Assessing the Findings of the Annual Title I Parent Involvement Evaluation

Guiding Questions to Assist in Designing Strategies for more Effective Parental Involvement and Revising the District and School Title I Parental Involvement Plan

After complying and categorizing the results from your annual Title I Parent Involvement evaluation(s) consider the following questions to enhance your programming and to revise your Local Education Agency (LEA) Title I Parental Involvement Plan. While the law requires the evaluation for the LEA, Title I schools should also revise their plans yearly to ensure they are meeting their families' needs and that their school level plans remain in accordance with the LEA's revised plan.

1. Where did our Title I Parent Involvement evaluation responses show us excelling, meeting, or needing improvement? Are there certain data trends in responses?
2. What were our student achievement goals this year?
3. How did we work as partners with parents in meeting those goals?
4. How can we improve with actively involving parents in the activities of our schools?
5. Do we have any barriers to parental involvement that need to be addressed?
6. How are we doing with distributing our district and school parental involvement plans to all Title I parents?
7. How can we improve on training that is offered to parents: To help them work with their child at home? To help them to be active partners in LEA and school decision-making?
8. How can we improve on training that we offer school staff/teachers to help them to work more effectively with parents?
9. How can we improve building parent capacity?
10. Based on these evaluation findings, what changes do we want to make to our parental involvement plan for next year?

Adapted from Pell City School District: Annual Evaluation of the Content and Effectiveness of LEA Parental Involvement Plan 2009 at http://www.pellcityschools.net/?PN=Pages&SubP=Level1Page&L=1&DivisionID=755&PageID=6827&ToggleSideNav=ShowAll