

## **EOC/EOG Section**

EOC/EOG Section – Domain Displays in SLDS

 Click a Class Section, Attendance Category, or EOC/EOG data point to produce a list of students in that particular category.

Assessment - MilestonesEOG - ELA - Beginning Learner															
CRCT/EDCT/GH	A ALTA SOT/GHSWT GROSA SIDS Nor-A SIDS Nor-A SIDS Nor-A	2106A Laperd COESS Laperd COESS Laperd (BOWT Laperd RCTM Laperd adenic Laperd adenic Laperd adenic Laperd REDG Laperd Pre-K Laperd	1 - Decov Dec 1 - Entering 1 - Die Nut M - Below Profie - Nut Yet Asse - Nut Yet Asse - Segmeng La 1 - Nut Yet	alc de la composition de la Composition de la composition de la c	2 - Banc     8 - P       3 - Sayreing     1 - Sa       1 - Honoregy     3 - Banc       2 - Honoregy     4 - P       3 - Honoregy     4 - P		Profesent Developing	4 - A 4 - A 1 - D 1 - D 2 - B 4 - Destrop	dranced spanning nahoma nahoma to Demonstration James Learner	E-Braging E-Braging E-Mark Bances	E - Reaching K - Recency Rended				
Student Name	List - As Grade Level \$	Race / Ethnicity	ELL :	EOG -	ELA - Be	Retained \$	arner SWD ‡	Days Absent \$			Ac	hievement			
<u>Gainer .</u> Rodrick D	09	WHITE, NOT OF HISPANIC ORIGIN		Y				31	15-	6 Spring MilestonesE	00 (1-48)	UATH (2134)	901E (1-664)	50C1 (2-521)	
Pidoson . Trenton E	09	WHITE, NOT OF HISPANIC ORIGIN						o	15-	6 Spring MilestonesE	56 EA (1-446)	VATH (1-454	508 (1473)	9003 (1-447)	

2. The Achievement Column displays the most recent EOC/EOG Assessment scores. The score consists of a single digit (1-4) indicating the Achievement Level, followed by a three digit number indicating the raw score.

Student	t List - A	ssessment - M	ilestone	sEOG -	ELA - B	eginning L	earner						
Student Name 🗘	Grade Level 🗘	Race / Ethnicity	ELL ¢	ED ‡	Gifted ‡	Retained \$	swd \$	Days Absent ‡	Achievement				
<u>Gainer</u> Rodrick D	09	WHITE, NOT OF HISPANIC ORIGIN		Y				31	15-18 Sping Materian ECO				
Pidaeon _ Trenton E	09	WHITE, NOT OF HISPANIC ORIGIN						O	COL     Dot     Most     AL       (Bac)     (Bac)     (Bac)     (Bac)     (Bac)     (Bac)				

3. Click a data point to view the test **Strands/Domains** and the **Value** scored by the student in each Strand/Domain.

School Year	Grade Level	Administration	Strand	Measure	Value	
2015 - 2016	08	Spring	Reading and Vocabulary	Mastery Category	1	Remediate Learning
			Reading and Vocabulary - Reading Status	Reading Status	-	Below Grade Level
			Writing and Language	Mastery Category	1	Remediate Learning
			Writing and Language - Extended Writing Ideas Development, Organization and Coherence	Points Earned	1	1 out of 4 Points
			Writing and Language - Language Usage and Conventions	Points Earned	1	1 out of 3 Points
			Writing and Language - Narrative Writing	Points Earned	1	1 out of 4 Points
			Total Score	Achievement Level	1	Beginning Learner
				Lexile Numeric	910	
				Scale Score	448	
2014 - 2015	07	Spring	Reading and Vocabulary	Reading Status	1	Below Grade Level
			Writing and Language - Extended Writing: Ideas	Points Earned	1	1 out of 4 Points
			Writing and Language - Extended Writing: Language	Points Earned	1	1 out of 3 Points
			Writing and Language - Narrative Writing	Points Earned	1	1 out of 4 Points
			Total Score	Achievement Level	1	Beginning Learner
				Lexile Numeric	805	
				Scale Score	413	

 Click any hyperlinked item to produce a comparison of the student's score to the district, and state. This is valuable data that may be shared in a Parent-Teacher Conference.

