





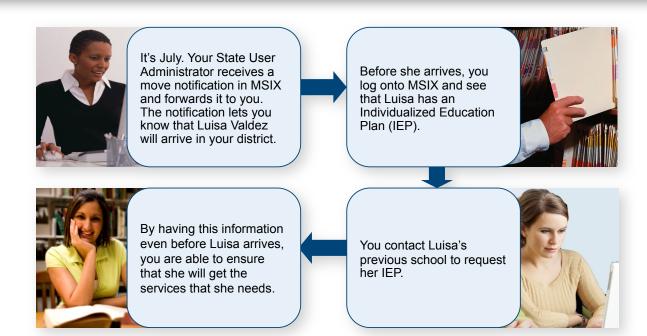
Scenario 1

What's in it for me?



If you are an ADVOCATE / LIAISON, MSIX allows you to...

- Send move notifications by email when students leave your area to ensure they are recruited.
- Receive notification that a student is arriving in your area.
- Research a student's MSIX history to determine any special needs/ circumstances,



- ▶ Limited English Proficient (LEP) status
- Individualized Education Plan (IEP) status
- Medical alerts
- ▶ Priority for Services (PFS) status
- View a student's enrollment history to determine if immunization records exist.
- View a student's assessment and course history to ensure appropriate course enrollment and grade placement.
- Communicate any special needs/circumstances that the receiving state should know.
- Use designated graduation school information to align student coursework in receiving states.









If you are an ADVOCATE / LIAISON, MSIX allows you to...

- Review PFS designations from other Migrant Education Programs (MEPs).
- Use grade and assessment information to plan MEP-specific services for students (e.g., summer school, before/after school programs, tutoring).
- Run and view your state's MEP demographics for decisionmaking.
- Review secondary course history information to ensure students are on track to graduate.

Scenario 2



Ismael is a 20-year-old Out-Of-School Youth (OSY) who arrived in your district. You ask him if he is interested in attending classes while he works, but he says that he does not have time.





You meet Ismael again and talk to him about continuing his English lessons from home and give him the CDs and workbook he needs to pick up where he left off.

You review his record in MSIX and see an enrollment comment from the previous MEP project that he completed lessons 1-4 of *English in Minutes*.

