Family and Community Engagement System

Migrant Education Program State Parent Advisory Council (PAC)

March 17, 2018



How could the school district improve so that parents and the community feel welcomed when they visit our schools?

- Demonstrating a friendly attitude and disposition.
- Providing a guide to accompany those visiting the school.
- Having more presenters/guest speakers at MEP meetings; for example, youth who have benefitted from the program.
- Providing interpreters to facilitate communication.

How could the school district improve its communication with parents and the community?

- By continuing to send written notes home with students.
- By continuing to send text messages to parents.
- By making sure to send information on important meeting dates in a timely manner and through a variety of methods. For example, via phone call, text messages, and bilingual flyers; and ensuring that students and teachers deliver the information to parents.
- Asking parents to update their phone numbers.

How could the school district support student success?

- Providing incentives such as vouchers from different sponsors.
- Providing skilled mentors that can provide appropriate and timely information and to continue supporting student success.
- Providing scholarship information.
- Focusing on those students who need the most help.
- Motivating them with additional recreational activities.
- Providing them with opportunities to hear success stories from other youth.
- Recognizing them for their work and effort.
- Encouraging students to take advantage of their ability to speak and express themselves in two languages.

How could the school district better support parents?

- With school supplies and supporting them in learning English.
- Providing more summer program opportunities and after-school support.
- With better educational programs, transportation and nutritional support, and scholarships.
- Utilizing technology to contact parents about upcoming meetings.
- Providing information about low-cost internet-based programs.
- Identifying families who need the most academic support.
- Providing available academic resources, such as textbooks, programs, tutorials on obtaining access to information on the internet and personal help, when needed.

How could the school district better share its leadership and decisions with parents and the community?

- Via email, text messages, letters, and by sending notifications with students.
- Via phone call.
- Holding meetings with the sole purpose of informing parents and the community. Hosting informational sessions.
- Sharing ideas that are discussed in meetings with the community and, thus, helping each other out.

How could the school district better collaborate with the community?

- Identifying needs within the community. For example, preschool classes, health, vision and dental needs, and medical services.
- Inviting guest speakers to talk about specific topics.
- Providing translation assistance to facilitate communication.
- Implementing and promoting community activities for parents and kids.
- Hosting a variety of activities, such as health fairs, cooking classes, and arts and crafts.
- Implementing more community service opportunities where everyone is involved.
- Focusing on supporting low-income families and assisting with technology.

The Migrant Education Program Parent Advisory Council (PAC) suggested ideas to strengthen the migrant parent participation in school functions and/or activities.

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