

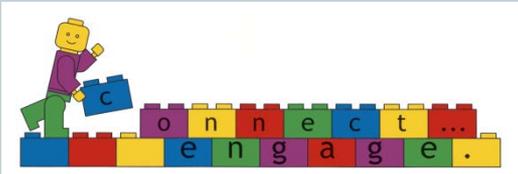
Welcome to the Academic Parent Teacher Team (APTT) Meeting #1



Knight Elementary School Ms. Thomas

APTT Meeting Dates:

- #1 September 9, 2014
- #2 November 11, 2014
- #3 March 24, 2015



Welcome to APTT Team Meeting #1

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- Thank You!
- Parent Survey
- Working Together!
- Sharing Student Data!



APTT MEETING AGENDA

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6:45 - 7:00

**ICE BREAKER ACTIVITY
RESTATE PURPOSE OF APTT**

7:00 - 7:15

**FOUNDATIONAL GRADE LEVEL SKILLS
SHARING DATA**

7:15 - 7:30

MODEL ACTIVITIES

7:30 - 7:45

PRACTICE ACTIVITIES

7:45 - 8:00

SET 60-DAY ACADEMIC SMART GOALS



Parent Survey



APTT ICE BREAKER

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Penny for your thought:

1. Look at the date
2. Select a significant event for that year
3. Share with someone
4. Be prepared to introduce the person



What is APTT?

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Team Meeting
(75-min.)
September
9

Individual
Session
(30-min.)
September
24/25



Team Meeting
(75-min.)
November 11



Individual
Session
(30-min.)
February
25/26



Team Meeting
(75-min.)
March
24

Team Meeting #1 Outcomes

Today you will be able to:

1. Understand what APTT is
2. Learn a new foundational skill
3. Know your child's current progress in the new skill
4. Practice a new foundational skill with your child at home
5. Set a learning goal for your child

Overview of Grade Level Skill



CONTENT AREA: 5TH GRADE ENGLISH LANGUAGE ARTS

Fluency

Why Fluency?

Oral Reading Fluency Norms

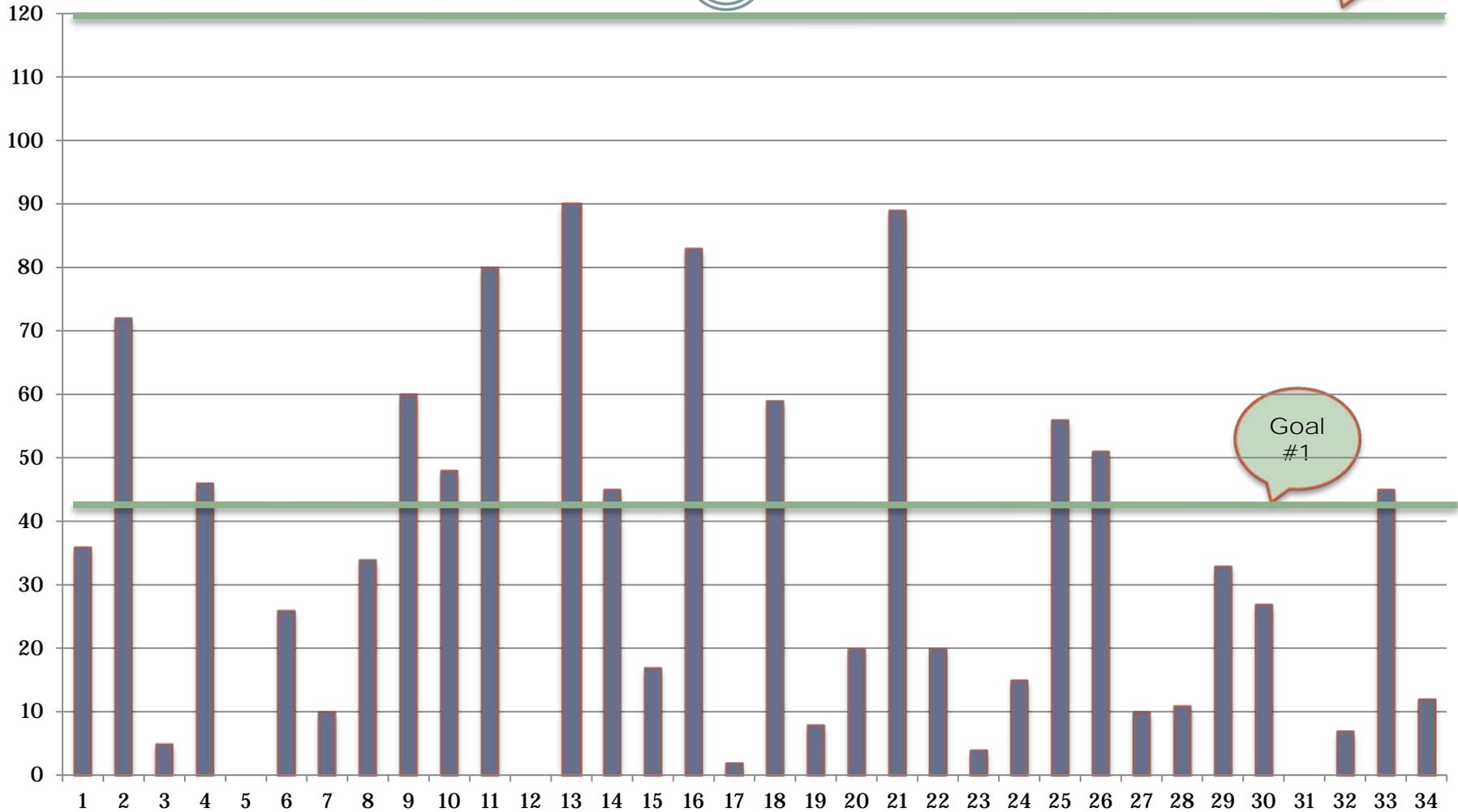
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Oral Reading Fluency Norms Grades 1-8				
Grade	Percentile	WCPM Fall	WCPM Winter	WCPM Spring
1	90th		81	111
	75th		47	82
	50th		23	53
	25th		12	28
	10th		6	15
2	90th	106	125	142
	75th	79	100	117
	50th	51	72	89
	25th	25	42	61
	10th	11	18	31
3	90th	128	146	162
	75th	99	120	137
	50th	71	92	107
	25th	44	62	78
	10th	21	36	48
4	90th	145	166	180
	75th	119	139	152
	50th	94	112	123
	25th	68	87	98
	10th	45	61	72
5	90th	166	182	194
	75th	139	156	168
	50th	110	127	139
	25th	85	99	109
	10th	61	74	83

5th Grade Reading Fluency Classroom Data

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End of Year Goal



Goal #1

Practice Activity #1

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Model Reading For Fluency:

1. Choose a book or magazine with your child.
2. Read a passage from the book aloud to your child while sitting side by side (anywhere from a couple paragraphs to a page)
3. Have the child read the same passage aloud to you.
4. While the child is reading, make notes of the mistakes on a separate sheet of paper.
5. Discuss the mistakes.
6. Have your child read the passage again.
7. Practice this activity 2-3 times a week.

Practice activity demonstration – “I do”

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How to help at home

Practice activity demonstration – “We do”



Practice activity demonstration – “You Do”



What is a S.M.A.R.T. Goal?

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Specific
Measurable
Attainable
Realistic
Timely



Setting 60-day SMART Goals

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Your Child's 60-Day Goal:

- Look at your child's current progress
- Write a realistic 60-day goal for your child
- Complete the goal form in the Family Folder

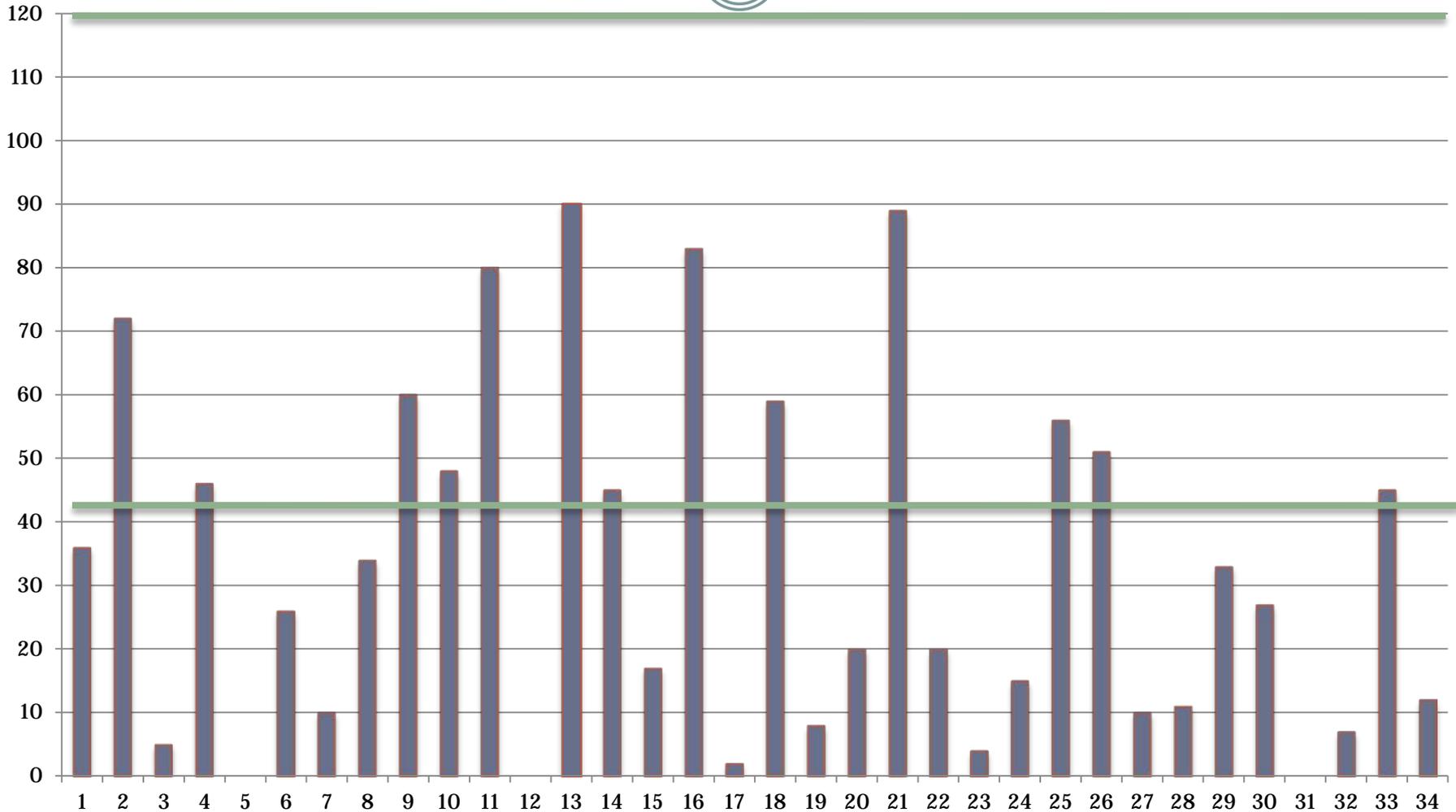
Oral Reading Fluency Norms

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5th Grade Reading Fluency Classroom Data

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September Conferences



• Thank You •



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Ms. Ethridge



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