DETERMINING SUPPORT FOR ENGLISH LEARNERS

GaDOE — Georgia Department of Education

All potential English Learners are screened for English to Speakers of Other Languages (ESOL) eligibility.

Parent registers student and completes the home language survey.

School identifies student as English Learner.

English Learner is enrolled in the ESOL program.

Are there students in ESOL who need extra language help?

Decide which funds could be used.

Include Progress in English language proficiency as an identified need in the Needs Assessment and Improvement Plan.

Consider providing extra help using federal funds. — **Yes**

Continue to monitor student progress in the ESOL class. — **No**

Does the English Learner attend a Title I school?
- **Yes** — Title I schools may use Title I funds for extra language help.
- **No**

Does the school system receive a Title III allocation?
- **Yes** — The school system may choose to use Title III funds for extra language help.
- **No**

The school system should use state / local funds to implement their Improvement Plan.

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