# Welcome To
# Mrs. Richardson's Class!

Academic Parent Teacher Team Meeting Session #1

Please make sure to sign in

# Let’s Get to Know Each Other

# What we plan on doing tonight

- What's going on in Class
- Review of Grade Level Skill
- Review of Your Child's Progress
- Activities You Can Do At Home
- Set Goals for Your Student

# Survey

- Please take a moment to fill out a quick survey

# What's Going on in Kindergarten

- Classroom Online Newsletter
- Kindergarten Report Card –It's Progressive
- Awards: Reading Rainbows, Sashes, Sight Word Super Star
- Websites
- IXL Math Passwords
- Donor Choose: iPads for iKinders
- Spelling test

# What is an Academic Parent Teacher Team?

- A program where Parents and Teachers come together in a very systematic way in order to set goals and work as a team to ensure their child is successful in school.

- Ruth Hill Elementary was selected as one of very few schools in the state of Georgia to pilot this new program.

- State Representatives are in attendance

# The Grade Level Skill

- The Grade Level Skill we will focus on tonight is the skill of analyzing, comparing and evaluating

# Why This Skill?

- This is probably one of the most difficult skills for a Kindergartner to acquire.
- This skill is required in every academic subject.
- This skill will be used through out your child's academic career

# Examples of how this skill is used

**Math:**

KG4-Analyze and compare 2D & 3D Shapes

MD2 – Compare 2 objects with measurable attributes

**ELA**

KRL9 – Compare and contrast characters in a story

KRI9 – Identify similarities and differences in text

**Science**

SKE2 – Describe physical attributes of rocks and soil

SKP1 – Describe object in terms of physical properties

SKL2 – Compare similarities and differences in groups of organisms

# Why is this skill so difficult?

- It requires Higher Order Thinking Skills - HOTS
- It requires a developed vocabulary

# Breaking the skill down

**Evaluate**
WHY??

**Compare/Sorting**
Putting same/different things together

**Analyze**
Is this the same or different

**Describe**
Requires a developed Vocabulary

# Our Class Graph

# How You Can Help At Home

- Work on Step 1- Describing
  - Purpose: Develop the vocabulary
- Homework
  - Each week I will send home specific activities that addresses this goal
- Don't wait for me!
  - In order for your child to be successful, this will have to be an everyday activity in your home.

# How You Can Help At Home

Topics and Objects

- Places
  - Think of a book that you've read to them, where does it take place
  - Places they've been or would like to go
- Activities
  - Any activity they've participated in(school, sports, church)
- Items/Objects
  - Play "I Spy"
  - Select real objects at home to describe (toy, clothing, housewares)
- Feelings and Why
  - How did you (or someone else) feel about that?

# Let's Model The Activity

Model the behavior and vocabulary

1. Select an item/place/event to describe
2. Brainstorm words to use when describing.
3. Describe the item
4. Have your child select an item/place/event and have them describe it.
5. Make a game of it "Can you guess what I have/ a place I am thinking of/ what happened?"

# Let's Model The Activity -Rules

- Set aside 10 minutes everyday to work with your child on developing the vocabulary used to describe the world around them.
- Use complete sentences
- Be specific: ban the words "This, That, and Thing"
- Use the 5 senses
  - Touch, Sight, Sound, Taste and Smell
- Sight will be the biggie:
  - Shape, Color, Size, Weight, Height

# Let's Set Goals for our Next Meeting

- The Big Picture: The ability to Evaluate
- Step 1: Describing
  - Can your child give me 5-6 descriptors when asked about a specific
    - Place
    - Activity/Event
    - Item

# Next Meeting – Week of Oct 13th

- Please sign up for Individual Student Conferences
- Students Need to Attend
- Review the Progress made on Describing
- Go over Steps 2 & 3: Analyze and Compare
- Set New Goals for December Meeting

Thanks for Coming!