

Welcome to the Academic Parent Teacher Team (APTT) Meeting #1



Ivy Preparatory Young Men's Leadership Academy **Mr. Wright**



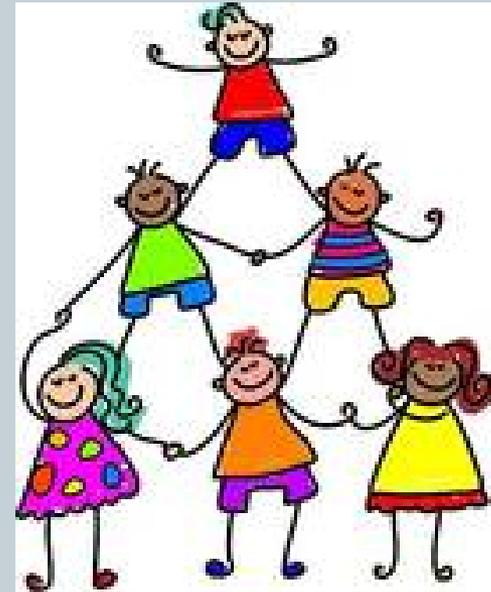
APTT Meeting Dates:
#1 September 10, 2014
#2 January 14, 2014
#3 March 11, 2015



Welcome to APTT Team Meeting #1

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- Thank You!
- Parent Survey
- Working Together!
- Sharing Student Data!



APTT MEETING AGENDA

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5:30 - 5:45

WELCOME, PARENT SURVEY, & ICE BREAKER ACTIVITY
PURPOSE OF APTT

5:45 - 6:15

FOUNDATIONAL GRADE LEVEL SKILLS
SHARING DATA

6:15 - 6:30

MODEL ACTIVITIES

6:30 - 6:45

PRACTICE ACTIVITIES

6:45 - 7:00

SET 60-DAY ACADEMIC SMART GOALS



APTT ICE BREAKER

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Classroom Web:

1. Everyone stand in a circle
2. Say your name
3. Tell us something about your name (ex. Why you were given that name or what does your name mean)
4. Throw the yarn to someone you don't know



What is APTT?

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**Team Meeting
(75-min.)**

**Held In Early
Fall**



**Individual
Session
(30-min.)**

**Held In Oct-
Nov.**



**Team Meeting
(75-min.)**

Held In Winter



**Team Meeting
(75-min.)**

Held In Spring

Team Meeting #1 Outcomes

Today you will be able to:

1. Understand what APTT is
2. Learn a new foundational skill
3. Know your child's current progress in the new skill
4. Practice a new foundational skill with your child at home
5. Set a learning goal for your child

Overview of Grade Level Skill



CONTENT AREA: 5TH GRADE ENGLISH LANGUAGE ARTS

Fluency

5th Grade Reading Fluency Classroom Data

8

5th Grade Fluency Goal - 168 WPM



Practice Activity #1

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- **Directions:**
- **Sit down with your scholar and hand them the passage included in your folder**
- **Take out the version of the passage for you (found in the sheet protector) and a dry erase marker**
- **Set a timer for 1 minute and begin the timer when your scholar reads the first word**
- **As your scholar reads, mark each error by placing a line over the word (see error sheet included in packet)**
- **At the end of 1 minute count up how many words were attempted and subtract the number of errors. This is the fluency rate.**
- **Ask your scholar the comprehension question found at the bottom of the page.**
- **Graph the results on the provided graph**
- **Repeat daily!**

Practice activity demonstration – “I do”

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Practice activity demonstration – “We do”



Practice activity demonstration – “You Do”

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Fluency Activity with Parents

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- Place header cards face up. Place the syllable cards face down in a stack.
- Set your timer for one minute, then select the top card, hold it up for your scholar to see, and prompt to read the syllable.
- If the syllable is read correctly, place the card in a pile on the “YES” card. If the syllable is read incorrectly, places it in the pile on the “NO” card.
- Continue until the timer rings. Count the syllable cards in the “YES” pile and record the number on the syllables correct per minute record. Read syllables in “NO” pile together.
- Repeat the activity at least two more times attempting to increase speed and accuracy.

What is a S.M.A.R.T. Goal?

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Specific
Measurable
Attainable
Realistic
Timely



Setting 60-day SMART Goals

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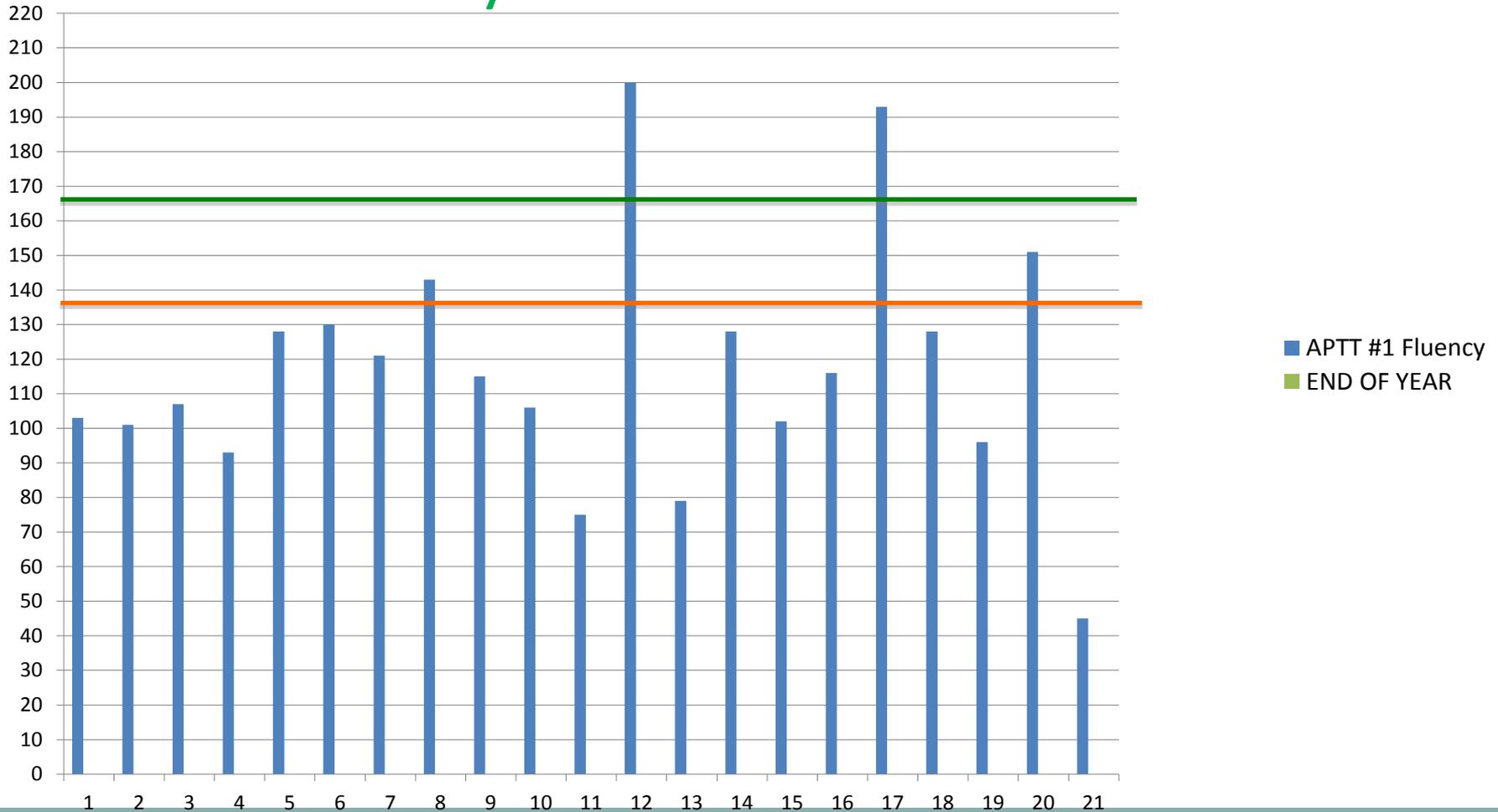
Your Child's 60-Day Goal:

- Look at your child's current progress
- Write a realistic 60-day goal for your child
- Complete the goal form in the Family Folder

5th Grade Reading Fluency Classroom Data

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5th Grade Fluency Goal - 168 WPM



• Thank You •



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