Welcome To Miss. Debbie's Class!

Academic parent teacher team Session #1

Please make sure to sign in at the door.

Academic Parent-Teacher Team

- Objective: To increase the quality and quantity of parent-teacher communication and interaction to optimize student learning

APTT Involves

- Three team meetings per year
- All classroom parents meet as a team
- Each parent receives a student academic report
- Set 60-day academic goals
- Teacher demonstrates 2 activities aligned with the 60-day goals
- Parents receive activity materials and practice with other parents

APTT Follow-up

- One individual parent-teacher meeting to review student progress report
- Create an action plan
- Network with others to provide back-up strategies if needed

What are your responsibilities?

- Attend the meetings
- Help your child meet the academic goals by practicing the activities learned
- Motivate you child

Why is APTT important?

- Because student success is a shared responsibility
- Because when parents provide a learning environment at home that is aligned with student's needs, the student has a greater opportunity and desire to succeed

What we plan on doing tonight

- Complete a parent survey
- Icebreaker activity
- Review of Grade Level Skill
- Look at whole class data
- Review individual data
- Activities You Can Do At Home
- Set Goals for Your Student

Survey

- Please take a moment to fill out a quick survey. It is the green sheet located inside your folder.
- Return the survey to me before you leave.

Icebreaker Activity

- On a Roll

Imagine you are all here for a community building project, and the only resources available are those of us in the room and a roll of toilet tissue.

Each person is instructed to take as much of the tissue as he/she feels will be needed to participate in the project.

The Grade Level Skill

- The grade level skill we will work on is <u>reading fluency</u>
  - Fry words are incorporated into each reading passage and are important to obtain reading fluency
  - Mastering these words will increase the likelihood that students will be successful at reading on-level books and passages
- We used a leveled fluency to assess this skill

Our Class Graph

Individual Student Data

- Open your red folder
- Take a moment to look over your child's individual data
- Look at how many words your child mastered in 1 minute
- Keep in mind that our target goal at this point is 60 words per minute and our projected end of year goal is 90 words or higher per minute

How You Can Help At Home

- Sight word reading passages
  - Make flash cards with Fry words and periodically drill them throughout the week
  - Have student ID and color Fry words in passage
  - Read passage 3 times:

    -parent read

    -student read

    -read together
  - After the 3 readings have them illustrate to check for understanding
  - Read 3 more times during the week

Let's Model The Activity

Set Goals

- Let's set goals for our next meeting
  - Goal Sheet
  - Look at how many words your child has currently mastered on the chart
  - Set a reasonable goal of where you think your child can be by the beginning of December
  - Also think about setting a Fry Word goal!

Thank You For Coming

- We will set up individual student conferences soon
- Students need to attend
- Our next group meeting will be on December 9th to discuss a specific math skill
- I look forward to seeing you all again