Welcome to the Academic Parent Teacher Team (APTT) Meeting #1

Ivy Preparatory Young Men's Leadership Academy

Ms. Hall

believe. achieve. succeed.

APTT Meeting Dates:

#1 September 11, 2014

#2 January 14, 2014

#3 March 11, 2015

Academic Parent-Teacher Teams

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Welcome to APTT Team Meeting #1

- Thank You!
- Parent Survey
- Working Together!
- Sharing Student Data!

APTT MEETING AGENDA

5:15 – 5:30
WELCOME, PARENT SURVEY, & ICE BREAKER ACTIVITY
PURPOSE OF APTT

5:30 – 6:00
FOUNDATIONAL GRADE LEVEL SKILLS
SHARING DATA

6:00 – 6:15
MODEL ACTIVITIES

6:15 – 6:30
PRACTICE ACTIVITIES

6:30 – 6:45
SET 60-DAY ACADEMIC SMART GOALS

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APTT ICE BREAKER

Who Are You?:

1. Everyone stand
2. Walk to a person that you don't know
3. Ask the their name, who their scholar is, and what makes their scholar stand out
4. Introduce your partner to the class

What is APTT?

Team Meeting (75-min.)

September 11

Individual Session (30-min.)

November 17-21

Team Meeting (75-min.)

January 15

Team Meeting (75-min.)

March 12

Team Meeting #1 Outcomes

Today you will be able to:

1. Understand what APTT is
2. Learn a new foundational skill
3. Know your child's current progress in the new skill
4. Practice a new foundational skill with your child at home
5. Set a learning goal for your child

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Overview of Grade Level Skill

CONTENT AREA: 8TH GRADE ENGLISH LANGUAGE ARTS

Fluency

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8th Grade Reading Fluency Classroom Data

8th Grade Fluency Goal - 177 WPM

Practice Activity #1

- Directions:
  - Sit down with your scholar and hand them the passage included in your folder
  - Take out the version of the passage for you (found in the sheet protector) and a dry erase marker
  - Set a timer for 1 minute and begin the timer when your scholar reads the first word
  - As your scholar reads, mark each error by placing a line over the word (see error sheet included in packet)
  - At the end of 1 minute count up how many words were attempted and subtract the number of errors. This is the fluency rate.
  - Ask your scholar the comprehension question found at the bottom of the page.
  - Graph the results on the provided graph
  - Repeat daily!

Practice activity demonstration – “I do”

Practice activity demonstration – "We do"

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Practice activity demonstration – "You Do"

Practice Activity #2

- Directions:
  - Sit down with your scholar and place the script between you both.
  - Assign yourself and your scholar one of the parts.
  - Then take turns reading each assigned role in the following ways:
    - The first time practice just reading the passage focused on pronunciation
    - The second time practice reading with expression
    - The third time try adding movements to the passage
  - Practice the script daily. Once your scholar has mastered one of the scripts, you may move on to the second one provided.
  - Have fun!!

What is a S.M.A.R.T. Goal?

Specific

Measurable

Attainable

Realistic

Timely

Setting 60-day SMART Goals

Your Child's 60-Day Goal:

- Look at your child's current progress
- Write a realistic 60-day goal for your child
- Complete the goal form in the Family Folder

8th Grade Reading Fluency Classroom Data

8th Grade Fluency Goal - 177 WPM

• Thank You •

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