Welcome to the Academic Parent Teacher Team (APTT) Meeting #1

Ivy Preparatory Young Men's Leadership Academy

Ms. McCovery

believe. achieve. succeed.

APTT Meeting Dates:

#1 September 10, 2014

#2 January 14, 2014

#3 March 11, 2015

Academic Parent-Teacher Teams

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Welcome to APTT Team Meeting #1

- Thank You!
- Parent Survey
- Working Together!
- Sharing Student Data!

APTT MEETING AGENDA

5:30 – 5:45
WELCOME, PARENT SURVEY, & ICE BREAKER ACTIVITY
PURPOSE OF APTT

5:45 – 6:15
FOUNDATIONAL GRADE LEVEL SKILLS
SHARING DATA

6:15 – 6:30
MODEL ACTIVITIES

6:30 – 6:45
PRACTICE ACTIVITIES

6:45 – 7:00
SET 60-DAY ACADEMIC SMART GOALS

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APTT ICE BREAKER

Classroom Web:

1. Everyone stand in a circle
2. Say your name
3. Tell us something about your name (ex. Why you were given that name or what does your name mean)
4. Throw the yarn to someone you don't know

What is APTT?

Team Meeting (75-min.)

Held In Early Fall

Individual Session (30-min.)

Held In Oct-Nov.

Team Meeting (75-min.)

Held In Winter

Team Meeting (75-min.)

Held In Spring

Team Meeting #1 Outcomes

Today you will be able to:

1. Understand what APTT is
2. Learn a new foundational skill
3. Know your child's current progress in the new skill
4. Practice a new foundational skill with your child at home
5. Set a learning goal for your child

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Overview of Grade Level Skill

CONTENT AREA: 2ND GRADE ENGLISH LANGUAGE ARTS

Fluency

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2nd Grade Reading Fluency Classroom Data

2nd Grade Fluency Goal - 117 WPM

Practice Activity #1

- Directions:
  - Sit down with your scholar and hand them the passage included in your folder
  - Take out the version of the passage for you (found in the sheet protector) and a dry erase marker
  - Set a timer for 1 minute and begin the timer when your scholar reads the first word
  - As your scholar reads, mark each error by placing a line over the word (see error sheet included in packet)
  - At the end of 1 minute count up how many words were attempted and subtract the number of errors. This is the fluency rate.
  - Ask your scholar the comprehension question found at the bottom of the page.
  - Graph the results on the provided graph
  - Repeat daily!

Practice activity demonstration – “I do”

Practice activity demonstration – "We do"

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Practice activity demonstration – "You Do"

Practice Activity #2

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Name_____

Roll and Read

Simple Sentences

Set #1

Directions: Roll the dice, read and check off a sentence in the column.

☐ Do you like ham?	☐ Jump on the rug.	☐ Put it in the jug.
☐ Can you see my cat?	☐ Do you like bugs?	☐ I see a bug in the mug.
☐ We can find the dog.	☐ I like my nap.	☐ The fan is on.
☐ We can find the dog.	☐ The dot is on top.	☐ Did you see the pit?
☐ Can you play with Jim?	☐ His dog is wet.	☐ I see two big fins.
☐ I like the red pot.	☐ Ben's bed is blue.	☐ We can tap on it.
☐ The pot is hot!	☐ Did you get a cat?	☐ Can you make the bed?
☐ The bat is here.	☐ Where is the wax?	☐ Peg hid in the little hut.
☐ My mom can find it.	☐ The pot is big.	☐ The bat is in the bag.
☐ Where is the tin can?	☐ Max has a log for you.	☐ You can hit the pin.
☐ Did the yam rot?	☐ Can you see in the fog?	☐ The van is tan.
⚀ or ⚁	⚂ or ⚃	⚄ or ⚅

<u>Reading Fluency</u>

Directions:

Roll the die, read and check off the sentences that correspond with what you roll, allow 45 seconds for scholar to respond, check off read sentences.

Practice daily, and decrease time response gradually.

What is a S.M.A.R.T. Goal?

Specific

Measurable

Attainable

Realistic

Timely

Setting 60-day SMART Goals

Your Child's 60-Day Goal:

- Look at your child's current progress
- Write a realistic 60-day goal for your child
- Complete the goal form in the Family Folder

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• Thank You •

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