

# 13th Annual Title Programs Conference

## Title II, Part A Program Summer Workshop

June 18 - 19, 2015

Thursday, June 18, 2015		
ROOM	Session	Presenter(s)
<b>1:00 – 1:40 General Session</b>		
Gateway Ballroom	<b>Welcome</b>	<u>Assoc. Superintendent</u> Cindy Saxon
	<b>State Equity Plan Update</b> An overview of the NEW Georgia State Equity Plan submitted to USDOE June 2015.	<u>Ed. Program Specialist</u> Julie Nolan
<b>1:40 – 2:00 BREAK</b>		
<b>2:00 – 4:00 General Session</b>		
Gateway Ballroom	<b>Budgeting</b> Title II, Part A specialists will lead new and veteran coordinators through the foundational knowledge required for planning a budget and monitoring annual fiscal implementation. Topics include, but are not limited to: budget planning and approval processes, required internal controls, authorized use of funds, record keeping and documentation. This session will also introduce the new Title II, Part A Budget Code Quick Guide and will highlight changes and additions to required budget tabs in the Georgia Department of Education Consolidated Application.	<u>Title II, Part A Specialists</u> Carly Ambler Terri Still
<b>4:00 – 4:15 BREAK</b>		
<b>4:15 – 5:00 Concurrent Sessions - 1</b>		
Ballroom C	<b>Serving Private Schools</b> This session will cover providing equitable services to eligible private schools. Resources for private school consultation and planning will be discussed. Integral to the session will be the role of the LEA in providing fiscal and program oversight to participating private schools.	<u>Title II, Part A Specialists</u> Sharon Brown Pam Daniels
Ballroom B	<b>Charter School LEAs</b> Review of current Title II, Part A requirements and resources and an explanation of their application to State Charters LEAs.	<u>Title II, Part A Specialists</u> Carly Ambler Greg Petersen
Gateway Ballroom	<b>Certification and HiQ in Charter Schools/LEAs and IE<sup>2</sup> LEAs</b> Current guidance addressing Title II, Part A HiQ record keeping as it relates to state LEAs who, as of July 1, 2015, will be Charter School Systems or Strategic Waivers Systems (formerly IE <sup>2</sup> ). This will address 1) HiQ Teacher Records (Charter Assertions), 2) Remediation Plans, 3) Principal Training and 4) Principal Attestations.	<u>Title II, Part A Specialists</u> Saralyn Barkley Terri Still Elizabeth Zipperer

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Friday, June 19, 2015		
Room	Session	Presenter(s)
<b>6:30 – 7:30 Pick Up Breakfast in Lobby</b>		
<b>7:00 – 7:35 Breakfast &amp; Regional Meetings with Assigned Specialist</b>		
Gateway Ballroom	North GA RESA, Northwest GA RESA, Carroll, Carrollton City, Heard, Coweta	Greg Petersen
	Pioneer RESA, Northeast RESA, Wilkes, Lincoln, Taliaferro, Warren	Pam Daniels
	Metro RESA, Griffin RESA	Sharon Brown
	Oconee RESA, Middle GA RESA, State Schools, State Charter LEAs, Dept. of Juvenile Justice, Department of Corrections	Carly Ambler
	Chattahoochee-Flint RESA, Baker, Decatur, Early, Grady, Miller, Mitchell, Lee, Pelham City, Seminole, Terrell, Thomas, Thomasville City, Worth	Saralyn Barkley
	Heart of GA RESA, Coastal Plains RESA, Okefenokee RESA	Terri Still
	FDRESA, Calhoun, Dougherty, Jenkins, Emanuel, Burke, Jefferson, Richmond, McDuffie, Columbia, Glascock	Elizabeth Zipperer
<b>7:45 – 9:00 Concurrent Sessions – 2 (*Sessions Repeat)</b>		
Ballroom A	<b>New Coordinator Training*</b> Everything you need to know about Title II, Part A. This session will provide an overview of program administration, major components and available resources.	<u>Title II, Part A Specialists</u> Pam Daniels Greg Petersen
Ballroom B	<b>Planning: Equity, CLIP, Effectiveness Plan*</b> This session will walk coordinators through writing and submitting the LEA Equity Plan, Consolidated LEA Improvement Plan (CLIP), and LEA Title II, Part A Effectiveness Plan. The Title II, Part A specialist will highlight how these plans are interconnected and support the LEA's effective implementation of the Title II, Part A program. This will include Q&A.	<u>Title II, Part A Specialist</u> Sharon Brown
Gateway Ballroom	<b>Reducing Class Size Using Federal Funds</b> In order to reduce class size using Title I, Part A funds or Title II, Part A funds, the school must first meet maximum class size requirements with State and locally-funded teachers. This session will provide participants with guidance on determining when it is allowable to reduce class size using federal funds. Examples and various scenarios will be used to explain allowable uses of federal funds for class size reduction.	<u>Title I Area Specialist</u> Jimmy Everson  <u>Title II, Part A Specialists</u> Elizabeth Zipperer Saralyn Barkley
Ballroom C	<b>Monitoring*</b> This session will provide coordinators with guidance for preparing and maintaining program source documentation. Specialists will review frequent monitoring findings for the past 3 years and recommendations for avoiding them. A critical part of this session includes establishing and updating LEA internal controls.	<u>Title II, Part A Specialists</u> Carly Ambler Terri Still
<b>9:00 – 9:15 BREAK</b>		

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## Friday, June 19, 2015

Room	Session	Presenter(s)
<b>9:15 – 10:30 Concurrent Sessions – 3 (*Sessions Repeat)</b>		
Ballroom A	<b>New Coordinator Training*</b> Everything you need to know about Title II, Part A. This session will provide an overview of program administration, major components and available resources.	<u>Title II, Part A Specialists</u> Pam Daniels Greg Petersen
Ballroom B	<b>Planning: Equity, CLIP, Effectiveness Plan*</b> This session will walk coordinators through writing and submitting the LEA Equity Plan, Consolidated LEA Improvement Plan (CLIP), and LEA Title II, Part A Effectiveness Plan. The Title II, Part A specialist will highlight how these plans are interconnected and support the LEA's effective implementation of the Title II, Part A program. This will include Q&A.	<u>Title II, Part A Specialist</u> Sharon Brown
Gateway Ballroom	<b>Time and Effort Reporting*</b> Guidance will be provided to assist LEAs in meeting the requirements for Time and Effort Reporting for all individuals for whom any part of their salary and wages is charged to Title II, Part A.	<u>Title II, Part A Specialists</u> Saralyn Barkley Elizabeth Zipperer
Ballroom C	<b>Monitoring*</b> This session will provide coordinators with guidance for preparing and maintaining program source documentation. Specialists will review frequent monitoring findings for the past 3 years and recommendations for avoiding them. A critical part of this session includes establishing and updating LEA internal controls.	<u>Title II, Part A Specialists</u> Carly Ambler Terri Still
<b>10:30 – 10:45 BREAK</b>		
<b>10:45 – 12:00 Concurrent Sessions – 4 (*Sessions Repeat)</b>		
Ballroom A	<b>Providing HiQ Training for Principals</b> LEAs are required to provide annual HiQ training to all principals. Understanding federally mandated highly qualified requirements is critical for LEAs as they work to ensure that all students have effective teachers who have the subject matter knowledge and the teaching skills to help all students achieve at high academic standards, regardless of individual learning styles or needs. This session will provide coordinators a Train the Trainer session on the HiQ module that is offered as an option for training principals in your district.	<u>Title II, Part A Specialists</u> Pam Daniels Greg Petersen
Ballroom B	<b>Planning: Equity, CLIP, Effectiveness Plan*</b> This session will walk coordinators through writing and submitting the LEA Equity Plan, Consolidated LEA Improvement Plan (CLIP), and LEA Title II, Part A Effectiveness Plan. The Title II, Part A specialist will highlight how these plans are interconnected and support the LEA's effective implementation of the Title II, Part A program. This will include Q&A.	<u>Title II, Part A Specialist</u> Sharon Brown
Gateway Ballroom	<b>Time and Effort Reporting*</b> Guidance will be provided to assist LEAs in meeting the requirements for Time and Effort Reporting for all individuals for whom any part of their salary and wages is charged to Title II, Part A.	<u>Title II, Part A Specialists</u> Saralyn Barkley Elizabeth Zipperer
Ballroom C	<b>Monitoring*</b> This session will provide coordinators with guidance for preparing and maintaining program source documentation. Specialists will review frequent monitoring findings for the past 3 years and recommendations for avoiding them. A critical part of this session includes establishing and updating LEA internal controls.	<u>Title II, Part A Specialists</u> Carly Ambler Terri Still