Welcome to the Academic Parent Teacher Team (APTT) Meeting #1

Ivy Preparatory Young Men's Leadership Academy

Ms. Mathurin

believe. achieve. succeed.

APTT Meeting Dates:

#1 September 10, 2014

#2 January 14, 2014

#3 March 11, 2015

Academic Parent-Teacher Teams

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Welcome to APTT Team Meeting #1

- Thank You!
- Parent Survey
- Working Together!
- Sharing Student Data!

APTT MEETING AGENDA

5:30 – 5:45
WELCOME, PARENT SURVEY, & ICE BREAKER ACTIVITY
PURPOSE OF APTT

5:45 – 6:15
FOUNDATIONAL GRADE LEVEL SKILLS
SHARING DATA

6:15 – 6:30
MODEL ACTIVITIES

6:30 – 6:45
PRACTICE ACTIVITIES

6:45 – 7:00
SET 60-DAY ACADEMIC SMART GOALS

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APTT ICE BREAKER

Classroom Questions:

1. Everyone stand in a circle
2. Say your name
3. Ask your neighbor a question
4. Neighbor responds with their name and asks their neighbor a question
5. If a neighbor answers or hesitates, on to the next!

What is APTT?

Team Meeting (75-min.)

Held In Early Fall

Individual Session (30-min.)

Held In Oct-Nov.

Team Meeting (75-min.)

Held In Winter

Team Meeting (75-min.)

Held In Spring

Team Meeting #1 Outcomes

Today you will be able to:

1. Understand what APTT is
2. Learn a new foundational skill
3. Know your child's current progress in the new skill
4. Practice a new foundational skill with your child at home
5. Set a learning goal for your child

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Overview of Grade Level Skill

CONTENT AREA: 4TH GRADE ENGLISH LANGUAGE ARTS

Fluency

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4th Grade Reading Fluency Classroom Data

4th Grade Fluency Goal - 152 WPM

Practice Activity #1

- Directions:
  - Sit down with your scholar and hand them the passage included in your folder
  - Take out the version of the passage for you (found in the sheet protector) and a dry erase marker
  - Set a timer for 1 minute and begin the timer when your scholar reads the first word
  - As your scholar reads, mark each error by placing a line over the word (see error sheet included in packet)
  - At the end of 1 minute count up how many words were attempted and subtract the number of errors. This is the fluency rate.
  - Ask your scholar the comprehension question found at the bottom of the page.
  - Graph the results on the provided graph
  - Repeat daily!

Practice activity demonstration – “I do”

Practice activity demonstration – "We do"

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Practice activity demonstration – "You Do"

Practice Activity #2

- Directions:
  - Place the phrase cards face up in a stack.
  - Set a timer for one minute, select the top card and read the phrase.
  - If all the words in the phrase are read correctly, student places the card in a pile. If one or more words in the phrase are read incorrectly, the parent gets the card.
  - This will continue until the timer rings.
  - Repeat the activity at least two more times to increase speed and accuracy.

What is a S.M.A.R.T. Goal?

Specific

Measurable

Attainable

Realistic

Timely

Setting 60-day SMART Goals

Your Child's 60-Day Goal:

- Look at your child's current progress
- Write a realistic 60-day goal for your child
- Complete the goal form in the Family Folder

4th Grade Reading Fluency Classroom Data

4th Grade Fluency Goal - 152 WPM

• Thank You •

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