT?



**Team Meeting (75-min.)**

**Held In Early Fall**

**Individual Session (30-min.)**

**Held In Oct-Nov.**

**Team Meeting (75-min.)**

**Held In Winter**

**Team Meeting (75-min.)**

**Held In Spring**

# Team Meeting #1 Outcomes

Today you will be able to:

1. Understand what APTT is
2. Learn a new foundational skill
3. Know your child's current progress in the new skill
4. Practice a new foundational skill with your child at home
5. Set a learning goal for your child

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# Overview of Grade Level Skill

## CONTENT AREA: KINDERGARTEN PHONICS

Letter Sounds

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# Mrs. Lawrence- APTT Class Data- Letter Sounds

# Practice Activity #1



- Directions: **Activity**
- **Students play dominoes by matching initial sound pictures to letters.**
- 1. Picture cards are scattered face up on a flat surface.
- 2. Taking turns, student one selects a domino and names the picture.
- 3. Student two finds a domino with an initial sound match and connects it to the picture portion of the original domino.
- 4. Continue until all dominoes have been connected.

# Practice activity demonstration – “I do”

# Practice activity demonstration – "We do"

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# Practice activity demonstration – "You Do"

# What is a S.M.A.R.T. Goal?

**S**pecific

**M**easurable

**A**ttainable

**R**ealistic

**T**imely

# Setting 60-day SMART Goals



**Your Child's 60-Day Goal:**

- Look at your child's current progress
- Write a realistic 60-day goal for your child
- Complete the goal form in the Family Folder

# Overview of Grade Level Skill

## CONTENT AREA: KINDERGARTEN MATH

Counting and Labeling Sets

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# Mrs. Lawrence- APTT Class Data- Labeling Sets

# Practice Activity #1



- Directions: Give child a card with dots. Child counts dots and then puts same amount of apples on the tree. The same number is repeated on all six trees. Begin with 1 and continue until mastered with 10.
- Give child a number card. Child reads the number and puts the same amount of apples on the tree. The same number is repeated on all six trees. The child then touches and counts each apple on the trees. If the correct amount is on the tree, the child will trace the given number on the number tracing paper for each correct tree. If the amount is incorrect, the child will start over by counting out apples on all six cards correctly. Begin with 1 and continue until mastered with 10.
- Once the child has mastered 1-10, the same activity will continue with 11-20.
- After the child has mastered 1-20, the activities will be completed by using the number words zero-twenty.

# Practice activity demonstration – “I do”

# Practice activity demonstration – "We do"

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# Practice activity demonstration – "You Do"

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# Setting 60-day SMART Goals



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# • Thank You •

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# Mrs. Lawrence

## • 478.277.9833 •

## leigh.lawrence@dublincityschools.us