

Educating Georgia's Future

Note: Districts must attach this Educational Field Trip Request Approval to the Attachments Tab in the Consolidated Application when submitting the district's Title III, Part A budget.										
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	Note:	Districts must attach this	Educational Field	Trip Request .	Approval to the .	Attachments	Tab in the	Consolidated	Application	when

LEA:	School:				
Teacher(s):	Grade Levels:				
Language Objectives to be Accomplished:					
Destination:	Date(s) of Field Trip:				
Estimated Number and EL Status of Partic	ipants: Estimated Costs Associated with Field Trip:				

1. Specify the <u>language instruction educational program goal</u>, as noted in the district's <u>comprehensive needs assessment section</u>, achieved by this field trip. *Response:*

2. **Describe how this field trip:**

• Serves as a language instruction strategy to meet the specific language proficiency needs identified in the district's comprehensive needs assessment, and

• Serves to the support English learners in achieving English language proficiency and academic content mastery

language proficiency and academic content mastery.

Response:

3.	Describe both the pre- and post- field trip classroom instructional activities that	t
	are directly related to this field trip.	

Response:

*4.	Provide a written rationale to indicate that the expenditures for this field trip (i.e.,
	admission, transportation, etc.) meet the supplement not supplant, allowable, reasonable
	and necessary standard of the Uniform Grant Guidance.

Response:

Teacher Leading Field Trip

Date

Approved by the School's Principal

Approved by the District Title III Director/Coordinator

Date

Date