Georgia Department of Education

Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

Spring Georgia PIC Network Meeting: Region 4
Toombs County Schools
Wednesday, March 18, 2015
9:00 AM to 3:00 PM

"Learning Today to Improve Tomorrow"

Agenda

I. Welcome
- Introductions
- Announcements

II. Mix, Mingle and Share Networking
- Start the day by meeting your colleagues, exchanging recipes for success and gaining valuable perspectives to improve your bag of tricks.

III. Learning from Each Other: Decatur County Schools
- Hear promising practices in family engagement from the host school district!

IV. Break

V. Gearing Up Your School and Families for a Successful Transition
- Successful family engagement is not a sporadic occurrence; rather it is a process that is built on meaningful home-school relationships. Each year, schools are presented with the opportunity to develop relationships as new students and families transition into the school.
- The concept of transition is closely tied with the concept of readiness. We must ensure that children and their families start the year ready to learn. Are you ready for next year?

VI. Working Lunch
- Learn about student and family transition to high school
- "*High School is Happening!"* school transition video

VII. Lost Art of Conversation: Engaging Families in Important Topics

- Title I schools are required to offer parents the opportunity to provide input and feedback on important topics that affect the school and the parental involvement program. How can schools improve these opportunities to increase participation and generate valuable input?
- Discover and explore an interactive approach that will encourage parent participation and involvement through facilitated conversations.

VIII. Are We Too Schoolcentric? Dissecting the Parental Involvement Language

- Title I, Part A parental involvement regulations require schools and LEAs to provide parents with communications as well as develop policies and compacts to strengthen parent engagement. Have you ever thought about the possible impact of the language used in these communications and documents? While accidental, our words can sometimes cause unintended consequences.
- Learn how the language we use can set the stage for family, school, and community partnerships, potentially influence the role of power, and impact potential opportunities for authentic engagement activities.

IX. Closing

- Final Announcements
- Evaluations
- Certificates

X. Optional Parental Involvement Compliance Review (3:00 – 4:00 p.m.)

- Bring questions pertaining specifically to parental involvement compliance regulations or documents for one-on-one technical assistance provided by Parent Engagement staff.