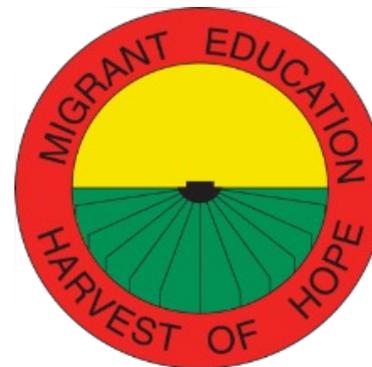


# ID&R, Data, and PD Training #1

August 12, 2022



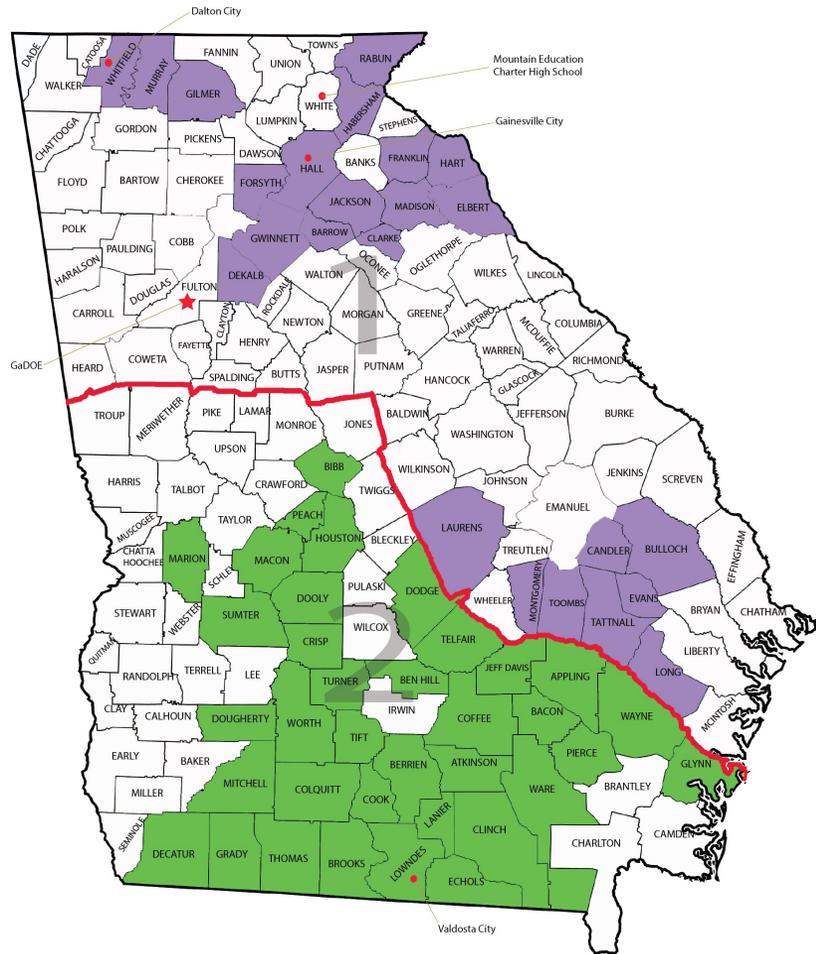
# Agenda

8:30 - 9:00	Welcome, Overview of the Day & Migrant Education Program Updates
9:00 - 10:00	Identification and Recruitment Training
10:00 - 10:15	Break
10:15 - 11:15	Professional Development
11:15 - 11:30	Sessions' Evaluations
11:30	Adjourn

# Migrant Education Program Updates

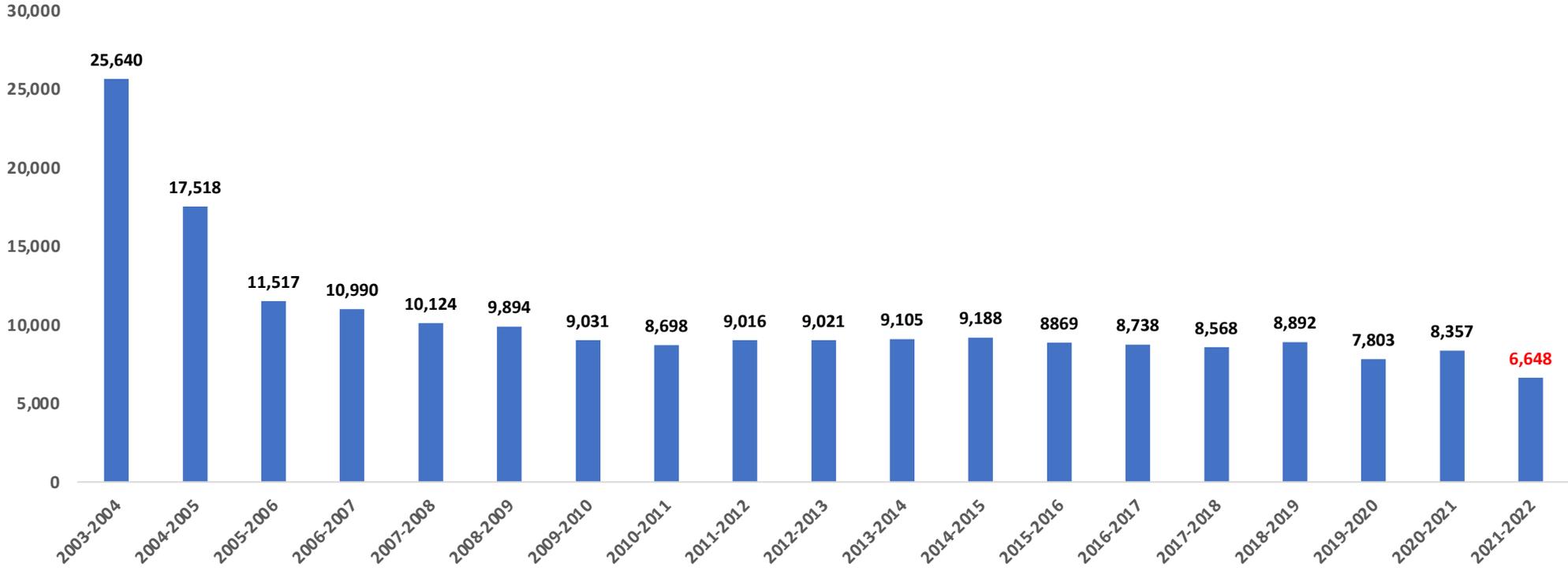
- MEP Allocation
- MEP Child Count
- Implementation Plans
- MSIX
- Coding MEP students
- Parent Advisory Council Feedback
- Out-of-School Youth Program
- Consortium Updates
- Other Announcements
- Resources

# FY23 Regional Service Areas



- Grant Award Amount: \$8,708,746.00
- Amount allocated to LEAs: \$6,000,000.00
- Funded LEAs: 65
- MEP Fiscal Agent: one- ABAC
- Consolidated LEAs: five LEAs
- Consortium Grants: two-iSOSY & I2MPACT

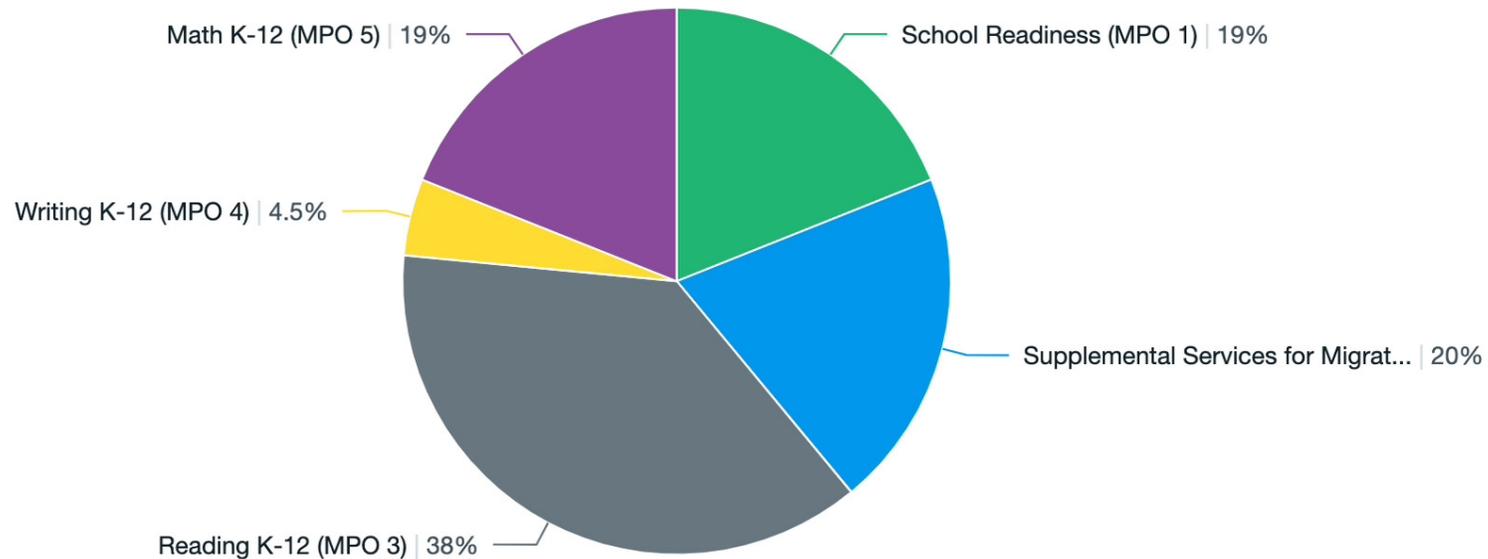
# Georgia MEP-CSPR Historical Child Count



# FY23 Implementation Plans

## FY23 Implementation Plan Submissions by Measurable Program Outcomes (MPOs)

Project Plan Measurable Program Outcomes (MPO)



Total Submissions: 187 (as of 8/11/22)

# Implementation Plans (IPs)

- The Measurable Program Outcomes help achieve the State's performance targets. (Non-Regulatory Guidance, section 1306(a)(1)(D) of the statute.)
- The gap(s) or need(s) for project plans are based on evidence showing MEP participants' academic needs
- The IP allows the local education agency determines whether and to what degree the program met the educational needs of migrant children

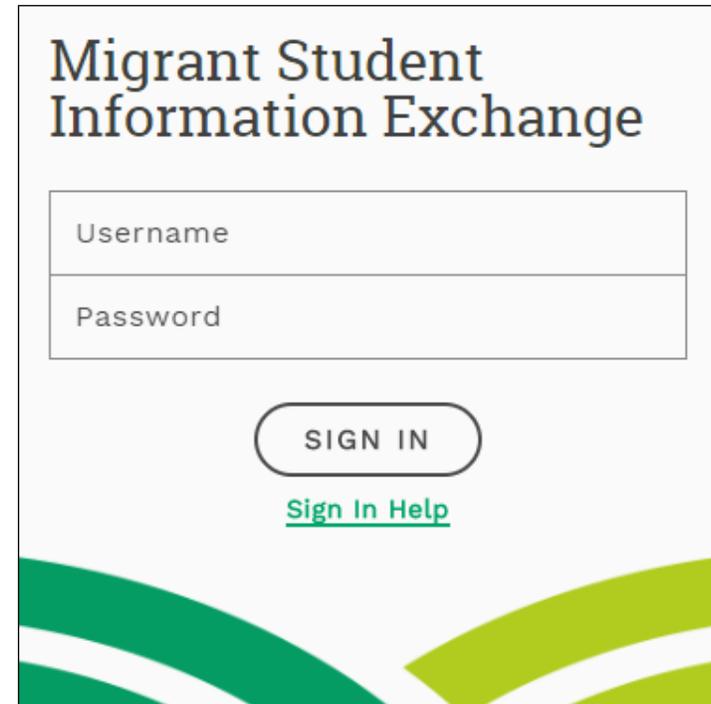
# FY23 Implementation Plan (IP) and Evaluation Form(s)

- LEAs keep track FY23 IP submissions
- Regional offices communicate LEAs the number of FY23 IP evaluations to be submitted
- LEAs submit FY23 IP evaluations based on original IPs submitted
- FY23 IP evaluation form(s) are submitted two (2) weeks after completion of project plans

# Migrant Student Information Exchange (MSIX)

Web-based portal that **links** states' migrant student record database

- Facilitates the national exchange of migrant students' educational information among the states
- **Helps schools with the proper enrollment**, grade and course placement, and accrual of credits for migrant children



The screenshot shows the login interface for the Migrant Student Information Exchange. At the top, the title "Migrant Student Information Exchange" is displayed in a dark blue font. Below the title are two input fields: "Username" and "Password". A "SIGN IN" button is centered below the fields, and a "Sign In Help" link is positioned directly underneath it. The bottom of the page features decorative green and yellow curved shapes.

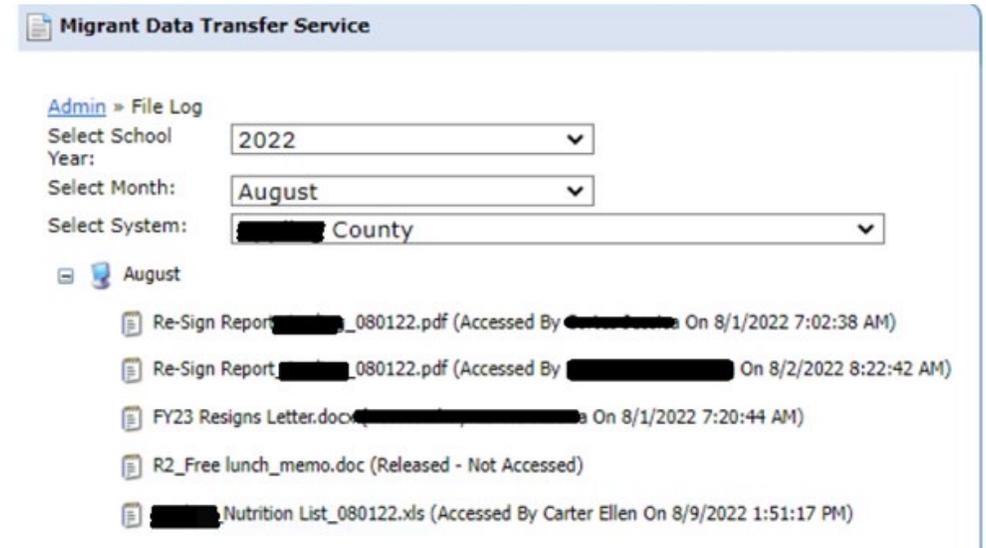
# Steps to Obtain an MSIX Account

- Complete the online Cybersecurity training-certificate
- Complete the MSIX application
- Follow the directions on the MEP website:
  - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/GaMEP-MSIX.aspx>

# Coding Enrolled MEP Participants

1. Download reports from the Migrant Data Transfer Site (MDTS) located on the GADOE portal
2. Update SIS based on MEP Data Reports
3. Accurately code migrant children enrolled in the district:
  - Y = migrant yes
  - N = migrant no
  - PFS = Add PFS flag to local SIS
  - C = Continuation of Services

SIS Migrant Coding is reviewed during Federal Programs Cross-Functional Monitoring



# Parent Advisory Council Feedback

## (Second State PAC) March 25th, 2022

### Reading- Writing- Math, and other areas

#### High School

- ✓ Students are not interested in continuing studying - they feel that knowledge is more complicated than prior school years
- ✓ Offer sessions to motivate students (information for students with different circumstances)
- ✓ Equip students with tools to consider themselves successful people
- ✓ Increase recreational activities (oratory, communication, emotional intelligence, how to participate in classes, etc.)
- ✓ Teach students how to become integrated into school and how to relate to classmates so that they are motivated to continue studying

# Parent Advisory Council Feedback

## (Second State PAC) March 25th, 2022. Continued

### Middle school

- ✓ Young people do not know how to choose what they want to study
- ✓ They don't understand what the "pathways" mean
- ✓ Introduce information about the professions: nursing, veterinary, art, etc. –
- ✓ Prevent before young people face difficulties. Provide guidance. Provide pre-recorded videos?

# Parent Advisory Council Feedback

(Second State PAC) March 25th, 2022. Last Page

## Parents

- Parents need tools to help their children- they need to learn how to guide them
- Parents don't know what's going on in the school system
  - ✓ Offer orientation for parents who are new to the school system
  - ✓ Facilitate the connection, communication, and participation of parents with the school
  - ✓ introduce and connect SSPs to parents
- Provide options for children in the migrant program- it is difficult for children to participate in sports
- Share resources available in the school districts and the county
- Offer orientation to students and introduce them to what they are going to learn

# Launching the OSY Program “Builder of OSY Support Services”



## Training Dates:

1. September 30, 2022
2. October 21, 2022
3. November 18, 2022
4. December 2, 2022
5. January 13, 2023
6. January 27, 2023

Fridays—2 hours each session 1:00 am to 3:00 pm

**Earn a Certificate**

**Strengthen your Skills & Services**

**Resources. Guidance. Teamwork**

**Feedback. Results**

# OSY Certification Project

**GaMEP is inviting SSPs to attend a series of five workshops**

Led by an experienced practitioner-leader: Tracie Kalic, iSOSY Director

**Objective:** Learn and practice practical methods to strengthen services for OSY

**Participants:**

- will work together as a team
- will take training that counts towards the MEP professional learning requirements
- will earn a certificate to document the completion of the project

**We are excited about this opportunity to grow together to support our OSY!**

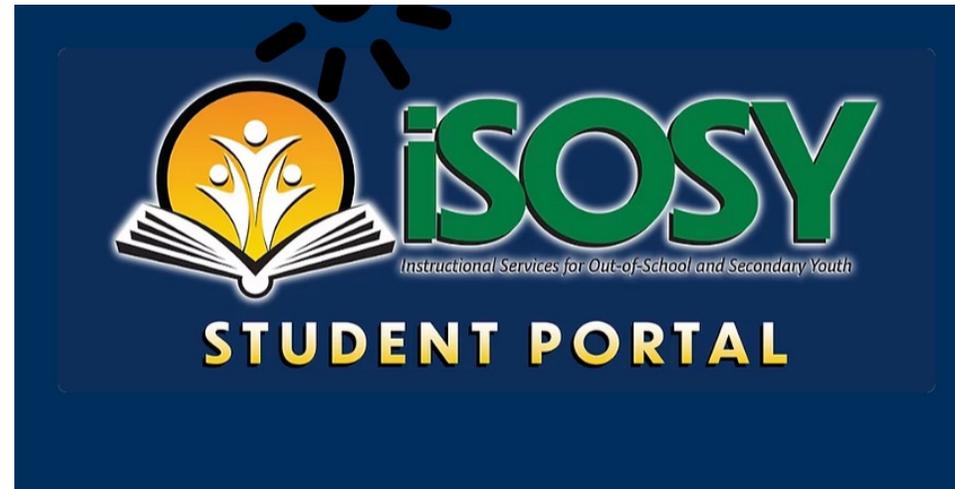
# Osymigrant.org



Life Skills &  
STAT Lessons



ELL



# HSED and Pathways



Pathway Guides

[Access Here](#)



Career Awareness  
Toolkit

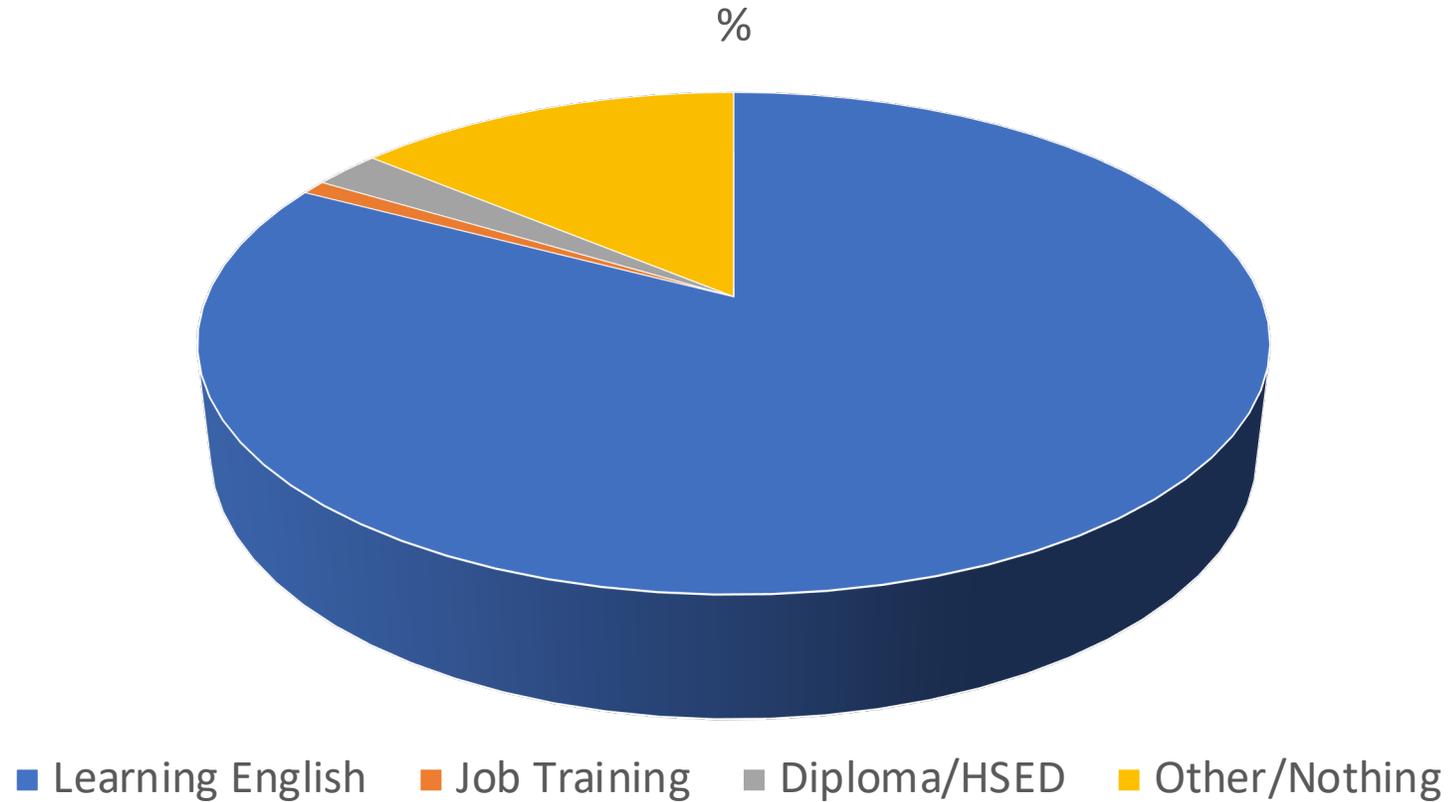
[Access Here](#)



Preparing For College

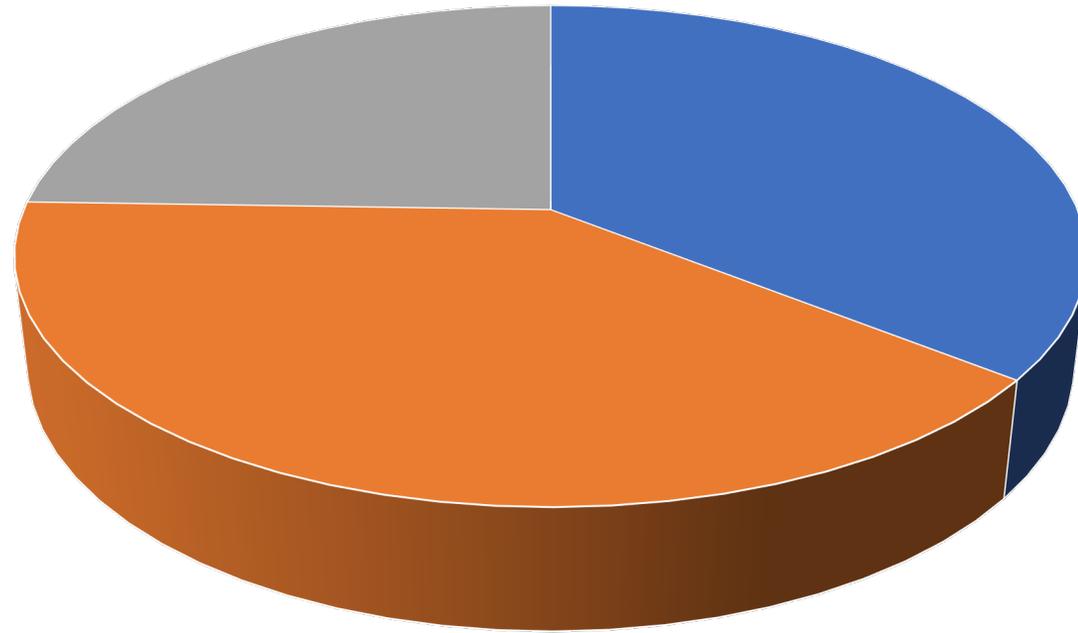
[Access Here](#)

# FY22 OSY Profiles for Georgia



# Top 3 OSY Services Delivered in FY22

Services Provided



■ Social Work (122) ■ Health Lessons ■ English Lessons

# I<sup>2</sup>MPACT

## What is I<sup>2</sup>MPACT

- ✓ Consortium funded by U.S. Department of Education-Office of Migrant Education
- ✓ Supporting and improving family involvement in education
- ✓ States create/pilot MEP “specific” family engagement projects

## Who benefits?

- ✓ Migrant parents,
- ✓ students, staff

**How?** - I<sup>2</sup>MPACT member states vet materials and implement projects

**What is NEXT?** – Georgia MEP is seeking SSPs to implement one or two I<sup>2</sup>MPACT activities during the 2022-2023 school year and/or Summer

# What is NEXT?

Georgia MEP is seeking SSPs to implement one or two I2PACT activities during the 2022-2023 school year and/or Summer

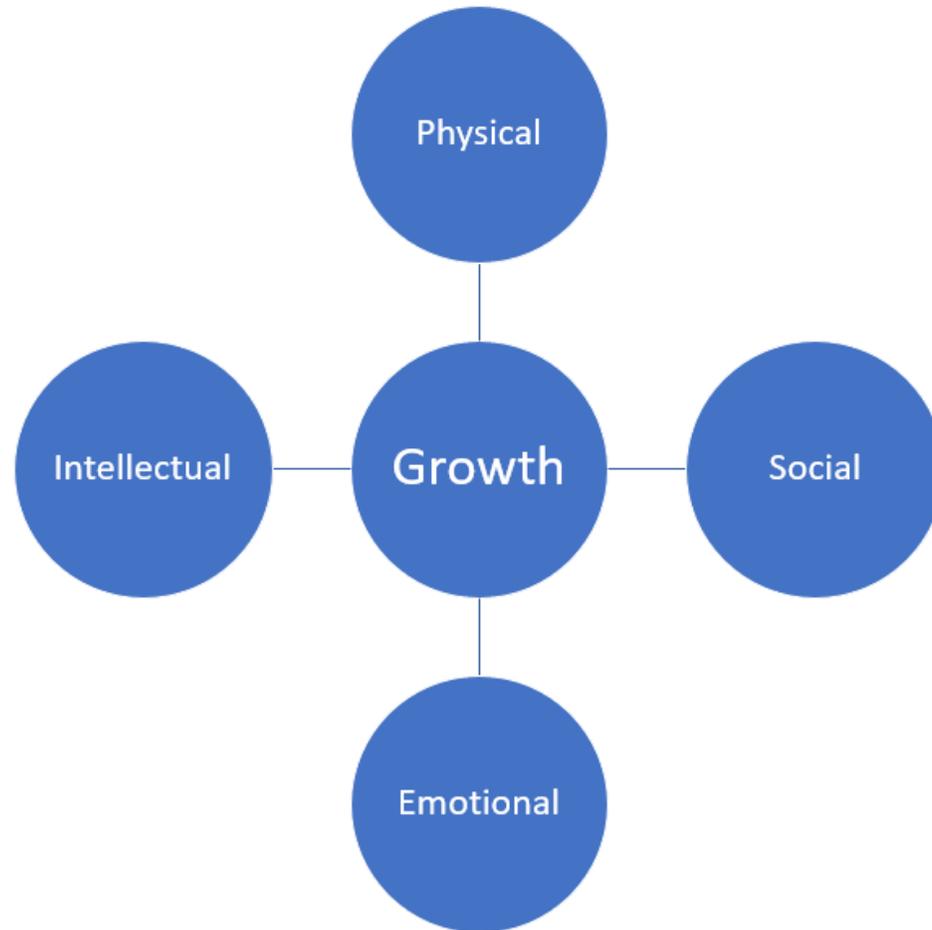
1. Family Activity #1: Learning Kits
2. Family Activity #2:  
Making Decisions & Setting Goals

# Family Activity #1: Learning Kits

Shared parent-child time

Middle school age children

Language and literacy development



# Family Activity #2: Making Decisions & Setting Goals



- ✓ Brain development
- ✓ Decision-making
- ✓ Parent-child communication
- ✓ Parents and middle school-age children
- ✓ Go check us out:  
<https://www.i2mpact.org/>

# Planning for 2022-2023

- Plan SSP/tutor schedules
  - ✓ Schedule and serve PFS first
  - ✓ Maximize impact for ALL participants P3-P5, K-12, OSY/DOs
  - ✓ Combine delivery models & coordinate with the classroom's teacher
- Document ALL Supplemental Services- Academic & Support Services
- Participate in the LEA Team Meetings
- Schedule Local PACs prior to Regional & State PACs
- Organize parents to attend Regional & State PACs
- Conduct IP Observations
- Schedule Consistent LEA Recruitment- Recruitment Observations (by regional recruiters)
- Provide Occupational survey to all returning and new enrolling students

# Save the Date

<b>Parent Advisory Council Meeting Dates</b>			
<b>Local</b>	<b>Region 1</b>	<b>Region 2</b>	<b>State</b>
August-September	9/24/2021	9/24/2021	10/8/2021
February-March	3/11/2022	3/11/2022	3/25/2022

## **Optional iSOSY Webinar for SSPs: 9/20/22**

- ✓ Review of Key OSY Data in GA for FY21 and FY22
- ✓ New iSOSY Materials and Resources
- ✓ FY23 OSY Data Collection Info for Districts

## **I2MPACT Training dates Coming Soon!**

# Remember the BIG three

Be Flexible

Be Compassionate

Be knowledgeable

# Contact Information

Contact Information		
Margarita Munoz	Yesica Ordonez	Omar Lopez-Nunez
Senior Program Manager	State Data Collections Coordinator	State Research & Development Coordinator
<a href="mailto:mmunoz@doe.k12.ga.us">mmunoz@doe.k12.ga.us</a>	<a href="mailto:yordonez@doe.k12.ga.us">yordonez@doe.k12.ga.us</a>	<a href="mailto:olopez@doe.k12.ga.us">olopez@doe.k12.ga.us</a>





Offering a holistic education to  
**each and every child**  
in our state.

[www.gadoe.org](http://www.gadoe.org)

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