**Types of Programs**

|  |  |
| --- | --- |
| **Targeted Assistance Programs**  Title I, Part A funds must be used to meet the needs of students **identified** as being in the greatest need of services based upon academic performance. Students are selected using multiple, educationally related objective criteria. All costs must be supplemental and limited to services for eligible students.    [**Targeted Assistance Programs**](https://www.gadoe.org/School-Improvement/Federal-Programs/title-i/Pages/TargetedAssistance.aspx) | **Schoolwide Programs**  Title I, Part A funds may be used to improve the **entire educational program** within the school, which should result in improving the academic achievement of all students, particularly the lowest-achieving students. The goal of a schoolwide program is to assist the lowest-achieving students to demonstrate proficiency on academic achievement standards.  [**Schoolwide Programs**](https://www.gadoe.org/School-Improvement/Federal-Programs/title-i/Pages/Schoolwide-Programs.aspx) |

[**[ESEA](https://www2.ed.gov/policy/elsec/leg/esea02/pg2.html)**](https://legcounsel.house.gov/Comps/Elementary%20And%20Secondary%20Education%20Act%20Of%201965.pdf) **Sections:** 1001, 1112, 1114, 1115

**Process for Determining District/School Needs**

Comprehensive Needs Assessment

Consolidated LEA Improvement Plan

Consolidated LEA Improvement Plan

Total

Budget

|  |
| --- |
| **Guiding Questions for Expenses**  **Costs Must Be Reasonable, Necessary and Allocable** |
| **Guiding Questions:**   * Is the expense aligned with at least one identified need in the Consolidated LEA Improvement Plan (CLIP) and/or School Improvement Plan (SIP)? * Is the cost reasonable to address a valid need? * Is the cost necessary for the performance of the grant? * Is the expense in compliance with laws, regulations, and grant terms (allocable)? * Is there evidence to support the effectiveness of this activity? * How will this expense be monitored for implementation and effectiveness? |

[[**ESEA**](https://legcounsel.house.gov/Comps/Elementary%20And%20Secondary%20Education%20Act%20Of%201965.pdf)](https://www2.ed.gov/policy/elsec/leg/esea02/pg2.html): **Sections:** 1112; **2 CFR Parts**: 200.402; 200.403; 200.404; 200.405

**An LEA’s Allocation is comprised of two categories: (1) Districtwide Activities (Set-Asides) and (2) School Allocations. When completing the budget there should be no unallocated funds.**

Total Allocation

School Allocations Total

Set-Aside Page Total

**Districtwide Activities**

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| --- |
| **Required District Set Asides**   * **Homeless:** LEAs must set aside a portion of their Title I allocation to provide services to all homeless students using one of four calculation methods outlined in the Implementing Title I in Georgia Handbook. * **Parent and Family Engagement:** LEAs with Title I, Part A allocations greater than $500,000 must reserve an amount equal to 1 percent of the Title I, Part A allocation and distribute 90 percent of those funds to Title I schools for parent and family engagement activities. * **Neglected and Delinquent:** LEAs with N&D facilities located in their service area must reserve funds to provide services to the N&D students. The set-aside amount is provided by GaDOE. * **Private Schools (If LEA has participating private schools):** LEA set aside to provide equitable services to the participating private schools. |
| **Optional District Set Asides**   * **Administration:** Costs for administering Title I programs for public and private schools * **Indirect Costs** * **Professional Development** * **Parent and Family Engagement** * **Extended Learning - Summer School & Afterschool programs** * **Additional Parent and Family Engagement** * **Supplemental EL Language Support** * **Foster Care** |

[[**ESEA**](https://legcounsel.house.gov/Comps/Elementary%20And%20Secondary%20Education%20Act%20Of%201965.pdf)](https://www2.ed.gov/policy/elsec/leg/esea02/pg2.html) **Sections:** 1112, 1113, 1116, 1117, 1401, 3101; **2 CFR Parts:** 200.70 and 200.72

|  |  |  |  |
| --- | --- | --- | --- |
| **Possible Expenses** (Based on CNA and included in CLIP and/or School Level Plans) | | | |
| Instructional  (1000) | Professional Learning  (2210 or 2213) | Parental Involvement  (2100) | Administrative (2300/2230) |
| Teachers/Paraprofessionals  Extended Day/Year  Technology Specialist  Benefits  Tutoring (Employee & Contracted)  Saturday School  After School  Summer School  Instructional Materials/Supplies  Transportation  Technology - Equipment  Software  Books | Academic Coach  Technology Specialist  Benefits  Consultants  Technology - Equipment  Software  PL Conferences  Registration Fees  Travel  Endorsements  Stipends  Supplies  Books  Substitutes | PFE Liaison/Coordinator  Benefits  Technology Equipment  Communications  Light Snacks  Child Care  Supplies  Books | **2230**  Title I Director  Clerical  Homeless Liaison  Benefits  Supplies  Technology - Equipment  **2300**  Audit Costs  Indirect Costs |

[[**ESEA**](https://legcounsel.house.gov/Comps/Elementary%20And%20Secondary%20Education%20Act%20Of%201965.pdf)](https://www2.ed.gov/policy/elsec/leg/esea02/pg2.html) **Section**: 1112

**IMPORTANT**

**BEFORE submission for approval check accuracy of budget using the** [**[Title I, Part A Budget Approval Checklist](https://www.gadoe.org/School-Improvement/Federal-Programs/Documents/Title%20I%2c%20Part%20A/FY23%20Documents/Other%20Resources/FY23%20Title%20I%20Budget%20Checklist_FINAL%207.28.22.docx)**](https://www.gadoe.org/School-Improvement/Federal-Programs/title-i/Pages/OtherResources.aspx)**[.](https://www.gadoe.org/School-Improvement/Federal-Programs/Documents/Title%20I%2c%20Part%20A/FY23%20Documents/Other%20Resources/FY23%20Title%20I%20Budget%20Checklist_FINAL%207.28.22.docx)**