Assessment Forms GRADE 4 FALL

CBM Procedures:

- Set your timer for **1 minute**.
- Give the student the Student Form and instruct to "Begin reading aloud now."
- Start the timer when the student reads the first word.
- Follow along on the passage as the student reads aloud.
- Only provide a word for the student if he/she hesitates on the word for 3 seconds.
- Put an X over words read incorrectly to mark reading errors.

Mark (X) as incorrect if student:	Leave as correct if student:
*Mispronounces a word	*Inserts words not in the text
*Skips a word	*Repeats a word in the text
*Transposes words (big smile as smile big)	*Self-corrects reading errors
*Substitutes words (mom for mother)	
*Hesitates on a word longer than 3 seconds	

- At the end of 1 minute, put a { } around the last word read and ask the student to stop reading.
- Complete the score box.

Student :		
Teacher:		
Assessment	Words correct in one minute	Evaluator's comments
4a		
4b		
4c		
Mean score		

Assessment 4a

School government elections have been	5
all this week. I am running for the office	14
of president. I think that I am the right	23
type of person to hold this office. I am	32
quite smart, and I am not one of those	41
people who put themselves before	46
others. My platform for the election was	53
one of equality. I want our school policies	61
to treat everyone equally. While I am	68
school president, nobody will receive	73
preferential treatment. I feel that I am	80
qualified for this job. I have always been	88
involved in the school, and I wrote for	96
the school paper. My campaign was an	103
exciting one. My friends and I have made	111
posters and given away homemade	116
buttons. Election results will be	121
announced after lunch today. I cannot	127
wait to hear who has won the offices. I	136
truly hope that I am the new president of	145
our great school.	148

Assessment 4b

I am Detective Harry Brown. I am	7
employed with the police department in	13
the village of West Wagon. We recently	20
received some astounding information	24
about a woman who was in serious	31
trouble. She had been robbed, and	37
numerous items from her home were	43
stolen such as cars, jewelry, and	49
televisions. It was up to me to solve this	58
crime. I have been on the job for ten	67
years and have seen nothing like this.	74
When I arrived at the woman's home, I	82
looked around for any hard evidence that	89
could be used to find a suspect. When I	98
began to investigate, I found a mysterious	105
wallet on the floor. I opened it and found	114
the name of Vinnie Rotten. He must have	122
dropped his wallet when he committed	128
this crime. We ransacked his home and	135
found all of the woman's missing	141
possessions. He was arrested, and he	147
later confessed to the crime. Another	153
case solved by the amazing Detective	159
Harry Brown.	161

Assessment 4c

Matthew and Joseph were relaxing in the	7
cafeteria during a hectic day in school.	14
They had just been released from fourth	21
period, and it was finally time to enjoy a	30
nutritious meal. At the table, Matthew	36
launched into telling a hysterical joke	42
that hat everyone laughing. Joseph was	48
drinking milk, and he laughed so hard it	56
squirted out of his ears. Someone in the	64
cafeteria nicknamed him "Milky Ears."	69
He felt extremely embarrassed by the	75
situation and could not believe such an	82
incident had occurred. After a while he	89
realized it really was quite funny. In	96
English class the teacher, Mrs. Clark,	102
asked the students to write about their	109
most embarrassing moments. Joseph	113
began to recall his past experiences, and	120
finally a light bulb went off in his mind.	129
He would write about the event that had	137
just happened in the cafeteria. Joseph	143
wrote an excellent paper and made a	150
great grade too. He had felt a horrifying	158
moment, but it became extremely useful.	164

(Fall) Fourth Grade Assessment 4a Student Copy

School government elections have been all this week. I am running for the office of president. I think that I am the right type of person to hold this office. I am quite smart, and I am not one of those people who put themselves before others. My platform for the election was one of equality. I want our school policies to treat everyone equally. While I am school president, nobody will receive preferential treatment. I feel that I am qualified for this job. I have always been involved in the school, and I wrote for the school paper. My campaign was an exciting one. My friends and I have made posters and given away homemade buttons. Election results will be announced after lunch today. I cannot wait to hear who has won the offices. I truly hope that I am the new president of our great school.

(Fall) Fourth Grade Assessment 4b Student Copy

I am Detective Harry Brown. I am employed with the police department in the village of West Wagon. We recently received some astounding information about a woman who was in serious trouble. She had been robbed, and numerous items from her home were stolen such as cars, jewelry, and televisions. It was up to me to solve this crime. I have been on the job for ten years and have seen nothing like this. When I arrived at the woman's home, I looked around for any hard evidence that could be used to find a suspect. When I began to investigate, I found a mysterious wallet on the floor. I opened it and found the name of Vinnie Rotten. He must have dropped his wallet when he committed this crime. We ransacked his home and found all of the woman's missing possessions. He was arrested, and he later confessed to the crime. Another case solved by the amazing Detective Harry Brown.

(Fall) Fourth Grade Assessment 4c Student Copy

Matthew and Joseph were relaxing in the cafeteria during a hectic day in school. They had just been released from fourth period, and it was finally time to enjoy a nutritious meal. At the table, Matthew launched into telling a hysterical joke that hat everyone laughing. Joseph was drinking milk, and he laughed so hard it squirted out of his ears. Someone in the cafeteria nicknamed him "Milky Ears." He felt extremely embarrassed by the situation and could not believe such an incident had occurred. After a while he realized it really was quite funny. In English class the teacher, Mrs. Clark, asked the students to write about their most embarrassing moments. Joseph began to recall his past experiences, and finally a light bulb went off in his mind. He would write about the event that had just happened in the cafeteria. Joseph wrote an excellent paper and made a great grade too. He had felt a horrifying moment, but it became extremely useful.

(Winter) Fourth Grade Assessment 4a Student Copy

Charlie has always loved movies and writing stories. His dream is someday to make movies in Hollywood. In his free time, Charlie writes scripts. He loves to work on special effects and imagine where he would film his movies. He wrote his best story last winter. It is about two friends who run away together and go to the jungle. He often thinks about their adventures. His best friend read the story and thought it was awesome! Last week, Charlie was given his dream assignment. In English class the students were asked to pick their favorite books and make them into movies. They could rent video cameras from the school and ask peers to do acting. Right away, Charlie started writing his script. He had a vision and knew the perfect story. He would make a movie of the book he just finished about time travel. Charlie worked day and night on the project. He even skipped dinner a few nights and barely saw his friends. He worked incredibly hard to make it perfect. When the movie was completed, Charlie's teacher gave him an A+! She showed his movie to the entire class and his peers loved it! They asked him if he wanted to make another. He knew that someday he would, but right now he needed a break. After all the effort he put into this movie, he knew that for now, he needed to pause. He wanted to enjoy a few more years of just being a student!

(Winter) Fourth Grade Assessment 4b Student Copy

Alex has never been on an airplane before, but this week he is flying to Seattle to visit his Uncle Tom. His whole family is going. Alex is excited to go. He has packed his suitcase and told everyone in his class about his trip. Alex's dad has been on many big airplanes. He told Alex that they will fly so high that they will be above the clouds! Alex cannot even imagine this. On the day Alex and his family were leaving, they got to the airport an hour early. His mom had their tickets and checked in their luggage. As Alex waited in line, he could feel his heart pounding rapidly. When he got on the airplane, he saw the pilot standing in the front. She was wearing a dark purple suit with lots of stripes on the arm. She waved and let him look inside the cockpit. There were more buttons than Alex could have dreamed! When the plane took off, Alex was astounded by its speed. He never thought such a gigantic machine would fly, but it did. As they got high in the sky, Alex saw the buildings getting smaller. When they got above the clouds, Alex thought he was in heaven! It was incredible. After many hours the pilot announced that they would be landing shortly. Alex was upset because he did not want his trip to be over. Fortunately, his father reminded him that they still had a whole other flight home.

(Winter) Fourth Grade Assessment 4c Student Copy

The second graders were extremely excited! They were going on a field trip to the city zoo. After the teacher took morning attendance, they lined up to get on the bus. Everyone got seated and the bus took off. After an hour they finally arrived at the zoo. The boys and girls scrambled off the bus. They entered the zoo gates and headed toward the animals. They saw massive elephants with long trunks. The elephants were munching on peanuts! They saw monkeys climbing in trees. The monkeys howled so loudly that some students covered their ears. They saw alligators peeking out of a pond. The boys and girls were glad that a fence kept them a safe distance from the hungry alligators! The second graders even saw a kangaroo with a baby in its pouch. The zookeeper told them that a baby kangaroo was called a joey. It was so small and cute!

Many of the students had never seen such animals before. They wrote about the animals in their journals and drew pictures of them too. They did not want to forget what they had seen!

Back at school, the students talked about the fieldtrip to the zoo. They shared their greatest memories of the day. Some read entries from their journals. Others showed their drawings of the animals. Their teacher asked them to vote on their favorite zoo animal. Almost every one of the students voted for the baby kangaroo. They all thought that it had been a super day!

(Spring) Fourth Grade Assessment 4a Student Copy

It was another rainy day, the tenth soggy day in a row! Carlos was tired of playing inside. For two weeks his class had had rainy day breaks at school. Today was Saturday. He did not want to spend another day playing games or drawing pictures inside. Carlos' mother saw how bored he was. Usually, his family went to the local park or played soccer at a nearby field on weekends. His father had lost his job a few months before, so they rarely went to places that cost money. But, of course, today it was too rainy to play outside. Carlos' mom and dad did not like to see him so upset. His dad pulled a jar down from the shelf above the refrigerator. Inside the jar were several dollar bills. Carlos was surprised because money had been really tight in his family. His mom smiled and told him that it was the Rainy Day Jar. They asked him how he would like to spend the money that day. Carlos was so excited! He suggested they see a movie, not on the TV, but at a real movie theater. Carlos had never been to a movie theater before! His parents agreed, and they drove to the nearest theater. Carlos and his mom and dad saw a funny movie about a talking dog. They even had enough money to buy popcorn and sodas. Carlos laughed throughout the movie, when his mouth was not full of popcorn, that is. It was the best rainy day ever!

(Spring) Fourth Grade Assessment 4b Student Copy

Ellie and Emma did everything together. There was only one house in between Ellie's house and Emma's apartment. Every day after school, the girls would stop at Emma's apartment first. Emma always had the best snacks to eat. Her grandmother loved to cook and made fresh bread and cookies almost every day. If the girls asked, she would even help them make popcorn. After they ate, Ellie and Emma always went to Ellie's house. Ellie had a tree house in her backyard. The girls had to climb a ladder up the side of the tree. The tree house had windows that opened and closed. They used a pulley with a bucket attached to get toys and games up in the tree house. This was their favorite place to play when the weather was warm. One night Emma's grandmother informed her that she had signed her up for soccer. Emma was happy because she loved to play sports. The team practiced two afternoons every week. Soccer games were early on Saturday mornings. Emma went to the first practice the next day. Her best friend did not go with her because she had not signed up for the team. The next day, Emma looked for her friend after school. She couldn't find her at their usual meeting spot in front of the building. Emma talked to her grandma about it. Her grandmother thought that her friend's feelings might be hurt because Emma had joined the soccer team without her. She suggested that Emma invite Ellie to join the team.

(Spring) Fourth Grade Assessment 4c Student Copy

One day, Alice's teacher, Mr. Jacobs told the class they would be making crossword puzzles. Mr. Jacobs split the class in two groups. The first group of students had to make crossword puzzles about the food chain. The second group had to make crossword puzzles about the human body. Alice was happy when she got put in the second group. She loved learning about the human body. It was her favorite part of science class.

After the groups were formed, Mr. Jacobs gave each group articles about their topic. Students selected ten important words from the articles as the answers to their puzzles. Then, they created answer keys on pieces of graph paper.

The answers were placed on the graph paper both up and down the squares and across the paper. Then, the students wrote clues to go with each of the words. The first word Alice chose for her puzzle was brain. Her clue for brain was "This organ is wrinkled and helps you to think. The word goes up and down on the paper." After the students finished creating the clues, they wrote numbers on the squares where the words started. Next, the students shaded the squares that had no letters. After everyone finished, they exchanged crossword puzzles. The students solved each other's puzzles, using the clues. Alice was happy. This had been a fun, creative assignment. She couldn't wait to tell her friends in other classes about it.