Beginning of School Year School Plan Example

360 – Degrees of Family Engagement Plan: ABC Middle School 2012-2013
An example of a Middle School Family Engagement Plan Embedded into the School Improvement Plan

Measurable Goal: Increase the number of middle school students meeting and exceeding in mathematics on the CRCT from 84.5% at the end of 2012 to 86% at the end of 2013.

Strategy: Activate the **National Standards for Family School Partnerships** by *embedding* sustainable family, school, and community engagement activities in the school improvement process to increase student achievement.

Initiative: Facilitate the partnership between educators, families and the community to support students in reaching higher math results by increasing academic and student supports outside of school. This is accomplished through increased opportunities for practice and remediation by increasing effective two-way communication opportunities between educators, families and the community.

Outcome:	**Key:**
SY12: 84.5% **SY13 Target:** 86% **SY13 Actual:** **Met:**	**Universal Activity:** All Students and Families **Selective Activity:** Families Who Want to Know or Learn More **Intensive Activity:** Targeted Students and Families

Activity & Action Steps *What is it & What needs to be done? Activity level?*	**Standard(s) & School Keys Strand** *Which ones?*	**Responsibilities** *Who will do it?*	**Resources** *A. Available* *B. Needed*	**Timeline** *By when?*	**Family Initiative Benchmarks** *What are the Vital Behaviors?*	**Goal Results** *What results show impact of family engagement in reaching the goal?*
Activity *Launch a campaign with a targeted group of students to increase math remediation at home and improve parent awareness and understanding of how state assessments influence their children's graduation from high school.*	2 and 3 (Family – School Partnership Standards) 1 (Student, Family, and Community Involvement and Support)	Principal, Title I PIC, Math Teachers, Counselors, Parent Mentor, and Parent and Community leaders	A. Test Scores, Expert knowledge to develop practice quizzes, understanding of the best communication mechanism to reach families personally, math	9/12 to 5/13	Parents of targeted students will understand the connection between CRCT success and graduation from high school.	75% or more of the targeted middle school students will pass the CRCT for the 2012-2013 school year and 12 other identified students will improve their scores from the previous year by 20%.

Steps in Intensive Activity a. Plan first with the principal and reach agreement on plan before starting. b. Identify, with teachers, the students who fell 10 to 20 points below meeting target on CRCT. Align targeted student results with their attendance and discipline records. Map students who fall in each category or more than one grouping to determine needs. (see MAP Attachment) c. Work with teachers to have math practice quizzes prepared every two weeks d. Contact parents through phone calls to personally invite them to a group parent conference to explain how they can help their children succeed in math this year. e. Hold a group parent conference in conjunction with teachers to explain students' math CRCT scores and how the math practice quiz initiative will work throughout the year. Video tape the meeting and post on You Tube. (Follow up personally with those parents who do not attend and offer to send a video of the meeting or to meet one on one).			parent logs B. Data drill on targeted students, math practice quizzes, location in community to hold convenient meeting for parents, and community sponsors for incentives. Ask PTA/PTO leaders for assistance with meeting. Local newspaper to publicize quiz questions	Sept 2012 Sept 2012 Ongoing Sept 2012 Oct 2012	Applicable parents will learn the importance of students attending school every day and seek assistance when needed. Parents will communicate clear expectations to their children about completing the math practice quiz each week with the tools provided by the teacher. Parents will discuss math standards learned weekly with their children and sign off on the math log.	80% of parents will sign up to assist with regular math remediation at home. Targeted students' attendance rate will increase from 63% to 84% during the 2012-2013 school year 85% of parents invited to the conference will attend. 100% of participating parents will explain the test scores to the teacher at their spring conference 80% will report the tools provided by the teachers assisted them in practice and remediation sessions with their child on the math homework. 65% of the parents in the subgroup will report, through a pre and post survey, that the math teachers' increased communication between home and school resulted in

f. Explain to parents of targeted group with low student attendance the consequences to student learning, and find out if the parent needs assistance to make this happen. g. Work with a community partner to provide incentives for students who increase attendance. Also, offer awards to parent/student teams that complete at home assignments. h. Have parents ask three questions prepared by teachers each week on the math standards learned with their children and record in math log. Have students complete voluntary math practice quiz for teacher review and return to parents with scoring. (Provide answers for parents and also provide opportunities to learn math standards in You Tube videos and/or on a video that can be used at home or at a library. Ask high school National Honor Society students to make the videos) i. Follow-up with parents whose students still need more support based on math scores over time.				Oct 2012 Ongoing Ongoing Jan 2013	Parents will demonstrate one to three skills in helping their children succeed in math.	their children practicing math at home at least three week nights per week. 90% of the targeted students' parents will report participating in the weekly math logs and bi-weekly practice quizzes. 95% of the targeted students will increase quiz scores by at least 10% after four weeks of the initiative. At the Math Celebration, 65% of those parents in attendance will actively participate in the six tables of math remediation games showing a clear knowledge in leading practice sessions.

j. Hold a Math Celebration with math games and prizes for families after the CRCTs. Invite community speakers to tell stories of how they use math in everyday life				April 2013		
Activity: *The importance of math in today's world becomes the focus of every activity and promotion in the school from gym class to after school events.* **Steps in Universal Activity** a. Math problem is published in the monthly parent newsletter. Steps are given on how to solve the problem. b. Math problems are tied into other school activities such as sports and music nights with fun number problems for everyone to try. c. Math is promoted in signage throughout school and community. d. Speakers are invited to Skype into the school for five minute lessons on how they use math in business. e. Local businesses are asked to promote math on signage and kiosks.	2 and 6 (Family – School Partnership Standards) 1 and 3 (Student, Family, and Community Involvement and Support)	Principal, Title I PIC, Math Teachers, Coaches, Music Teacher, Counselors, Parent Mentor, Parent leaders (if applicable), and Community Business leaders	A. School calendar of events, technology, monthly parent newsletters, expert knowledge to develop math problems B. Math signage, Math in business speakers, businesses to promote math on signage and kiosks.	9/12 to 5/13 Ongoing Ongoing Ongoing Ongoing Ongoing	Parents will learn new ways to use math with their student thru the activity.	80% of families in the school will report, through survey results, that they completed the math problem in the newsletter with their children each time a newsletter was sent home. 80% of families will report that they learned something new about math over the school year and how it is applied in today's world. 75% of families will report that they saw the school's math materials in businesses across the community. 25 speakers will Skype into select middle school classes for five minute lessons throughout the school year.

						50% of the parents whose c children heard the Skype lesson will share that their children were able to teach the lesson to them. 75% of families will show, through a pre and post survey, that they learned new ways to use math with their children throughout the year. 50 posters regarding math will be placed in businesses, community centers and libraries. 10 churches will put a school math update and math problem in their church bulletins at least three times in the year.
Activity: *Leadership training is conducted for parents interested in assisting other parents with children's homework and mentoring other families.* **Steps in Selective Activity** a. Ask for volunteers in the school district who would want to help parents learn math skills.	3 and 4 (Family – School Partnership Standards) 1 (Student, Family, and Community Involvement and Support)	Title I PIC, counselors, parent mentor, community leaders, parents	A. Math teachers to develop workshops, tutoring facility, B. Parents, workshop lessons curriculum to train parents to tutor	10/12 to 5/13 Oct. 2012	Parents at the school will be trained as math tutors. Parents will participate in the remedial math	80% of the students participating in the remedial math series will increase their CRCT scores over the previous year's scores. 10 parents will be trained as math tutors.

b. Set up a series of workshops on various math lessons to train parents to tutor and mentor other families and their children on math homework. c. Hold two math nights during the second semester where the parent leaders are paired with other families and students to teach skills that they can use at home to reinforce classroom math work. d. At the end of the year, hold a special recognition ceremony for the volunteer parent tutors and the students and families who participated in the program. e. Ask families who participated in the program to sign up to serve as tutors next year for other students and their families.				Nov. - Dec. 2012 Jan 2013 March 2013 May 2013	series with their child and show an improvement in skills through scored parent tests.	20 parents will participate in the math series with their children. 80% of the parents participating will score an 85 or above on their parent tests to show an understanding of math skills. 5 parents will sign up to serve as tutors for next year to help other students and their families.