Welcome to the Academic Parent Teacher Team (APTT) Meeting #1

Knight Elementary School

Ms. Radford

APTT Meeting Dates:

#1 September 9, 2014

#2 November 11, 2014

#3 March 24, 2015

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Welcome to APTT Team Meeting #1

- Thank You!
- Parent Survey
- Working Together!
- Sharing Student Data!

APTT MEETING AGENDA

6:45 – 7:00
ICE BREAKER ACTIVITY
RESTATE PURPOSE OF APTT

7:00 – 7:15
FOUNDATIONAL GRADE LEVEL SKILLS
SHARING DATA

7:15 – 7:30
MODEL ACTIVITIES

7:30 – 7:45
PRACTICE ACTIVITIES

7:45 – 8:00
SET 60-DAY ACADEMIC SMART GOALS

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Parent Survey

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APTT ICE BREAKER

What's in a Name

1. Find a small group of 3 or 4
2. Share with each other why you chose your child's name

What is APTT?

Team Meeting (75-min.) September 9

Individual Session (30-min.) September 24/25

Team Meeting (75-min.) November 11

Individual Session (30-min.) February 25/26

Team Meeting (75-min.) March 24

Team Meeting #1 Outcomes

Today you will be able to:

1. Understand what APTT is
2. Learn a new foundational skill
3. Know your child's current progress in the new skill
4. Practice a new foundational skill with your child at home
5. Set a learning goal for your child

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Overview of Grade Level Skill

CONTENT AREA: 1ST GRADE ENGLISH LANGUAGE ARTS

Sight Words

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1st Grade Sight Words Classroom Data

Practice Activity #1

1. Pick out words that your child is having trouble with. Present the whole word to your child and give an example of when the word can be used in a sentence.
2. Place a piece of paper on the sandpaper. With the crayon students copy the word on the paper to create “bumps” naming each letter as they do.
3. The student arm tap the letters in the word, verbalizing each letter as they progress down
4. Trace the bumps with their index fingers while verbalizing the letter name. Then, say the entire word while underlining.
5. Student will write the word on their sand paper with their fingers, verbalizing the letter name.
6. Then state the entire word while underlining .
7. Now flip the paper over and on the back write the word three times without a visual cue.
8. Write a sentence using the word and underlining the word. This sentence should help your child remember this word quickly. A visual should be drawn to help your child remember this word.

Practice activity demonstration – “I do”

Practice activity demonstration – "We do"

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Practice activity demonstration – "You Do"

Practice Activity #2

Coin Toss / Beanbag Toss

- Place selected word cards on the floor face up.
- Children toss a coin or beanbag onto a word and then say that word.

Flashlight Words

- Have your chosen word cards on display.
- Turn off the lights and use a flashlight to flash on each word card.
- Children say the word as you flash on them.

BINGO

Practice activity demonstration – “I do”

Insert video clip of teacher demo here

Practice activity demonstration – "We do"

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Practice activity demonstration – "You Do"

What is a S.M.A.R.T. Goal?

Specific

Measurable

Attainable

Realistic

Timely

Setting 60-day SMART Goals

Your Child's 60-Day Goal:

- Look at your child's current progress
- Write a realistic 60-day goal for your child
- Complete the goal form in the Family Folder

1st Grade Sight Words Classroom Data

September Conferences

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• Thank You •

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kelli_radford@gwinnett.k12.ga.us