



Welcome!

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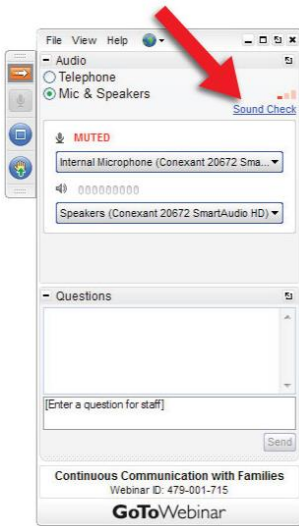
While you are waiting please ensure your sound is working properly and download the handouts.

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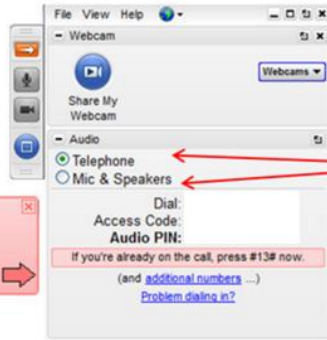
- For optimal performance, close out all other programs on your computer while running the webinar.
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Handouts

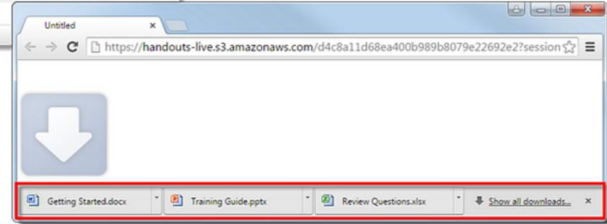
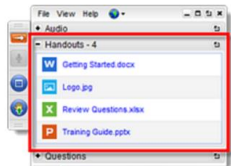
- Handouts have been provided for today’s webinar.
- Attendees will see a Handouts pane in their Control Panel.
- Click the name of a handout to access it.
- The default web browser will automatically launch and open a blank page, and the handout file will automatically start downloading.
- Attendees can then click the downloaded file to open or save it.



Join the audio conference
Dial in using your telephone or select Mic & Speakers to use your Internet connection for audio.



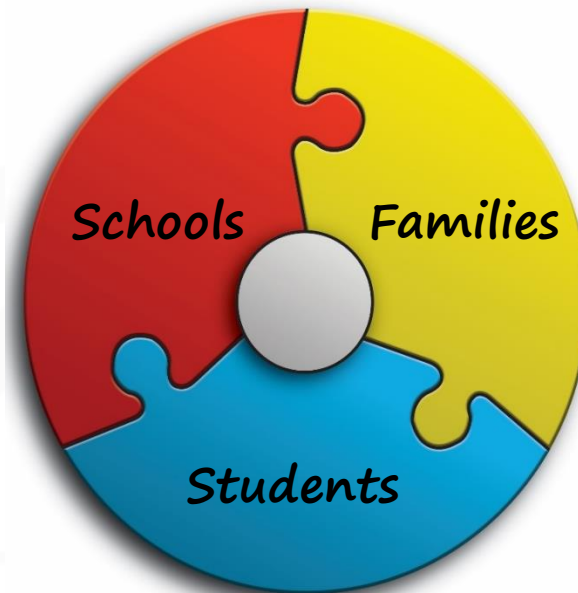
Select your audio preference



Piecing Together the Partnership Puzzle

Part 2:

School Parental Involvement Policies



2016 Parent Involvement Coordinator (PIC) Webinar Series
September 15, 2016

Objectives



By the end of the session, participants will be able to:

- Identify online resources to assist schools in creating effective, meaningful, and compliant School Parental Involvement policies
- Gain a greater understanding of the three main “pieces” of the School Parental Involvement Policy to meet compliance requirements
- Share best practice ideas with other PICs throughout the state of Georgia

Poll



Tell us about yourself.

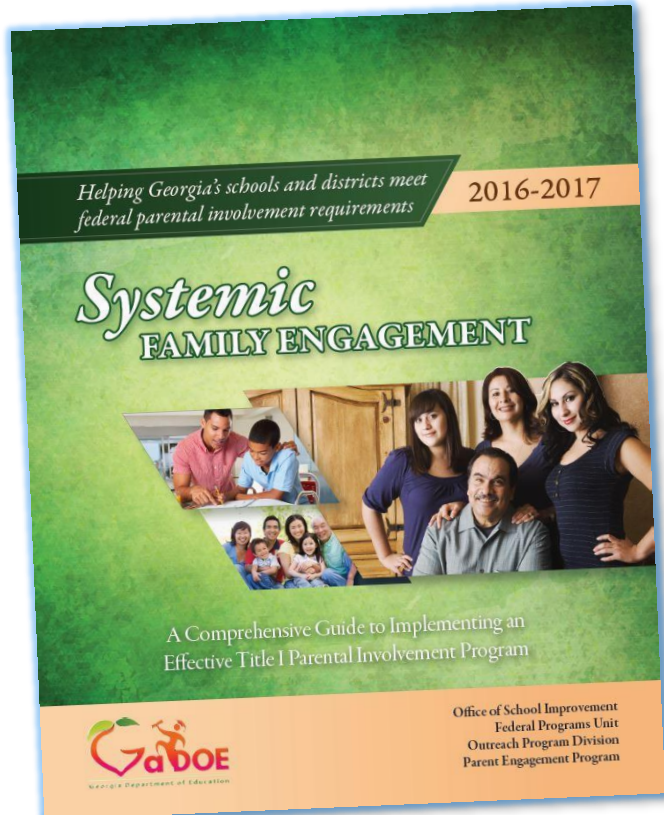
Resources



“The Handbook”

pp. 131-159

- Checklist
- Guide to Quality
- Traditional Template
- Innovative Template

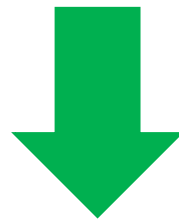


Title I, Part A Parental Involvement Compliance Documents Webpage

<http://parents.gadoe.org/>



Title I, Part A of the Elementary and Secondary Education Act (ESEA)



Every Student Succeeds Act (ESSA)

ESSA in Georgia



Search this site...

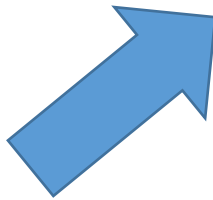


Richard Woods, Georgia's School Superintendent

Offices & Divisions · Programs & Initiatives · Data & Reporting · Learning & Curriculum · State Board & Policy · Finance & Operations · Contact

Home → External Affairs and Policy → Communications → ESSA: Developing a Plan for Georgians, By Georgians

ESSA: Developing a Plan for Georgians, By Georgians



ESSA Public Hearings

The Georgia Department of Education and State School Superintendent Richard Woods are urging anyone interested in the future of Georgia's public education system to attend one of eight public feedback sessions on the *Every Student Succeeds Act* (ESSA).

Meeting Details

Each ESSA feedback session will include a welcome from Superintendent Woods and an introduction to the *Every Student Succeeds Act*. Participants will then choose specific topics to discuss in working groups. The public will also be informed of next steps and additional opportunities to provide feedback. Before attending the meeting, we encourage you to review this [one-page overview of ESSA topics](#). For those unable to attend an in-person meeting, a survey opportunity will soon be announced and posted on this website. Feedback can also be emailed to essa@doe.k12.ga.us.

All meetings will be held from 6:00-8:00 p.m.

August 24: Columbia County, Columbia County Board of Education, 4781 Hereford Farm Road, Evans, GA 30809

August 29: Habersham County, Piedmont College (Student Commons Building), 375 Georgia Street, Demorest, GA 30535

gadoe.org/ESSA

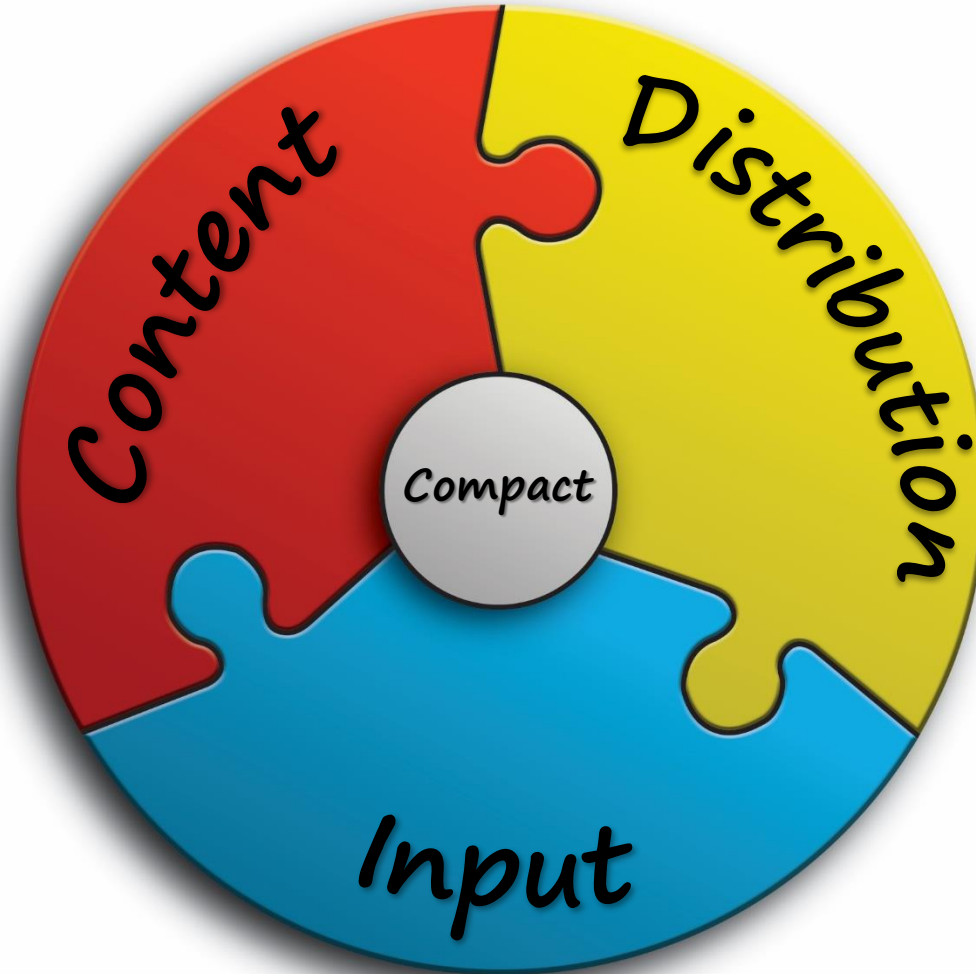
Contact Information

Matt Cardoza
Chief Communications Officer
Georgia Department of Education
essa@doe.k12.ga.us

Committees

- State Advisory Committee
- Accountability Committee
- Assessment Committee
- Communications Committee
- Education and Leader Development Committee
- Education of the Whole Child Committee
- Education of the Whole Child Committee
- Education and Leader Development Committee
- Communications Committee
- Accountability Committee
- Assessment Committee
- State Advisory Committee

The Partnership Puzzle: Content



Content



Traditional Template Handbook pg. 147

School-Level Parental Involvement Plan/Policy Traditional Template

NOTE TO SCHOOLS: Schools, in consultation with parents, may use the sample template below as a framework for the information to be included in their school parental involvement plan/policy. Schools are not required to follow this sample template or framework, but if they establish the school's expectations for parental involvement and include all of the components listed under "Description of How School Will Implement Required School Parental Involvement Policy Components," they will have incorporated the information that Section 1118(b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA) requires to be in the school parental involvement plan/policy. Schools, in consultation with parents, are encouraged to include other relevant and agreed upon activities and actions, as well, that will support effective parental involvement and strengthen student academic achievement. (This template is available as a downloadable Word document at <http://parents.gadoe.org> under the Title I, Part A Parental Involvement Compliance Document webpage.)

INSERT YOUR
SCHOOL LOGO
HERE

School Parental Involvement Policy
[Insert School Name]
[School Year XXXX - XXXX]
[Insert Revision Date MM/DD/YYYY]

In support of strengthening student academic achievement, [Insert name of school] receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents of participating children a written parental involvement policy that contains information required by section 1118(b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Oak Elementary School Parental Involvement Policy and Plan for Shared Student Success 2016-2017 School Year

7



Oak Elementary School
Dr. John Smiley, Principal
123 Tree Street
(123) 456-7890
www.sampleschoolwebsite.com
Plan Revised May 31, 2016

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Innovative Template Handbook pg. 156

School Plan for Shared Student Achievement

what is it?

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how is it revised?

Oak Elementary School invited all parents to attend our annual School Forum last year to review and revise this parental involvement policy, as well as the schoolwide plan, our school-parent compact and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school Web site for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online by mail to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year including our annual Community Cares event.

who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this Oak Elementary will provide full opportunity for the participation of parents with English, parents with disabilities and parents of migratory children.

where is it available?

At the beginning of the year, the plan is included in the student handbook to all students. As a reminder, we will mail the plan to all parents in August scheduled Open House event. The plan will also be posted on the school's website and can also retrieve a copy of the plan in the Parent Resource Center.

Poll



What type of template does your school(s) utilize for the school parental involvement policy?

Content



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This is a plan that describes how Oak Elementary will provide opportunities to improve parent engagement to support student learning. Oak Elementary values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes how Oak Elementary will support parents to help plan and participate in active learning at school and at home.



how is it revised?

Oak Elementary School invites parents to review and revise this plan through our school-parent compact. Parents can provide input and comments regarding the plan through an online form. The plan is revised throughout the year based on feedback from parents. Parents are invited to revise the plan for the next year by mail to ask parents for their input and comments regarding the plan for the next year.

who is it for?

All students participating in Title I programs at Oak Elementary will benefit from this plan. In English, parents with limited English proficiency can also retrieve

where is it available?

At the beginning of the school year to all students. As scheduled Open House, parents can also retrieve

INSERT YOUR SCHOOL LOGO HERE

School-Level Parental Involvement Plan/Policy Checklist

Title I, Section 1118 of the Elementary and Secondary Education Act of 1965 (ESEA) requires that each local educational agency (LEA) receiving Title I, Part A funds develop jointly with, agree on with, and distribute to parents of participating children a written parental involvement plan/policy.

School: _____

CONTENT: Jointly Developed

What are the Federal and State Requirements?

- Each school served under this part shall jointly develop with, and distribute to, parents of participating children a written parental involvement policy, agreed on with, and distribute to parents of participating children a written parental involvement plan/policy. *Section 1118(b)(1)*
- Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. *Section 1118(b)(1)*
- Each school served under this part shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children. *Section 1118(c)(3)*
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible. *Section 1118(c)(4)(C)*
- If the schoolwide program plan under section 1114(b)(2) is not satisfactory to the parents of participating children, each school served under this part shall submit any parent comments on the plan when the school makes the plan available to the local educational agency [or district]. *Section 1118(c)(5)*

Guide to Quality: Title I, Part A School Parental Involvement Policy

School districts may use the guide below to identify the requirements for the school parental involvement policy and match these requirements with the sample policy provided by the Georgia Department of Education. Title I, Section 1118 of the Elementary and Secondary Education Act of 1965 (ESEA) requires that each school receiving Title I, Part A funds jointly develop with, agree on with, and distribute to parents of participating children a written parental involvement policy. Therefore, schools are encouraged to use this guide with the sample policies, in consultation with parents, to develop, revise, and review annually a school parental involvement policy that will establish the expectations for parental involvement and strengthen student academic achievement.

Does the School Parental Involvement Policy:	Section of Title I Law	To make the policy more effective:
1. The purpose of the parental involvement information about the Title I program.	1118(b)(1)	• Provide a brief overview of Title I and its purpose as well as what is included in the school parental involvement policy.
2. Parents will be involved in the school parental involvement	1118(b)(1)	• Ensure all parents have the opportunity to provide input on the school parental involvement policy by providing several attempts and ways for parents to provide feedback.
3. Parents will be involved in the improvement of parental	1118(c)(3)	• Develop multiple opportunities throughout the year for parents to provide feedback and suggestions.
4. The school will provide parents with an opportunity to participate in decision-making	1118(c)(3) 1118(c)(4)(C)	• Provide parents with multiple opportunities to provide suggestions and participate in decision-making.
5. Parents will be involved in the schoolwide plan.	1118(c)(3)	• List the specific opportunities that exist for parents to provide input on the schoolwide plan.
6. The school will convene an annual meeting of the requirements of Title I on as well as the parents'	1118(c)(1)	• Describe how the school will offer a flexible number of Title I Annual Parent Meetings at various times and in varying formats.
7. The school will notify parents of the school's parental involvement policy in an understandable	1118(b)(1)	• Ensure that necessary information is received by parents by providing updates in multiple ways.
8. The school will provide parents with an opportunity to participate in decision-making	1118(c)(4)(A)	• Describe the various methods the school will use to communicate information with parents.
9. The school will offer parents a variety of ways to participate in decision-making	1118(c)(2)	• Describe how the school will offer multiple meetings at convenient times for parents to increase participation.
10. The school will follow the requirements of the school-parent compact to increase participation	1118(d)	• Work with parents to evaluate commitments and determine how successful each party was throughout the school year in honoring the compact.

Content: School Year & Revision Date



Oak Elementary School

*Parental Involvement Policy and
Plan for Shared Student Success*

2016–2017 School Year

*Oak Elementary School
Dr. John Smiley, Principal
123 Tree Street
(123) 456-7890*

www.sampleschoolwebsites.com

Plan Revised May 31, 2016

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How is it revised?

Oak Elementary School invited all parents to attend our annual School Forum last spring to review and revise this parental involvement policy, as well as the schoolwide plan, our school-parent compact and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school Web site for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year including our annual Community Cares event.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Oak Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available?

At the beginning of the year, the plan is included in the student handbook that is given to all students. As a reminder, we will mail the plan to all parents in August before the scheduled Open House event. The plan will also be posted on the school Web site. Parents can also retrieve a copy of the plan in the Parent Resource Center.

- Revision Date must be prior to November 1 of the current school year

Content: Jointly Developed



Oak Elementary School

Parental Involvement Policy and
Plan for Shared Student Success

2016–2017 School Year

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School Plan for Shared Student Achievement

What is it?

How is it revised?

Who is it for?

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- Include information that describes how parents will be involved in the development and annual input into the plan.
- Provide information about how parents can provide comments.

Content: Communications



Oak Elementary School Parental Involvement Policy and Plan for Shared Student Success

2016–2017 School Year

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Where is it available?

- Include information that describes how the school will distribute the policy and make it available to the local community.

Content: Annual Meeting

2016–17 District Goals

All schools in the district will score in the 90th percentile or above as measured by the College and Career Readiness Performance Index (CCRPI).

2016–17 School Goals

On the 2015 CCRPI report, increase the CCRPI performance indicator in reading and mathematics by 5 percent.

The focus for reading is:

K–1: Beginning sounds and sight words

K–4: Vocabulary development

The focus for math is:

K–6: Place value and estimation

School-Parent Compacts

As part of this plan, Oak Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on

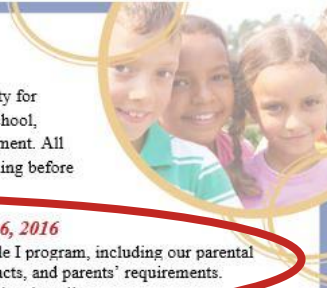
feedback from parents, students and teachers during the Community Cares event and the School Forum.

The school-parent compacts are kept with each child's teacher if parents need a copy.



Let's Get Together!

Oak Elementary will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement. All meetings for parents will be held twice during the day in the morning before school and in the evening at 7:00 pm.



Annual Title I Meeting – September 5, 2016 & September 6, 2016

We invite you to an evening of learning and sharing about our Title I program, including our parental involvement policy, the schoolwide plan, the school-parent compacts, and parents' requirements. Invitations will be mailed and posted in the school newsletter and local media.

Open House – September 13, 2016

Meet your child's teacher and our friendly and helpful school staff for the year.

New Parent Breakfast – September 14, 2016

Learn helpful information to prepare for the school year.

Parent Math Night – October 10, 2016

Learn how to make math fun at home.

Kindergarten Coffee House – November 7, 2016

Parents will enjoy hearing the latest writing samples and curriculum updates.

Parent-Teacher and Student Conferences – October 4, 2016 & February 15, 2017

Scheduled updates on your child's progress.

Taste of Curriculum Night – October 19, 2016

Sample a little bite from the different areas of your child's academics.

Technology Talk – January 17, 2017

Catch up with the latest resources to help support your child's learning.

Lunch n Learn – Monthly

Gain knowledge about topics relevant to your child's education.

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Connect with the school and community to build a better school and review school plans.

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A celebration of parent engagement and the recognition of parental involvement impact on school and student success.

School Forum – May 2, 2017

Content: School-Parent Compacts



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Content: Building Parent Capacity



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Annual Title I Meeting – September 5, 2016 & September 6, 2016

We invite you to an evening of learning and sharing about our Title I program, including our parental involvement policy, the schoolwide plan, the school-parent compacts, and parents' requirements. Invitations will be mailed and posted in the school newsletter and local media.

Open House – September 13, 2016

Meet your child's teacher and our friendly and helpful school staff for the year.

New Parent Breakfast – September 14, 2016

Learn helpful information to prepare for the school year.

Parent Math Night – October 10, 2016

Learn how to make math fun at home.

Kindergarten Coffee House – November 7, 2016

Parents will enjoy hearing the latest writing samples and curriculum updates.

Parent-Teacher and Student Conferences – October 4, 2016 & February 15, 2017

Scheduled updates on your child's progress.

Taste of Curriculum Night – October 19, 2016

Sample a little bite from the different areas of your child's academics.

Technology Talk – January 17, 2017

Catch up with the latest resources to help support your child's learning.

Lunch n Learn – Monthly

Gain knowledge about topics relevant to your child's education.

Community Cares Fair – March 15, 2017

Connect with the school and community to build a better school and review school plans.

Parent Appreciation – April 4, 2017

A celebration of parent engagement and the recognition of parental involvement impact on school and student success.

School Forum – May 2, 2017



Content: Communications



Parent Resource Center

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources.

Monday – Friday, 7:30 am – 5:30 pm

Parental Involvement

Oak Elementary believes that parental involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Oak Elementary is committed to helping our parents attend the parental activities listed in this plan. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

(123) 456-7890 or
email@address.com

Oak Elementary is Branching Out!

Oak Elementary will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school Web site, and included in the monthly school newsletter for all parents.
- ✓ Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- ✓ Partner with Head Start and Early Reading programs by conducting joint staff meetings for parents and sending school information about parent engagement activities to help prepare parents and their child for kindergarten and improve school transition.
- ✓ Share information in English and Spanish on the school blog and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, social media, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental involvement.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Use our Partners in Education and School-Community Team to improve awareness of the activities and events listed in the school parental involvement policy.
- ✓ Offer literacy and computer classes for parents to help further enhance their various educational levels.
- ✓ Collect feedback from parents at all events, place input card around the building and post suggestion form on the school website in order to respond to parents' requests for additional support for parental involvement activities.



Content: Building School Staff Capacity



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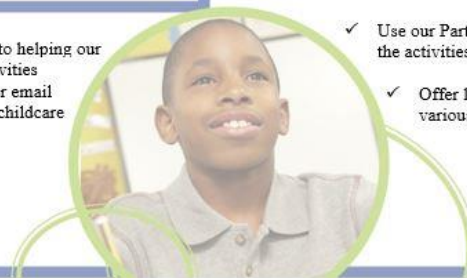
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Content: Coordination of Services



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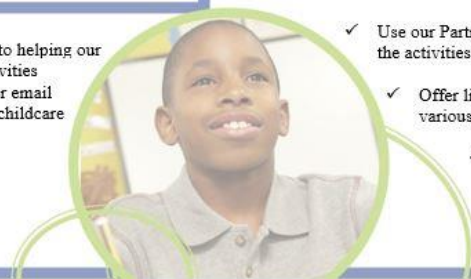
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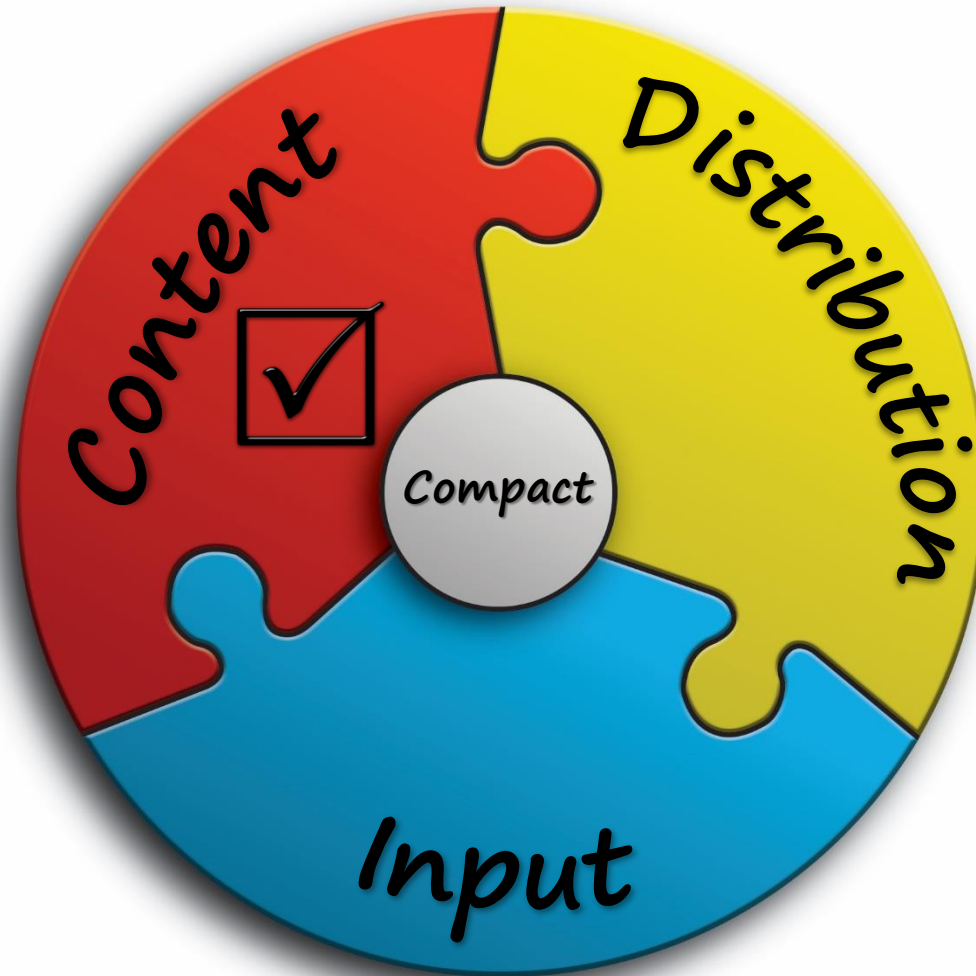
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The Partnership Puzzle: Content





Type them into the “Questions Box”.

Distribution



- ✓ Distribute prior to November 1st
- ✓ Distribute in multiple ways
- ✓ Document evidence of distribution
- ✓ Checklist available in the handbook pg. 145

Distribution



An introductory video for families about the School-Parent Compact and School Parental Involvement Policies

*Meg Killingsworth, Parent Involvement Coordinator
Chestatee Elementary, Forsyth County Schools*

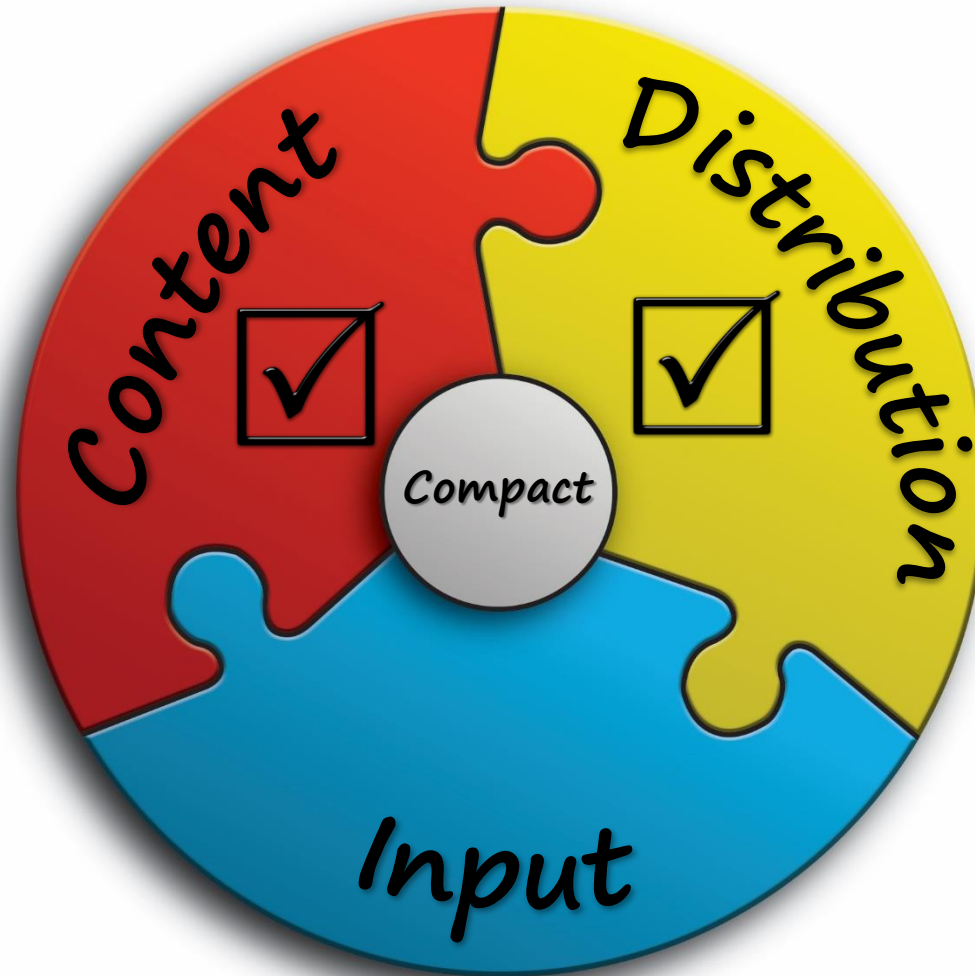
<https://www.youtube.com/watch?v=JF3Grgs-PRQ&feature=youtu.be>

Questions Box



Type into the “Questions Box” the ways in which you distribute your School Parental Involvement Policy.

The Partnership Puzzle: Distribution





Type them into the “Questions Box”.



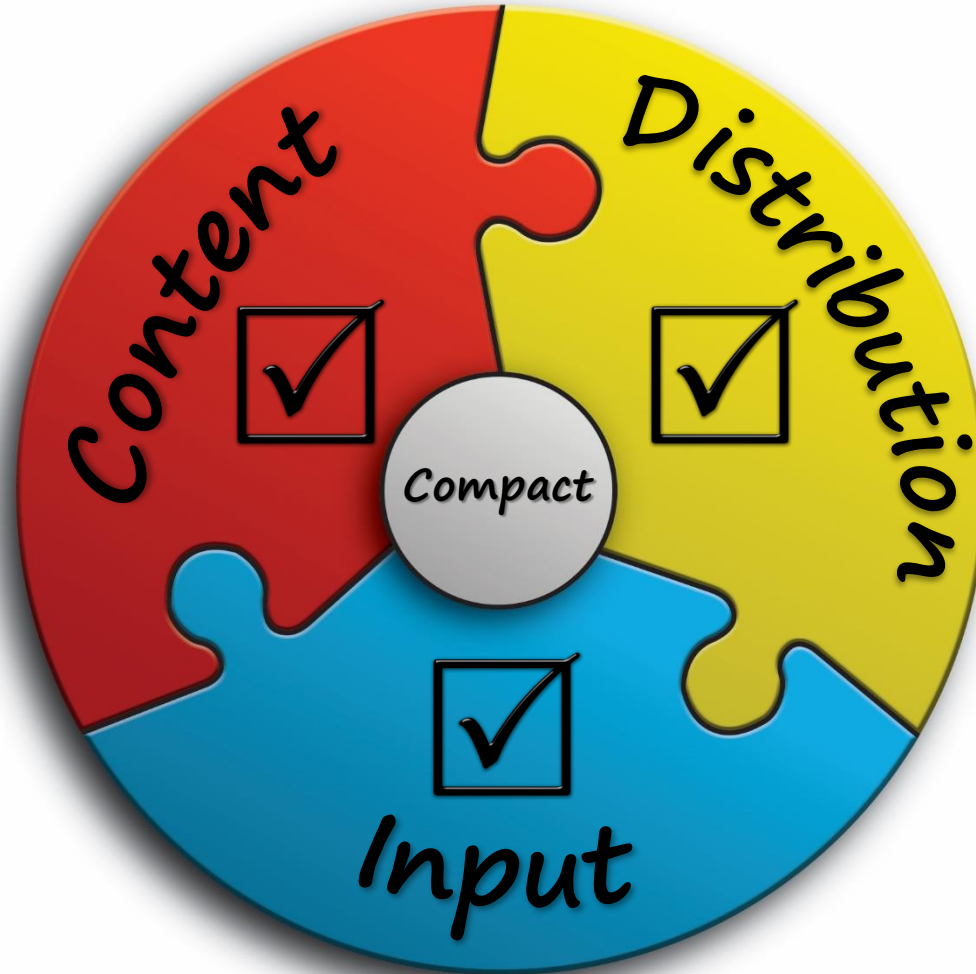
- ✓ Must offer *ALL* parents *multiple* opportunities to provide input into the school parent involvement policies
- ✓ Annual Title I meeting *cannot* be used as an opportunity to gather input
- ✓ Parental Involvement Policy checklist available in the Handbook p. 132.
- ✓ Document evidence of input such as:
 - Invitations
 - Sign In Sheets
 - Agenda
 - Meeting Minutes
 - PowerPoint
 - Feedback Forms
 - Surveys





In the Questions Box, please share the most effective ways that you have found to gather parent input online or in-person in revising the Parent Involvement Policy.

The Partnership Puzzle: Input





Type them into the “Questions Box”.

Revisiting Objectives



By the end of the session, participants will be able to:

- Identify online resources to assist schools in creating effective, meaningful, and compliant School Parental Involvement policies
- Gain a greater understanding of the three main “pieces” of the School Parental Involvement Policy to meet compliance requirements
- Share best practice ideas with other PICs throughout the state of Georgia



S.M.A.R.T. Professional Development Goals



GaDOE
Georgia Department of Education

Align with Georgia's Statewide Learning Standards

SMART Professional Development Goal
Write a measurable, attainable & relevant goal

Name: _____
Title: _____
School: _____

Goal: _____

SMART:

Measurable (yes/no) _____

- Number of days per week: _____
- Start/stop date: _____
- Deadline: _____

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<http://www.gadoe.org/School-Improvement/Federal-Programs/Partnerships/Pages/PIC-Network-Information.aspx>

Upcoming Professional Development Options



PIC Regional Network Meetings

Chatham County (Savannah): October 12, 2016

Forsyth County: November 2, 2016

Decatur County: January 19, 2017

Bibb County: 2017

9:00 a.m.-3:00 p.m.

Parent Involvement Coordinator (PIC) Network Listserve



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
gadoe.org

Send a blank email to:

join-parentengagement@list.doe.k12.ga.us

An automated reply will ask you to confirm
your request to subscribe.

PIC Network Information Webpages

<http://parents.gadoe.org/>

Georgia Department of Education

Parent Engagement Program Contacts



Amy Song, Parent Engagement Program Manager	404-463-1956	apark@doe.k12.ga.us
Deana Bearden, Specialist	404-232-1148	dbearden@doe.k12.ga.us
Jason Clay, Communications Specialist	404-656-2633	jclay@doe.k12.ga.us
Dawn Scott, Specialist	Starting Sept. 16	

<http://parents.gadoe.org>



@GaDOEParents



[GaDOEParentEngagement](https://www.facebook.com/GaDOEParentEngagement)