Kindergarten APTT

September 2014

Materials List:

- 145 copies of sight word list
- 145 manila folders
- 145 copies of ABC BINGO, on cardstock, front and back
- 145 sets of ABC flash cards on cardstock, collated and stapled
- 145 packs of 3x5 blank index cards (100 count packs)
- 145 sets of alphabet/blends charts (already made)

Activity #1: Directions for Letter Sound BINGO

1. Give the child the bingo card
2. Parent will call a letter sound for the child to find on the card
3. The child will find the letter that matches the sound then will use a coin/bean/paper scrap as a cover up to identify the sound.
4. Parent should check for accuracy throughout the game.

Instrucciones para jugar BINGO del SONIDO DE LAS LETRAS

1. De al estudiante la tarjeta de BINGO.
2. Padre/Madre dira un sonido de letra para que el/la estudiante la encuentre en la tarjeta.
3. El/La estudiante encontrara la letra que coincida con el sonido que ha dicho Papá ó Mamá y la cubrira con una moneda/frijol/pedazo de papel.

4. Padre/Madre debe revisar la tarjeta durante el juego para saber que el/la estudiante entiende.

Activity #2: Directions for Alphabet SWAT

1. Place 5-10 flash cards in front of your child.
2. Call a sound for your child to identify.
3. Your child can "SWAT" the correct letter using their hand or flyswatter.
4. Check throughout the game for accuracy.

"Aplaste" Alfabetico

1. Ponga de 5 a 10 tarjetas frente al estudiante.
2. Diga un sonido para que su estudiante lo identifique.
3. El/la estudiante puede "aplastar" la letra correcta con la mano o un matamoscas.
4. Padre/Madre debe revisar durante el juego para saber que el/la estudiante entiende.

Additional Enrichment Activities

Directions for using alphabet/blends charts

1. Point to each letter going in order down the chart.
2. When you touch the box, say the sound and the picture.

   (EX. a a apple, b b balloon, c c cat)
3. Continue until chart is learned.
4. After letter sound mastery, begin using the blends/digraph chart using the same procedure

Directions for flash cards

1. After practicing with the charts and activities, move to the flash cards to check for comprehension.
2. Make sure to mix up the letter order and show the cards quickly.
3. Students should be able to identify the correct sound immediately and with no hesitation or prompting.

Directions for Sight Words

1. After ALL letter sounds have been mastered, students can move on to practicing sight words.
2. Parents need to write the words correctly on the index cards, one word per card.
3. Begin with 5-10 words at a time, as your child masters the words, move on to new words.
4. Periodically, quiz your child on all the words they have learned to ensure they retain them.
5. Students should be able to identify the word quickly, not through sounding it out, and without prompting.