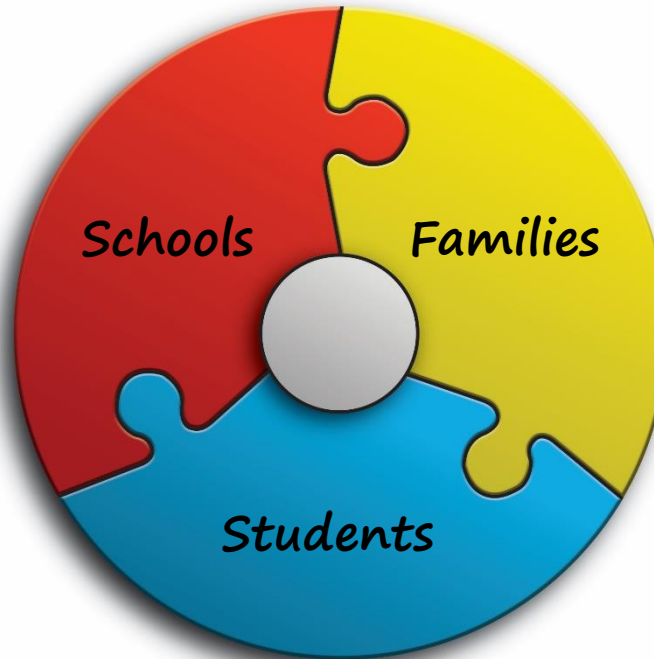


Piecing Together the Partnership Puzzle: School-Parent Compacts



**2016 PIC Webinar Series
September 7, 2016**

Objectives



By the end of the session, participants will be able to:

- Identify online resources to assist schools in creating effective, meaningful, and compliant school-parent compacts
- Gain a greater understanding of the three main “pieces” of the school-parent compact to meet compliance requirements

Poll



Tell us about yourself.

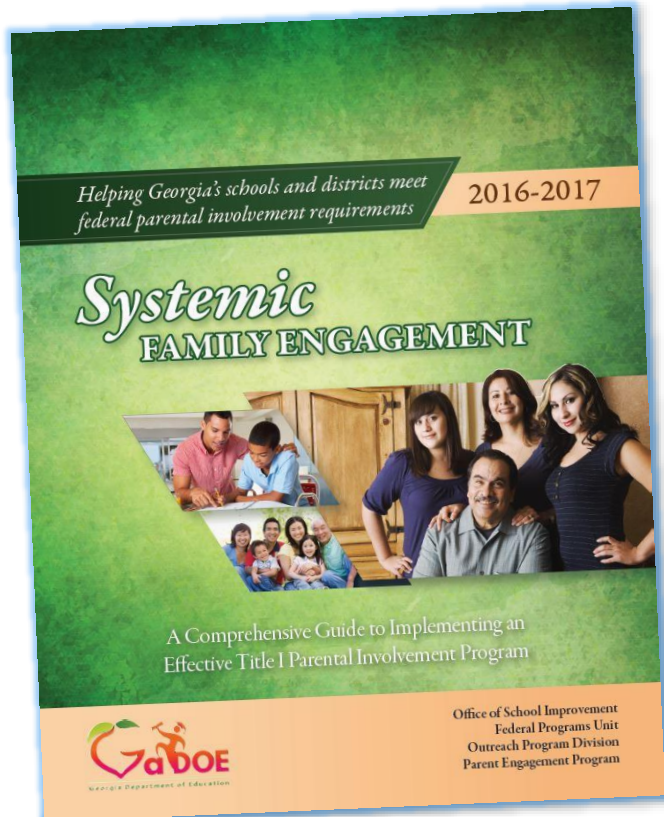
Resources



“The Handbook”

pp. 160-191

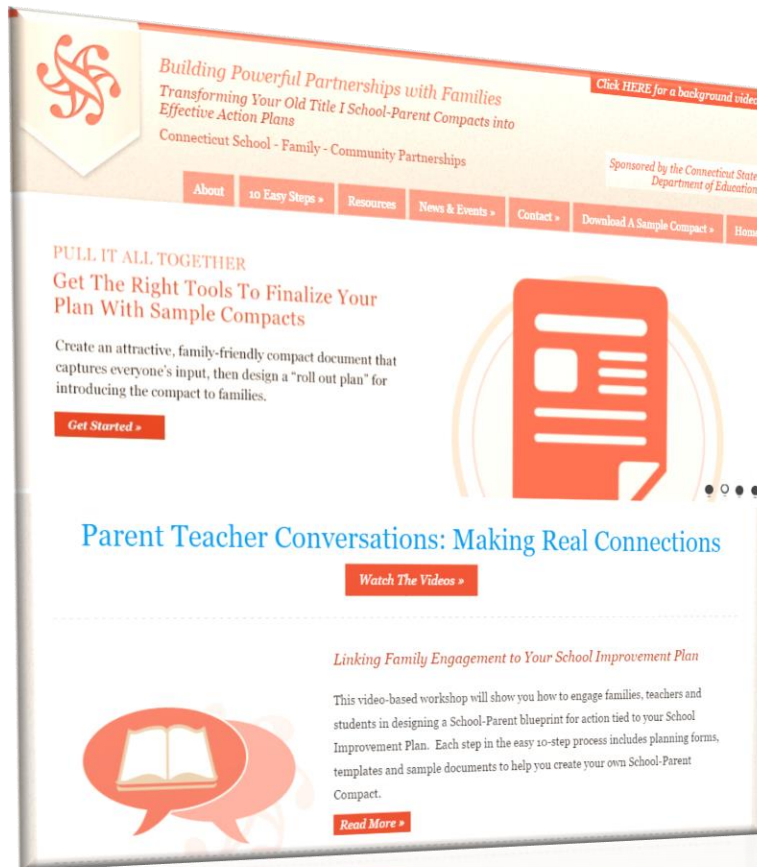
- Checklist
- Focus Area Suggestions
- Guide to Quality
- Traditional Template
- Innovative Template



Title I, Part A Parental Involvement Compliance Documents Webpage

<http://parents.gadoe.org/>

Resources



Online Toolkit

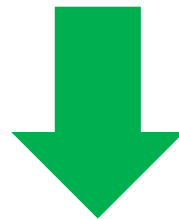
- 10 Easy Steps
- Resources

Transforming Your Old Title I School-Parent Compacts into Effective Action Plans

<http://ctschoollparentcompact.org/>

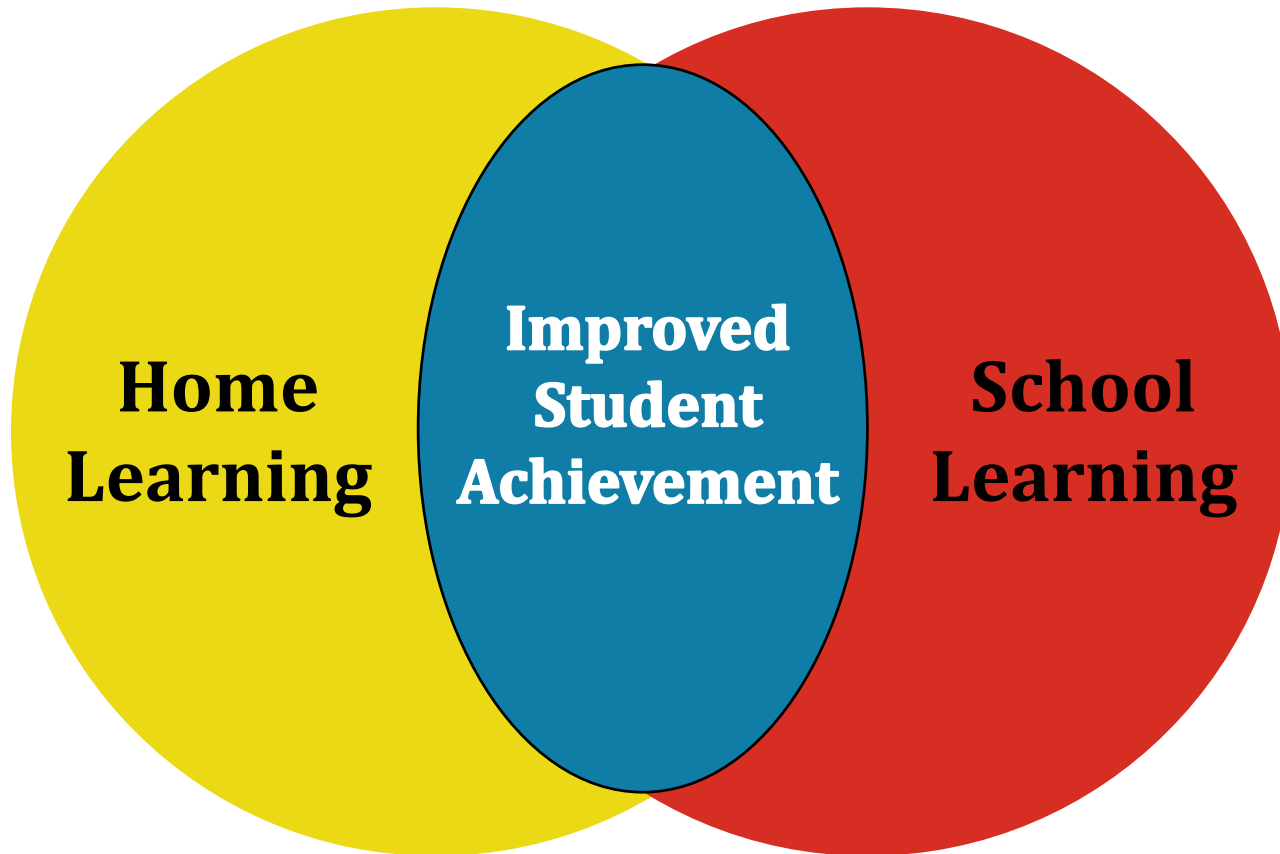


Title I, Part A of the Elementary and Secondary Education Act (ESEA)

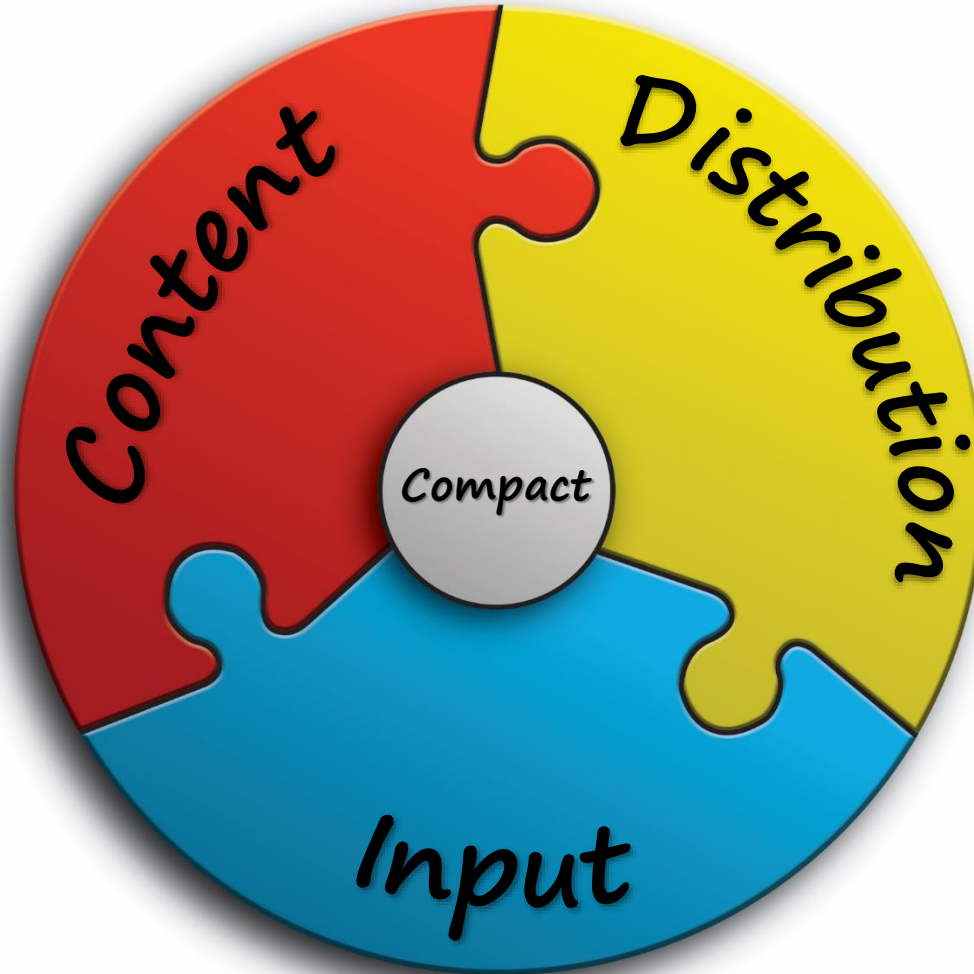


Every Student Succeeds Act (ESSA)

Partnership Tool



The Partnership Puzzle: Compliance



Content



Traditional Template Handbook pg. 177



What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- ▶ Link to goals of the school improvement plan
- ▶ Focus on student learning skills
- ▶ Describe how teachers will help students develop those skills using high-quality instruction
- ▶ Share strategies parents can use at home
- ▶ Explain how teachers and parents will communicate about student progress
- ▶ Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Nutmeg Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate and/or observe in the classroom, please contact Patti Muñoz at pmunoz@nutmeg.org or 860-555-1212. Ext. 12 or go to our school website on the Parent Button.

Building Partnerships

3rd Thursdays
Family Fun Learning Adventures!

Join Us for Our "Go for the Gold" Night Third Thursday of September (5:00PM - 7:00PM)

- ▶ Help your child become a "Goal" Medalist! You and your fourth grader will learn how to set 2-3 students learning goals and ways to achieve them.
- ▶ Enjoy GAME TIME with your child exploring free home learning kits designed to support your child's "Olympic-Sized" learning goal. Gold medals and snacks provided!

Join us for a "Literacy Safari" 3rd Thursday in October.
Safari gear and refreshments provided.

MORE FAMILY FUN LEARNING ADVENTURES
3rd Thursday in January, March & May
Detailed information will be sent home.

Communication about Student Learning

Nutmeg Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- ▶ Weekly homework folders
- ▶ Monthly "check-in" notes or phone calls
- ▶ Updates on the school website and current grades in PowerSchool
- ▶ Class meetings on understanding student progress
- ▶ Parent-teacher conferences in November and March

Do you have questions about your child's progress?

Contact your child's teacher by phone (860-555-1212) or e-mail. E-mail addresses are on the school website at www.nutmegschool.org.

School-Parent Compact for Achievement 4th Grade Focus for Student Success Revised 7/1/2016



Nutmeg Element

Mary Ellen Pleasant, Principal
www.nutmegschool.org 860.

School-Parent Compact Traditional Template

Note to Schools: Schools may use the sample template below as a framework for the information to be included in their School-Parent Compact. Schools are not required to follow this sample template or framework, but if they include all of the bolded items listed below, they will have incorporated all of the information required by Section 1118(d) to be included in the School-Parent Compact. Please remember however, that school-parent compacts should be uniquely tailored to each school. Schools and parents, in consultation with students, are encouraged to include other relevant and agreed upon activities and actions as well that will support effective parental involvement and strengthen student academic achievement. (This template is available as a downloadable Word document at parents.gadoe.org.)

INSERT YOUR
SCHOOL LOGO
HERE

School-Parent Compact
[Insert School Name]
[School Year XXXY - XXXY]
[Insert Revision Date MM/DD/YYYY]

Dear Parent/Guardian,

[Insert School Name], students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

(Describe in family-friendly language how parents are involved in developing and revising the compact.)

For example: The parents, students, and staff of [Insert School Name] partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held [specify time of year] each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Innovative Template Handbook pg. 186



Poll



What type of template does your school(s) utilize for the school-parent compact?

Content



*What is a
School-Parent Compact?*

Jointly Developed

*Activities to Build
Partnerships*

*Communication about
Student Learning*

Cover

*Our Goals for Student
Achievement*

District goal(s)

*School goal(s) and
focus areas(s)*

Teachers, Parents, and Students—Together for Success

Student Responsibilities

Content



What is a School-Parent Compact?

Include a description of the purpose of the compact and how it is going to be used as a tool for partnerships.

Jointly Developed

Activities to Build Partnerships

*Communication about
Student Learning*

Cover

Content



*What is a
School-Parent Compact?*

Jointly Developed

Describe in family-friendly terms how all stakeholders are involved in developing and revising the compact.

*Activities to Build
Partnerships*

***Communication about
Student Learning***

Cover

Content



*What is a
School-Parent Compact?*

Jointly Developed

*Activities to Build
Partnerships*

Describe the opportunities the school will provide to families to volunteer and be involved in their child's class.

*Communication about
Student Learning*

Cover

Content



*What is a
School-Parent Compact?*

Jointly Developed

*Activities to Build
Partnerships*

*Communication about
Student Learning*

Address the importance of on-going communication and provide the methods parents can expect the school/teacher to use for communication.

Cover

Content



*What is a
School-Parent Compact?*

Jointly Developed

*Activities to Build
Partnerships*

*Communication about
Student Learning*

Cover

- School Year
- Revision Date

Content



Our Goals for Student Achievement

District goal(s)

School goal(s) and focus areas(s)

Teachers, Parents, and Students—Together for Success

School/Teacher Responsibilities:

Family Responsibilities:

Student Responsibilities

Content



Our Goals for Student Achievement

District goal(s)

Include a goal(s) from the district's strategic plan. District goals are the same for all compacts in the district.

School goal(s) and focus areas(s)

Teachers, Parents, and Students—Together for Success

School/Teacher Responsibilities:

Family Responsibilities:

Student Responsibilities

Content



Our Goals for Student Achievement

District goal(s)

School goal(s) and focus areas(s)

Using data from the school improvement plan, identify one or two critical goals for core content areas. It is recommended to also include a focus area.

Teachers, Parents, and Students—Together for Success

School/Teacher Responsibilities:

Family Responsibilities:

Student Responsibilities

Content



Our Goals for Student Achievement

District goal(s)

School goal(s) and focus areas(s)

Example: The ABC school will increase the number of students scoring at Proficient Learner or above as measured by the Math Georgia Milestones End of Grade Assessment.

Teachers, Parents, and Students—Together for Success

School/Teacher Responsibilities:

Describe the supports that will be provided to families to build the parent's capacity to support their student's learning at home.

Example: The school will provide families with online resources and games to use with their student to increase math fact fluency.

Family Responsibilities:

Student Responsibilities

Content



Our Goals for Student Achievement

District goal(s)

School goal(s) and focus areas(s)

Example: The ABC school will increase the number of students scoring at Proficient Learner or above as measured by the Math Georgia Milestones End of Grade Assessment.

Teachers, Parents, and Students—Together for Success

School/Teacher Responsibilities:

Family Responsibilities:

Describe specific activities linked to learning that families will implement to support their child's learning.

Example: Families will encourage their student to use the online resources and games to practice math facts at least three times a week.

Student Responsibilities

Content



Our Goals for Student Achievement

District goal(s)

School goal(s) and focus areas(s)

Example: The ABC school will increase the number of students scoring at Proficient Learner or above as measured by the Math Georgia Milestones End of Grade Assessment.

Teachers, Parents, and Students—Together for Success

School/Teacher Responsibilities:

Family Responsibilities:

Student Responsibilities

Describe specific academic strategies the student will complete to be responsible for their own learning.

Example: Students will share information with their families about online math games and websites available to them and they will utilize these resources to practice math facts three times a week.

Content



SIGNATURE SHEET

School-Parent Compact
[Insert School Name]
[School Year XXXX - XXXX]
[Revision Date MM/DD/YYYY]

Dear Parent/Guardian,

[Insert School Name], students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____

Signature Cover Sheet

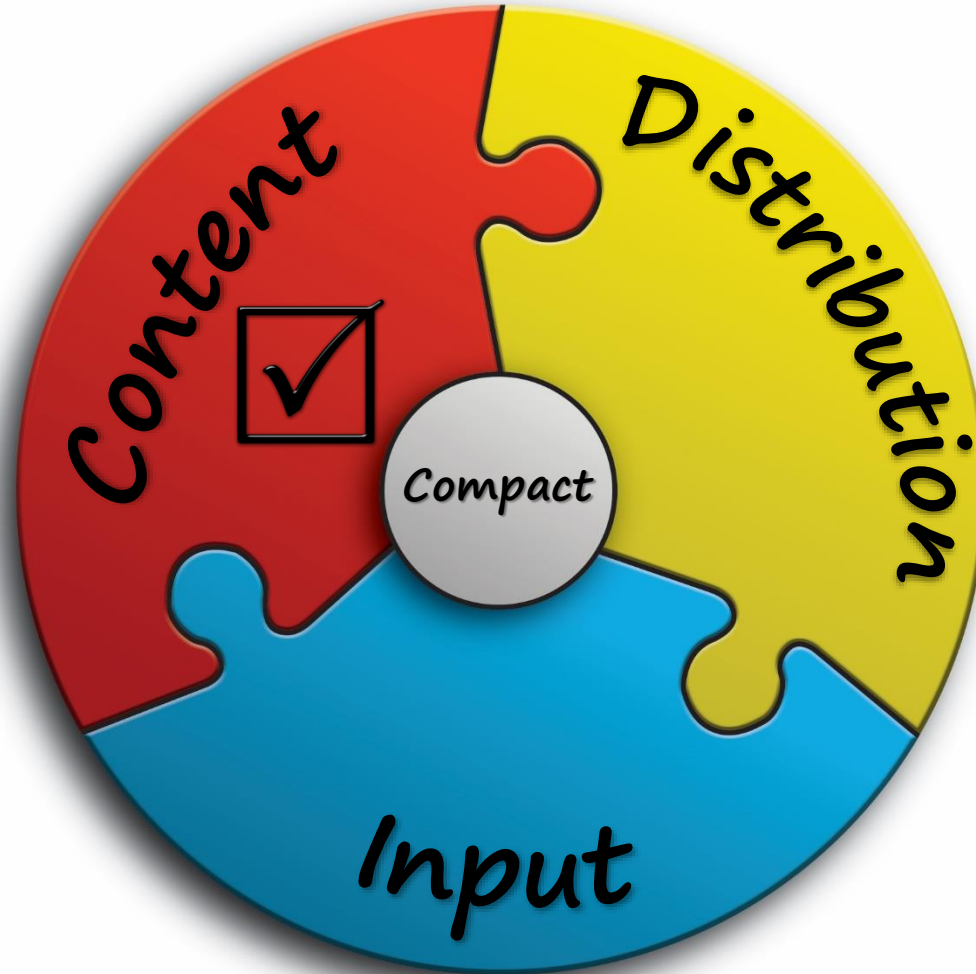
Signed by:

- School Representative (typically classroom teacher)
- Parent/Guardian
- Student

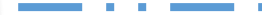
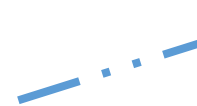
Signed prior to Nov. 1

Handbook pg. 185

The Partnership Puzzle: Compliance



Distribution



- ✓ Distribute prior to November 1st
- ✓ Distribute in multiple ways
- ✓ Document evidence of distribution
- ✓ Compact checklist available in the handbook pg. 161

Poll



Tell us about the ways in which you distribute school-parent compacts.

Distribution

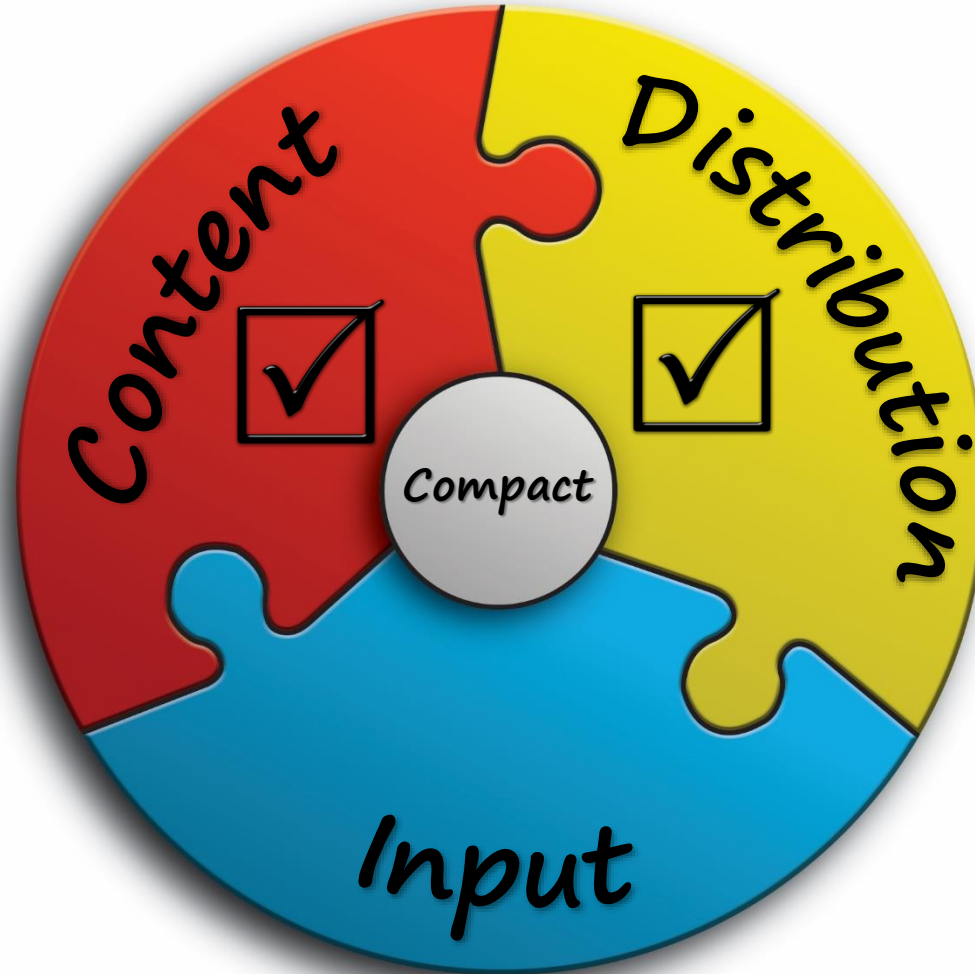


Coordinator

*An introductory video for families on the school-parent compact by
Meg Killingsworth, Parent Involvement Coordinator
Chestatee Elementary, Forsyth County Schools*

<https://www.youtube.com/watch?v=JF3Grgs-PRQ&feature=youtu.be>

The Partnership Puzzle: Compliance





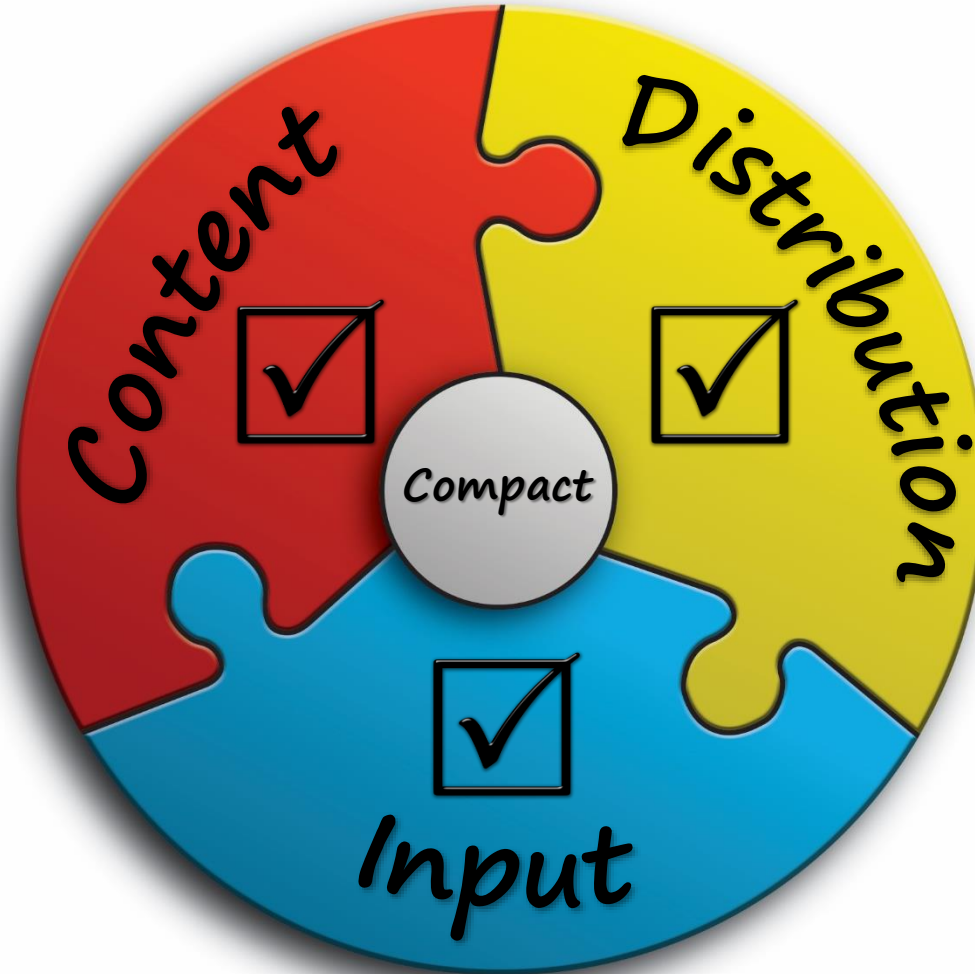
- ✓ Must offer *ALL* parents *multiple* opportunities to provide input into the compact
- ✓ Annual Title I meeting *cannot* be used as an opportunity to gather input
- ✓ Compact checklist available in the handbook pg. 161.
- ✓ Document evidence of input such as:
 - Invitations
 - Sign In Sheets
 - Agenda
 - Meeting Minutes
 - PowerPoint
 - Feedback Forms
 - Surveys





In the Questions Box, please share the most effective ways that you have found to gather parent input into school-parent compacts.

The Partnership Puzzle: Compliance



Revisiting Objectives



By the end of the session, participants will be able to:

- Identify online resources to assist schools in creating effective, meaningful, and compliant school-parent compacts
- Gain a greater understanding of the three main “pieces” of the school-parent compact to meet compliance requirements





Type them into the “Questions Box”.

A form titled 'S.M.A.R.T. Professional Development Goal' with the GaDOE logo at the top. Below the title, it says 'Specify a measurable objective to attain a new goal'. The form includes a table for personal information: Name, Address, and Agency of Professional Development. Below the table are fields for 'Title', 'M. 2016 Goal #', and 'To reach my goal, I will'. The 'I will' section has three bullet points: 'Number of days per week', 'How long each day', and 'Resources'. At the bottom, there is a footer with the text 'GaDOE Form System (Rev. 09/16/2015) | GaDOE - Atlanta, Georgia 30333 | www.gadoe.org | All rights reserved.'.

S.M.A.R.T. Professional Development Goal

Upcoming Webinar:



Part 2: School Parental Involvement Policies

Thursday, September 15, 2016

9:30-10:30 a.m.

[Click here](#) to register for the webinar on School Parental Involvement Policies/Plans.

Parent Engagement Program Contacts



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Deana Bearden, Specialist	404-232-1148	dbearden@doe.k12.ga.us
Jason Clay, Communications Specialist	404-656-2633	jclay@doe.k12.ga.us
TBA, Specialist	TBD	TBD

<http://parents.gadoe.org>



@GaDOEParents



[GaDOEParentEngagement](#)