

Gearing Up Your School and Families for a Successful Transition

Spring 2015 Regional PIC Meeting

Nathan Schult
Parent Engagement Program Manager
Outreach Programs Division
Georgia Department of Education

School Transition



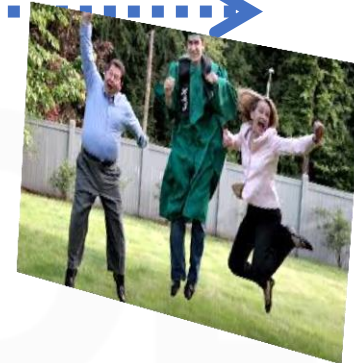
Middle
School
540 Days



Elementary
School
1,080 Days



High School
720 Days



Why is Transition *Important?*



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- Helps students form a realistic expectation of school
- Provides a positive and successful first impression
- Relieves anxieties for students and families



One of the biggest fears of students coming into a new school is the building.

Why is Transition *Important?*



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- Paves the way for a successful school experience
- Bridges the gap between school, teachers and new families
- Provides multi-faceted guidance and support structures

The type of transition program the school offers is a predictor of success in future grades.

Why is Transition *Important?*



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- Demonstrates an inviting, supportive, and safe environment
- Builds a sense of community by supporting meaningful relationships and learning
- Supports school-initiated family and community partnerships



Educators play a significant role in encouraging parents and families to share responsibility for students' success in school

How is School Transition part of *Family Engagement* ?



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- ✓ Welcoming Environments
- ✓ Building Relations
- ✓ Communicating Information
- ✓ Address New Roles
- ✓ Developing Community Partnerships

When parents are involved in their student's transition, they tend to stay more involved in their child's school experiences.



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School Transition: *What Does it Look Like?*

Successful Transition Programs

- Begin in the school year before students move to the new school
- Ongoing, specially designed programs offer greater support for sustained intervention

The key to success is to develop an organized approach to provide information that supports students academically and builds relationships with all stakeholders.

School Transition: *What Does it Look Like?*



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Successful Transition Programs

- Involve parents and community members in the planning process
- Align with key student milestones throughout the school year



Success or failure during transition can be a turning point in the social and academic lives of students.

School Transition: *Implement a Program*

1. Organize a School Transition Team
2. Promote collaboration between feeder schools' (ES – MS – HS)
3. Involve parents and families in the transition process



The Transition Team should include teachers, administrators, counselors, parents, students, and community and organization members.



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School Transition: *Implement a Program*

4. Increase awareness of academic programs
5. Increase comfort and reduce anxiety through orientation activities
6. Provide resources designed to make transition easier

Offer a program that includes discussion of curriculum, scheduling, school policies, extracurricular activities, and student life.



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School Transition: *Implement a Program*

7. Design activities for the first weeks of school
8. Continue the use of counseling teams or advisors to maintain support throughout the year
9. Develop special interventions for families and students who may need additional support

Spend time talking about schoolwide expectations, as well as the support that is available to students and families.

School Transition: Real Life Ideas



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Back to School BBQ
Report Card Conferences
Teachers as Advisor Program

WARE COUNTY HIGH SCHOOL
GATORS

Ware County High School would like to invite members of the community to participate in our **Report Card Conferences** with students on **March 19th from 8:00 - 10:00am**. This is a wonderful opportunity to invite the community into our school and mentor our students.



School Transition: Real Life Ideas



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Kindergarten Roundup
Kindergarten Camp
Mentor Me Program



Community Tours and
Welcome Visits



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The First School Transition

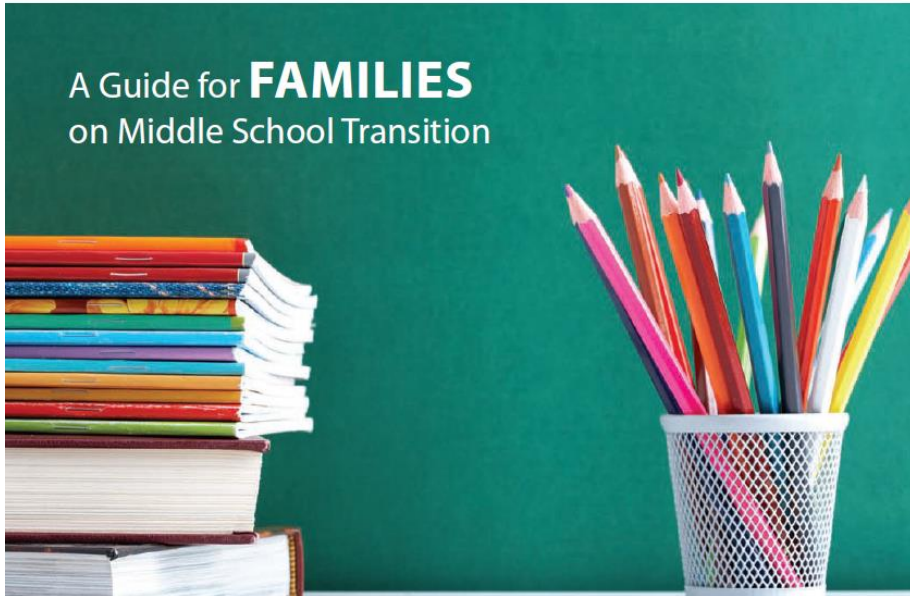
Let's Go to School!

A Guide for Families on Kindergarten Transitions



Middle School Matters!

A Guide for **FAMILIES**
on Middle School Transition



Middle School Matters!

A Guide for **STUDENTS**
on Middle School Transition





A Guide for Georgia Schools on Middle School Transition

A partnership publication by:

Georgia Afterschool Investment Council

Georgia Department of Education

Georgia Family Connection Partnership

Georgia Parental Information and Resource Center (PIRC)

Georgia Parent Teacher Association (PTA)

United Way of Metropolitan Atlanta



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t of Education

A young boy with short dark hair and a grey and blue striped polo shirt is smiling and hugging his mother from behind. His mother has dark curly hair and is wearing a pink top and a colorful beaded necklace. They are both smiling warmly at the camera.

High School
is Happening!

A Guide for
FAMILIES
on High School
Transition

A young woman with long blonde hair and green eyes is smiling broadly at the camera. She is wearing a green t-shirt and a colorful beaded necklace. She is holding a blue pencil in her right hand. In the background, another young woman is visible, looking down and smiling.

High School
is Happening!

A Guide for
STUDENTS
on High School
Transition

A group of six diverse high school students is shown in the center of the slide. They are standing in a row against a dark blue background. The students are of various ethnicities and are dressed in casual to semi-formal attire. The text is overlaid on this image.

High School is Happening!

Making the Transition to High School



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United Way of
Greater Atlanta

Georgia

PTA[®]

everychild.one voice.[®]



GEORGIA STATEWIDE AFTERSCHOOL NETWORK

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Parent Engagement Program

School Transition

School Transition

School transition is a process that prepares students, families, schools, and communities to develop the necessary skills, knowledge and relationships to assist students in successfully moving from one setting to another. Transition should not be viewed from only the perspective of the students and families, but rather should entail the perspectives of families, students, teachers, administrators and community members. School transition resources are developed to provide educators with the framework for school transition, materials to obtain and organize student information, as well as to inform and effectively involve students and families in the transition planning process.

Kindergarten Transition Toolkit

- Kindergarten Transition Brochure ([Click here for Spanish Version](#))
- Kindergarten Transition Handout ([Click here for Spanish Version](#))
- Kindergarten Transition Manual for Educators
- Kindergarten Transition Video (English) (FLV / MPG / WMV)
- Kindergarten Transition Video (Spanish) (FLV / MPG / WMV)

Middle School Transition Toolkit

- Middle School Matters Family Brochure ([Click here for Spanish Version](#))
- Middle School Matters Student Brochure ([Click here for Spanish Version](#))
- Middle School Matters Handout ([Click here for Spanish Version](#))
- Middle School Transition Manual for Educators
- Middle School Matters -Full Video (English) (Spanish)
- Social and Emotional Changes (English) (Spanish)
- Organizational and Environmental Factors (English) (Spanish)
- Academics (English) (Spanish)
- Developmental Growth (English) (Spanish)

PIC *Transition*

PIC Job Aid Timeline

A timeline for the school year to develop a plan that will create meaningful family engagement strategies and outreach opportunities that are linked to student learning.

2014 Goals

- 1.
- 2.
- 3.



job aid timeline

Follow this timeline for the school year to develop a plan that will create meaningful family engagement strategies and outreach opportunities that are linked to student learning. Duties must meet allocable and allowable conditions as they relate to supplemental services under Title I, Part A.

» BEGINNING OF THE YEAR «

required

Send required Title I school designation status letters, if applicable

Send Flexible Learning Program information to parents, if applicable

Ensure parents receive notification about their right to request information regarding the professional qualifications of their child's teacher

Review, and seek parent input if needed, the School-Parent Compact and the School Parental Involvement Policy or District Parental Involvement Policy for any necessary changes since the last revision and parent input

Prior to November 1st, host the Annual Title I Parent Meeting and distribute the School-Parent Compact and Parental Involvement Policy

Prior to November 1st, ensure all School-Parent Compacts are signed and appropriate documentation of completed compacts is collected and maintained

Remember to share the Parental Involvement Policy in multiple ways

Provide District-level training and technical assistance to assist Title I schools with building and implementing their parental involvement programs and strategies

recommended

Reach out and connect with new and returning families and students to introduce yourself and build relationships for the upcoming school year

Collaborate with faculty and staff members to plan ways to integrate family engagement strategies throughout school programs and goals

Analyze school data to develop family engagement strategies to achieve school goals and identify potential families to receive additional support

Review the National PTA Standards for Family-School Partnerships to strengthen your program and objectives

Mark the school calendar with concrete dates for family engagement activities and share with parents, students, staff and the community

Nominate a parent to serve on the State School Superintendent's Parent Advisory Council

Join the Georgia PIC Network Local Learning Community (LLC) for your region

Assess the Georgia Family-Friendly Partnership School Award application and program information to evaluate your school's environments and policies

Begin planning for Parent Engagement Month in November by reviewing the resources on the Georgia Department of Education's website



job aid timeline

Follow this timeline for the school year to develop a plan that will create meaningful family engagement strategies and outreach opportunities that are linked to student learning. Duties must meet allocable and allowable conditions as they relate to supplemental services under Title I, Part A.

» END OF THE YEAR «

required

Ensure all parents have an opportunity to complete the annual evaluation by offering multiple methods and opportunities for parents to provide feedback

Coordinate with appropriate programs and schools to provide parents of rising students with helpful information about what to know and expect for next year

Analyze and review results from the annual parental involvement evaluation and be sure to share a summary of the results with stakeholders

Collect feedback from all parents regarding the use of parental involvement funds and review the budget in relationship to their input

Revise the Schoolwide Plan, CLIP, School/District Parental Involvement Policy and School-Parent Compacts with all parents having the opportunity to provide input and suggestions

Maintain documentation for the school year including receipts, agendas, sign-in sheets, letters, flyers, minutes, pictures, emails and other records

Notify parents of important information and dates for the next school year

Prior to July 1st, notify parents of their IntraDistrict Transfer Options

recommended

Share updates and progress about the family engagement program with faculty and staff to determine what future steps should be for next year

Help plan transition programs for rising students and their families

Examine student achievement results to determine the impact of parent engagement on student academic achievement

Utilize results from parent surveys and input with school achievement data to map out areas of concern that need to be addressed next school year

Take time to recognize parents who contribute towards the success of the school, classrooms and their child's education by listening to them and thanking them in various ways

Look for ongoing ways to communicate with your families as well as how to engage them in the student achievement process

References



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Questions?