Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"

Building Parent Capacity: A Crosswalk for Parent Engagement	
Title I Parental Involvement – Section 1118(e) *14 Activities to Build Capacity for Parental Involvement*	*PTA National Standards for Family-School Partnerships* *6 Standards to Build Family-School Partnerships for Student Success*
BUILDING CAPACITY FOR INVOLVEMENT – To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each ***school*** and ***local educational agency*** assisted under this part –	FAMILY-SCHOOL PARTNERSHIPS – Framework for how and what ***parents, schools***, and ***communities*** can do together to support student success.
(1) SHALL ***provide assistance*** to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;	**Standard 3:** Supporting Student Success – Families and school staff continuously ***collaborate to support students' learning*** and healthy development both at ***home and at school***, and have regular opportunities to ***strengthen their knowledge and skills*** to do so effectively.
(2) SHALL provide ***materials*** and ***training*** to help parents to work with their children to improve their children's achievement	**Standard 3:** Supporting Student Success – Families and school staff continuously ***collaborate to support students' learning*** and healthy development both at ***home and at school***, and have regular opportunities to ***strengthen their knowledge and skills*** to do so effectively.
(3) SHALL ***educate*** teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the ***value*** and ***utility*** of contributions of ***parents***, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;	**Standard 1:** Welcoming All Families Into the School Community – Families are ***active participants*** in the life of the school, and ***feel welcomed***, and ***connected*** to each other, to school staff, and to what students are learning and doing in class. **Standard 2:** Communicating Effectively – Families and school staff engage in ***regular, two-way and meaningful communication*** about student learning.

(4) SHALL, to the extent feasible and appropriate, ***coordinate*** and ***integrate parent involvement programs*** and ***activities*** with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;	**Standard 3:** Supporting Student Success – Families and school staff continuously ***collaborate to support students' learning*** and healthy development both at ***home and at school***, and have regular opportunities to ***strengthen their knowledge and skills*** to do so effectively.
(5) SHALL ***ensure*** that ***information*** related to school and parent programs, meetings, and other activities is ***sent*** to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;	**Standard 2:** Communicating Effectively – Families and school staff engage in ***regular, two-way and meaningful communication*** about student learning.
(6) may ***involve parents*** in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;	**Standard 4:** Speaking Up for Every Child – Families are ***empowered*** to be ***advocates*** for their own and other children, to ensure that students are treated fairly and have ***access to learning opportunities*** that will support their success. **Standard 5**: Sharing Power – Families and school staff are ***equal partners*** in ***decisions*** that affect children and families and together, inform, influence, and ***create policies***, ***practices***, and ***programs***.
(7) may ***provide*** necessary ***literacy training*** from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;	**Standard 3:** Supporting Student Success – Families and school staff continuously ***collaborate to support students' learning*** and healthy development both at ***home and at school***, and have regular opportunities to ***strengthen their knowledge and skills*** to do so effectively.

(8) may ***pay reasonable*** and necessary ***expenses*** associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;	**Standard 1:** Welcoming All Families Into the School Community – Families are ***active participants*** in the life of the school, and ***feel welcomed***, and ***connected*** to each other, to school staff, and to what students are learning and doing in class. **Standard 3:** Supporting Student Success – Families and school staff continuously ***collaborate to support students' learning*** and healthy development both at ***home and at school***, and have regular opportunities to ***strengthen their knowledge and skills*** to do so effectively.
(9) may ***train parents*** to enhance the involvement of other parents;	**Standard 4:** Speaking Up for Every Child – Families are ***empowered*** to be ***advocates*** for their own and other children, to ensure that students are treated fairly and have ***access to learning opportunities*** that will support their success.
(10) may ***arrange school meetings*** at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation	**Standard 2:** Communicating Effectively – Families and school staff engage in ***regular, two-way and meaningful communication*** about student learning. **Standard 3:** Supporting Student Success – Families and school staff continuously ***collaborate to support students' learning*** and healthy development both at ***home and at school***, and have regular opportunities to ***strengthen their knowledge and skills*** to do so effectively.
(11) may ***adopt and implement model approaches*** to improving parental involvement;	**All Standards:** **Standard 1** – Welcoming All Families Into the School Community **Standard 2** – Communicating Effectively **Standard 3** – Supporting Student Success **Standard 4** – Speaking Up for Every Child **Standard 5** – Sharing Power **Standard 6** – Collaborating with Community

(12) may establish a ***districtwide parent advisory*** council to provide advice on all matters related to parental involvement in programs supported under this section;	**Standard 5**: Sharing Power – Families and school staff are ***equal partners*** in ***decisions*** that affect children and families and together, inform, influence, and ***create policies***, ***practices***, and ***programs***.
(13) may ***develop appropriate roles*** for community-based organizations and businesses in parent involvement activities; and	**Standard 6:** Collaborating with Community – Families and school staff ***collaborate with community*** members to ***connect*** students, families, and staff to expand learning opportunities, community services, and civic participation.
(14) SHALL ***provide*** such other ***reasonable support*** for parental involvement activities under this section as parents may request.	**Standard 3:** Supporting Student Success – Families and school staff continuously ***collaborate to support students' learning*** and healthy development both at ***home and at school***, and have regular opportunities to ***strengthen their knowledge and skills*** to do so effectively. **Standard 5**: Sharing Power – Families and school staff are ***equal partners*** in ***decisions*** that affect children and families and together, inform, influence, and ***create policies***, ***practices***, and ***programs***.