

Understanding Title I, Part A Section 1118 to Improve Parental Involvement

*13th Annual Title Program Conference
June 15 – 19, 2015
Atlanta Airport Marriott Gateway*

Craig Geers, Director, Outreach Programs Division
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Georgia Department of Education
Parent Engagement Program

School Improvement and District Effectiveness



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Georgia's School Superintendent
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Georgia Department of Education

Setting the Stage for Effective Family Engagement



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The Elementary and Secondary Education Act of 1965 (ESEA)

Title I, Part A: IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED

- **Sec. 1118** Parental Involvement
- **Sec. 1112** Local educational agency plans
- **Sec. 1114** Schoolwide programs
- **Sec. 1115** Targeted assistance schools
- **Sec. 1116** Academic assessment and local educational agency and school improvement

Title I Parental Involvement



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Title I, Part A is a federally funded program under the Elementary and Secondary Education Act (ESEA) of 1965. It is designed to support state and local school reform efforts tied to challenging state academic standards in order to reinforce and amplify efforts to improve teaching and learning for students furthest from meeting state standards.

Title I Parental Involvement



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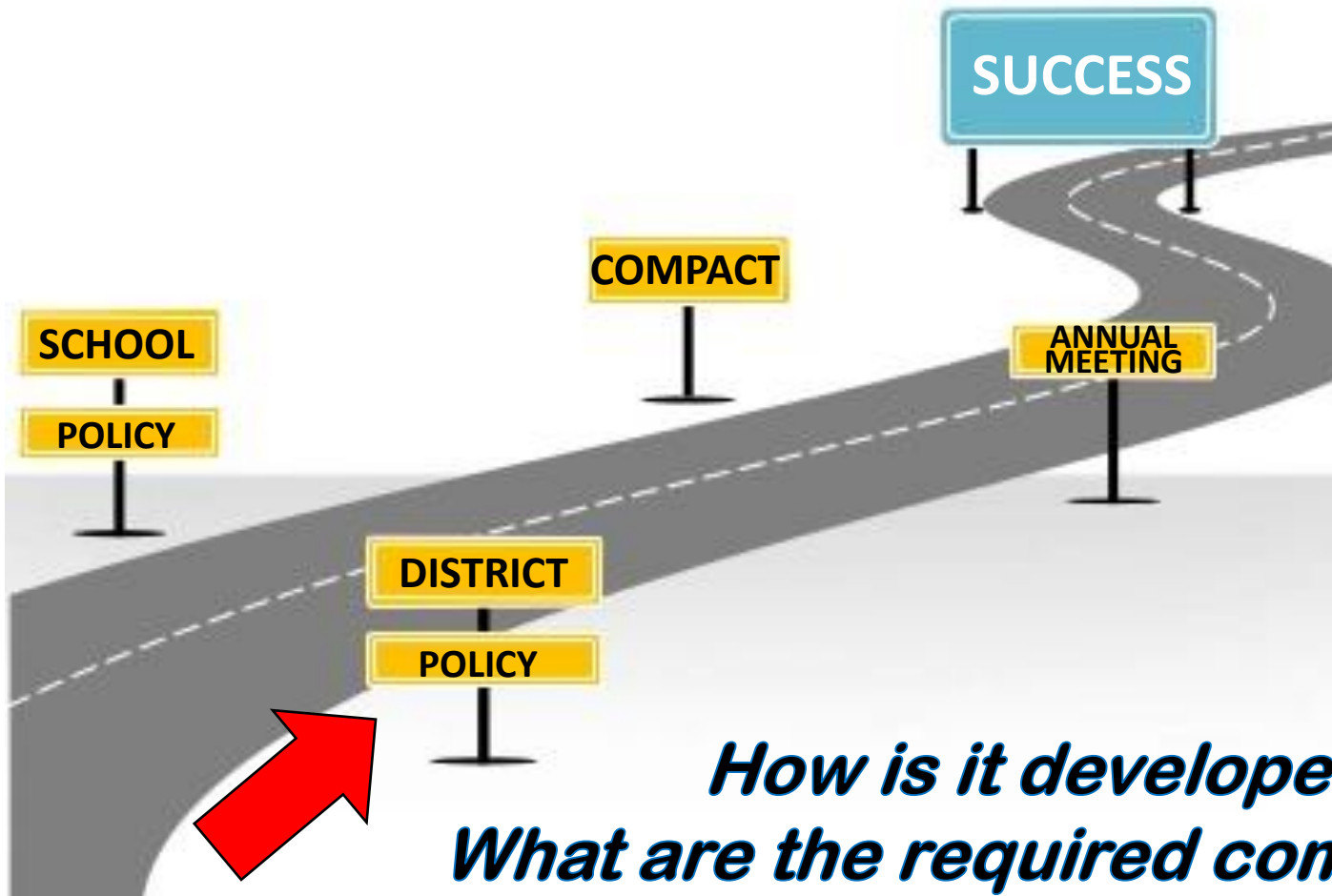


The Georgia Department of Education provides the Parent Engagement Program to assist and ensure that Title I, Part A Parental Involvement regulations are met with meaningful and strategic actions to **build parent capacity** and **share and support high student academic** achievement in schools and school districts under the law.

DISTRICT (LEA) PARENTAL INVOLVEMENT POLICY



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How is it developed?
What are the required components?

District Parental Involvement Policy



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Each LEA that receives Title I funds must develop jointly with, agree on, and distribute to parents of all students in the Title I program a written parental involvement policy.

LEA POLICY REQUIREMENTS:

- Revision Date
- Jointly Developed
- Parent Input
- Distribution
- Technical Assistance
- Coordination with other Programs
- Building Capacity
- Family-Friendly Language
- Annual Evaluation

Section 1118 (a)(2)

District Parental Involvement Policy:



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Section 1118 (a)(2)(A) *describe how the LEA will – involve parents in the joint development of the plan under section 1112, and the process of school review and improvement under section 1116;*

Jointly Developed

Describe how parents will be included in the joint development of the Comprehensive LEA Improvement Plan (CLIP) and the Parent Involvement Policy

Parent Input

Parents must be given **more than one opportunity** to provide their input into the plan, not just approve a plan given to them by the District

Distribution

Evidence that the completed and revised policy has been distributed to parents in **multiple** ways and available to the local community

District Parental Involvement Policy



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Sec. 1118 (a)(2)(D) *describe how the LEA will –*

coordinate and integrate parental involvement strategies under this part with other programs, such as the Head Start program, Even Start program, Parents as Teachers program, and Home Instruction Program for Preschool Youngsters, and State-run preschool programs;

The LEA must explain how it will coordinate and integrate parental involvement with these programs



District Parental Involvement Policy

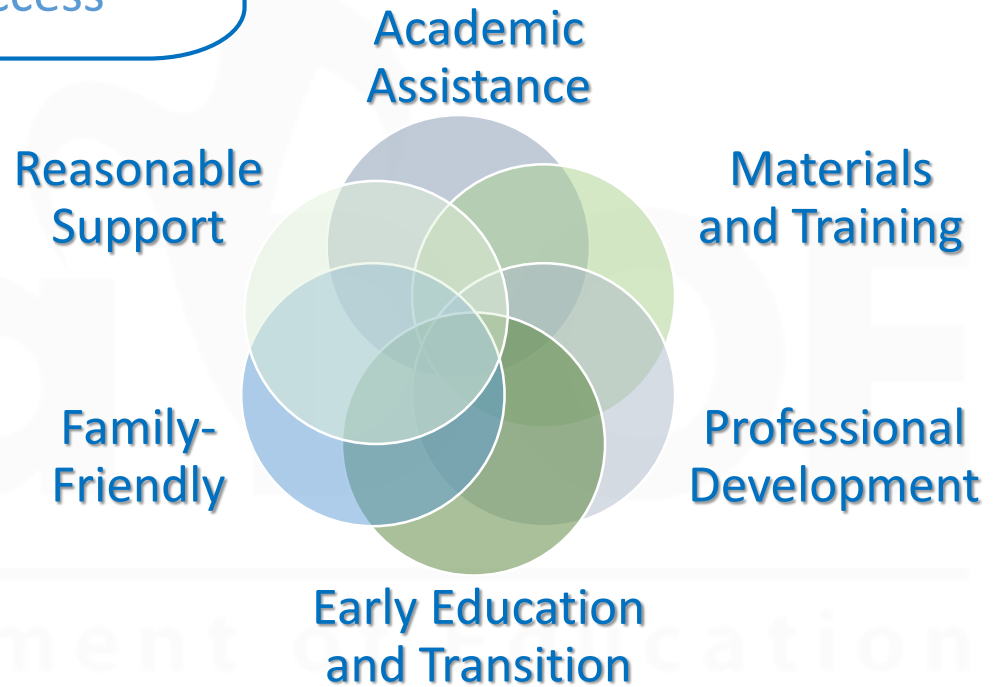


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Building Capacity - Creating a sustainable infrastructure necessary to meet the needs of parents to ensure academic achievement and student success

Section 1118 (a)(2)(C) describe how the LEA will –

build the schools' and parents' capacity for strong parental involvement as described in subsection (e);



Additional Resources



Webinar

Checklist

Rubrics

PowerPoint

Templates

Georgia Department of Education
FY13 Districtwide Parental Involvement Policy
(Template)

NOTE: In support of strengthening student academic achievement, each local educational agency (LEA) or school district that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 1118(a)(2) of the Elementary and Secondary Education Act of 1965 (ESEA) (districtwide parental involvement policy). The policy establishes the LEA's expectations for parental involvement and describes how the LEA will implement a number of specific parental involvement activities, and it is incorporated into the LEA's plan submitted to the State educational agency (SEA).

School districts, in consultation with parents, may use the sample template below as a framework for the information to be included in their parental involvement policy. **School districts are not required to follow this sample template or framework, but if they do, they must establish the district's**

	Does the LEA Parental Involvement Policy:	Section of Title I Law	To make the policy more effective:
Jointly Developed	1A Describe the purpose of the parental involvement policy along with information about the Title I program.	1118(a)(2)	• Provide a brief overview of Title I and its purpose, as well as what is included in the district parental involvement policy.
	1B Describe how parents will be involved in the development of the LEA parental involvement policy.	1118(a)(2)	• Ensure all parents have the opportunity to provide input on the LEA Parental Involvement Policy by providing several attempts and ways for parents to provide feedback.
Parent Input	1A Describe how parents will be involved in the development of the Comprehensive LEA Improvement Plan.	1118(a)(2)(A)	• List the specific opportunities that exist for parents to provide input and feedback on the CLIP.
	1B Describe how parents will be involved in developing the schoolwide plan.	1118(a)(2)(A)	• Utilize parent leaders to co-facilitate a schoolwide plan meeting.
	1C Describe how parents will be involved in the development of the schoolwide plan.	1118(a)(3)(B)	• Provide various times, ways, and places for parents to provide input on the schoolwide plan. Provide ongoing guidance and professional development to schools on effective parental involvement activities, including parental involvement plans, and school-parent compacts. Describe how the district will establish an adequate budget for parental involvement activities and programs. Describe how the district will assist schools in developing parental involvement budgets. Contribute and share information with parents concerning school events and activities for parents that help foster student learning and promote high achievement. Describe the various combinations of communication methods – surveys, focus groups, open discussion forums, to engage parents with multiple ways to provide evaluation feedback on the schoolwide plan and parental involvement policy.

2014 - 2015
Revised July 29, 2014
555 Main Street, Yourtown, GA 12345
achievecounty.k12.ga.us
(123) 456-7890

7 Achieve County School District Parental Involvement Policy

What is Parent Involvement?

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- (D) the carrying out of other activities, such as those described in Section 1118 of the ESEA

Parental Involvement Policy

In support of strengthening student academic achievement, the Achieve County School District (ACSD) has developed this Parental Involvement Policy that establishes the District's expectations for parental involvement and guides the strategies and resources that strengthen school and parent partnerships in the District's Title I schools. This plan will describe ACSD's commitment to engage families in the education of their children and to build the capacity in its Title I schools to implement family engagement strategies and activities designed to achieve the District and student academic achievement goals.

Parental Involvement

When schools, families, and communities work together to support learning, children tend to do better in school, stay in school longer and enjoy school more. Title I, Part A provides for substantive parental involvement at every level of the program, such as in the development and implementation of the District and school plan, and in carrying out the District and school improvement provisions. Section 1118 of the Elementary and Secondary Education Act of 1965 (ESEA) contains the primary Title I, Part A requirements for schools and school systems to involve parents in their children's education. Consistent with section 1118, the ACSD will work with its Title I schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

Developing an Effective LEA Parental Involvement Policy and Plan

Parent Involvement Compliance Webinar Series

Thursday, April 11, 2013

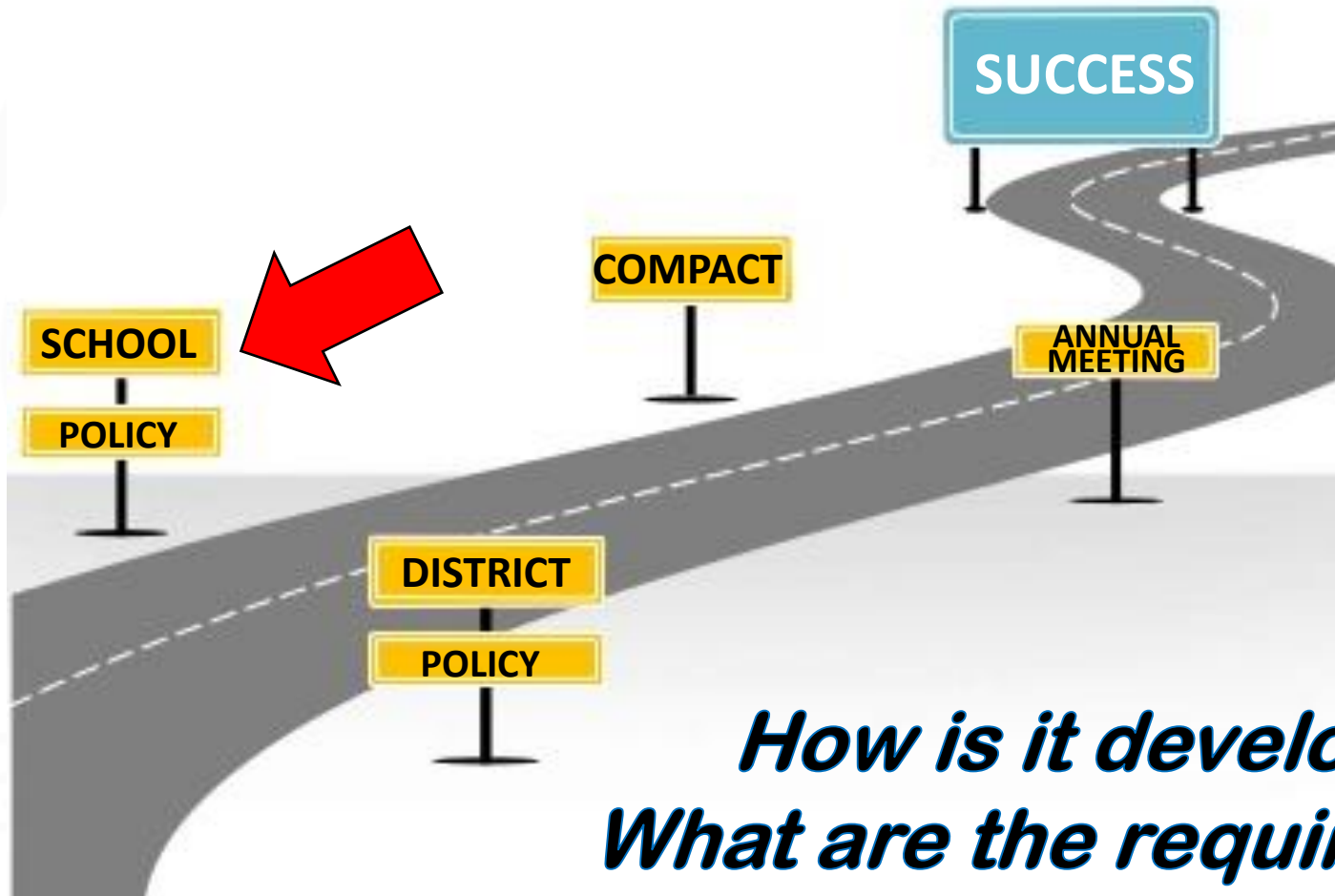
Lakeita Servance, M. Ed
Parent Engagement Specialist
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Office of School Improvement
Outreach Programs Division

Dr. John D. Barge, State School Superintendent
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SCHOOL PARENTAL INVOLVEMENT POLICY



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*How is it developed?
What are the requirements?*

School Parental Involvement Policy



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Each school served under this part shall jointly develop with, and distribute to, parents of participating children a written parental involvement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) – (f)

SCHOOL POLICY REQUIREMENTS:

- Revision Date
- Jointly Developed
- Distribution
- Parent Input
- Annual Title I Meeting
- Notifications
- School Parent Compact
- Building Capacity
- Family-Friendly Language

Section 1118 (b)(1)

School Parental Involvement Policy



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Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Section 1118 (b)(1)

Jointly Developed

- Describe the purpose of the policy along with information about the Title I program
- Describe how parents will be involved in the development of the school parental involvement policy
- Explain how the school will notify parents of the policy in an understandable format

Distribution

- Describe how the school will notify parents of the policy in an understandable format
- Distribution of the policy must occur in multiple ways

School Parental Involvement Policy



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Sec. 1118 *Each school served under this part shall –*

(c)(3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I, Part A programs, including the planning, review, and improvement of the school parental involvement policy

(c)(4)(C) opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible

- Describe how parents will be involved in the planning, review and improvement of the parental involvement policy, school wide plan, school-parent compact and the parental involvement budget
- Describe how the school will provide parents with the opportunity for regular meetings to formulate suggestions and participate in decision making regarding their child's education

**Parent
Input**



School Parental Involvement Policy



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Section 1118 (c)(2) *Each school served under this part, shall –*

offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement

Notifications

Schedule meetings at various times

Offer meetings in a variety of formats

Use funds to provide transportation childcare and home visits

Consider home visits, one-on-one meetings

School Parental Involvement Policy



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Sec. 1118 (c)(4) shall –
*provide parents of
participating children*

*(A) timely information about
programs under this part*

*(B) a description and
explanation of curriculum
in use at the school, the
forms of academic
assessment used to
measure student
progress, and the
proficiency levels
students are expected to
meet*



Provide information in a timely manner
(before child begins to receive services)

Provide description and explanation:
Curriculum
Academic assessments
Proficiency levels

School Parental Involvement Policy



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Convene an **annual meeting**, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend

Section 1118 (c)(1)

Develop a **school-parent compact** that outlines how parents, school staff, and students will share responsibility for improved academic achievement

Section 1118 (d)

Build capacity for involvement to ensure effective involvement of parents to support a partnership and improve student academic achievement

Section 1118 (e)

Additional Resources

Webinar

Checklist

Rubrics

PowerPoint

Templates



Georgia Department of Education
School Level Parental Involvement Policy
(Checklist with Examples of Required Documentation)

Title I, Section 1118 of the Elementary and Secondary Education Act of 1965 requires that the state and local funds develop jointly with, agree on, and

School:
School should give additional attention

Met	Not Met	NA	In
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

1. Develop, agree on, distribute, and implement the school's parental involvement policy, describing the requirements of the policy in a language understandable to all parents.

2. Parents shall understand the policy, understand the requirements of the policy, and provide input on the policy.

Building a Meaningful and Comprehensive Parental Involvement Policy and Plan for Your School



Parent Engagement Program Webinar
April 15, 2013
Nathan Schult
Parent Engagement Specialist



Oak Elementary School Parent Involvement Policy and Plan for Shared Student Success
2013-2014 School Year

Oak Elementary School
Dr. John Smiley, Principal
123 Tree Street
(123) 456-7890
www.sampleschoolwebsite.com
Plan Revised May 31, 2013

What is Title I?
Oak Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.

Does the School Parental Involvement Policy:	Section of Title I Law	To make the policy more effective:
Jointly Developed A Describe the purpose of the parental involvement policy along with information about the Title I program. B Describe how parents will be involved in the development of the school parental involvement policy.	1118(b)(1) 1118(b)(1)	• Provide a brief overview of Title I and its purpose, as well as what is included in the school parental involvement policy. • Ensure all parents have the opportunity to provide input on the school parental involvement policy by providing several attempts and ways for parents to provide feedback.
Parent Input A Describe how parents will be involved in the planning, review, and improvement of parental involvement programs. B Describe how the school will provide parents with the opportunity for regular meetings to formulate suggestions and participate in decision-making regarding their child's education. C Describe how parents will be involved in the development of the schoolwide plan.	1118(c)(3) 1118(c)(3) 1118(c)(4)(C) 1118(c)(3)	• Develop multiple opportunities throughout the year for parents to provide feedback. • Provide parents with multiple opportunities to provide suggestions and participate in decision-making. • List the specific opportunities that exist for parents to provide input on the schoolwide plan.
Annual Title I Reporting A Describe how the school will convene an annual meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' right to be involved.	1118(c)(1)	• Describe how the school will offer a flexible number of Title I Annual Parent Meetings at various times and in varying formats.
Notifications A Describe how the school will notify parents of the parental involvement policy in an understandable format. B Describe how the school will provide parents with timely information about Title I programs. C Describe how the school will offer parents a flexible number of meetings and transportation, child care, or home visits.	1118(b)(1) 1118(c)(4)(A)	• Ensure that necessary information is received by parents by providing updates in multiple ways. • Describe the various methods the school will use to communicate information with parents.
School-Parent Compact A Describe the process the schools will follow to jointly develop with parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved academic achievement.	1118(c)(2) 1118(d)	• Describe how the school will offer multiple meetings at convenient times for parents to increase participation. • Work with parents to evaluate commitments and determine how successful each party was throughout the school year in honoring the compact.

The plan is posted on the school website and distributed to all parents during the year. We also distribute an annual survey online and by mail to gather feedback during our annual Community Cares event and the summer retreat with school leaders to revise the plan for the upcoming school year.

Who is it for? All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Oak Elementary will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

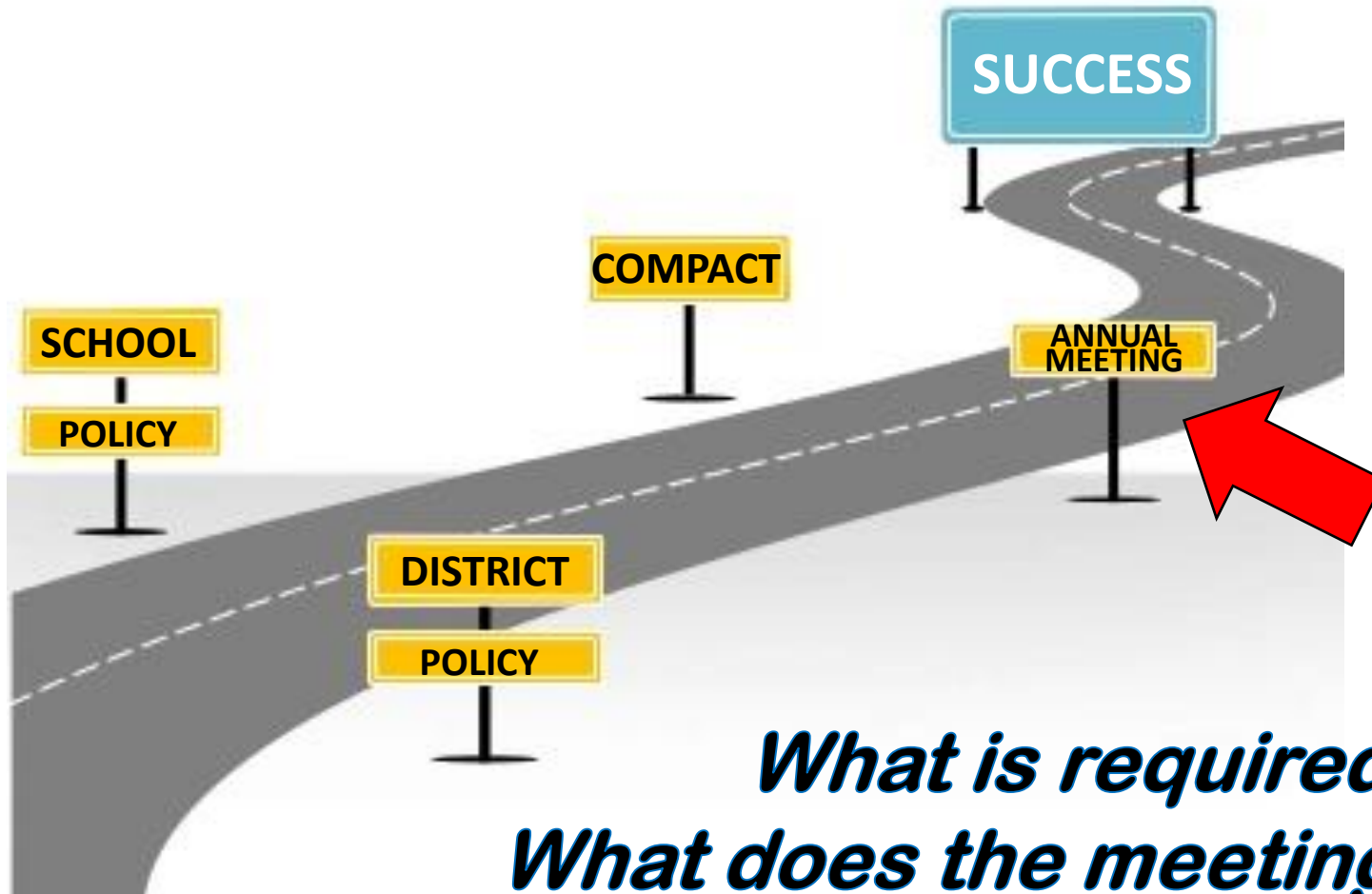
Where is it available? At the beginning of the year, the plan is included in the student handbook that is given to all students. As a reminder, we will mail the plan to all parents in August before the scheduled Open House event. Parents can also retrieve a copy of the plan in the Parent Resource Center.



ANNUAL TITLE I PARENT MEETING



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*What is required?
What does the meeting entail?*

Annual Title I Parent Meeting



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Section 1118 (c)(1) *Each school served under this part shall -*

convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved



1. Explain Title I, describe Title I requirements, and inform parents as to how they can be involved
2. Inform parents of their right to be involved in the school improvement plan, explain the school's designation status, and Title I program

Annual Title I Parent Meeting



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Meeting to inform,
not to gather input

Cannot be
combined with
other meetings

Invite all parents in
multiple ways

Advertised as the
Annual Title I
Meeting



Georgia Department of Education

Additional Resources



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Conducting an Informative and Productive Title I Annual Parent Meeting

Parent Involvement Compliance Webinar Series
Wednesday, May 8, 2013

Michelle
Parent Engagement
Georgia Department of
Office of School
Outreach Program



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"
www.gadoe.org

Agendas

Rubrics

Elementary and Secondary Education Act (ESEA), Title I, Part A
Section 1118 (c)(1)
Annual Title I Parent Meeting

DISTRICT LEVEL SCHOOL LEVEL

Each school served under this part shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain that requirements of this part, and the right of parents to be involved.

Compliance Documentation

- Copy of the school parental involvement policy describing how the school will convene an annual meeting, at a convenient time, for all Title I parents to learn about the requirements listed in Section 1118 (c)(1)
- Evidence that parents were informed of the Title I plan and Title I requirements, their options of ESEA school choice and FLP (if applicable), as well as their rights to be involved in the school
- Detailed meeting agendas and sign-in sheets from Annual Title I Parent meeting(s)
- Evidence that transportation or childcare was provided for the meeting if determined necessary by school's parent involvement evaluations/surveys.
- Title I Annual Meeting minutes and evaluations with parent feedback
- Evidence that the school holds the Annual Title I Parent Meeting separate from other meetings
- Evidence that the Title I Annual Meeting was held at a convenient time for parents.
- Flyers, Website announcements, message recordings, or other Annual Title I Parent Meeting advertisements
- Pictures, PowerPoint presentation, or handouts provided at Title I Annual Parent Meeting

Meets Compliance	Innovative Implementation	Exceptional Implementation
<ul style="list-style-type: none"> • Include a section in the school level parental involvement policy describing how the school will convene an annual meeting for all Title I parents. • Have each Title I school hold a Title I Annual Parent Meeting for all parents of participating students to inform parents about the Title I plan and explain the Title I requirements. (For a detailed list of all Title I Annual Meeting topic requirements please reference the Georgia Department of Education's traditional meeting sample agenda.) • Ensure the Title I Annual Parent Meeting is held separate from other school meetings at a convenient time and is advertised as such. 	<ul style="list-style-type: none"> • Involve parents in the training design and delivery of the Title I Annual Parent Meeting. • Include parents, students, other key staff, or community partners in the advertising or delivery of the Title I Annual Parent Meeting. • Offer a Title I Annual Parent Meeting in a central location outside of school such as a community or faith based organization or neighborhood center. • Hold a flexible number of Title I Annual Parent Meetings at various times and in varying formats. 	<ul style="list-style-type: none"> • Develop an online Annual Title I Parent Meeting training or information session. Deliver it via the school website by video or webcast. • Develop a detailed Title I Parent Guide to share with parents at the Annual Title I Parent Meeting. Reference the guide often in other Title I parent meetings throughout the year.



(Insert School Name)
(Insert Principal Name)
(Insert School Address)
(Insert City, State and Zip Code)
(Insert School Phone Number)

Traditional Meeting Sample

Title I Annual Parent Meeting

(Insert Meeting Location)
(Insert Date of Meeting)
(Insert Time of Meeting)

community members!

me you to our school's Title I Annual Parent Meeting. There are a few light refreshments in the room, please help yourself. Also, if needed, childcare is available in room #. Please get your child ready for the meeting begins.

be reviewing and discussing our school's Title I program. We will cover the following items with you as parents:

- How much money does the school spend on Title I?
- How does the school spend Title I money?
- How do we as parents participate in the Title I Program?
- What are the school's Title I (schoolwide or targeted assistance) requirements?
- What is the school's Designation Status?
- What does this status mean?
- How does the school's name Schoolwide Program – Past and Present relate to our schoolwide goals?
- What programs/supports are in place to help my child?
 - Flexible Learning Program (if applicable)
 - List other school programs and supports to discuss

How does our school use Title I funds?

What will my child be taking?

How do these tests measure my child's progress?

What proficiency levels is my child expected to meet?

What is required by law for parent involvement?

What is the district's Parent Involvement Policy?

What is the school's Parent Involvement Policy?

What is a School-Parent Compact?

Who is a highly qualified teacher?

What is a parent's right to know?

What is Public School Choice? (if applicable)

How much Parent Involvement money spent?

What opportunities does the school provide for parent involvement?

What parent engagement opportunities offered for school or home?

What volunteer opportunities are available?

What parent decision making opportunities/meetings/councils are available?

How will the school be to my questions when staff is contacted?

What is the staff contact information?

What are the parent involvement evaluations?

questions/input throughout the presentation! We want to make sure you leave the meeting with a clear understanding of the Title I program as well as the opportunities the school provides to get involved.

Thank you! We hope to see you again very soon!

PowerPoint

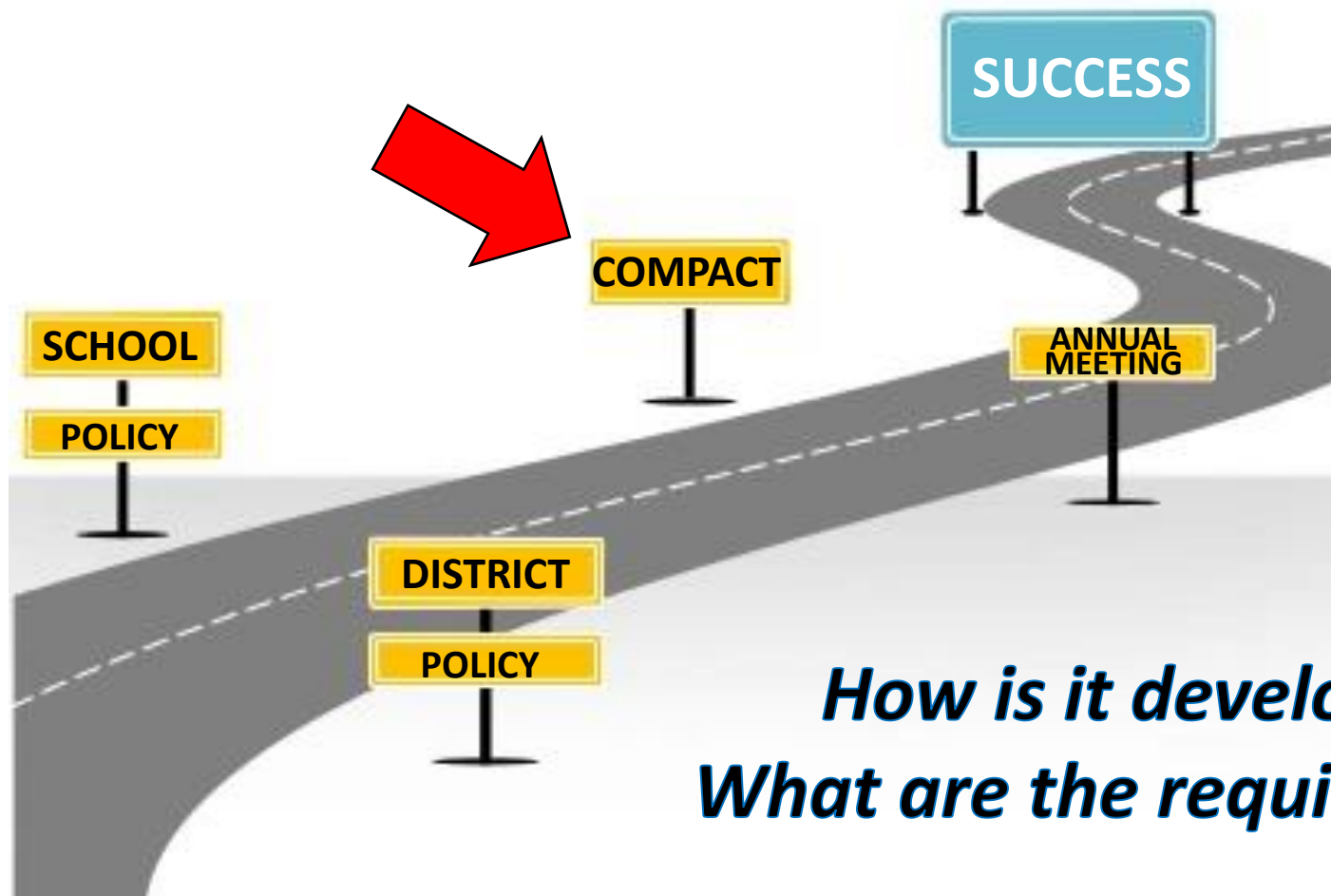
Webinar

Tips

SCHOOL-PARENT COMPACT



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*How is it developed?
What are the requirements?*

School-Parent Compact



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Section 1118 (d) each Title I school shall - jointly develop with parents of all children served under Title I a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

SCHOOL-PARENT COMPACT REQUIREMENTS:

- Revision Date
- Signed Compacts
- Jointly Developed
- Distribution
- Parent Input
- Include District & School Goals
- Outline school, parent and student responsibility for improved academic achievement
- List activities to build partnerships
- Communicate student progress
- Family-Friendly Language

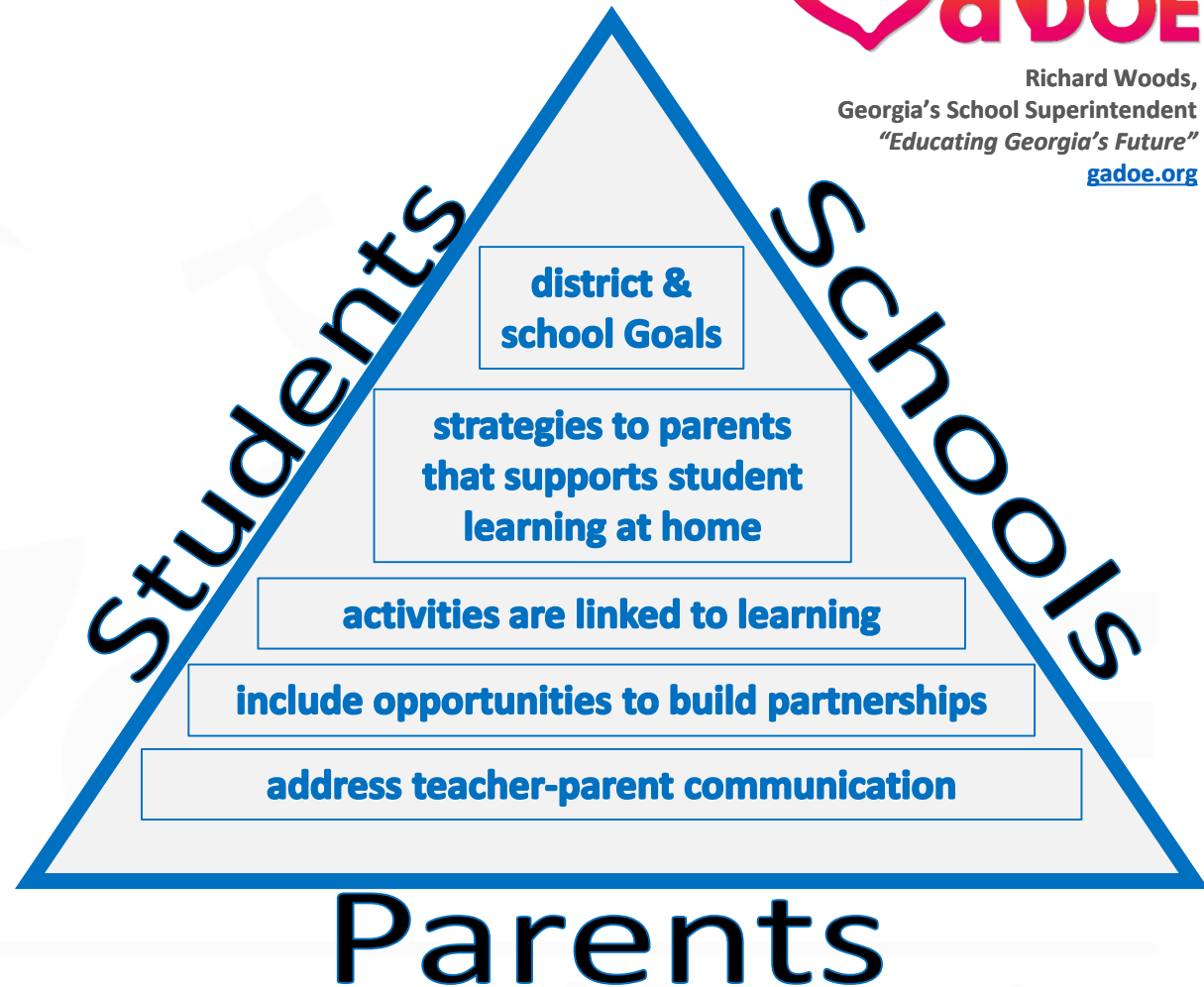
Section 1118 (d)

School-Parent Compact

Section 1118 (d)(1) describes the school's responsibility to provide high quality-curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the state's student achievement standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children



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Department of Education

School-Parent Compact



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Parent Input

- Parents must be provided with multiple opportunities to give input into the development of the compact

Distribution

- The school-parent compact must be distributed to families in multiple ways and signed copies of the compact must be collected by the school

Additional Resources



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Webinar

Making Title I School-Parent Compacts Meaningful

Title I Parental Involvement Compliance Implementation Rubric

Using the Compliance Implementation Rubric:

This Compliance Implementation Rubric should be used by Georgia Title I schools and districts to assist them in understanding and meeting Title I Parental Involvement Compliance monitoring requirements. In addition, the implementation rubric will help to ensure that the implementation actions lead to compliance monitoring requirements.

To use:

1. Identify whether you are completing the rubric at the district level or the school level.
2. Read the identified parental involvement monitoring documentation - check the identified parental involvement requirements.
3. Review the implementation rubric to determine which implementation actions are needed to meet the identified parental involvement requirements.
4. Rate each parental involvement requirement implementation, or exceptional involvement implementation, or exceptional involvement implementation.
5. Determine action steps to address each current parental involvement requirement.

Compliance Implementation Rubric

Not Met	Met	Innovative	Exceptional
Use this rating if the LEA/school is unable to meet the requirement has been met. This is the lowest rating.	Use this rating if the LEA/school has met the requirement has been met. This is the highest rating.	Use this rating if the LEA/school has met the requirement and has used innovative practices.	Use this rating if the LEA/school has met the requirement and has exceeded above and beyond.

2014 GCPE February

Nutmeg Elementary School
Parent Engagement
Georgia Department of Education

Dr. John D. Barge, State School Superintendent
Making Education Work for All Georgians
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PowerPoint

Rubrics

Templates

Are We Headed in the Right Direction? Developing Your School-Parent Compact

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts

- Link to goals of the school improvement plan
- Focus on student learning skills
- Teachers have teachers will help students develop these skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Nutmeg Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to submit comments at any time.

If you would like to volunteer, participate and/or observe in the classroom, please contact Patz Muffitt at patz.muffitt@gadoe.org or 866-555-1212. Ext. 12 or go to our school website on the Parent Button.

Building Partnerships

4th Thursday
Family Fun Learning Adventures!

Join Us for Our "Go for the Gold" Night Third Thursday of September (5:30PM - 7:00PM)

- Help your child become a "Goal" Medalist! You and your fourth grader will learn how to set 2-3 students learning goals and ways to achieve them.
- Enjoy GAME TIME with your child exploring free home learning kits designed to support your child's "Olympic-School" learning goal. Gold medals and snacks provided!

Join us for a "Literacy Safari" 3rd Thursday in October.
Safari gear and refreshments provided.

MORE FAMILY FUN LEARNING ADVENTURES
3rd Thursday in January, March & May
Detailed information will be sent home.

Communication about Student Learning

Nutmeg Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Weekly homework folders
- Monthly "check-in" notes or phone calls
- Updates on the school website and current grades in PowerSchool
- Class meetings on understanding student progress
- Parent-teacher conferences in November and March

Do you have questions about your child's progress?

Contact your child's teacher by phone (866-555-1212) or e-mail. E-mail addresses are on the school website at www.nutmeggschool.org.

School-Parent Compact for Achievement 2014-2015



Nutmeg Elementary School

Mary Ellen Pleasant, Principal
www.nutmeggschool.org 866 555 1212



Samples

Checklist

BUILDING CAPACITY



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Georgia's School Superintendent
"Educating Georgia's Future"
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***What are the requirements?
How can schools and LEAs build capacity?***

Building Capacity for Involvement



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To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA assisted under this part, SHALL -

Section 1118(e)

Building Capacity for Involvement



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Section 1118 (e)(1) shall provide assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the state's academic content standards and state student academic achievement standards, state and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children

Georgia state standards
(CCGPS & GPS)
Student achievement standards

State and local academic assessments
(EOCT & CRCT)

Assistance on how parents can monitor their child's progress

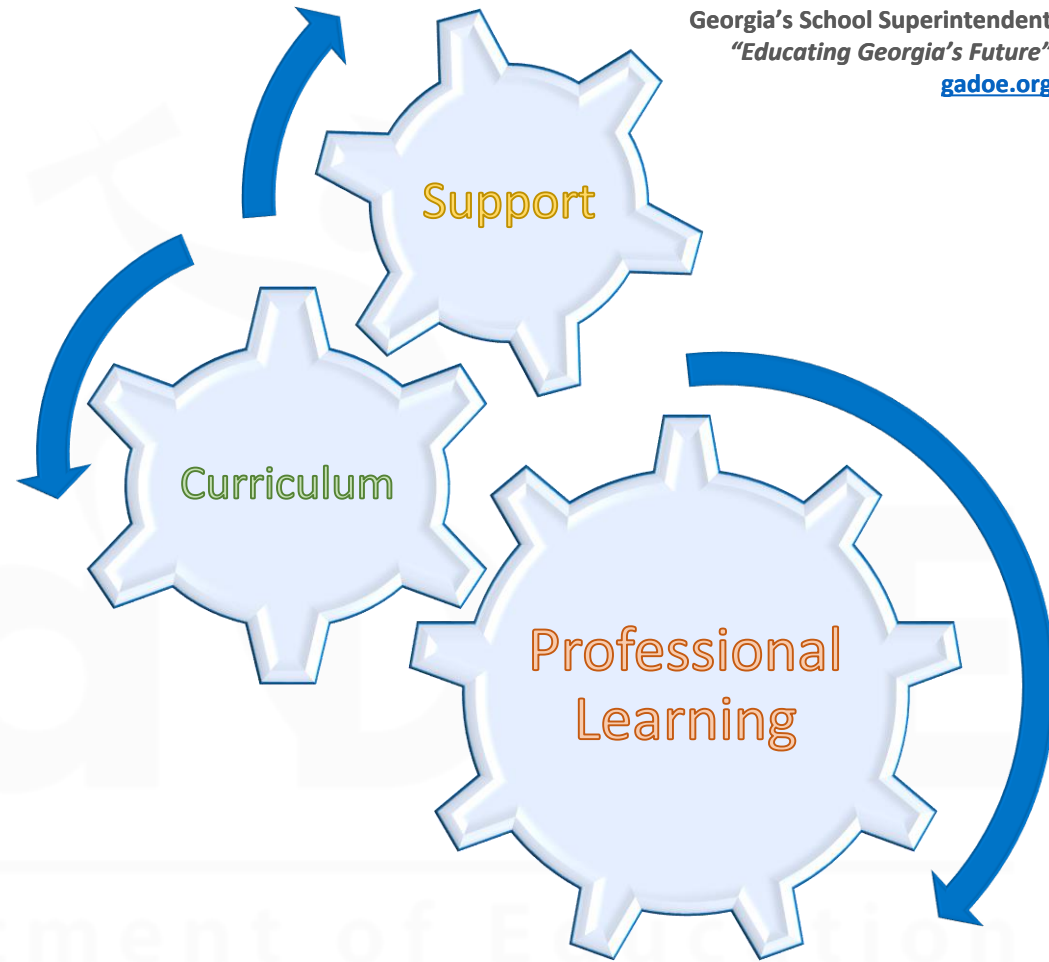
Information to work with educators

Building Capacity for Involvement



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Section 1118 (e)(3) educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;



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Section 1118 (e)(4) shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;



Share
information



Improve school
transition



Increase school
readiness

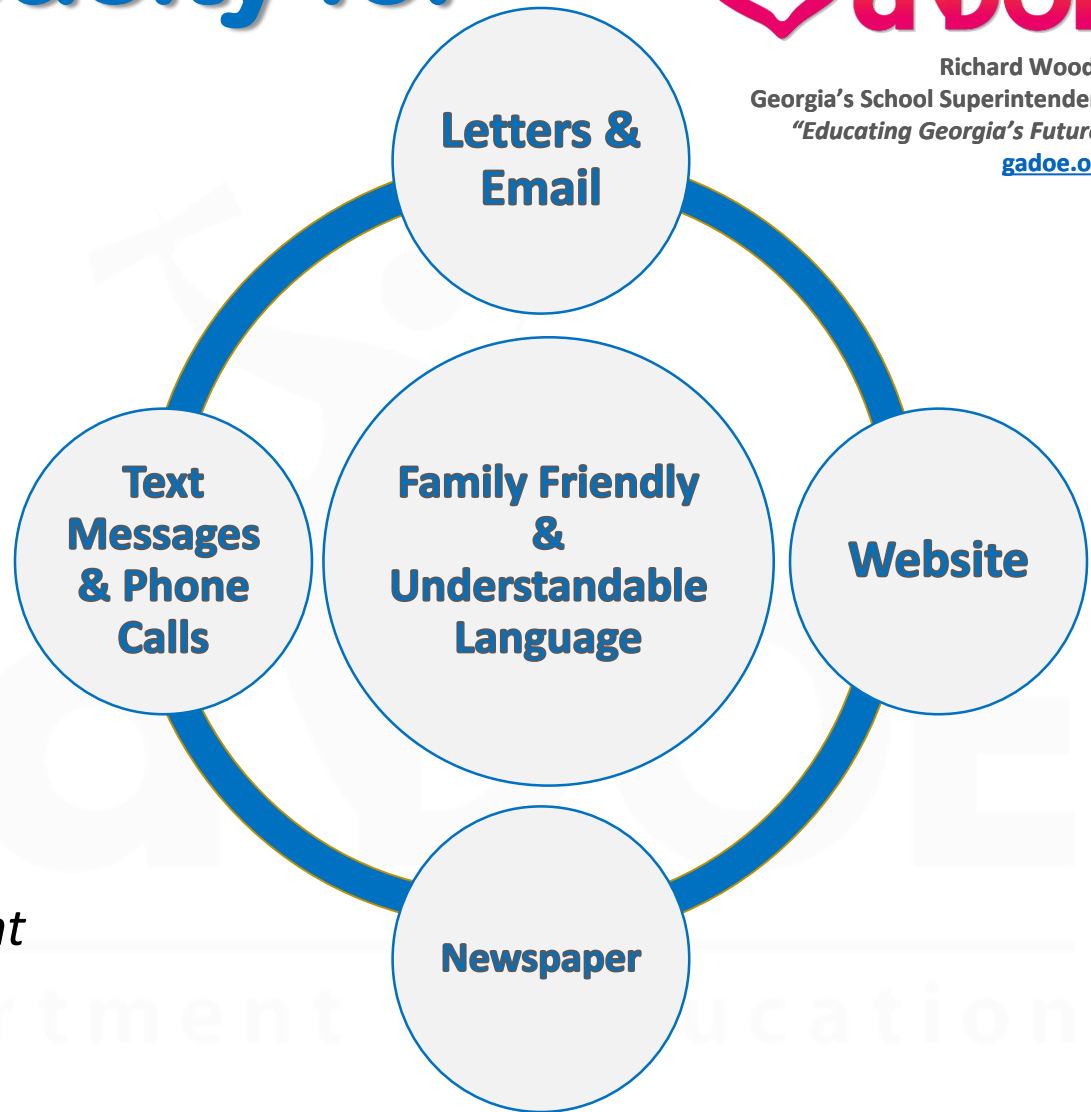
Building Capacity for Involvement



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Section 1118 (e)(5) shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;

Section 1118 (e)(14) shall provide such other reasonable support for parental involvement activities under this section as parents may request,



Building Capacity for Involvement



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Discretionary Items

Each school and LEA assisted under this part, MAY –

- Involve parents in the training for staff
- Provide necessary literacy training from funds received
- Pay reasonable and necessary expenses associated with parental involvement activities
- Train parents to enhance involvement of other parents
- Arrange school meetings at a variety of times
- Adopt and implement model approaches to improving parental involvement
- Establish district-wide parent advisory council
- Develop appropriate roles for community organizations

Additional Resources



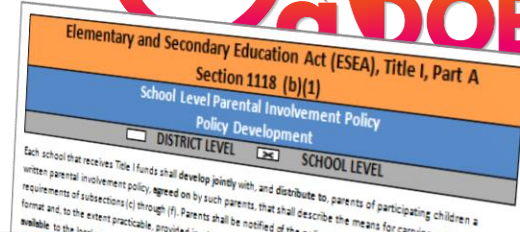
Webinar


Checklist

Rubrics

PowerPoint

Strategies




 Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"

Parent Teacher Association (PTA) National Standards for Family-School Partnerships

Standard 1: WELCOMING ALL FAMILIES INTO THE SCHOOL COMMUNITY: Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.

Standard 2: COMMUNICATING EFFECTIVELY: Families and school staff engage in regular, two-way, meaningful communication about student learning.

Standard 3: SUPPORTING STUDENT SUCCESS: Families and school staff continuously collaborate to support students' learning and health development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

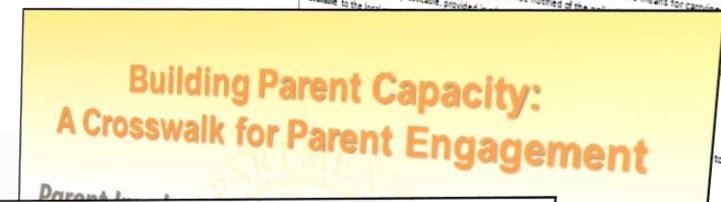
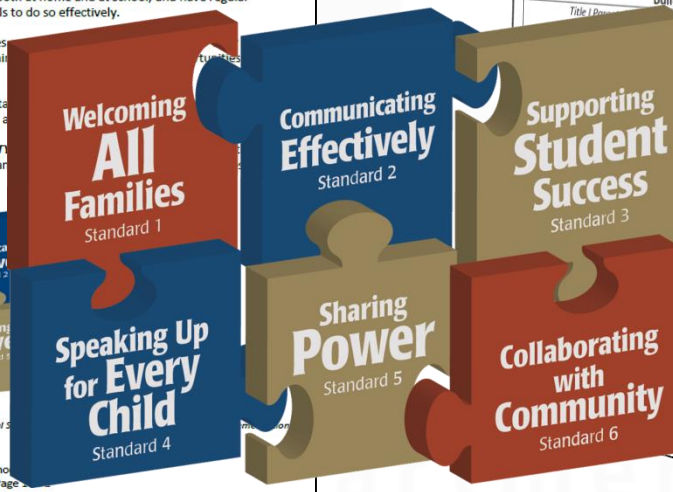
Standard 4: SPEAKING UP FOR EVERY CHILD: Families, other children, to ensure that students are treated fairly and support their success.

Standard 5: SHARING POWER: Families and school staff children and families and together inform, influence, and support their success.

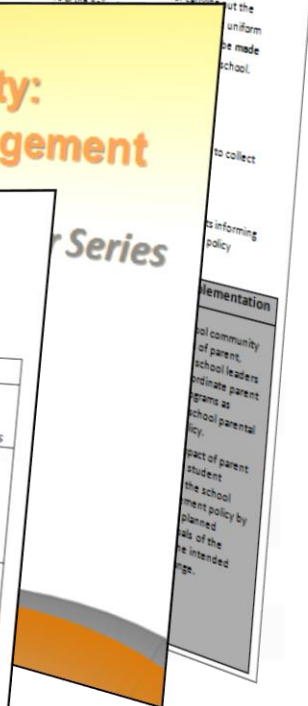
Standard 6: COLLABORATING WITH THE COMMUNITY: Community members to connect students, families, and community services, and civic participation.

Reference:
National Parent Teacher Association (PTA). (2009). *PTA National Standards for Family-School Partnerships*. Guide. Retrieved from <http://www.pta.org/2527.asp>

Dr. John D. Barge, State School Superintendent
May 13, 2011 • Page 1



Building Parent Capacity: A Crosswalk for Parent Engagement	
Section 1118(e)	
Parental Involvement	PTA National Standards for Family-School Partnerships
Ensure effective parental involvement among the school and home to improve student academic achievement. This may be an agency assisted under Section 1118(e).	6 Standards to Build Family-School Partnerships for Student Success FAMILY-SCHOOL PARTNERSHIPS – Framework for how and what parents, schools, and communities can do together to support student success.
Children served by the school understand such topics as State student academic assessments, the child's progress and work their children;	Standard 3: Supporting Student Success – Families and school staff continuously <i>collaborate to support students' learning</i> and healthy development both <i>at home and at school</i> , and have regular opportunities to <i>strengthen their knowledge and skills</i> to do so effectively.
Help parents to work with the school on student involvement	Standard 3: Supporting Student Success – Families and school staff continuously <i>collaborate to support students' learning</i> and healthy development both <i>at home and at school</i> , and have regular opportunities to <i>strengthen their knowledge and skills</i> to do so effectively.
Personnel, principals, and staff communicate with parents about the value and utility of parental involvement and coordinate efforts with parents and the school;	Standard 1: Welcoming All Families Into the School Community – Families are <i>active participants</i> in the life of the school, and <i>feel welcomed</i> , and <i>connected</i> to each other, to school staff, and to what students are learning and doing in class.
	Standard 2: Communicating Effectively – Families and school staff engage in <i>regular, two-way and meaningful communication</i> about student learning.



PARENTAL INVOLVEMENT FUNDS



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What are the requirements?
What is allowed?

Reservation of Funds



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Each LEA receiving over \$500,000 in Title I monies shall reserve not less than one percent of Title I funds for parental involvement activities, including promoting family literacy and parenting.

At least 95 percent of the funds reserved must be distributed to Title I schools.

Sec. 1118 (a)(3)(A) and (C)

Reservation of Funds



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Section 1118 (a)(3)(B) –
Parents of children receiving Title I services shall be involved in the decisions regarding how reserved funds are allotted for parental involvement activities.



Parents must be able to provide their input into how parental involvement funds are spent, not just approve the involvement budget developed by the LEA.

Schools traditionally expend the majority of funds; therefore, parents should have the opportunity to also provide input at the school level.

Additional Resources



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Webinar

PowerPoint

Elementary and Secondary Education Act (ESEA), Title I, Part A
Section 1118 (a)(3)(B)

Parent Input into the 1% Parent Involvement Set-Aside

DISTRICT LEVEL

Parents of children receiving Title I services shall be involved in the development of the Title I Parental Involvement Policy. Parent involvement funds are allocated for parental involvement activities.

Compliance Documentation

- Evidence that all parents of children receiving Title I services are notified of the Title I Parental Involvement Policy and that parental involvement funds are spent
- Detailed meeting agendas and sign-in sheets from Title I Parental Involvement meetings
- Title I parental involvement survey questions and responses
- Detailed minutes and evaluations with parent feedback
- Handouts or comment cards advertising and/or soliciting parental involvement
- Flyers, Website announcements, social media, messages, etc. showing that all parents of children receiving Title I services are notified of the Title I Parental Involvement Policy and that parental involvement funds are spent
- Pictures, PowerPoint presentations, videos or handouts showing parental involvement budget and to engage parents in the development of the Title I Parental Involvement Policy

Meets Compliance	Innovative
<ul style="list-style-type: none"> • Include all parents of children receiving Title I services in the opportunity to be involved in making decisions regarding how funds are allocated, as well as the development of programs for parental involvement activities. • Ensure all parents of children receiving Title I services are informed of when they have opportunities to be involved and their right to be involved in the budgeting and use of parental involvement funding. 	<ul style="list-style-type: none"> • Actively provide opportunities for parents to explain the Title I budget, the Title I Parental Involvement Policy, and how they would like to be involved in the Title I Parental Involvement Policy in the Title I Parental Involvement meetings. • Consider all parents of children receiving Title I services in the Title I Parental Involvement meetings and all parents of children receiving Title I services are notified of the Title I Parental Involvement Policy and that parental involvement funds are spent. • Provide various ways for parents to be involved in the Title I Parental Involvement meetings.

DEPARTMENT OF EDUCATION

Parent Involvement Budget Survey
Achieve Elementary School
Georgia School District
April 15, 2014

Dear Parents,

We value your input! As a parent of a child who receives Title I services in our school, you have the right to give input into how the school district budgets and spends its Title I Parental Involvement money. Over the last few weeks our school held various meetings with parents to revise our school's parental involvement policy for next school year. We hope you had the chance to participate in one of these meetings. In the meetings we discussed the following:

1. Parents stated that they like having a District Parent Coordinator who is a liaison for them and provides parent engagement opportunities at the school.
2. Parents have asked for a place at the school where they could meet and learn how to better support their child's learning.
3. Parents asked for more resources on how to help their child at home.
4. Parents would like to have a workshop on helping their child with math.
5. Parents did not find the 123 Vendor Program helpful to their child's learning. Many parents did not participate in the program and those that did found it hard to use.

We have \$30,000 in the Title I Parental Involvement budget. Last year we spent the money this way:

2013 - 2014 Parental Involvement Budget

Category	Percentage
Translations for Title I Parent Notices	50%
123 Parent Engagement Vendor Program	20%
Parent Workshop Materials	8%
Printing and Communications	12%
District Parent Coordinator	10%

SAMPLE – This is an example tool for school/district personnel to use in gathering input from parents on how Title I Parental Involvement money should be spent. Ideally, the parental involvement budget and the parental involvement policy should be revised together as the policy drives the budget.

Title I Parental Involvement Expenditures: A Case Study for Success

2013 GCEL Conference
Savannah, Georgia
February 11 – 13, 2013

Michelle Sandrock
Parent Engagement Program Manager
Georgia Department of Education
Office of School Improvement
Outreach Programs Division

Dr. John D. Barge, State School Superintendent
"Making Educators Work for All Georgians"
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Rubrics

Handouts

Accessibility



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In carrying out the parental involvement requirements of this part, LEA and schools, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

Section 1118 (f)

Required Parent Notifications



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- ✉ School Designation Status
(Priority, Focus, Title I Alert or Title I)
- ✉ Flexible Learning Program
- ✉ Intradistrict Transfer Option
- ✉ Teacher and Paraprofessional Qualifications
- ✉ Highly Qualified Teacher

As a Reminder



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All Title I parents must be involved:

- Annual Title I Parent Meeting
- District Parental Involvement Policy
- School Parental Involvement Policy
- School-Parent Compact
- Targeted Assistance/Schoolwide Plan
- Flexible Learning Plan
- Parental Involvement Budget/Funds
- CLIP
- Annual Assessment/Evaluation



Parent Councils/ Committees



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While schools or LEAs may elect to review/revise their parental involvement policy, schoolwide program, CLIP, the parental involvement budget, and other Title I programs and activities with **parent advisory teams, school councils, parent leadership teams, parent councils, principal leadership teams...**



...LEAs and schools must ensure that **ALL** parents of eligible Title I children are invited to provide input and feedback into the development of the parental involvement policies, schoolwide program, CLIP, the parental involvement budget, and other Title I programs and activities

Parent Input and Involvement Documentation



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Dated sign-in sheets

Dated planning meeting agendas

Dated planning meeting minutes/notes

Documentation with parent comments/and suggestions

District and school policy revisions/comments

School surveys with parent comments/suggestions

Photographs

End-of-year evaluations

Copies of email communication

Distribution of information packet

Document verification sheet

Flyers, invitations, notifications

Student/Parent Handbook

Newspapers, newsletters, calendars

And Remember...



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QUALITY FAMILY ENGAGEMENT PROGRAMS ARE:

SYSTEMIC

Family engagement is purposely designed as a core component of educational goals, such as school readiness and student achievement

INTEGRATED

Embedded into structures and processes including professional development, teaching and learning, community collaboration, and the use of data for continuous improvement and accountability

SUSTAINABLE

Will have adequate resources, including public-private partnerships, to ensure effective strategies with the power to impact student learning and achievement

ROADMAP FOR SUCCESS!

Questions



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