Berkeley Lake Elementary School
4300 S. Berkeley Lake Road Duluth, GA 30096
770-446-0947

GWINNETT COUNTY PUBLIC SCHOOLS

Parent Workshop
Supporting Your Child's Math Skills at Home

Berkeley Lake Elementary School
Science Room – Grades K – 2
Art Room – Grades 3 – 5
November 6, 2014 – 5:30 PM

1. Agenda - presented by Angela Schoenknecht
2. Revisit School/Parent/Teacher Compact – presented by Angela Schoenknecht
3. What online math resources are available? (presented by Angela Schoenknecht)
4. What is the parent center? Where is it? (presented by Angela Schoenknecht)
5. Number Sense – What is it? Activity - presented by Amber Blum (K-2nd grades) and Kevin Paul (3rd-5th grades)
6. Computation – What is it? Activity – presented by Amber Blum (K-2nd grades) and Kevin Paul (3rd-5th grades)
7. Problem Solving – What is it? Activity – presented by Amber Blum (K-2nd grades) and Kevin Paul (3rd-5th grades)
8. Closing and evaluations (presented by Angela Schoenknecht)

If you would like more information or assistance, please contact Angela Schoenknecht,
Parent Instructional Coordinator at 678-291-4233
Angela_Schoenknecht@gwinnett.k12.ga.us

Berkeley Lake Elementary School's Parent Center is located in Room 1.122
(inside the Media Center).

Hours of Operation:
Monday, Thursday and Friday from 11:30 - 3:30
Tuesday and Wednesday from 7:30 - 11:30

Berkeley Lake Elementary School-Parent Compact

Dear Family,

This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement at Berkeley Lake Elementary. This compact also describes how the school and parents will build and develop a partnership to help students achieve the State's high standards.

To understand how working together can benefit your child, it is necessary to understand our district and school's goals for student academic achievement.

Goals of Gwinnett County Public Schools:

Language Arts: All students will graduate as analytical readers, writers, and communicators of language.

Math: Students are not only expected to become proficient in appropriate computational skills, but also to be actively involved in constructing and applying mathematical ideas.

Science: Students will develop a strong content understanding in the earth, life, and physical sciences as well as develop problem-solving and critical-thinking skills.

Social Studies: Students will develop a strong understanding of themselves and their role and responsibility in society by discovering the heritage of their nation within a global context.

Teachers, Parents, and Students - Working Together to Achieve Success

Goals of Berkeley Lake Elementary:

- Increase student performance in Mathematics focusing on problem solving strategies.
- Increase student performance in English/Language Arts focusing on reading comprehension strategies.

Teachers, students, and parents worked together to develop ideas that will support student success. To help your child meet the district and school goals, it is necessary for the school, your child, and you to work together.

At Berkeley Lake Elementary, we will...

- Offer workshops to teach parents how to help students with math problem solving strategies and reading comprehension skills.
- Offer workshops to teach parents how to utilize math and literacy journals to link home and school learning.
- Host a Math Night workshop to teach parents activities, games and resources to support problem solving strategies.
- Host a Literacy Night workshop to teach parents activities, games and resources to support reading comprehension.
- Provide regular newsletters with tips on how parents can engage their children in conversations about real world simulations involving math and literacy.

As Students of Berkeley Lake Elementary, we will...

- Use math journals to work on problem solving.
- Use literacy journals to work on comprehension .
- Work on math and reading skills at home with my family using the problem solving and comprehension skills my parent learns at parent workshops.
- Play games and use the resources that my parents and I learn when we attend Math and Literacy Nights.
- Talk to my parents about how to use math and reading skills in the real world.

As Parents of Berkeley Lake Elementary, we will...

- Practice with my child using skills learned at parent workshops that focus on math problem solving strategies and reading comprehension.
- Talk to my child about their math journals and how they are solving their math homework problems.
- Encourage reading for at least 20 minutes a day to build fluency and increase comprehension, and ask my child comprehension questions about what they are reading.
- Attend parent workshops and activities such as Math and Literacy Night to learn skills and strategies to help my child with math problem solving and reading comprehension.
- Encourage my child to engage in mathematical and literacy conversations in real-world situations, such as when shopping (make a list and track prices) or when in the car (read road signs and calculate miles per gallon).

Teachers, Parents, and Students— Working Together to Achieve Success

The teachers, parents, and students of Berkeley Lake Elementary developed the School-Parent Compact.

All parents are invited to be involved in the development and revision of the School-Parent Compact. The Compact is written and reviewed annually with input and feedback from parents, teachers, business partners and other stakeholders at the Title I Planning Meeting and document review opportunities.

Compacts are revisited during parent/teacher meetings and periodically throughout the school year.

Title I Writing & Literacy Night
January 29, 2015
6:00 – 7:30 PM
Moore Middle School
Media Center

Agenda

Welcome & Purpose	Johnetta Henry, Parent Instructional Coordinator (PIC)
Introductions	Johnetta Henry, PIC
Constructed Response and Document~ Based Questions (DBQ)	Laura Moon, 8th Language Arts & Social Studies Teacher
Using Didactic Questions to Have Engaging Conversations With Your Child	Katrina Shaw, Resource Teacher
Literacy Is For Science, Too!	Sonia Williams, 6th Grade Science Teacher
R.A.C.E.S. Activity	Johnetta Henry, PIC
Reading & Comprehending Informational Text T.H.I.E.V.E.S. Activity	Johnetta Henry, PIC
Mentor Texts Display	Johnetta Henry, PIC
Revisiting the School~Parent Compact	Johnetta Henry, PIC
Questions & Concerns	
Evaluation	Participants Complete Evaluation Form

J. Henry, Parent Instructional Coordinator
Office: (678) 226-7152 Hours: 8:15 AM – 4:15 PM
Email: Johnetta_Henry@gwinnett.k12.ga.us

Moore Middle School School-Parent Compact

Dear Family,

This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement at Moore Middle School. This compact also describes how the school and parents will build and develop a partnership to help students achieve the State's high standards.

To understand how working together can benefit your child, it is necessary to understand our district and school's goals for student academic achievement.

Goals of Gwinnett County Public Schools:

Language Arts: All students will graduate as analytical readers, writers, and communicators of language.

Math: Students are not only expected to become proficient in appropriate computational skills, but also to be actively involved in constructing and applying mathematical ideas.

Science: Students will develop a strong content understanding in the earth, life, and physical sciences as well as develop problem-solving and critical-thinking skills.

Social Studies: Students will develop a strong understanding of themselves and their role and responsibility in society by discovering the heritage of their nation within a global context.

Goals of Moore Middle School

Moore Middle School students will meet/exceed the GCPS average on interim assessments in Language Arts, Math, Science, and Social Studies and will score an average of 80% or higher on locally developed common unit assessments.

Area of Focus

Read and comprehend grade level informational text across all instructional areas and produce various types of written communication based in part on information derived from readings of printed text.

At Moore Middle School, we will…

- ✓ Provide parents with technological resources that can be used at home to enhance reading and writing informational text.
- ✓ Update teacher websites regularly and make online textbooks, virtual field trips, and other content resources available that provide at-home practice in working with informational text.
- ✓ Offer Writing/Literacy, Assessment, and Technology Parent Workshops to provide parents with tools and strategies to use at home to reinforce reading and writing informational text.

As parents of Moore Middle School, we will…

- ✓ Review content material, with students, through the use of the interactive notebook, note cards, and other resources provided.
- ✓ Use websites and additional resources provided by the teacher to support reading and writing informational text.
- ✓ Read and respond to students' journal entries nightly.
- ✓ Participate in Writing/Literacy, Assessment, and Technology Parent Workshops to learn tools and strategies for assisting students at home with reading and writing informational text.
- ✓ Communicate with teachers any questions and/or concerns about reading and writing informational text.

As students of Moore Middle School, we will…

- ✓ Practice, nightly, reading a section of course content being studied in the science or social studies text and write a summary of the section based on readings.
- ✓ Utilize online textbooks and other resources provided by the teacher to extend practice at home.
- ✓ Write a journal entry nightly concerning what you are learning in class. Share your writing with family.
- ✓ Actively participate in classroom activities and complete all homework assignments. Share information with family.

Teachers, Parents, and Students --- Working Together to Achieve Success

The teachers, parents, and students of Moore Middle School developed the School-Parent Compact. All parents are invited to be involved in the development and revision of the School-Parent Compact. The Compact is written and reviewed annually with input from parents, teachers, business partners and other stakeholders at the Title I Planning Meeting and document review. Compacts are revisited during periodically throughout the school year by teachers, parents, and students.

Teachers, Parents, and Students - Working Together to Achieve Success

The Tech Savy Parent:
MYeCLASS and the GCPS Parent Portal
Using Technology to Monitor Student Progress

Central Gwinnett High School
Media Center
Monday, January 26, 2015
6:30 PM

- ☐ Introductions — Cassie Milligan, PISC
- ☐ Importance of Parent Involvement
  - Spotlight of the Month: CGHS School-Parent Compact
- ☐ GCPS Parent Portal PowerPoint

- What information can you access about your student through the go2 Portal?
  - Attendance
  - Grades
  - Course History
  - Test History
  - Schedules
  - Discipline

- GCPS Parent Portal Video

- How to use portal information to access student's need for academic assistance
  - Attendance
  - Course History/Graduation Requirements for Subject Areas
  - Current Grades/Class Schedule
    - Grade Categories (Scores, Percentages, Grading Scale)
    - Email Symbol to Communicate with Teachers
    - Common Symbols Use on Grade Reports (NTI = Not Turned In; IP = In Progress; ABS=0%; EXC = Excused
  - Discipline
  - Standardized Testing History
- Who to contact for portal concerns?

- ☐ MYeCLASS (Student Portal)
  - Online Resources w/ Website Links

Central Gwinnett High School-Parent Compact

Dear Family,

This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement at Central Gwinnett High School. This compact also describes how the school and parents will build and develop a partnership to help students achieve the State's high standards.

To understand how working together can benefit your child, it is necessary to understand our district and school's goals for student academic achievement.

Goals of Gwinnett County Public Schools:

Language Arts: All students will graduate as analytical readers, writers, and communicators of language.

Math: Students are not only expected to become proficient in appropriate computational skills, but also to be actively involved in constructing and applying mathematical ideas.

Science: Students will develop a strong content understanding in the earth, life, and physical sciences as well as develop problem-solving and critical-thinking skills.

Social Studies: Students will develop a strong understanding of themselves and their role and responsibility in society by discovering the heritage of their nation within a global context.

Teachers, Parents, and Students - Working Together to Achieve Success

Goals of Central Gwinnett High School:

- *Increase the percent of students performing in the meets or exceeds ranges on the Gateway Writing Tests by 5% in the 2014-2015 school year.*
- *We will focus on the following areas to improve student literacy:*
  - ***Writing**: Develop and write well composed responses that use evidence*
  - ***Reading Comprehension**: Read and annotate text to increase comprehension and support writing*

Teachers, students, and parents worked together to develop ideas that will support student success. To help your child meet the district and school goals, it is necessary for the school, your child, and you to work together.

At Central Gwinnett High School, we will...

- *Offer workshops that will focus on providing parents simple strategies for home that can improve student writing and reading comprehension.*
- *Provide parents a list of online resources and Parent Center resources that focus on strategies to improve writing and reading comprehension and to prepare for the Gateway Writing test.*
- *Give a copy of the CGHS Annotation/Active Reading Guide to all parents and offer them training in how to use it with their child.*
- *Suggest writing prompts that parents can use at home with their child to increase and improve student writing*

As students of Central Gwinnett High School, we will...

- *Use the CGHS Annotation/Active Reading Guide when completing reading assignments, both at school and at home.*
- *Use resources given to me by my teachers to help improve my reading and writing and to prepare for the Gateway Writing tests.*
- *Use writing and reading strategies that I have learned in all subject areas, including mathematics.*
- *Attend parent workshops with my parent to help them learn strategies that will help me to improve in reading and writing.*

As Parents, we will...

- *Attend academic workshops offered by the school that will focus on strategies to improve my child's reading comprehension and writing.*
- *Encourage my child to use the CGHS Annotation/ Active Reading Guide when reading at home.*
- *Review samples of my child's writing with my child.*

Teachers, Parents, and Students—Working Together to Achieve Success

The teachers, parents, and students of Central Gwinnett High School developed the School-Parent Compact.

All parents are invited to be involved in the development and revision of the School-Parent Compact. The Compact is written and reviewed annually with input and feedback from parents, teachers, business partners and other stakeholders at the Title I Planning Meeting and document review opportunities.

Compacts are revisited during parent/teacher meetings and periodically throughout the school year.

GIVE Center West

"Reading and Writing Across the Curriculum"

12:00PM – 1:00PM

October 8, 2014

AGENDA

Welcome- Consuelo Garcia - PIC

What are we doing to promote reading/writing here at GIVE West? - Ms. Dennise Peagler

- 3 Color Writing
- Six Strategies for Effective, Critical Reading

Parent Tips to Create Lifelong Readers - Ms. Dennise Peagler

Media Center "Tour"- Ms. Lauren Hagey

- Portal/Media Catalog

School Parent Compact Review- Ms. Consuelo Garcia

Parent Center Materials - Consuelo Garcia

Evaluations

Consuelo García
Parent Instructional Support Coordinator
Location: 5550 Peachtree Ind. Blvd.
Norcross, GA 30071
Ph. 770-246-5341
consuelo_garcia@gwinnett.k12.ga.us

GIVE Center West
School-Parent Compact

Dear Family,

This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement at **GIVE Center West.** This compact also describes how the school and parents will build and develop a partnership to help students achieve the State's high standards.

To understand how working together can benefit your child, it is necessary to understand our district and school's goals for student academic achievement.

Goals of Gwinnett County Public Schools:

Language Arts: All students will graduate as analytical readers, writers, and communicators of language.

Math: Students are not only expected to become proficient in appropriate computational skills, but also to be actively involved in constructing and applying mathematical ideas.

Science: Students will develop a strong content understanding in the earth, life, and physical sciences as well as develop problem-solving and critical-thinking skills.

Social Studies: Students will develop a strong understanding of themselves and their role and responsibility in society by discovering the heritage of their nation within a global context.

GOAL of GIVE Center West:

GIVE Center West will increase the percent of students scoring 85% or better on the local school and county , Math, Language Arts, Science, and Social Studies common assessments to 80% in 2014-2015.

Teachers, Parents, and Students - Working Together to Achieve Success

Focus Areas: Math computation and problem solving ; Writing and reading comprehension in all content areas.

At GIVE West, students are assigned to a team of teachers.

Teachers, students, and parents worked together to develop ideas that will support student success. To help your child meet the district and school goals, it is necessary for the school, your child, and you to work together.

At GIVE Center West, we will...

- Conduct parent/teacher conferences to discuss academic goals, expectations, and achievement requirements in each content area.
- Offer parent workshops to parents to support students math problem solving and computation; writing and reading comprehension.
- Encourage parents to communicate with teachers any questions or concerns they may have about their children's progress in each subject and homework .
- Encourage parents to check teacher's web pages for daily homework assignments and/or projects.
- Update grades on the Parent Portal so that each parent is able to monitor his/her child's progress.

As students of GIVE Center West, we will...

- Participate as an active learner during instructional time and put forth our best effort to achieve academic goals , expectations, and achievement requirements in each content area.
- Take notes and make flash cards or other study guides to review important concepts learned in class.
- Attend help sessions that are available to us.
- Get our parents involved, by asking them to check teacher web pages and my homework.
- Bring books from Media Center to read at home.

As Parents, we will...

- Attend the parent/teacher conferences to discuss academic goals, expectations and achievement requirements in each content area.
- Participate in my child's education by attending parent workshops to learn strategies to use at home to help my child with math problem solving and computation; writing and reading comprehension.
- Communicate with teachers when I have questions or comments concerning my child's progress in each subject and homework.
- Visit the teacher's class web pages to check daily homework assignments and recommended websites to help my child with his/her homework or projects.
- Check grades on the Parent Portal.
- Encourage my child to bring books home from the Media Center and read each evening.

Teachers, Parents, and Students—Working Together to Achieve Success

The teachers, parents, and students of **GIVE Center West, have** developed this School-Parent Compact..

All parents are invited to be involved in the development and revision of the School-Parent Compact. The Compact is written and reviewed annually with input and feedback from parents, teachers, business partners and other stakeholders at the Title I Planning Meeting and document review opportunities. Compacts are revisited during parent/teacher meetings and periodically throughout the school year.