

Georgia School Assessment of Performance on Systems (GSAPS) Orientation

Georgia's Systems of Continuous Improvement (GSCI)

The Office of School and District Improvement

GSAPS Purpose

A GSAPS review assesses a school's performance in each of the five systems of GSCI in order to determine the progress of the school's improvement work to guide and inform effective school improvement plans.

GSAPS Overview

- The GSAPS review process provides detailed information for a school on its progress toward full implementation of Georgia's Systems of Continuous Improvement (GSCI).
- Any Georgia school can request a GSAPS from GaDOE or RESA or use the review tool to self-assess progress on GSCI.

The Five GSCI Systems



- Coherent Instruction
- Effective Leadership
- Professional Capacity
- Family and Community Engagement
- Supportive Learning Environment

With the accountability requirements of *Every Student Succeeds Act (ESSA, 2015)*, schools must evaluate their programs through data-driven, evidence-based practices.

GSCI GSAPS Protocol

- The five systems of Georgia's Systems of Continuous Improvement (GSCI) contain a total of 22 structures. After reviewing all data, the GSAPS review team will score the 18 structures, rating the school's progress on each as *Exemplary*, *Operational*, *Emerging*, or *Not Evident*.
- Observation forms, survey prompts, and interview prompts are based on the 22 GSCI structures.

GSCI GSAPS Protocol

Before the GSAPS



Notification

Schools will be notified of review 3-6 weeks in advance.



Data Collection

Schools are to upload school-level data to a designated or approved online location prior to the review.



Surveys

Student, parent, and staff online surveys are completed prior to the GSAPS review.

GSCI GSAPS Protocol

During the GSAPS



Interview/Focus Group Time

Interviews are 30 to 45 minutes in length.



Interview/Focus Groups

The interview/focus groups include a random sample of classroom teachers, leadership team members who do not evaluate staff, the head or senior counselor(s), the school principal, and instructional coaches/assistant principals (AP) for instruction.

Classroom Observations

Observations are conducted from a random sampling of classes.

Observations are confidential and aggregated results are shared in the school's summary report.

Surveys

1

Surveys allow students and parents to participate in addition to a school's certified staff.

2

Survey prompts are aligned to Georgia's Systems of Continuous Improvement.

3

The school principal shares the survey links with certified staff, students, and parents.

Data Review Before GSAPS

Team members review and summarize the following data sources prior to the date of the review:

- Intervention Data
- CCRPI/SLDS
- Professional Learning Calendar
- Student Handbooks
- Teacher Handbooks
- School Improvement Plan
- Attendance data
- Discipline data
- Leadership Team documents
- Sample curriculum documents
- Progress monitoring documents

Data Review During GSAPS

In addition, team members review and summarize the following data sources (provided by the school) on the date of the review:

- Classroom observations
- Survey data
- Interview data

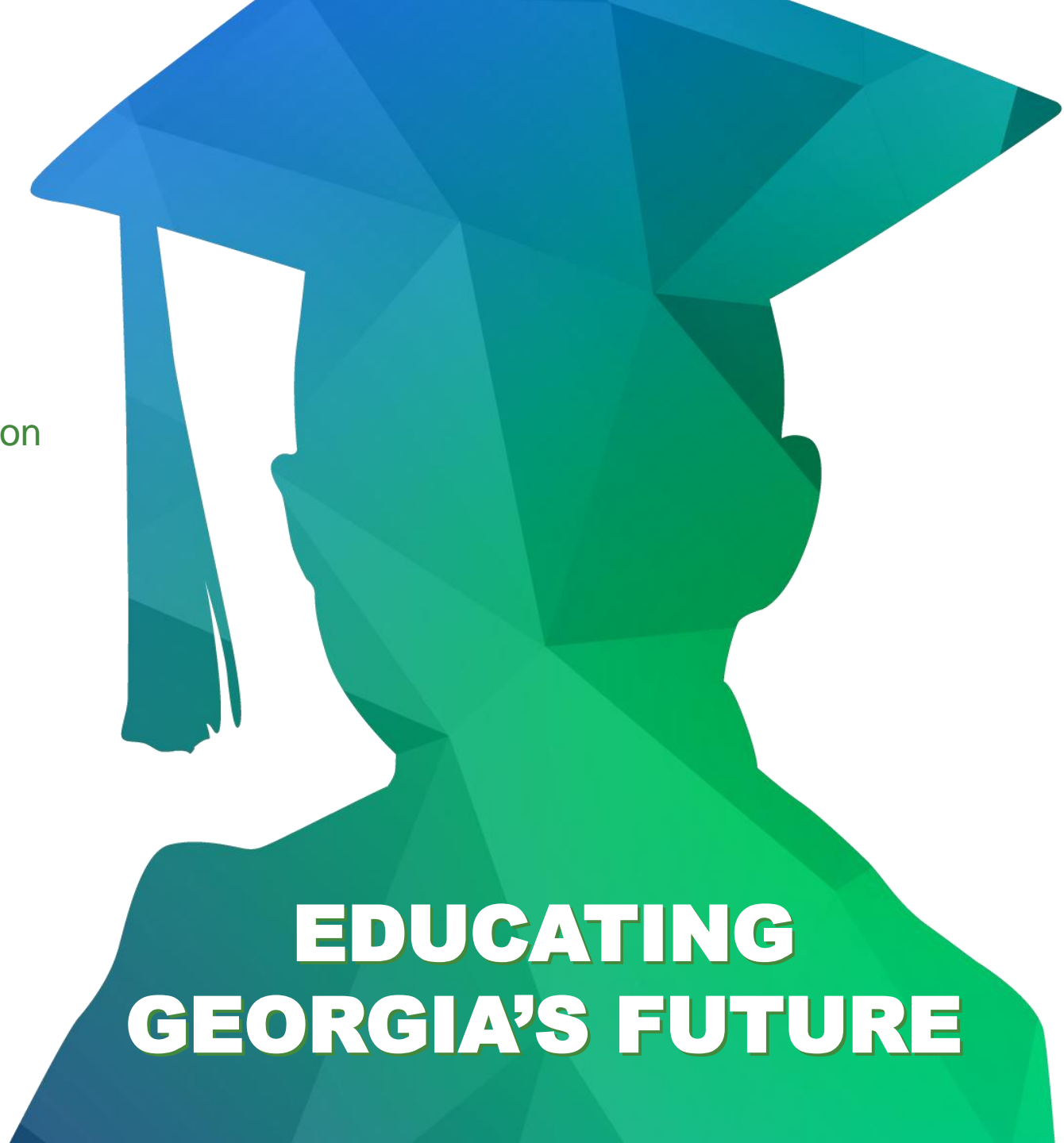
Comments and Target Actions During and After GSAPS

- Comments (including commendations) are written for all systems/structures, as applicable.
- Target actions are written for systems/structures, as applicable.
- Appropriate resources to implement the target actions are provided, as needed.

www.gadoe.org

   @georgiadeptofed

 youtube.com/c/GeorgiaDepartmentofEducation



**EDUCATING
GEORGIA'S FUTURE**

