F.014

Phrases

Phrase Speed Practice

Objective

The student will gain speed and accuracy in reading phrases.

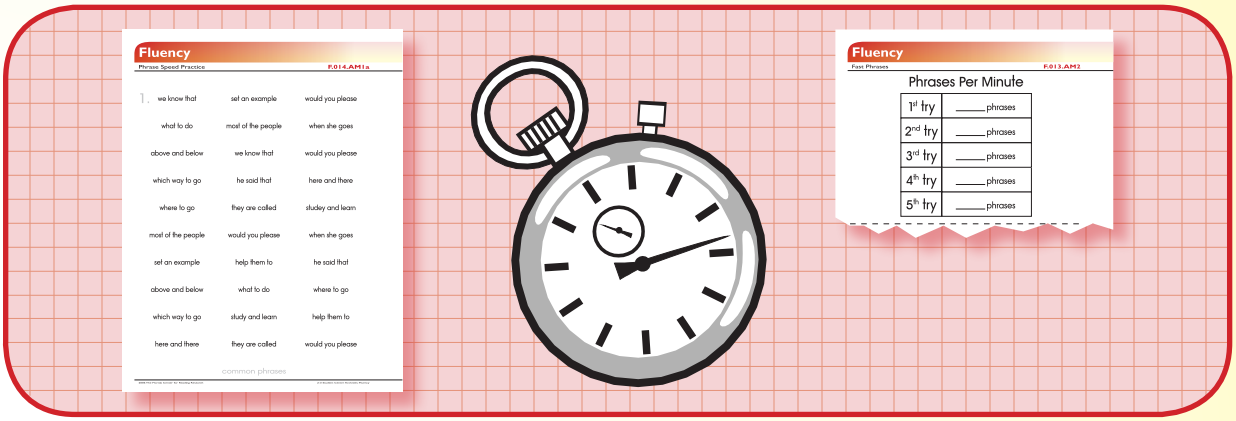
Materials

- Phrase practice sheets (Activity Master F.014.AM1a - F.014.AM1d)
  Make two copies of each sheet and laminate. Note: These phrases were developed using high frequency and other grade level words. Some phrases repeat and some have repeating words.
- Phrases correct per minute record (Activity Master F.013.AM2)
- Timer (e.g., digital)
- Vis-à-Vis® markers

Activity

Students quickly read phrases in a timed activity.

1. Place the phrase practice sheets and timer at the center. Provide each student with a phrases correct per minute record.
2. Taking turns, students select a practice sheet and practice reading the phrases to each other.
3. Student one sets the timer for one minute and tells student two to "begin."
4. Student two reads across the page while student one follows on her copy and uses a Vis-à-Vis® marker to mark any words in the phrases that are read incorrectly. If all the phrases on the sheet are read, go back to the top and continue.
5. Continue until the timer goes off. Student one marks the last word read. Student two counts the number of total phrases read correctly. (To count the phrase as correct, all the words in the phrase must be read correctly.)
6. Student two records number of phrases read correctly on her phrases correct per minute record.
7. Repeat the activity at least two more times attempting to increase speed and accuracy.
8. Reverse roles.
9. Teacher evaluation



Extensions and Adaptations

- Use other phrases.
- Graph individual words read correctly. Use graph F.025.SS2 or F.025.SS3.

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1.

we know that	set an example	would you please
what to do	most of the people	when she goes
above and below	we know that	would you please
which way to go	he said that	here and there
where to go	they are called	study and learn
most of the people	would you please	when she goes
set an example	help them to	he said that
above and below	what to do	where to go
which way to go	study and learn	help them to
here and there	they are called	would you please

common phrases

2.

help me out	just the same	watch the game
on my side	it never happened	in my head
seemed so good	turn the page	show us around
they did go	one more time	each of us
the same page	there you are	part of the time
you can see	you show us	a good day
one more game	the same day	turn my head
help us see	show it to me	they seemed good
it happened there	you never watch	each day you can
the same game	time of day	the good game

common phrases

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3.

in the story	all day long	next to the house
it's important to	we thought that	many children are
my name is	just in time	now and then
how will they	there have been	when she goes
think about it	he said that	once in a while
there have been	it's important to	when she goes
my name is	once in a while	now and then
how will they	next to the house	he said that
in the story	we thought that	many children are
think about it	all day long	just in time

common phrases

4.

to the store	next to the couch	during the day
my mom and I	a good time	my brothers and sisters
all the time	at night	you can do it
peas, carrots, and corn	near the school	my sister said
in the water	by the way	and after that
part of the way	my dad and I	to the school
next to the table	a great time	and before that
smart, sweet, and happy	during the night	she can do it
my grandmother said	at home	my aunts and uncles
by the house	in the lake	near the tree

common phrases

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