Welcome to the Academic Parent Teacher Team (APTT) Meeting #1

Knight Elementary School

Ms. Kelly

APTT Meeting Dates:

#1 September 8, 2014

#2 November 10, 2014

#3 March 23, 2015

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Welcome to APTT Team Meeting #1

- Thank You!
- Parent Survey
- Working Together!
- Sharing Student Data!

APTT MEETING AGENDA

6:45 – 7:00
ICE BREAKER ACTIVITY
RESTATE PURPOSE OF APTT

7:00 – 7:15
FOUNDATIONAL GRADE LEVEL SKILLS
SHARING DATA

7:15 – 7:30
MODEL ACTIVITIES

7:30 – 7:45
PRACTICE ACTIVITIES

7:45 – 8:00
SET 60-DAY ACADEMIC SMART GOALS

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Parent Survey

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APTT ICE BREAKER

Penny for your thought:

1. Look at the date on your penny.
2. Select a significant event that happened in your life during the year the penny was minted.
3. Find someone in the room with the same year (or within a couple of years) and share your event.
4. Be prepared to introduce the person and the event to the group.

What is APTT?

Team Meeting
(75-min.)
September
8

Individual Session
(30-min.)
September 24/25

Team Meeting
(75-min.)
November 10

Individual Session
(30-min.)
February
25/26

Team Meeting
(75-min.)
March
23

Team Meeting #1 Outcomes

Today you will be able to:

1. Understand what APTT is
2. Learn a new foundational skill
3. Know your child's current progress in the new skill
4. Practice a new foundational skill with your child at home
5. Set a learning goal for your child

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Overview of Grade Level Skill

CONTENT AREA: 2ND GRADE ENGLISH LANGUAGE ARTS

Fluency

https://www.youtube.com/watch?v=z3U8pjX4p2c

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2nd Grade Reading Fluency Classroom Data

Practice Activity #1

Divide and Conquer

1. Choose up to 10 words from your list
2. Read those words aloud.
3. Write those words in the first column
4. Next underline the rime (word family)
5. In the second column write all letters that come *before* the rime (word family).
6. In the third column (rime/word family), write the letters that *contain* the word family for that word.
7. In the fourth column (ending), your child will write all letters that come *after* the rime/word family.
8. Rewrite the entire word in that final word column.
9. Read the words again.

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Practice activity demonstration – “I do”

Insert video clip of teacher demo here

Practice activity demonstration – "We do"

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Practice activity demonstration – "You Do"

Practice Activity #2

Flash Cards

1. Hold each card up and have child read them aloud.
2. Sort the cards according to the word family. Read each set of word family cards aloud.
3. Play a concentration type game
4. Mystery Word-Place the cards in a stack face down.
   1. Have your child choose the top card w*ithout* looking at the word,
   2. Give them 3 clues for the word.
   3. Have them guess the meaning of the word.
   4. Alternate the game back and forth between you and your child.

Practice activity demonstration – “I do”

Insert video clip of teacher demo here

Practice activity demonstration – "We do"

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Practice activity demonstration – "You Do"

What is a S.M.A.R.T. Goal?

Specific

Measurable

Attainable

Realistic

Timely

Setting 60-day SMART Goals

Your Child's 60-Day Goal:

- Look at your child's current progress
- Write a realistic 60-day goal for your child
- Complete the goal form in the Family Folder

2nd Grade Reading Fluency Classroom Data

September Conferences

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• Thank You •

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Ms. Ethridge

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