

2015 Georgia's College and Career Ready Performance Index

Title I Conference

June 2015

Georgia Department of Education



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Georgia's School Superintendent
"Educating Georgia's Future"
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CCRPI Resources

Georgia Department of Education

Accountability Webpage

- <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>
- Accountability Specialists
- Data Calculation Guide
- Calculators and User Guides
- 2015 Indicators
- Data Element Quick Reference Guide
- 2015 Webinars
- ESEA Flexibility

CCRPI Landing Page



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- <http://www.gadoe.org/CCRPI/Pages/default.aspx>
- CCRPI Public Reports
- Data Files
- Using Data Files

Georgia Department of Education

Data Sources

- 2015 CCRPI Data Element Quick Reference Guide -
Updated 04.24.15 clean version

- ✓ Assessment files
- ✓ CCRPI applications
- ✓ EOPA
- ✓ FTE -1
- ✓ FTE Survey
- ✓ GaDOE Data Files
- ✓ Student Record
- ✓ USG/TSG



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2015 CCRPI Indicators

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2015 CCRPI Summary of Changes



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Overall Changes

- Replaced EOCT with Georgia Milestones
- Replaced CRCT with Georgia Milestones
- Replaced Meets or Exceeds with proficient or higher
- Replaced Exceeds with highest performance level

High School Indicators

- Updated Indicator 10 – Percent of graduates completing a CTAE pathway and earning a national industry recognized credential (passing an end of pathway assessment) or an IB Career-Related Certificate
- Updated Attendance Rate – calculation change – Percent of students missing fewer than 6 days of school

Middle School Indicators

- Removed CRCT Reading indicator
- Removed G8WA indicator
- Updated Attendance Rate – calculation change – Percent of students missing fewer than 6 days of school

Elementary School Indicators

- Removed CRCT Reading indicator
- Removed G5WA indicator
- Updated Attendance Rate – calculation change – Percent of students missing fewer than 6 days of school

Attendance Rate Change

2012- 2014 Reports Rate

$$\frac{\text{Total Days Present}}{\text{Total Days Enrolled}}$$

2015 Report Rate

$$\frac{\text{Students missing fewer than 6 days of school}}{\text{Student enrollment records}}$$

Attendance Rate will be benchmarked at the 95th percentile based on 2014-2015 state level data.

2015 CCRPI Indicators

2014-2015 School Year



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- Indicators displayed in black are benchmarked at 100%.
- Indicators displayed in green will be benchmarked at the 95th percentile based on state level data.
 - Middle School and Elementary School indicator #6 will be benchmarked at 65%

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2015 College and Career Ready Performance Index

High School, Grades 9 - 12

CONTENT MASTERY

1. Percent of students scoring at proficient or higher on the Georgia Milestones Ninth Grade Literature (required participation rate \geq 95%)
2. Percent of students scoring at proficient or higher on the Georgia Milestones American Literature (required participation rate \geq 95%)
3. Percent of students scoring at proficient or higher on the Georgia Milestones Coordinate Algebra (required participation rate \geq 95%)
4. Percent of students scoring at proficient or higher on the Georgia Milestones Analytic Geometry (required participation rate \geq 95%)
5. Percent of students scoring at proficient or higher on the Georgia Milestones Physical Science (required participation rate \geq 95%)
6. Percent of students scoring at proficient or higher on the Georgia Milestones Biology (required participation rate \geq 95%)
7. Percent of students scoring at proficient or higher on the Georgia Milestones US History (required participation rate \geq 95%)
8. Percent of students scoring at proficient or higher on the Georgia Milestones Economics (required participation rate \geq 95%)

POST HIGH SCHOOL READINESS

9. Percent of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study
10. Percent of graduates completing a CTAE pathway and earning a national industry recognized credential (passing an end of pathway assessment) or an IB Career-Related Certificate
11. Percent of graduates entering TCSG/USG not requiring remediation or learning support courses; or scoring program ready on the Compass; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams; or scoring 4 or higher on two or more IB exams
12. Percent of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On When Ready, Early College, Gateway to College, Advanced Placement courses, or International Baccalaureate courses
13. Percent of students scoring at Meets or Exceeds on the Georgia High School Writing Test
14. Percent of students achieving a Lexile measure greater than or equal to 1275 on the Georgia Milestones American Literature
15. Percent of students scoring at the highest performance level on all Georgia Milestones
16. Percent of students missing fewer than 6 days of school

GRADUATION RATE

17. 4-Year Cohort Graduation Rate (%)
18. 5-Year Extended Cohort Graduation Rate (%)

Exceeding the Bar Indicators

In addition to the eighteen (18) items within the College and Career Ready Performance Index, high schools may earn additional points for these supplemental indicators.

1. Percent of graduates earning credit in a physics course
2. Percent of first time 9th grade students with disabilities earning 3 Carnegie Unit Credits in 3 core content areas (ELA, mathematics, science, social studies) and scoring at proficient or higher on all required Georgia Milestones
3. Percent of first time 9th grade students earning 4 Carnegie Unit Credits in 4 core content areas (ELA, mathematics, science, social studies) and scoring at proficient or higher on all required Georgia Milestones
4. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band based on the ACCESS for ELLs
6. Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project (includes IB projects; moves to face of CCRPI in 2016-2017)
7. Percent of graduates earning 3 or more high school credits in the same world language
8. Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS)
9. School or LEA-defined **innovative practice** accompanied by data **supporting improved student achievement**: examples include but are not limited to Charter System, Georgia College and Career Academy, Race to the TOP, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
10. School or LEA **Research/Evidence-based Program/Practice** designed to facilitate a **personalized climate** in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

2015 College and Career Ready Performance Index

Middle School, Grades 6 - 8

CONTENT MASTERY

1. Percent of students scoring at proficient or higher on the Georgia Milestones ELA (required participation rate \geq 95%)
2. Percent of students scoring at proficient or higher on the Georgia Milestones mathematics (required participation rate \geq 95%)
3. Percent of students scoring at proficient or higher on the Georgia Milestones science (required participation rate \geq 95%)
4. Percent of students scoring at proficient or higher on the Georgia Milestones social studies (required participation rate \geq 95%)

POST MIDDLE SCHOOL READINESS

5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
6. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
7. Percent of students in grade 8 achieving a Lexile measure equal to or greater than 1050 on the Georgia Milestones
8. Percent of students completing 2 or more state defined career related assessments/inventories and a state defined Individual Graduation Plan by the end of grade 8
9. Percent of students missing fewer than 6 days of school

PREDICTOR FOR HIGH SCHOOL GRADUATION

10. Percent of students in grade 8 passing at least four courses in core content areas (ELA, mathematics, science, social studies) and scoring at proficient or higher on all Georgia Milestones
11. Percent of students scoring at the highest performance level on all Georgia Milestones

Exceeding the Bar Indicators

In addition to the eleven (11) items within the College and Career Ready Performance Index, middle schools may earn additional points for these supplemental indicators.

1. Percent of students earning a passing score in three middle school courses in the fine arts, or career exploratory, or world languages by the end of grade 8 (courses must be in the same area of concentration)
2. Percent of students earning at least one high school credit by the end of grade 8 (ELA, mathematics, science, social studies, world languages, fine arts, CTAE) and scoring at proficient or higher on all required Georgia Milestones
3. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
4. Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS)
5. School or LEA-defined **innovative practice** accompanied by data **supporting improved student achievement**: examples include but are not limited to Charter System, Georgia College and Career Academy, Race to the TOP, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
6. School or LEA **Research/Evidence-based Program/Practice** designed to facilitate a **personalized climate** in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

To be included after statewide implementation:

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement

2015 College and Career Ready Performance Index

Elementary School, Grades K - 5

CONTENT MASTERY

1. Percent of students scoring at proficient or higher on the Georgia Milestones ELA (required participation rate \geq 95%)
2. Percent of students scoring at proficient or higher on the Georgia Milestones mathematics (required participation rate \geq 95%)
3. Percent of students scoring at proficient or higher on the Georgia Milestones science (required participation rate \geq 95%)
4. Percent of students scoring at proficient or higher on the Georgia Milestones social studies (required participation rate \geq 95%)

POST ELEMENTARY SCHOOL READINESS

5. Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs
6. Percent of Students With Disabilities served in general education environments greater than 80% of the school day
7. Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650 on the Georgia Milestones
8. Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850 on the Georgia Milestones
9. Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters
10. Percent of students missing fewer than 6 days of school

PREDICTOR FOR HIGH SCHOOL GRADUATION

11. Percent of students in grade 5 passing at least 5 courses in core content areas (ELA, reading, mathematics, science, social studies) and scoring at proficient or higher on all Georgia Milestones
12. Percent of students scoring at the highest performance level on all Georgia Milestones

Exceeding the Bar Indicators

In addition to the twelve (12) items within the College and Career Ready Performance Index, elementary schools may earn additional points for these supplemental indicators.

1. Percent of students in grades 3 – 5 earning a passing score in above grade level core courses (ELA, reading, mathematics, science, social studies) and scoring at proficient or higher on all Georgia Milestones
2. Percent of students earning a passing score in world language courses or earning a passing score in fine arts courses
3. School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification
4. Percent of fifth grade students with a complete career portfolio by end of grade 5 (moves to face of CCRPI in 2016-2017)
5. Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS)
6. School or LEA-defined **innovative practice** accompanied by data **supporting improved student achievement**: examples include but are not limited to Charter System, Georgia College and Career Academy, Race to the TOP, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application.
7. School or LEA **Research/Evidence-based Program/Practice** designed to facilitate a **personalized climate** in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation.

To be included after statewide implementation:

School's average score on the Georgia Teacher Effectiveness Measurement

School's average score on the Georgia Leader Effectiveness Measurement



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CCRPI Report Single Score

2014 College and Career Ready Performance Index (CCRPI)

District:
 School:
 Title I Schools: No
 Grades: PK, KK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
 Choose a Report Type: State Elementary School Middle School High School


CCRPI Score

CCRPI Score

| All Systems - ALL | | | | | | | |
|-------------------|-------|-------------|---------------|---------------------------|---------------------|-----------------------------|---------------------|
| | Score | Average ETB | Updated Score | Enrollment by Grade Bands | District Enrollment | % Enrollment by Grade Bands | Proportional Points |
| State ES Report | 72.7 | .8 | 73.5 | 894146 | 1860497 | .4806 | 35.3241 |
| State MS Report | 73.8 | .3 | 74.1 | 432698 | 1860497 | .23257 | 17.23344 |
| State HS Report | 68.4 | .3 | 68.7 | 533653 | 1860497 | .28683 | 19.70522 |
| State Score | | | | | | | 72.3 |


Georgia Department of Education

CCRPI Report



College and Career Ready Performance Index (CCRPI)

Richard Woods Georgia's School Superintendent



2014 College and Career Ready Performance Index (CCRPI)

District:

School:

Title I Schools: No

Grades: PK, KK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Choose a Report Type: State Elementary School Middle School High School

CCRPI Score
Achievement
Progress
Achievement Gap
ED/EL/SWD Performance
Exceeding the Bar
Performance Flags
Financial Efficiency
School Climate

CCRPI Score

| CCRPI Score | | | | | | |
|---|-----------------|------------------------|------------------------------|--------------------------|-----------------------------|-----------------------|
| 72.7 | | | | | | |
| Sum of Achievement, Progress, Achievement Gap, and Challenge Points | | | | | | |
| Achievement Points | Progress Points | Achievement Gap Points | Challenge Points | | Financial Efficiency Rating | School Climate Rating |
| | | | ED/EL/SWD Performance Points | Exceeding the Bar Points | | |
| 48.1 | 15.9 | 5 | 3.7 | 0 | | NA |
| | | | 3.7 | | | |

Overall Possible Score = 100 Points

Achievement=60

Progress =25

Achievement Gap=15

Challenge Points=10

Achievement

| CCRPI Score | Achievement | Progress | Achievement Gap | ED/EL/SWD Performance | Exceeding the Bar | Performance Flags | |
|-------------------------------|---------------------|--|-----------------------------|------------------------------|---------------------------------------|-------------------------------|----------------------------|
| Financial Efficiency | School Climate | | | | | | |
| Achievement | | | | | | | |
| | | Elementary School Indicators | Benchmark for Indicator (%) | Performance on Indicator (%) | Adjusted Performance on Indicator (%) | Points Possible for Indicator | Points Earned on Indicator |
| CONTENT MASTERY | 1 | Percent of students scoring at Meets or Exceeds in ELA (required participation rate >= 95%) | 100 | 90.4 | NA | 10 | 9 |
| | 2 | Percent of students scoring at Meets or Exceeds in reading (required participation rate >= 95%) | 100 | 95.0 | NA | 10 | 9.5 |
| | 3 | Percent of students scoring at Meets or Exceeds in mathematics (required participation rate >= 95%) | 100 | 85.4 | NA | 10 | 8.5 |
| | 4 | Percent of students scoring at Meets or Exceeds in science (required participation rate >= 95%) | 100 | 81.2 | NA | 10 | 8.1 |
| | 5 | Percent of students scoring at Meets or Exceeds in social studies (required participation rate >= 95%) | 100 | 82.9 | NA | 10 | 8.3 |
| | Total Points | | | | | | 50 |
| Category Performance % | | | | | | .868 | |
| Category Weight | | | | | | 40% | |
| Weighted Performance | | | | | | .3472 | |

| | Elementary School Indicators | Benchmark for Indicator (%) | Performance on Indicator (%) | Adjusted Performance on Indicator (%) | Points Possible for Indicator | Points Earned on Indicator | |
|---|------------------------------|---|------------------------------|---------------------------------------|-------------------------------|----------------------------|---------------|
| POST ELEMENTARY SCHOOL READINESS | 6 | Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs | 90.6 | 71.5 | 78.9 | 10 | 7.9 |
| | 7 | Percent of Students With Disabilities served in general education environments greater than 80% of the school day | 65 | 66.8 | 66.8 | 10 | 10 |
| | 8 | Percent of students scoring Meets or Exceeds on the Grade Five Writing Assessment (required participation rate >= 95%) | 100 | 80.6 | | 10 | 8.1 |
| | 9 | Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650 | 100 | 63.7 | | 10 | 6.4 |
| | 10 | Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850 | 100 | 67.7 | | 10 | 6.8 |
| | 11 | Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters | 100 | 94.5 | | 10 | 9.5 |
| | 12 | Student Attendance Rate (%) | 99.4 | 96.20 | 96.8 | 10 | 9.7 |
| | | | | | Total Points | 70 | 58.4 |
| | | | | | Category Performance % | | .83429 |
| | | | | | Category Weight | | 30% |
| | | | | Weighted Performance | | .250287 | |

| | | Elementary School Indicators | Benchmark for Indicator (%) | Performance on Indicator (%) | Adjusted Performance on Indicator (%) | Points Possible for Indicator | Points Earned on Indicator | |
|---|----|--|-----------------------------|------------------------------|--|---|----------------------------|--------------|
| PREDICTOR FOR HIGH SCHOOL GRADUATION | 13 | Percent of students in Grade 5 passing at least 5 courses in core content areas (ELA, reading, mathematics, science, social studies) and scoring at Meets or Exceeds on all CRCT | 91.6 | 69.4 | 75.8 | 10 | 7.6 | |
| | 14 | Percent of CRCT assessments scoring at the Exceeds level (ELA, reading, mathematics, science, social studies) | 65.7 | 39.7 | 60.4 | 10 | 6 | |
| | | | | | | Total Points | 20 | 13.6 |
| | | | | | | Category Performance % | | .68 |
| | | | | | | Category Weight | | 30% |
| | | | | | | Weighted Performance | | .204 |
| | | | | | | Content Mastery Weighted Performance | | .3472 |
| | | | | | Post High School Readiness Weighted Performance | | .250287 | |
| | | | | | Graduation Rate Weighted Performance | | .204 | |
| | | | | | Sum of Weighted Performances | | (.80167)*60 | |
| | | | | | Total Achievement Points Earned | | 48.1 | |

| | | High School Indicators | Benchmark for Indicator (%) | Performance on Indicator (%) | Adjusted Performance on Indicator (%) | Points Possible for Indicator | Weighted Points Earned on Indicator | |
|------------------------|----|---|-----------------------------|------------------------------|--|---|-------------------------------------|-------------|
| GRADUATION RATE | 17 | 2014 4-Year Cohort Graduation Rate (%) | 100 | 72.60 | NA | 6.66667 | 4.8 | |
| | 18 | 2013 5-Year Extended Cohort Graduation Rate (%) | 100 | 73.70 | NA | 3.33333 | 2.5 | |
| | | | | | | Total Points | 10 | 7.3 |
| | | | | | | Category Performance % | | .73 |
| | | | | | | Category Weight | | 30% |
| | | | | | | Weighted Performance | | .219 |
| | | | | | | Content Mastery Weighted Performance | | .289 |
| | | | | | Post High School Readiness Weighted Performance | | .219429 | |
| | | | | | Graduation Rate Weighted Performance | | .219 | |
| | | | | | Sum of Weighted Performances | | (.72667)*60 | |
| | | | | | Total Achievement Points Earned | | 43.6 | |

Achievement Scoring Details



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| Achievement – 60 points | | |
|--|--|---|
| Elementary School | Middle School | High School |
| Content Mastery (40%) - EOG | Content Mastery (40%) - EOG | Content Mastery (40%) - EOC |
| 40% x 60 = .40 x 60 = 24 4 indicators 24 / 4 = 6 points each | 40% x 60 = .40 x 60 = 24 4 indicators 24 / 4 = 6 points each | 40% x 60 = .40 x 60 = 24 8 indicators 24 / 8 = 3 points each |
| Post Readiness (30%) | Post Readiness (30%) | Post Readiness (30%) |
| 30% x 60 = .30 x 60 = 18 6 indicators 18 / 6 = 3 points each | 30% x 60 = .30 x 60 = 18 5 indicators 18 / 5 = 3.6 points each | 30% x 60 = .30 x 60 = 18 8 indicators 18 / 8 = 2.25 points each |
| Grad Rate/Predictor (30%) | Grad Rate/Predictor (30%) | Grad Rate/Predictor (30%) |
| 30% x 60 = .30 x 60 = 18 2 indicators 18 / 2 = 9 points each | 30% x 60 = .30 x 60 = 18 2 indicators 18 / 2 = 9 points each | 30% x 60 = .30 x 60 = 18 2 indicators 4-year cohort grad rate = 2/3 of 18 = 12 points 5-year cohort grad rate = 1/3 of 18 = 6 points |

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Progress

2014 College and Career Ready Performance Index (CCRPI)

District: All Systems - ALL
 School: All Schools - ALL
 Title I Schools: No
 Grades: PK, KK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Choose a Report Type:

- State
 Elementary School
 Middle School
 High School

-

Progress

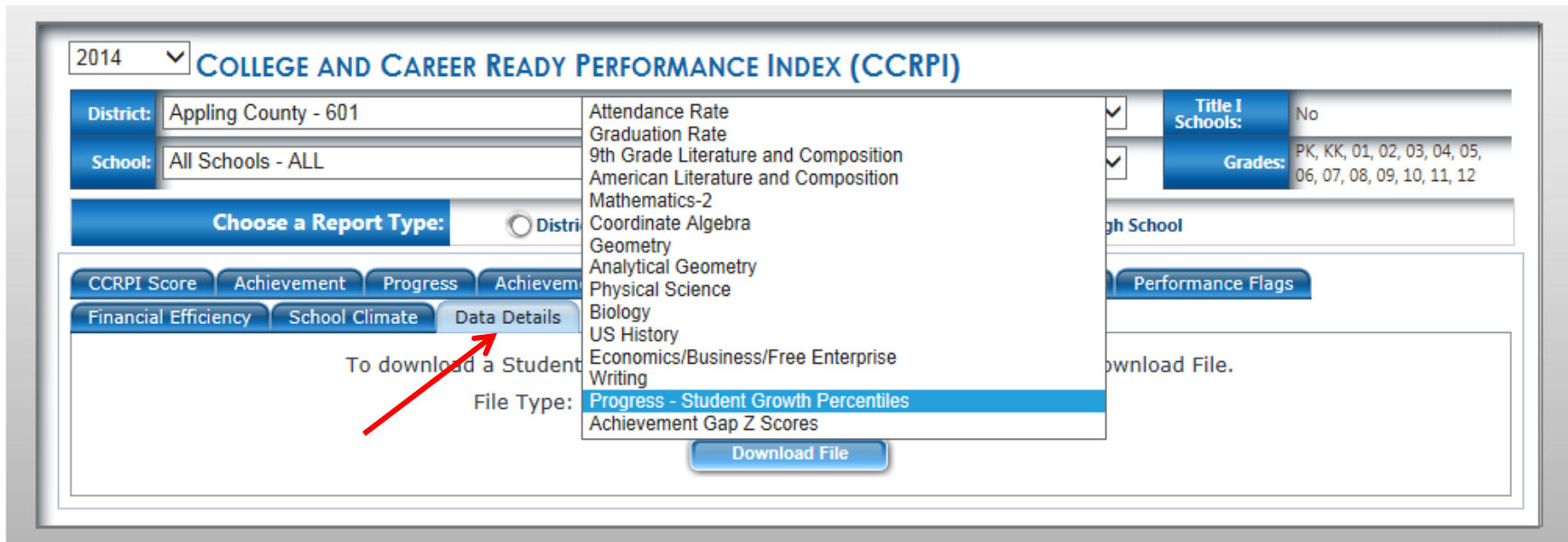
| Elementary School Content Area Assessments | Count of Students Meeting Typical/High Growth | Count of Students with Student Growth Percentiles (SGPs) |
|--|---|--|
| CRCT: English Language Arts | 135713 | 223293 |
| CRCT: Reading | 148845 | 222844 |
| CRCT: Mathematics | 135317 | 222343 |
| CRCT: Science | 152493 | 230170 |
| CRCT: Social Studies | 143991 | 229383 |
| Total | 717459 | 1128030 |
| Percent Meeting Typical/High Growth | .63603 | |
| Weighted Performance | (.63603)*25 | |
| Progress Points Earned | 15.9 | |

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Progress Calculation

Student Growth Percentiles (SGP)

- The SGP describes a student's growth relative to other students with similar prior achievement.
- Each student obtains a growth percentile, indicating his or her "rank" on current achievement relative to other students with similar score histories (statewide).
- A student's growth percentile can range from 1 to 99.
- Every student's SGP has the potential to earn points towards the Progress Score.
- Progress calculations will utilize SGPs for FAY students.
- Progress will be benchmarked for 2014-2015.



The screenshot shows the 'COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)' interface for the year 2014. The 'District' is set to 'Appling County - 601' and the 'School' is 'All Schools - ALL'. A 'Choose a Report Type:' dropdown is open, showing a list of subjects including 'Attendance Rate', 'Graduation Rate', '9th Grade Literature and Composition', 'American Literature and Composition', 'Mathematics-2', 'Coordinate Algebra', 'Geometry', 'Analytical Geometry', 'Physical Science', 'Biology', 'US History', 'Economics/Business/Free Enterprise', and 'Writing'. The 'Progress - Student Growth Percentiles' option is highlighted in blue. A red arrow points to the 'Data Details' tab in the 'Choose a Report Type:' dropdown. Other options in the dropdown include 'Achievement Gap Z Scores'. To the right, there are filters for 'Title I Schools' (set to 'No') and 'Grades' (set to 'PK, KK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12'). A 'Download File' button is visible at the bottom of the dropdown menu.

- Filters to use to determine 'Count of Students Meeting Typical/High Growth'
- Column G – Assessment Subject Area Code (Choose appropriate subject)
- Column R – FAY Participant = Y
- Column V – SGP Growth = High Growth, Typical Growth

Achievement Gap



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2014 College and Career Ready Performance Index (CCRPI)

District: All Systems - ALL Title I Schools: No
 School: All Schools - ALL Grades: PK, KK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Choose a Report Type: State Elementary School Middle School High School

CCRPI Score Achievement Progress **Achievement Gap** ED/EL/SWD Performance Exceeding the Bar Performance Flags
 Financial Efficiency School Climate

Achievement Gap

| Elementary School Content Area Assessments | Gap Size | Gap Change | Higher of Gap Size/Gap Change | Points Possible |
|---|--------------|--------------|-------------------------------|-----------------|
| CRCT: English Language Arts | 0 | 1 | 1 | 3 |
| CRCT: Reading | 1 | 1 | 1 | 2 |
| CRCT: Mathematics | 1 | 1 | 1 | 3 |
| CRCT: Science | 1 | 1 | 1 | 3 |
| CRCT: Social Studies | 1 | 1 | 1 | 3 |
| Total | | | 5 | 15 |
| Percent of Higher of Gap Size/Gap Change | | | .33333 | |
| Weighted Performance | | | (.33333)*15 | |
| Achievement Gap Points Earned | | | 5 | |

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Achievement Gap

Gap Size:

This calculation finds the difference between the state mean of zero (0) and the mean z score of the **lowest quartile by subject**. This difference is compared to the following rubric and points are assigned.

| Gap Size | Score |
|----------------|-------|
| 1.2 or greater | 0 |
| 0.9 – 1.19 | 1 |
| 0.5 – 0.89 | 2 |
| Less than 0.5 | 3 |

Rubric subject to change

Achievement Gap

Gap Change:

This calculation finds the difference between the current year's gap size and the prior year's gap size. This difference is compared to the following rubric and points are assigned.

| Gap Change | Score |
|-----------------|-------|
| 0.05 or greater | 0 |
| -0.04 – 0.04 | 1 |
| -0.15 – - .05 | 2 |
| Less than -0.15 | 3 |

Rubric subject to change

2014 **COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)**

District: County -

School: County High School -

Choose a Report Type: School

CCRPI Score | Achievement | Progress | Achievement

Financial Efficiency | School Climate | Data Details

To download a Student File Type: **Achievement Gap Z Scores**

Download File

Title I School: No

Grades: 09, 10, 11, 12

Performance Flags

Download File.

Filters used to determine 'Lowest Quartile' per assessment subject:

- Column AE – FAY Participant = Y
- Column AS – Assessment subject code (choose appropriate subject (s))
- Column BF - Assessment Scale Score (filter smallest to largest; first 25% will be lowest quartile) OR use Column BL for z scores to use with calculator.
- Repeat for each subject area

Challenge Points

- Opportunity for schools to earn additional points
- Maximum points allowed – 10 points
- Two components
 1. ED/EL/SWD Performance
 - Acknowledgement of the academic performance challenge of having significant number of ED/EL/SWD students
 - Utilizes Performance Flags which are triggered by Performance Targets
 - Performance Targets are posted on Accountability's web page
 2. Exceeding the Bar Indicators

Challenge Points



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| CCRPI Score | | | | | | |
|---|-----------------|------------------------|------------------------------|--------------------------|-----------------------------|-----------------------|
| CCRPI Score | | | | | | |
| 72.7 | | | | | | |
| Sum of Achievement, Progress, Achievement Gap, and Challenge Points | | | | | | |
| Achievement Points | Progress Points | Achievement Gap Points | Challenge Points | | Financial Efficiency Rating | School Climate Rating |
| | | | ED/EL/SWD Performance Points | Exceeding the Bar Points | | |
| 48.1 | 15.9 | 5 | 3.7 | 0 | | NA |
| | | | 3.7 | | | |

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Challenge Points

ED/EL/SWD Performance

2014 College and Career Ready Performance Index (CCRPI)

District: All Systems - ALL Title I Schools: No

School: All Schools - ALL Grades: PK, KK, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Choose a Report Type: State Elementary School Middle School High School

CCRPI Score Achievement Progress Achievement Gap **ED/EL/SWD Performance** Exceeding the Bar Performance Flags

Financial Efficiency School Climate

ED/EL/SWD Performance Points

| FAY Students with Test Scores | ED/EL/SWD FAY Students with Test Scores | % ED/EL/SWD FAY Students with Test Scores | Maximum Points | Potential Points |
|--|--|--|----------------|------------------|
| 1830068 | 1262752 | .69 | 10 | 6.9 |
| Flag Count for ED/EL/SWD | Flag Count for ED/EL/SWD Meeting Subgroup Performance Target | % Flag Count for ED/EL/SWD Meeting Subgroup Performance Target | | |
| 15 | 8 | .53333 | | |
| ED/EL/SWD Performance Points Earned | | | 3.7 | |

Utilize Performance Flags

































- Possibility of 27 flags for high schools
- Possibility of 12 Flags for elementary/middle schools

Performance Flags

| | | | | | | | | |
|-------------|-------------|----------|-----------------|-----------------------|-------------------|-------------------|----------------------|----------------|
| CCRPI Score | Achievement | Progress | Achievement Gap | ED/EL/SWD Performance | Exceeding the Bar | Performance Flags | Financial Efficiency | School Climate |
|-------------|-------------|----------|-----------------|-----------------------|-------------------|-------------------|----------------------|----------------|

Performance Flags

| | | | | | | | | | |
|--|---|---|---|---|--|---|--|---|--|
| Legend: |  | Subgroup met both State and Subgroup Performance Targets |  | Subgroup met Subgroup but not State Performance Target |  | Subgroup met State but not Subgroup Performance Target |  | Subgroup did not meet either the State or Subgroup Performance Targets | |
|  | Not Applicable |  | Subgroup met Participation Rate, State Performance Target and Subgroup Performance Target |  | Subgroup met Participation Rate and Subgroup Performance Target but not State Performance Target |  | Subgroup met Participation Rate and State Performance Target but not Subgroup Performance Target |  | Subgroup met the Participation Rate, but did not meet either the State or Subgroup Performance Targets |

| Subgroup Performance | Criterion Reference Competency Tests | | | | |
|----------------------------|---|--|---|---|---|
| | English Language Arts | Reading | Mathematics | Science | Social Studies |
| American Indian/Alaskan |  |  |  |  |  |
| Asian/Pacific Islander |  |  |  |  |  |
| Black |  |  |  |  |  |
| Hispanic |  |  |  |  |  |
| Multi-Racial |  |  |  |  |  |
| White |  |  |  |  |  |
| Economically Disadvantaged |  |  |  |  |  |
| English Learners |  |  |  |  |  |
| Students With Disability |  |  |  |  |  |

Challenge Points

Exceeding the Bar

CCRPI Score Achievement Progress Achievement Gap ED/EL/SWD Performance **Exceeding the Bar** Performance Flags

Financial Efficiency School Climate

Exceeding the Bar

In addition to the fourteen (14) items within the College and Career Ready Performance Index, elementary schools may earn additional points for these supplemental indicators.

| | Elementary School Exceeding the Bar Indicators | Benchmark for Indicator | Performance on Indicator | Points Possible for Indicator | Points Earned on Indicator |
|---|--|-------------------------|--------------------------|-------------------------------|----------------------------|
| 1 | Percent of students in grades 3 – 5 earning a passing score in above grade level core courses (ELA, reading, mathematics, science, social studies) and scoring at Meets or Exceeds on all CRCT | 1.1 | 0 | .5 | 0 |
| 2 | Percent of students earning a passing score in world language courses or earning a passing score in fine arts courses | 100 | 0 | .5 | 0 |
| 3 | School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification | NA | N | .5 | 0 |
| 4 | Percent of fifth grade students with a complete career portfolio by end of grade 5 (moves to face of CCRPI in 2016-2017) | 99 | 100 | .5 | .5 |

Star Ratings

CCRPI Score

| CCRPI Score | | | | | | |
|---|-----------------|------------------------|------------------------------|--------------------------|-----------------------------|-----------------------|
| 73.8 | | | | | | |
| Sum of Achievement, Progress, Achievement Gap, and Challenge Points | | | | | | |
| Achievement Points | Progress Points | Achievement Gap Points | Challenge Points | | Financial Efficiency Rating | School Climate Rating |
| | | | ED/EL/SWD Performance Points | Exceeding the Bar Points | | |
| 49.2 | 14.6 | 4 | 5 | 1 | | ★★★★ |
| | | | 6 | | | |



Star Ratings

SchoolClimate

| | School Climate Domain | Score |
|----------------------------------|--|---------|
| Survey | Student Response (Georgia Student Health Survey II) | 79.833 |
| | Teacher/Staff/Administrator Response (Georgia School Personnel Survey) | 97.659 |
| | Parent Response (Georgia Parent Survey) | 87.821 |
| | School Wide Agreement | 19.000 |
| | Survey Score | 71.078 |
| School Discipline | Weighted Suspension Rate | 100.000 |
| | School Discipline Score | 100.000 |
| Safe and Substance Free Learning | Student Drug-Free Related Incidents (Data) | 98.113 |
| | Violent-Free Incidents (Data) | 100.000 |
| | Bullying and Harassment-Free Incidents (Data) | 100.000 |
| | Student Drug-Free Related Incidents (Survey) | NA |
| | Violent-Free Incidents (Survey) | NA |
| | Bullying and Harassment-Free Incidents (Survey) | NA |
| | Safe and Substance Free Learning Environment Score | 99.371 |
| School Wide Attendance | Average Daily Student Attendance | 95.314 |
| | Average Daily Teacher Attendance | 95.658 |
| | Average Daily Administrator Attendance | 100.000 |
| | Average Daily Staff Attendance | 98.684 |
| | School Wide Attendance Score | 97.414 |
| Initial Score | Initial Score (Average of 4 Areas) | 91.966 |
| Additional Considerations | Personalized Climate Research/Evidence-based Program or Practice that supports the 4 pillars of School Climate = 5 points added | 0 |
| | Race/Ethnicity Disproportionality for Discipline Asian, Black, Hispanic, Multi-Racial, Native American, and White Disproportionality for 2 Consecutive Years = 1 Star Removed (Baseline year 2014) | NA |
| | Unsafe School Choice Option USCO Distinction for 2 consecutive years = 1 Star removed USCO Distinction for 3 consecutive years = 2 Stars removed | NA |
| Final Score and Rating | Final Score | 92.0 |
| | Final Star Rating | ★★★★ |

Kindergarten Only and K-1 and K-2 Schools



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- For schools with any combination of grades 1-2 only, Content Mastery will be based on the third-grade ELA and mathematics results, tracking students only to the elementary school(s) in the same district to which the primary school feeds. Students included in the calculation must be full academic year (FAY) at both their primary school (previous year) and the elementary school (current year).
- Kindergarten only schools (3) – spreadsheet supplied by GaDOE to collect number of students meeting readiness expectations for first grade.

Understanding FAY (Full Academic Year)



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High School "Full Academic Year"

- "Full Academic Year" is calculated by determining if a student was enrolled in a course 65% of the number of days from the start date of the marking period to the end date of the marking period.
- Students who are not "Full Academic Year" do not count in the Content Mastery category for Achievement, Progress, or Achievement Gap sections of the College and Career Ready Performance Index.

Elementary and Middle School "Full Academic Year"

- "Full Academic Year" is calculated by determining if the student was enrolled 65% of the number of days from the start date of the year to the close of the state testing window.
- Students who are not "Full Academic Year" do not count in the Content Mastery category for Achievement, Progress, or Achievement Gap sections of the College and Career Ready Performance Index.

Participation Rate



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Elementary and Middle schools

Students who are continuously enrolled during the state testing window are expected to participate in the assessment.

High Schools

Students are expected to participate in the assessment if they are course enrolled and have a course grade (final grade). **Course numbers submitted in Student Record are crucial.**

To replicate the rate on the report

- Open the subject assessment file
- Filter on Test Enrollment = Yes
- Filter on Test Participant = Yes
- Divide the Test Participant count by the Test Enrollment count

Participation Rate = $\frac{\text{Test Participant}}{\text{Test Enrollment}}$

Participation Rate = $\frac{415}{416} = 0.9975961 = 99.8\%$

Content Completer for Middle Schools



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The following Middle School CCRPI indicators utilize Content Completer:

Achievement Indicator

10. Percent of students in grade eight passing at least four courses in core content areas (ELA, mathematics, science, social studies) and scoring at proficient or higher on all Georgia Milestones

Exceeding the Bar Indicator

1. Percent of students earning a passing score in three middle school courses in the fine arts, or career exploratory, or world languages by the end of grade 8 (courses must be in the same area of concentration)

Courses Numbers Utilized for CCRPI



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- 160-4-2-.20 LIST OF STATE-FUNDED K-8 SUBJECTS AND 9-12 COURSES FOR STUDENTS ENTERING NINTH GRADE IN 2008 AND SUBSEQUENT YEARS
 - IDA (3)
- Course codes utilized for CCRPI indicator calculations are posted in this rule.

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Course Number Description



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XX.XXXXXXXX

- The **whole** number identifies the discipline or content area.
- The **second, third, and fourth** digits to the right of the decimal are static and identify the specific course.
- A course number will not be considered if the whole number as well as the second, third, and fourth digits to the right of the decimal do not match a course number within State Board Rule 160-4-2-.20.

2015 Approximate Timeline

- CCRPI Data Collection – June
- Assessment Matching – July - November
- Summer Graduate Collection - August
- Cohort Withdrawal Update Application - September
- Non-Participation Collection - November - December

Dr. Melissa Fincher, Deputy Superintendent
for
Assessment and Accountability

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx>

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