

Understanding Title I, Part A, Section 1118 to Improve Parent Involvement

2013 New Directors Title I Conference

The Georgia Department of Education

June 17, 2013

Michelle Sandrock

Parent Engagement Program Manager

Nathan Schult

Parent Engagement Specialist



Parent Engagement Program Overview



Dr. John D. Barge, State School Superintendent
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www.gadoe.org

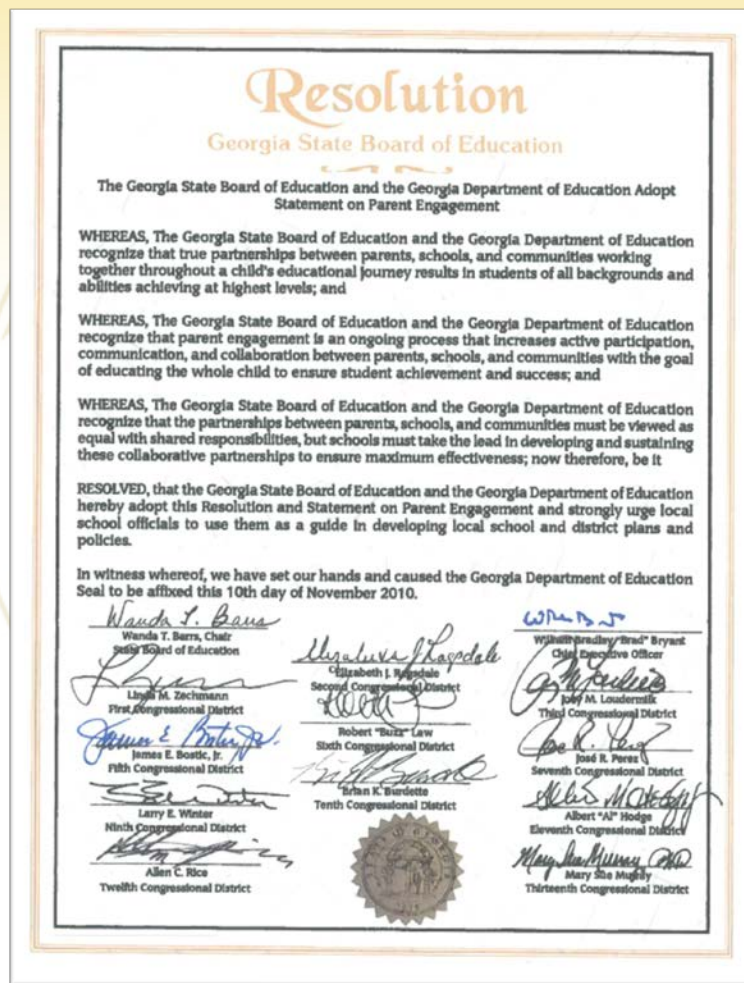
Our Program



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
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Communication

Setting the Stage for Parent Engagement



Dr. John D. Barge, State School Superintendent
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Communication

Parent Engagement Awareness



BY THE GOVERNOR OF THE STATE OF GEORGIA

A PROCLAMATION PARENT ENGAGEMENT MONTH

- WHEREAS: Education is the gateway to a brighter future for our children and our state. Georgia is committed to excellence in education and recognizes the importance of family participation in that pursuit of excellence; and
- WHEREAS: Through active, ongoing engagement with their children, parents have the power to ensure their children succeed in achieving education goals. Parent engagement can take place at home and at school; and
- WHEREAS: Partnerships are powerful, and by working directly with their children's schools and teachers, parents can build a strong foundation on which their children will thrive; and
- WHEREAS: Parent Engagement Month provides an opportunity to raise awareness of the importance of parent engagement in a child's education from Pre-K to 12th grade; now
- THEREFORE: I, NATHAN DEAL, Governor of the state of Georgia, do hereby proclaim November 2011, as PARENT ENGAGEMENT MONTH in Georgia, with November 17 as PARENTAL INVOLVEMENT DAY, and encourage parents to remain actively involved in the education of their children.

In witness thereof, I have hereunto set my hand and caused the Seal of the Executive Department to be affixed this 19th day of October in the year of our Lord two thousand eleven.



Nathan Deal
GOVERNOR

ATTEST

Ch. v. P.
CHIEF OF STAFF

PROMOTING PARENTS AS LEADERS

PLAY A ROLE

IN YOUR CHILD'S SUCCESS IN SCHOOL.
Get the facts...get connected...GET INVOLVED!



The Georgia Parent Leadership Awards

The Georgia Department of Education (GaDOE) and the Georgia Parent Teacher Association (GA PTA) created the award to recognize parents across Georgia who utilize their various skills and talents to strengthen our schools and positively impact the lives of our children. The award also hopes to inspire all parents to use their unique talents, no matter how big or small, to *lead* the way in building positive outcomes for all children.



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Superintendent's Parent Advisory Council



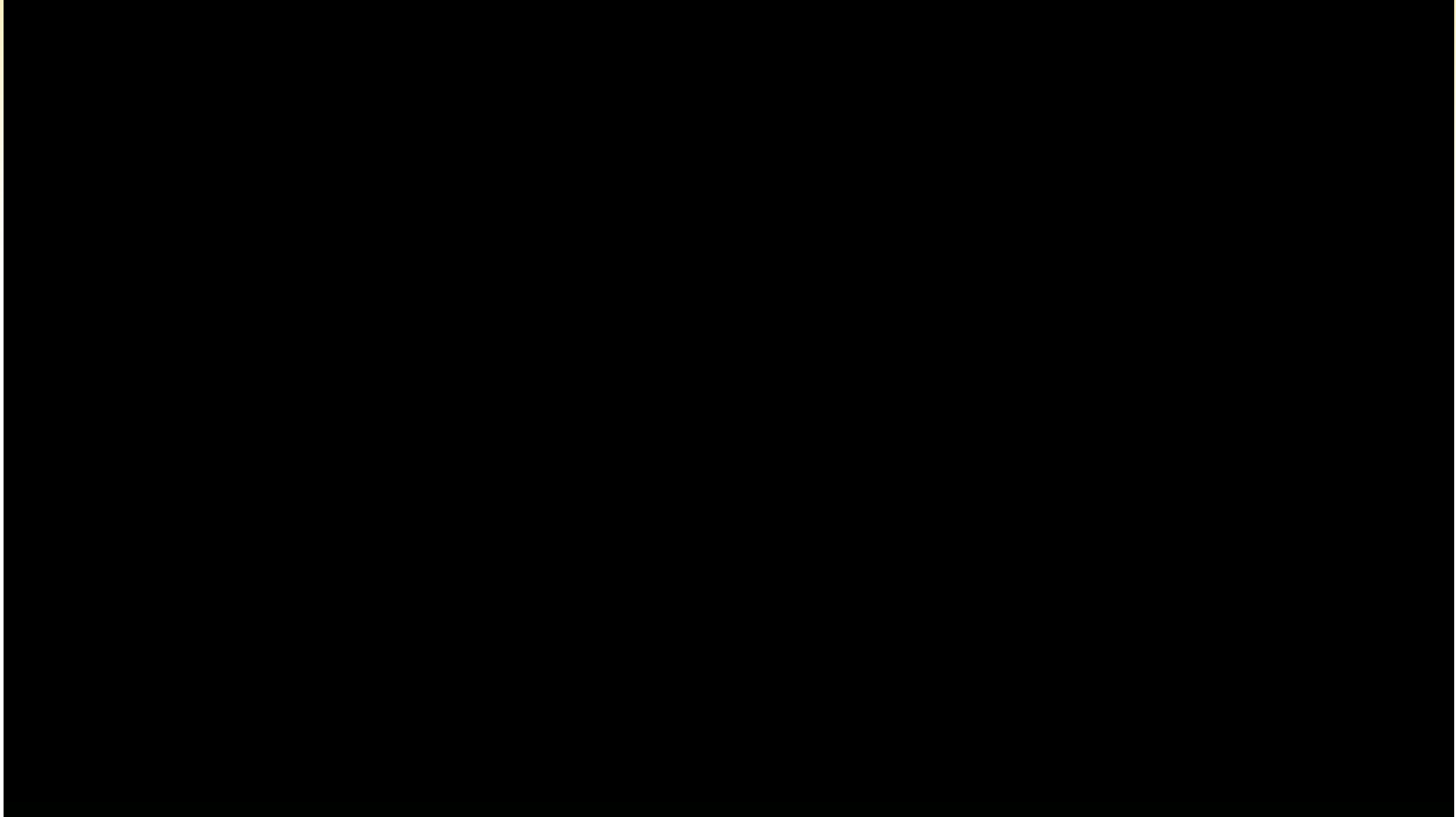
Parents serve as advisors and act as ambassadors. They share the information learned with members of their communities, other families, and schools.



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Parent Engagement Awareness



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Communication Printed Resources

Play a role in
your child's
success in
school.

Get the facts...
Get connected...
GET INVOLVED!



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PLAY A ROLE IN YOUR CHILD'S SUCCESS IN SCHOOL. Get the facts...get connected...GET INVOLVED!

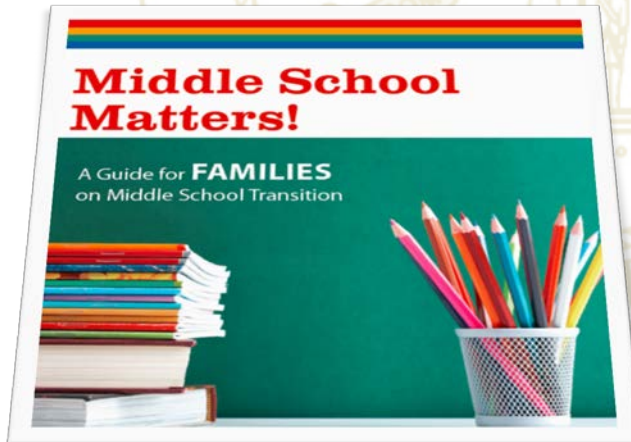
- 1. VOLUNTEER AT SCHOOL** Schools often send home lists of various ways that parents can volunteer. If they don't, let your child's teachers, principal, or counselor know your special skills and ask what you can do to help.
- 2. SHOW YOUR CHILD THAT YOU CARE** Have a conversation with your child about school and homework regularly. Ask specific questions that inform you about your child's day. Know what classes your child is taking, who your child's friends are, and other essential information.
- 3. KEEP IN TOUCH WITH THE SCHOOL** Get to know your child's teachers, principal, counselors and school's parent involvement coordinator. Make it a point to stay in contact with them throughout the school year.
- 4. EXPRESS HIGH EDUCATIONAL EXPECTATIONS** Encourage your child to take challenging courses and monitor your child's academic performance (homework, grades, and test scores) throughout the year. Emphasize effort and achievement.
- 5. ATTEND SCHOOL MEETINGS, FUNCTIONS, AND EVENTS** Make time to attend parent-teacher conferences, parent fair, councilman night, award ceremonies and other school events. Your attendance and support matters to your child.
- 6. SEEK OUT INFORMATION** Request a meeting with your child's teacher regarding any aspect of your child's education. If you have other questions, ask the school by calling or sending a note so they can link you with the appropriate person that can respond to your needs.
- 7. BE AN ACTIVE PART OF DECISION MAKING COMMITTEES** Participate in parent or school leadership organizations. Ask your school about the Parent Teacher Association or Parent Teacher Organization, school council, parent advisory committee or other parent organization and then join one.
- 8. MAKE SCHOOL IMPORTANT** Talk positively about school with your child. Send your child prepared for school each day with pens, pencils, notebooks, and homework completed. Make school a priority by ensuring they are at school every day and arrive on time.
- 9. BE SEEN AT SCHOOL** Arrange a visit to your child's classroom, have lunch with your child at school, or visit the Parent Center. Your presence matters and shows the school that you are invested in your child's education.
- 10. BE INFORMED AND RESPONSIVE** Ask, collect, and respond, if needed, to all information (school policies, field trip information, student handbook, etc.) that is sent from your child's school or teacher. If you need to receive information in a language other than English, call or visit the school.
- 11. VISIT YOUR SCHOOL'S WEBSITE** Access all kinds of information, including homework assignments, class schedules, lesson plans, test dates, and grades on your child's school website. If you don't know on your child's website, ask your child's teacher or the school.
- 12. PARTICIPATE IN WORKSHOPS THAT ARE OFFERED** Look for great opportunities to meet other parents at school through workshops that cover topics such as child development, school standards, and other shared parent concerns. If workshops are not offered regularly, help plan one or suggest ideas to your school counselors or parent involvement coordinator.
- 13. PROVIDE A RICH LEARNING ENVIRONMENT AT HOME** Make time for meaningful dinner conversations, trips, games, reading time, family sports, and daily routines. Activities like these will contribute to your child's academic achievement at school.
- 14. DROP IN ON AFTER SCHOOL OR EXTRACURRICULAR ACTIVITIES** Pick your child up from after-school activities or stop by a few minutes early to watch your child in action, if you are unavailable during the school day. It is also important to know your child's after school teacher, instructor, or coach.
- 15. INVITE THE COMMUNITY TO PARTNER WITH THE SCHOOL** Encourage local businesses, churches, clubs, or civic organizations that you are involved with to volunteer or financially support the school. Have community members provide schools and families with information about services and resources they provide that support student learning such as mentoring, tutoring, and service learning activities.



Communication Printed Resources



School Transition Brochures



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Parent Engagement Quarterly Newsletter

Volume 1, Issue 4, Summer 2011

"Successfully Engaging Georgia's Parents"

"A New Vision Soaring for Georgia's Students!"



Dr. John D. Barge,
State School Superintendent

My vision of *Making Education Work for All Georgians* is focused on providing greater opportunities for Georgia's students, to graduate with a meaningful diploma that will open doors to their futures, whether in the workplace or post-secondary studies. Parents play a large role in the success of this vision. Under my administration, the Georgia Department of Education will be a service-oriented organization that provides information, technical assistance, guidance, and other critical forms of support to parents, schools, and school districts. My focus is on doing what is best for our children and I know it is yours, too. When parents are engaged, students have the ability to overcome various challenges and are inspired to stay in school, resulting in productive young adults prepared for their chosen career or post-secondary endeavors. Together, if we focus on doing what is best for our children and prepare them to soar beyond our expectations, I am convinced that our state will reap the benefits for years to come.

Sincerely,
Dr. John D. Barge,
State School Superintendent

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Child Abuse & Neglect	3
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Highlights: Parent Engagement Program



"Making Education Work for All Georgians."

The mission of the Georgia Department of Education's Parent Engagement Program is to increase student achievement by engaging and empowering parents to become actively involved in their children's education across all grade levels. While your local school and community is the best place to obtain information first, we are excited to inform you about the following events that recently took place to recognize the important role parents play in their children's education:

- The Kindergarten Transition Toolkit is now available for parents and educators to download from the Parent Engagement website. This toolkit provides parents with all of the information needed to help their child successfully

transition into Kindergarten. Both, parents and educators are encouraged to utilize this information over the summer.

- Georgia's First Statewide Family Engagement Conference will be held at The Classic Center in Athens, GA, from February 16-18, 2012. This is a new opportunity being launched through a collaborative partnership between the Georgia Department of Education and Georgia PTA for parents and educators, particularly those in Title I schools. The conference theme is: "Building Connections: Striving for Excellence, Empowerment, and Equity in Education." More information on this conference will be forthcoming in the months ahead.

- The Superintendent's Parent Advisory Council conducted their final meeting for SY 2010-2011 on May 4, 2011. For detailed information about this council or to review the meeting minutes, please visit the website listed below.
- Check out the "Get Involved!" brochure that lists 15 different ways parents and families can get involved in their children's education. The brochure is not age specific, so all parents can utilize this resource.
- To obtain copies of the brochure or to locate copies of any of the information mentioned above, contact the Parent Engagement Program at 404-656-2633 or visit our website at: http://public.doe.k12.ga.us/tss_title.aspx?PageId=ParentEngagement

Dr. John D. Barge, State School Superintendent
April 15, 2011 • Page 1 of 4
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Quarterly Newsletters

Communication Printed Resources

FOR SCHOOL ADMINISTRATORS

How Can I Build and Sustain Parent Leaders?

Developing parent leaders is a progressive process. Each academic year schools experience a new influx of parents who are at different stages of involvement, awareness, and acceptance of responsibility. As a parent becomes empowered and accumulates the skills to make positive changes, he or she will emerge as a parent leader, taking on leadership roles within the school and community. Utilizing parent leaders effectively will greatly contribute to the overall success and progress of your school and its mission.

What Steps Can I Take to Develop Parent Leaders In My School Community?

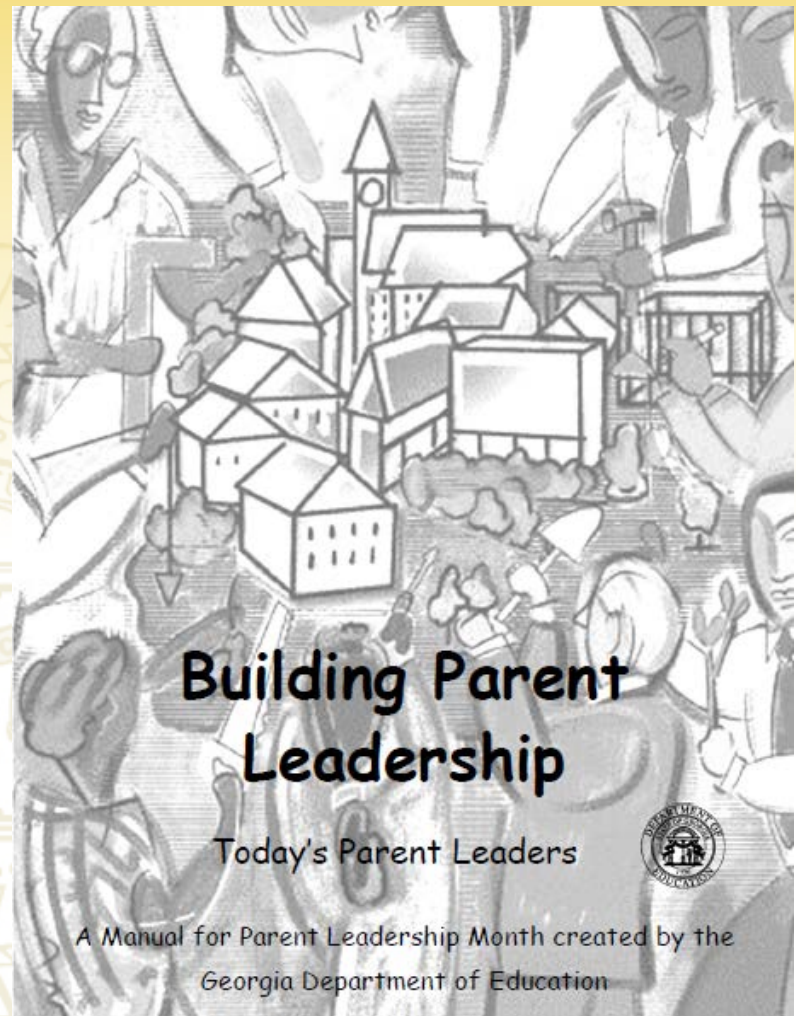
- 1 Develop a structure or system that is designed to educate parents in your school about the function of the school board, school and district policies, test score interpretation, and parental rights and responsibilities related to education.
- 2 Offer quality parent engagement opportunities for parents to acquire the tools they need to effectively implement parent engagement strategies at home and at your school.
- 3 Ask parents at the beginning of the school year about their interests to allow adequate time for those interests to be developed and utilized throughout the school year.
- 4 Include parents in the school's mission writing process and highlight the important role they play in the school-family-community partnership alongside the faculty and staff.
- 5 Set a goal to engage in meaningful conversation with the parents at your school and ask for their input on the decisions that directly impact school improvement and student achievement.
- 6 Reinforce confidence in your parents and their ability to be credible and worthy educational stakeholders, capable of acting on behalf of all students.
- 7 Make sure parents feel welcomed and cultivate a school community of trust, where both teachers and parents believe that each one has the other's best interest in mind as they both strive to make positive changes within the school and community.



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Building Parent Leadership

Today's Parent Leaders



A Manual for Parent Leadership Month created by the
Georgia Department of Education

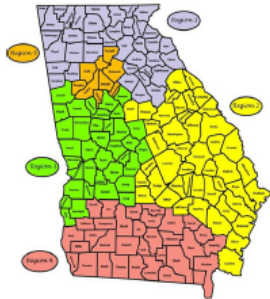
Parent Leadership Development Guides for Parents and Administrators

Communication Printed Resources

Parent Involvement Coordinators

The Georgia Parent Involvement Coordinator (PIC) Network is divided into five regions and is comprised of approximately 700 Parent Involvement Coordinators throughout the state. Their focus is to advocate for the parents in their school, offer a variety of informative workshops, link parents to resources in the community, and assist parents with navigating the school system so their children can obtain the resources required to help them achieve their maximum academic potential.

Parent engagement professionals participate in professional development meetings that are held semi-annually within their region. The regions are defined in the color coded map below. These professional development meetings are not limited to Parent Involvement Coordinators, but also may include Parent Mentors, Pre-K Facilitators, School Social Workers, Graduation Coaches, School Counselors, Title I Directors, and School Administrators.



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For more information, please visit:
www.gadoe.org/parents.htm, or
http://public.doe.k12.ga.us/parents_title.aspx
Email: ParentsEngagement@gadoe.org



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PARENT ENGAGEMENT PROGRAM

The Georgia Department of Education (GaDOE) provides the Parent Engagement Program to assist and ensure that Title I, Part A Parent Involvement regulations are met with meaningful and strategic actions to build parent capacity in schools and school districts under the law.

Title I, Part A is a federally funded program under the Elementary and Secondary Education Act (ESEA) of 1965. It is designed to support state and local school reform efforts tied to challenging state academic standards in order to reinforce and amplify efforts to improve teaching and learning for students furthest from meeting state standards.

The goal of the Parent Engagement Program is to increase student achievement by engaging well as other stakeholders, to children's education across all

What is Title I?

Title I is the largest federally funded program for elementary, middle, and high schools. Through Title I, money is given to school districts around the country based on the number of low-income families in each district. Each district uses its Title I money for extra educational services for children most in need of educational help. The focus of the Title I program is on helping all students meet the same high standards expected of all children.

Title I helps students, teachers and parents!

Title I programs can help:

- Children do better in school and feel better about themselves
- Teachers understand the needs and concerns of students and parents
- Parents understand their child and be more involved in the child's education



Parents are an important part of the Title I team and are partners with the school in helping all students achieve.

As the parent of a child in a Title I school, you have the right to:

- Be *involved* in the planning and implementation of the parent involvement program in your school

What is My Role in Supporting My Student's Success?

- Ask to read the progress reports on your child and school
- Request information about the professional qualifications of your child's teacher(s) including the degrees and certifications held, and whether the teacher is certified in their respective area of instruction
- Help to *decide* if Title I is meeting your child's needs, and offer suggestions for improvement
- Ask about your child's school designation under the new Georgia ESEA Flexibility Waiver
- Know if your child has been assigned, or taught by a teacher that is not highly qualified for at least four consecutive weeks
- Help *develop* your school's plan for how parents and schools can work together

What is the State's Role in Supporting My Student's Success?

The Georgia Department of Education is required to carry out the following actions:

- Partner with other agencies and institutions to provide leadership and guidance to local educational agencies (LEAs) and schools in accord with Section 1118, Parental Involvement, of ESEA to enable parents to become strongly involved in their children's education.
- Disseminate to LEAs and schools information about effective parental involvement practices that:

- Make use of the most current professional research
- Foster high achievement by all students
- Lower the barriers to greater participation by parents in the process of review and improvement in school planning

- Provide parents with an easy-to-understand annual state report card regarding student achievement and the professional qualifications of instructional staff.

- Review the progress of each LEA annually to determine:

- If each LEA is carrying out its responsibilities regarding assessment, parental involvement, school improvement and support, and the qualifications of teachers and paraprofessionals
- Monitor compliance with Title I law, including review of the LEA's parental involvement policies and practices.

What is the School District's Role in Supporting My Student's Success?

Local educational agencies (LEAs) are defined as school districts, county offices of education, and direct-funded charter schools that are responsible for the following actions:

- Plan and implement educational programs, activities, and procedures as required under Title I that involve parents
- Reserve 1% of Title I funds for parental involvement activities if the LEA receives more than \$500,000
- Develop a parental involvement policy with the participation of parents
- Provide full opportunities for participation of parents with limited English proficiency, disabilities and parents of migratory children, and when appropriate, in a language and format that they can understand
- Conduct annual parent surveys and implement changes based upon the results of those surveys
- Build capacity by providing early literacy and technology trainings that will help parents work with their children to improve academic achievement



What is the School's Role in Supporting My Student's Success?

Some Title I schools are schoolwide programs. This means that school staff work to improve the school's educational program in an effort to increase the achievement of all students, particularly those who are low achieving and thus could benefit from extra supports or services. Other schools may have a targeted assistance program, which means that only certain students and their parents can benefit from the additional services Title I provides. Title I schools are responsible for the following actions:

- Send notifications to parents about the school's policy in an understandable language and format
- Hold an annual meeting, at a convenient time for parents, to discuss the school's parental involvement plan, budget, how funding is spent and the rights of parents to be involved
- Develop jointly, with the parents of participating students, a school-parent compact
- Offer parental meetings at various times (schools may also pay for transportation and childcare, when reasonable and necessary)
- Involve parents in the planning, review, and improvement of Title I programs, including the school parental involvement policy
- Build capacity by providing the development of parent advisory councils or parent leadership teams
- Provide information to parents about the state standards and curriculum and how parents can monitor their child's progress

To learn more or view Title I, Part A Parental Involvement, Section 1118 of ESEA in its entirety, please visit:

<http://www2.gadoe.org/policy/dscc/leg/esea02/pg2.html>



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Communication Online Resources

- ❑ Title I Parental Involvement Handbook
- ❑ Common Core Georgia Performance Standards (CCGPS) Parent Guides
- ❑ Engaging Parents Calendar
- ❑ FAQ for Parents and Families on Georgia's ESEA Flexibility Wavier



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Communication GaDOE Parent Website



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parent engagement

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Georgia Department of Education > External

AskDOE

- Charter Schools
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- Governmental Affairs
- Policy
- State Board of Education

Parents

Message

Welcome to the GaDOE Parent Website. This website will bookmark information for parents that involves their child's education. As a parent, you know that information is important.

Sincerely,
Dr. John D. Barge
State School Superintendent

Vision Statement

"Making Education Work For All Georgians"

My Student

- Eligibility
- Mid-Year
- High School

College and Career Ready Performance Index
WAIVER
Application

1 2 3 4

How Do I....

Students

- Take Classes Online
- Prepare for EOCT, GHSGT, CRCT, GAA
- Waivers & Variances from Graduation Test Requirements
- 2011-2012 School Calendar

Read More

Parents

- Find Schools in my Area
- Discover What My Child is Learning in School
- Learn Ways to Support My Child
- Georgia Special Needs Scholarship
- Georgia Tax Credit Program

Read More

Teachers

- Access Instructional Resources
- Request Teaching Certificate
- Access the Online Assessment System
- Access CCGPS Resources and Materials

Read More



- By State
- By District
- By School

Press Releases

Release Date	Title
3/27/2012	Georgia Teacher named National Online Teacher of the Year Finalist
3/23/2012	2012 Governor's Honors Program (GHP) Finalists Selected
3/20/2012	Focus Schools
3/14/2012	GEORGIA PRIORITY SCHOOLS
3/8/2012	Marietta Center for Advanced Academics Designated as Georgia's First Official STFM School

By School

about what they are learning, options are in place to help Education knows that as a parent. Whether your child just out of high school, hopefully you will be informed parent and your

Standards

standards-based, world-class Georgia Performance Standards or options for what students should be learned in each core subject. Standards

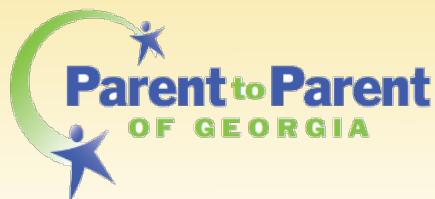
Standards in Mathematics

as interesting, relevant, and bridge to the real world of jobs learning beyond memorization into a problem-solving. As part of the Common Core State Standards (CCSS), schools throughout Georgia implemented mathematics curriculum in 2005. CCSS was implemented in 2005; K-12, and grades 9-12 during implementation.



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External Partnerships



SMART
START



THE RITZ-CARLTON



strengthening families
G E O R G I A



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Professional Development



The **Georgia Parent Involvement Coordinator (PIC) Network** is comprised of 5 Regions and over 900 Parent Involvement Coordinators throughout our state serving at the school or district level.



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Professional Development 2014 Georgia Family Engagement Conference

**For Educators
and Parents
TOGETHER...**

**More Details
to Come...
Budget Now**



**A Partnership
Conference of
GaDOE,
Title I, Part A,
Georgia PTA,
and
United Way**

January 9 – 11, 2014

The Classic Center, Athens, GA



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Professional Development Presentations, Workshops, and Tools



Welcoming
**All
Families**
Standard 1

Communicating
Effectively
Standard 2

Supporting
**Student
Success**
Standard 3

Speaking Up
for **Every
Child**
Standard 4

Sharing
Power
Standard 5

Collaborating
with
Community
Standard 6



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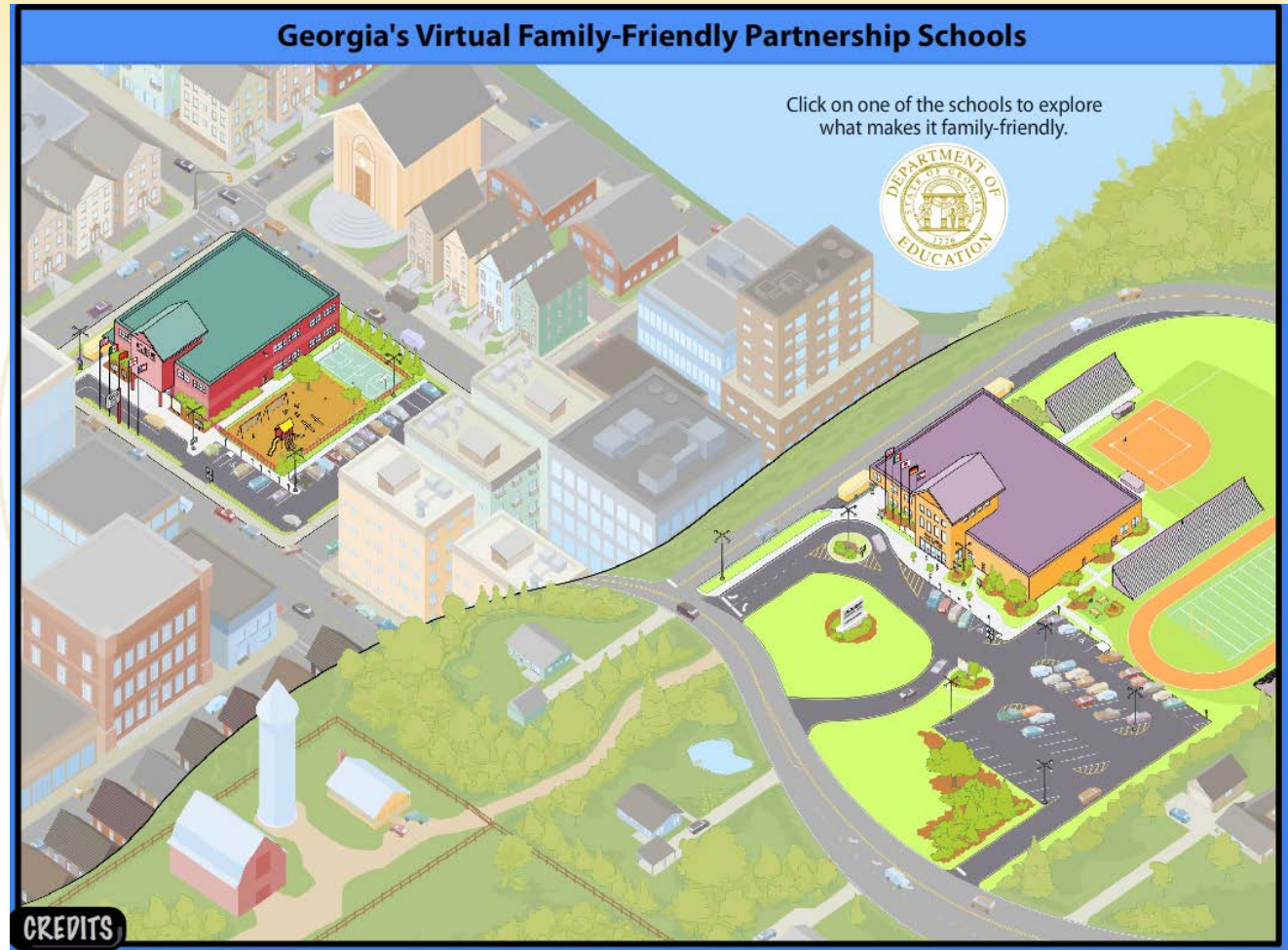
Professional Development Presentations, Workshops, and Tools

- ❑ Summary of Presentations, Workshops, and Tools
- ❑ Parent Involvement Compliance Technical Assistance
- ❑ Compliance Checklists and Guidance
- ❑ Parent Involvement Notification Templates
- ❑ 360 – Degrees of Family Engagement Process and Plan
- ❑ Professional Development Snapshot Modules
- ❑ Make and Take Parent Workshops
- ❑ Resource Guide
- ❑ Parental Involvement Compliance Webinar Series
- ❑ Family-Friendly Partnership School initiative



Professional Development

Georgia's Family-Friendly Partnership School initiative



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Professional Development

Family – Friendly Partnership School Awards



Award Application Packet

The Georgia Family – Friendly Partnership School Awards are annual awards that recognize Title I schools for their exceptional commitment to fostering welcoming environments that encourage families to become active partners in improving student achievement and success.

The Georgia Department of Education (GaDOE) and the Georgia Parental Information and Resource Center (GA PIRC) launched the Georgia Family – Friendly Partnership School Initiative in the summer of 2010 to assist schools, families and communities in working together to create welcoming environments throughout Georgia's varied school communities. A welcoming environment increases family engagement which, in turn, helps students earn better grades, graduate from high school and enroll in post secondary education. This award takes the initiative a step further by recognizing schools that have gone above and beyond to create an environment where families and community members feel they belong, and in turn, play an important role in supporting their school student success.

Application Deadline

Completed application packets must be received on or before 5:00 p.m. on

Learn more at:

<http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Georgia-Family-Friendly.aspx>

To Learn More

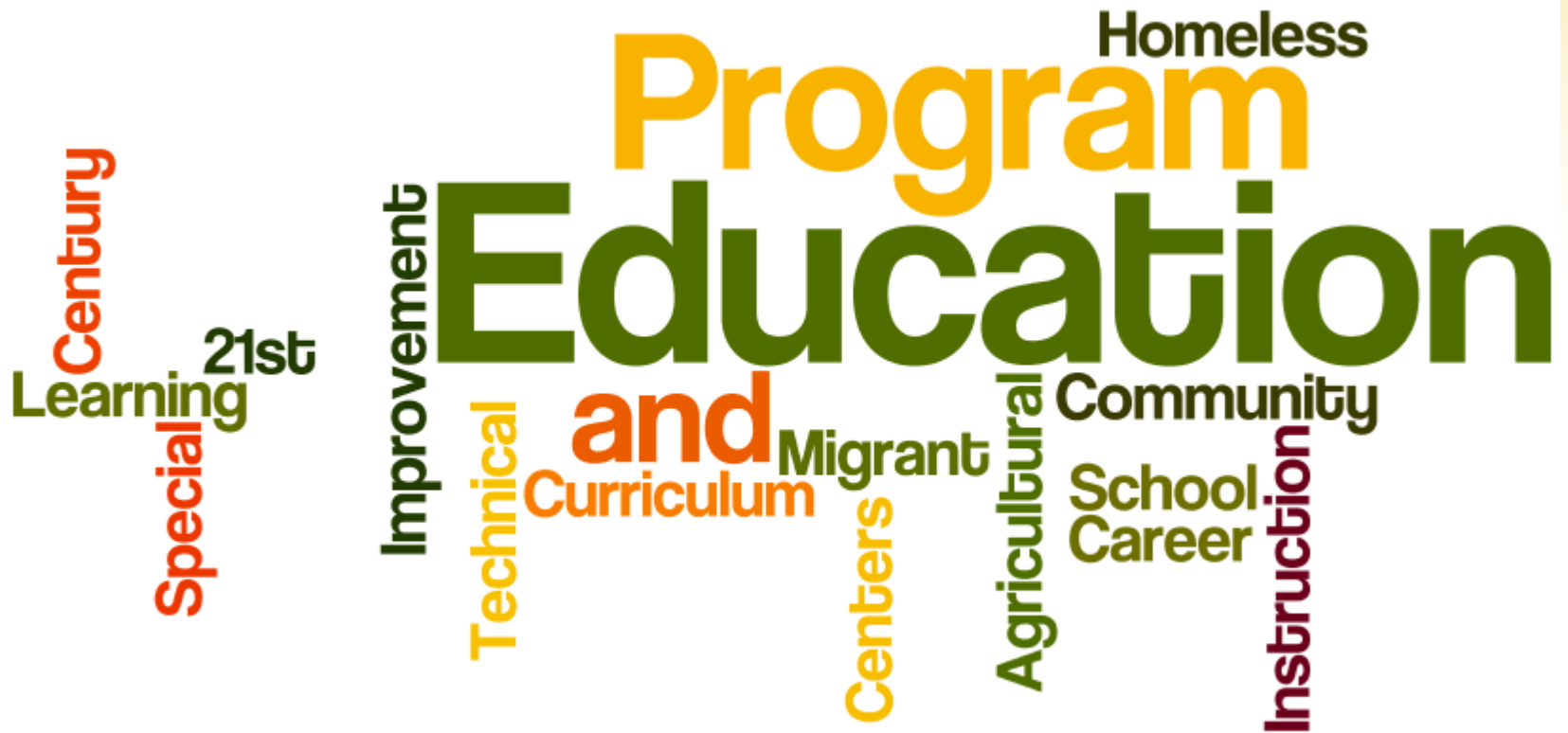
To learn more about the Georgia Family - Friendly Partnership School Initiative or how your school can apply for this award please visit:

<http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Georgia-Family-Friendly.aspx>



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GaDOE Programs



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Website Resources...



No Child LEFT BEHIND

College and Career Ready Performance Index

WAIVER

Application



- By State
- By District
- By School

Press Releases

Release Date	Title
3/27/2012	Georgia Teacher named National Online Teacher of the Year Finalist
3/23/2012	2012 Governor's Honors Program (GHP) Finalists Selected
3/20/2012	Focus Schools
3/14/2012	GEORGIA PRIORITY SCHOOLS
3/8/2012	Marietta Center for Advanced Academics Designated as Georgia's First Official STEM School

Click the First Search Option on the Next Page: Parent Engagement Program

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Website Resources...

Alternative Education Program

Federal Programs

GAPPS Analysis

Governor's Honors Program

Professional Learning

School Improvement Services

Teacher and Leader Effectiveness

Parent Engagement Program



Parent Engagement is an ongoing process that increases active participation, communication, and collaboration between parents, schools, and communities with the goal of educating the whole child to ensure student achievement and success.

The Georgia Department of Education's Parent Engagement Program ensures that Title I, Part A parental involvement regulations are met with meaningful and strategic actions to build parent capacity as mandated by the Elementary and Secondary Education Act of 1965 (ESEA). Schools and districts must ensure that strong strategies are in place to: 1) build capacity to involve parents/stakeholders in an effective partnership with the school; and 2) share and support high student academic achievement.

The research is clear that when schools and families support each other, students of all backgrounds and various abilities achieve at higher levels. Therefore, the Parent Engagement Program believes that parents, schools, families, and communities working together can create meaningful partnerships that ultimately lead to significant gains across the board in

Contact Information

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Parent Engagement Programs' Links

[Georgia's Family-Friendly Partnership School Initiative](#)

[Parent Involvement Compliance Documents](#)

[Best GET INVOLVED Parent Videos](#)

[Information for Parents](#)

[Parent Engagement Month 2011](#)

[Superintendent's Parent Advisory Council](#)

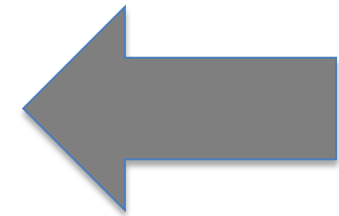
[PIC Meetings: Minutes and Materials](#)

[Presentations](#)

[Modules and Workshop Templates](#)

[360-Degrees of Family Engagement Process](#)

Parent Engagement Program



Presentations, Workshops, Tools, Guidance, Compliance Letters, and Publications



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
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Understanding the Law to Improve Parental Involvement

The Elementary and Secondary Education Act of 1965 (ESEA)

Title I, Part A:

IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED

- **Sec. 1118** **Parental Involvement**
- **Sec. 1112** Local educational agency plans
- **Sec. 1114** Schoolwide programs
- **Sec. 1115** Targeted assistance schools
- **Sec. 1116** Academic assessment and local educational agency and school improvement



Title I Parent Involvement

Title I, Part A is a federally funded program under the Elementary and Secondary Education Act (ESEA) of 1965.

It is designed to support state and local school reform efforts tied to challenging state academic standards in order to reinforce and amplify efforts to improve teaching and learning for students furthest from meeting state standards.



Title I Parent Involvement

The Georgia Department of Education (GaDOE) provides the Parent Engagement Program to assist and ensure that Title I, Part A parental involvement regulations are met with meaningful and strategic actions to build parent capacity in schools and school districts under the law.



Definition of Parent Involvement

Parent involvement is defined as the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, to include and ensure:



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Definition of Parent Involvement



Parents play an integral role in assisting their child's learning



Parents are encouraged to be actively involved in their child's education at school



Parents are full partners in their child's education and are included, as appropriate, in decision making to assist in the education of their child

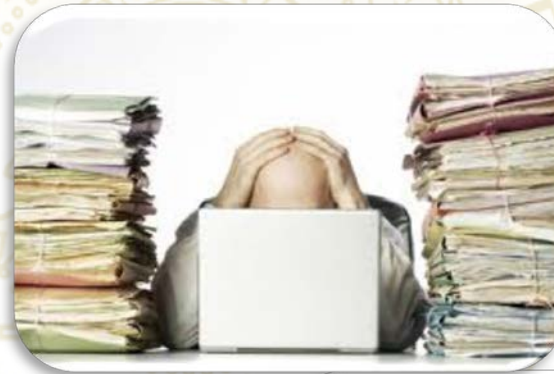


The carrying out of other activities, such as those described in Title I, Part A, Subpart 1, section 1118 of the ESEA



Viewing the Law

- Obligation
- Constraint
- Rules
- Liability
- Ominous



Viewing the Law

- ✓ Blueprint
- ✓ Ideas
- ✓ Opportunity
- ✓ Improvement
- ✓ Empowerment



LEA Parental Involvement Policy

Each LEA that receives Title I funds must develop jointly with, agree on, and distribute to parents of all students in the Title I programs a written parental involvement policy.

The LEA Parental Involvement Policy must be...	Revised each year
	Developed jointly with parents of eligible Title I students
	Agreed upon with parents of eligible Title I students
Section 1118 (a)(2)	Distributed to all parents of eligible Title I students



The LEA Parental Involvement Policy

Section 1118 (a)(2)(A) describe how the LEA will –
involve parents in the joint development of the plan under section 1112, and the process of school review and improvement under section 1116;

Show evidence that the plan was developed jointly with parents of eligible Title I students

Include a section which states how parents of eligible Title I students will be included in the joint development of the Comprehensive LEA Improvement Plan (CLIP)

Parents must be able to provide their input in the plan, not just approve a plan developed by the LEA



The LEA Parental Involvement Policy

Sec. 1118 (a)(2)(B) *describe how the LEA will – provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent involvement activities that improve student academic achievement and school performance;*

LEA guidance and assistance

School visits and trainings

Materials and resources

Professional development



The LEA Parental Involvement Policy

Section 1118 (a)(2)(C) describe how the LEA will –
build the schools' and parents' capacity for strong parental involvement as described in subsection (e);

Equipping parents with skills and competencies which they would not have otherwise

Training or mentoring that increases the skills of people or of the community

Creating a sustainable infrastructure necessary to meet the needs of parents to ensure academic achievement and student success



The LEA Parental Involvement Policy

Sec. 1118 (a)(2)(D) *describe how the LEA will –*
coordinate and integrate parental involvement strategies under this part with other programs, such as the Head Start program, Even Start program, Parents as Teachers program, and Home Instruction Program for Preschool Youngsters, and State-run preschool programs;

The LEA policy must describe what will be done, who will be doing it, and when the parental involvement strategies will be completed

The LEA must explain how it will coordinate and integrate parent involvement with these programs



The LEA Parental Involvement Policy

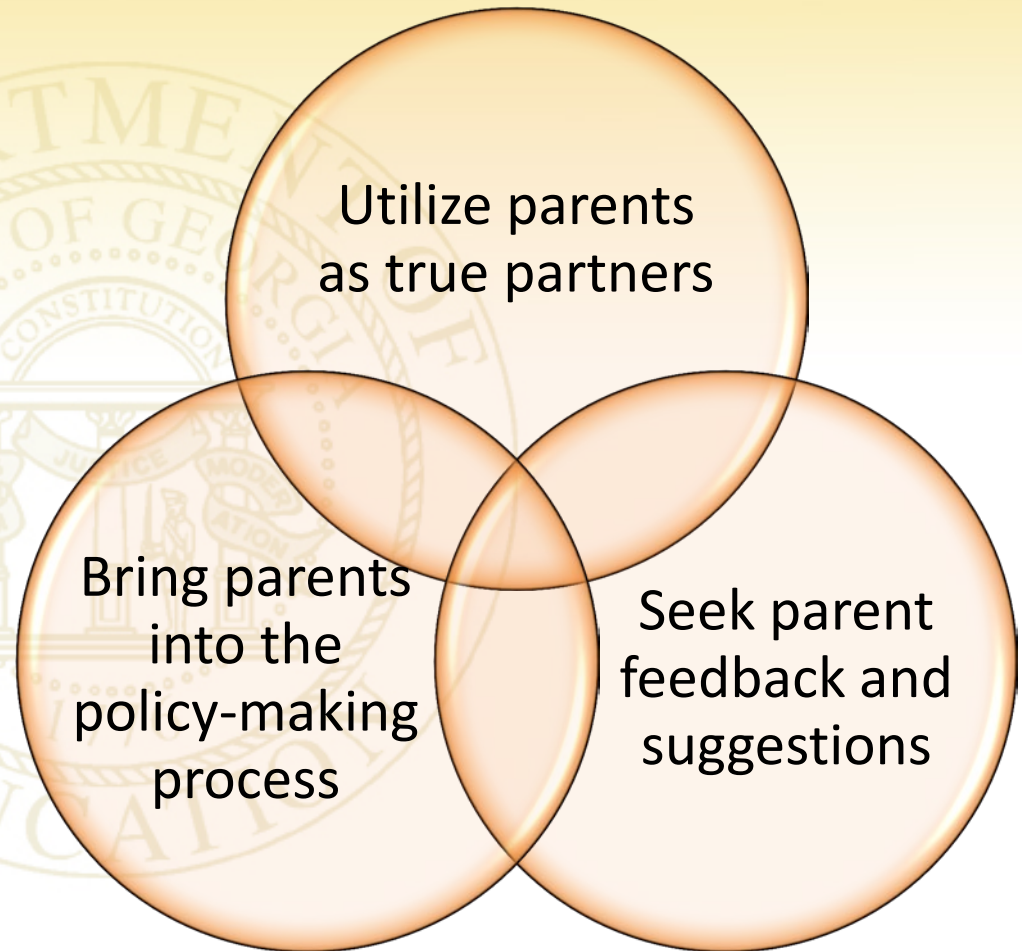
Section 1118 (a)(2)(E) describe how the LEA will –
conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served under this part, including identifying barriers to greater participation by parents in activities authorized by this section, and use the findings of such evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the parental involvement policies described in this section.



The LEA Parent Involvement Policy

Section 1118 (a)(2)(F)
*describe how the LEA
will –*

*involve parents in the
activities of the schools
served under this part.*



Reservation of Funds

Each LEA receiving over \$500,000 in Title I monies shall reserve not less than one percent of Title I funds for parental involvement activities, including promoting family literacy and parenting.

At least 95 percent of the funds reserved must be distributed to Title I schools.

Sec. 1118 (a)(3)(A) and (C)



Reservation of Funds

Section 1118 (a)(3)(B)
Parents of children receiving Title I services shall be involved in the decisions regarding how reserved funds are allotted for parental involvement activities.

The LEA must include parents of eligible Title I students in the decision of how the funds are allotted for parental involvement activities.

Parents must be able to provide their input into how parent involvement funds are spent, not just approve the involvement budget developed by the LEA.



What is Never Allowable



- \$ Alcohol**
- \$ Award programs**
- \$ Gifted programs**
- \$ Entertainment**
- \$ Parties**
- \$ Cash prizes**
- \$ Incentives**
- \$ Gifts**
- \$ Tokens**
- \$ Never pay a parent to attend a school event**



School Parental Involvement Policy

Each school served under this part shall jointly develop with, and distribute to, parents of participating children a written parental involvement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) – (f)

Section 1118 (b)(1)

<u>Subsections (c) - (f)</u>			
Policy Involvement	Shared Responsibilities for High Student Academic Achievement	Building Capacity for Involvement	Accessibility



School Parent Involvement Policy

Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand.

Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

Sec. 1118 (b)(1)



Policy Involvement

Section 1118 (c)(1) *Each school served under this part shall - convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved*

- During the meeting,
 - Explain Title I, describe Title I requirements, and inform parents as to how they can be involved.
 - Inform parents of their right to be involved in the school improvement plan, explain the school's designation status, and the Flexible Learning Program, if applicable.



Policy Involvement

Section 1118 (c)(2) *Each school served under this part, shall – offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;*

Schedule meetings at various times

Offer meetings in a variety of formats

Funds are used to provide transportation, childcare and home visits

Consider home visits, one-on-one meetings



Policy Involvement

Sec. 1118 (c)(3) *Each school served under this part shall – involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I, Part A programs, including the planning, review, and improvement of the school parental involvement policy*

Parents of eligible Title I students must be involved in the development, planning, and review of the:

- School-level Parent Involvement Policy
- School-Parent Compact
- Schoolwide Title I Program Plan
- School Improvement Plan
- CLIP
- Parental Involvement Budget
- Flexible Learning Program Plans (if applicable)

The school parent involvement policy must state that parents were included in its development and describe the process in which they were involved.



Policy Involvement

Sec. 1118 (c)(4) shall – provide parents of participating children

- (A) timely information about programs under this part
- (B) a description and explanation of curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet
- (C) opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible

Provide information in a timely manner (before child begins to receive services)

Develop and distribute the process for scheduling meetings, making suggestions, and responding to suggestions

Provide parents with a description & explanation of:

- the curriculum
- academic assessments used
- expected proficiency levels



Definition of Parent Involvement

Parent involvement is defined as the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities



Shared Responsibilities for High Student Academic Achievement

Section 1118 (d) *each Title I school shall - jointly develop with parents of all children served under Title I a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.*

School must have a school-parent compact signed and dated by each party

The compact must be developed jointly with parents of Title I students

The compact must outline how parents, school staff, and students share responsibility for improved student academic achievement

Shall serve as an active document by which the school and parents will build and develop a partnership to help children achieve state standards



Shared Responsibilities for High Student Academic Achievement

Section 1118 (d)(1) describes the school's responsibility to provide high quality-curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the state's student achievement standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children

School Responsibility – Academic Achievement Standards

High-Quality Curriculum & Instruction

Supportive & Effective Learning Environment

Parent Responsibility – Supporting Children's Learning

Monitoring Attendance

Homework Completion

Volunteering

Decision Making

Parent-School Compact



Shared Responsibilities for High Student Academic Achievement



(A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement

Section 1118

(d)(2)(A)(B)(C) shall - address the importance of communication between teachers and parents on an ongoing basis through, at a minimum -



(B) frequent reports to parents on their children's progress



(C) reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities



Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA assisted under this part, shall -

Section 1118(e)



Building Capacity for Involvement

Section 1118 (e)(1) shall provide assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the state's academic content standards and state student academic achievement standards, state and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children

Educate parents & provide awareness about the Georgia state standards (CCGPS & GPS) & student achievement standards

Educate parents about state and local academic assessments (EOCT & CRCT)

Provide parents with assistance on how to monitor their children's progress

Assist parents in working with educators



Building Capacity for Involvement

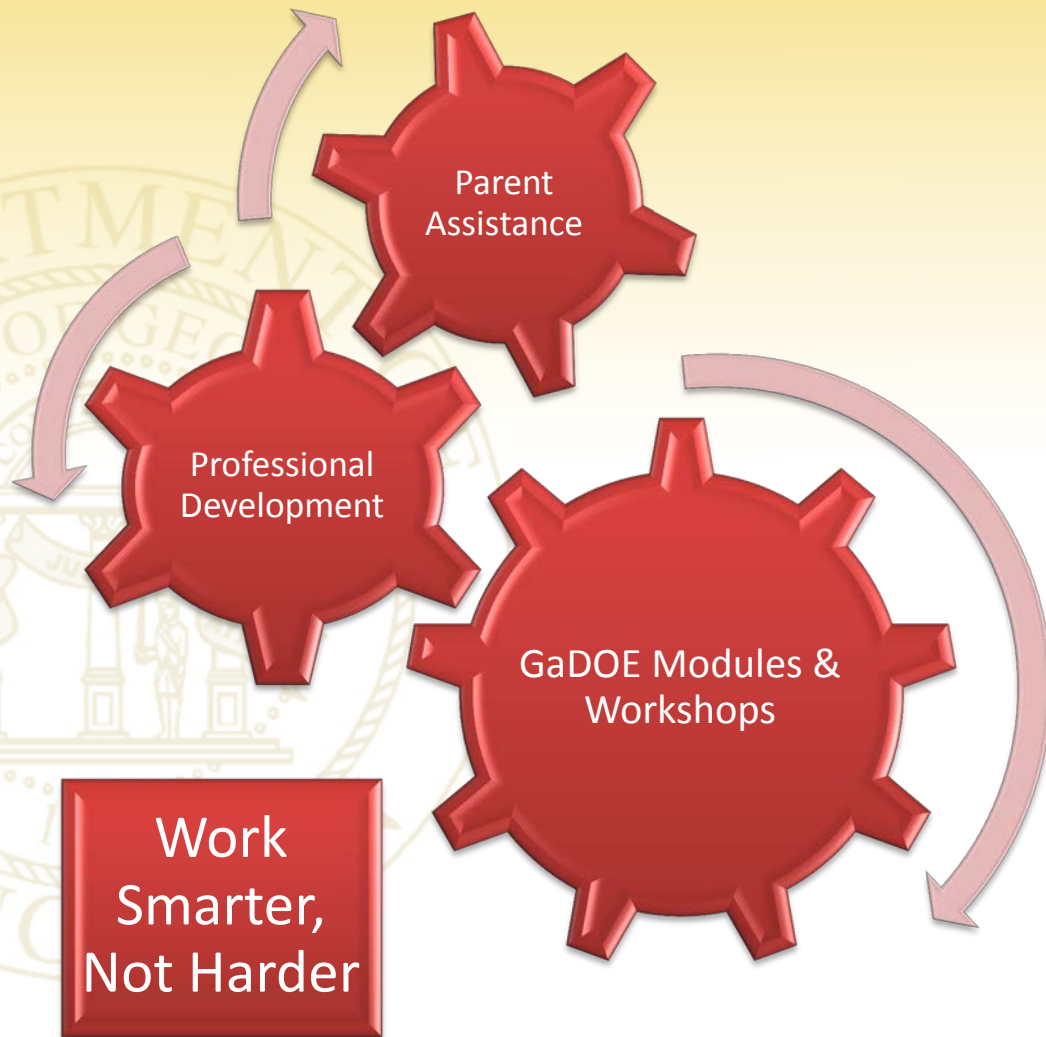
Section 1118 (e)(2)
provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;

The LEA and school will provide materials and parent trainings to help parents work with their children to improve academic achievement



Building Capacity for Involvement

Section 1118 (e)(3) educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;



Building Capacity for Involvement

Section 1118 (e)(4) shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;



Increase
parental
involvement



Improve
awareness



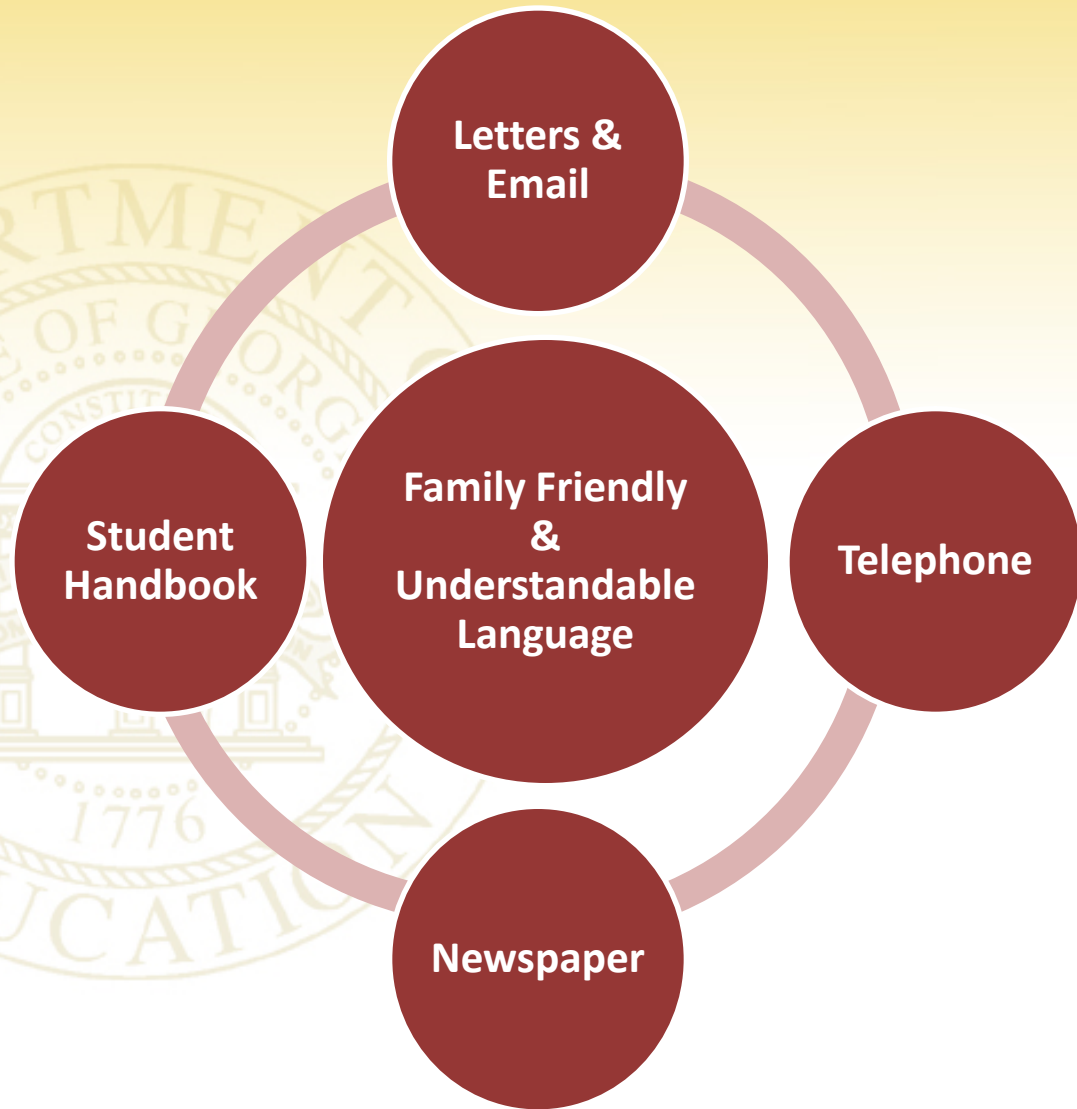
Establish
relationships



Building Capacity for Involvement

Section 1118 (e)(5) shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;

Section 1118 (e)(14) shall provide such other reasonable support for parental involvement activities under this section as parents may request,



Building Capacity for Involvement

Each school and LEA assisted under this part, may –

- Involve parents in the training for staff
- Provide necessary literacy training from funds received
- Pay reasonable and necessary expenses associated with parental involvement activities
- Train parents to enhance involvement of other parents
- Arrange school meetings at a variety of times
- Adopt and implement model approaches to improving parental involvement
- Establish district-wide parent advisory council
- Develop appropriate roles for community organizations



Building Capacity Summary



Communication



Training



Information



Partnerships



Educate








Accessibility

In carrying out the parental involvement requirements of this part, LEA and schools, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

Section 1118 (f)



Other Required Parent Notifications

-  School Designation Status
(Priority, Focus, Title I Alert or Title I)
-  Flexible Learning Program (if applicable)
-  ESEA Public School Choice (if applicable)
-  Teacher and Paraprofessional Qualifications
-  Highly Qualified Teacher



In Summary

Title I parents must be involved in:

- Annual Title I meeting
- District and school policy development, revision, and review
- Targeted Assistance/Schoolwide plan development, revision, and review
- School improvement plan revision and review
- Title I funds/budget development, revision, and review
- CLIP revisions and review
- Annual assessment/evaluation of Title I plan



In Summary

While schools or LEAs may elect to review/revise their parental involvement policy, schoolwide program, CLIP, the parent involvement budget, and other Title I programs and activities with parent advisory teams, school councils, parent leadership teams, parent councils, principal leadership teams...

...LEAs and schools must ensure that ALL parents of eligible Title I children are invited to provide input and feedback into the development of the parent involvement policy, schoolwide program, CLIP, the parent involvement budget, and other Title I programs and activities



Meetings to Involve All Parents in the Title I Planning Process

School annual Title I meeting

District annual Title I meeting

Principal's planning meeting*

Student-teacher-parent conferences

Parent advisory board meeting*

Curriculum night/Parent workshops

School council meeting*

Parent leadership meeting*

Open house/School orientation

Principal's leadership meeting*


School leadership meeting*

* Cannot be the only meeting, all parents must have the opportunity to be involved



Invite Parents!

Invitations
Newsletters
Marquee announcement
Community billboard
Business partner flyers
US mail
Website
Phone message system
Text message
Email
School calendar

Newspapers
Public service announcements
Television announcements
Pre-planning packets
Church announcements
Church bulletins
Information meeting flyers
Parent center
Front office
Social media 



Document Parent Input and Involvement in the Title I Planning Process

Dated sign-in sheets

End-of-year evaluations

Dated planning meeting agendas

Email comments and suggestions

Dated planning meeting minutes/notes

Distribution of information packet

Documentation with parent comments/and suggestions

Document verification sheet

District and school policy revisions/comments

Dated annual meeting agenda

School surveys with parent comments/suggestions

School council planning meeting agendas/minutes

Photographs

Principal/administrator planning meeting agendas/minutes



Important Reminders

Ensure the connection between all parent involvement goals, activities, and funds.

Maintain documentation for activities that were paid for using the parent involvement set-aside and evaluate the effectiveness of your parent involvement spending.

Date all documents with the month, day, and year.

Always have a sign-in sheet, meeting agendas at all parent meetings and take meeting minutes documenting parents suggestions and input.

Always send parent information and communications regarding meetings, programs, and workshops in multiple ways and through various communication mechanisms.



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Questions



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