Emergency Assistance to Non-Public Schools(EANS)

EANS II-ARPA Informative Webinar March 7, 2022 10:00a.m.-11:00a.m.

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1



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Today's Focus



- EANS II-ARPA
 - Overview
 - Allowability
 - Eligibility
 - Application
 - Methodology
 - Timeline
 - What's Next?
 - Resources



EANS II-ARPA Overview





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Coronavirus Emergency Relief Funds

Coronavirus Aid, Relief & Economic Security (CARES) Act	Coronavirus Response & Relief Supplemental Appropriations (CRRSA) Act	American Rescue Plan (ARP) Act
 Governor's Emergency Education Funds (GEER) 	 Governor's Emergency Education Funds (GEER II) 	 Governor's Emergency Education Funds (GEER III)
 Elementary and Secondary School Emergency Relief Fund (ESSER) GA: \$457,169,852 	 Elementary and Secondary School Emergency Relief Fund (ESSER II) GA: \$1,892,092,618 	 Elementary and Secondary School Emergency Relief Fund (ESSER III) GA: \$4,249,371,244
Equitable Services	 Emergency Assistance to Non-Public Schools (EANS) GA: \$79,175,146 Allows reimbursement for pre-award cost dating back to March 13, 2020, when the national emergency was declared. 	 Emergency Assistance to Non-Public Schools (EANS II) GA: \$75,408,050 EANS funds may not be used to provide reimbursements for costs incurred by non-public schools. Required Poverty
Paycheck Protection Program (PPP)	Paycheck Protection Program (PPP)	Paycheck Protection Program (PPP)



EANS II-ARPA Program

- Section 2002 of the American Rescue Plan Act of 2021 (ARP Act) requires the United States Department of Education to reserve \$2,750,000,000 for making a second round of allocations to Governors under the Emergency Assistance to Non-Public Schools (EANS) program, originally authorized under section 312(d) of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).
- Georgia has been awarded **\$75,408,050** of which, **\$75,028,010** will be available to eligible nonprofit, nonpublic schools in Georgia.
- The purpose of the Emergency Assistance to Non-Public Schools (EANS) program is to provide services or assistance to eligible nonpublic schools to address educational disruptions caused by COVID-19.



EANS Grant Management

- **Beneficiaries:** The State Governor is the grantee of EANS awards and allocations. The Georgia Department of Education (GaDOE) administers EANS Programs and is the payee or fiscal agent. Non-public schools will not receive a grant award or allocation for EANS II funds. Non-public schools will receive services or assistance provided by the GaDOE as requested in the school's application, to the extent resources are available and subject to prioritizing schools based on their enrollment of low-income students and the severity of the impact of COVID-19.
- **Secular:** All services or assistance provided under the EANS program must be secular, neutral, and non-ideological.
- **Control of Funds:** Control of EANS II funds and title to materials, equipment, and property is with GaDOE.
- Availability: GaDOE must obligate EANS II funds within six months of the award date for which those funds are intended for services to address the impact of COVID-19.
- **Inventory**: Participating EANS II non-public schools complete and submit the EANS II Inventory Form for all equipment funded by EANS. EANS II Inventory must be conducted at least once every two years (2 C.F.R. 200.313(d)(2)).
- Vendors: <u>EANS GaDOE Vendor Registration Process</u>
- **Reporting:** Both parties may need to provide information relative to reporting as needed to meet state reporting requirements.
- Audits and Monitoring: EANS II funds are subject to auditing and monitoring at the state and federal level.



EANS II-ARPA Allowability





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EANS II Allowability

Sanitation Supplies:

• EANS II funds may be used to purchase sanitization, disinfectant, and cleaning supplies for the school facilities.

Personal Protective Equipment (PPE):

• EANS II funds may be used to purchase personal protective equipment (PPE) for adults and students to help stop the spread of COVID-19.

Ventilation/Windows/Portable Air Purification Systems:

 EANS II funds may be used to repair or upgrade existing ventilation systems and windows and to provide portable air purification systems to help limit the spread of COVID-19.

• Physical Barriers:

• EANS II funds may be used to purchase physical barriers to help stop the spread of COVID-19.



EANS II Allowability

CDC Recommendations:

 EANS II funds may be used to purchase items that the CDC deems necessary to help stop the spread of COVID-19. <u>View CDC recommendations</u>

• COVID Testing:

• EANS II funds may be used to purchase COVID-19 testing. This entails expanding capacity to administer coronavirus testing, conducting surveillance and contact tracing activities, and supporting other activities related to coronavirus testing for students, teachers, and staff.

Educational Technology:

• EANS II funds may be used to purchase education technology (including hardware, software, connectivity, assistive technology, or adaptive equipment).

Leasing Sites:

• EANS II funds may be used to lease sites in order to assist with social distancing.



EANS II Allowability

Transportation Costs:

• EANS II funds may be used for reasonable transportation costs to assist with social distancing.

• Training To Minimize The Spread:

 EANS II funds may be used for training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases.

Redeveloping Instruction:

• EANS II funds may be used for redeveloping instructional plans for remote or hybrid learning or to address learning loss.

• Support For Learning Loss:

11

• EANS II funds may be used for initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss.



EANS II Unallowable Services

- Capital Improvements/Projects
- Construction, HVAC, & Boiler Systems
- Faculty/Staff Salaries
- Permanent Renovations
- Schools Buses
- General Operational Costs
- Touchless Faucets, Dryers, & Fountains
- Touchless Bottle Filling Stations
- Contracted Cleaning Services
- Reimbursements



EANS II-ARPA Eligibility





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EANS II-ARPA Eligibility

Non-public School Eligibility:

- Must be established as a non-profit entity
- Must be accredited, licensed, or otherwise operates in accordance with State law
- Must have been in existence prior to March 13, 2020, the date COVID-19 was declared a national emergency
- Must have enrolled at least 20% of students from low-income families during the 2019-2020 school year
- Did not, and will not, apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made <u>on or after</u> December 27, 2020.
- Must be most impacted by the COVID-19 pandemic



EANS II Eligibility Tips

- EANS II-ARPA can only serve those non-public schools **most** impacted by the COVID-19 emergency and that serve a significant percentage of students from low-income families. Georgia's alternate significant percentage of 20% will potentially result in 73% of students from low-income families attending non-public schools receiving EANS II-ARPA service or assistance!
- EANS II services are available to all eligible non-public schools, including those that may not have participated in any Federal education program in the past.
- Please note that for-profit schools, home school umbrellas, and Pre-K nonpublic schools that are not a part of an elementary school are not eligible to participate in the EANS program.
- Section 316(6) of the CRRSA Act defines a "non-public school" as a non-public elementary or secondary school.
- ESEA section 8101(19) and (45) defines "elementary school" and "secondary school," respectively, and specifies that they must be non-profit.
- Faith-based non-public schools are eligible to participate in the EANS II program to the same extent as other eligible non-public schools.



EANS II Nonprofit Status

34	34 CFR Part §75.51 How to prove nonprofit status									
Method #1	Method #2	Method #3	Method #4							
501(c)(3)	State Nonprofit Status	Incorporation Documentation	Parent Organization							
Proof that the Internal Revenue Service currently recognizes the applicant as an organization to which contributions are tax deductible under section 501(c)(3) of the Internal Revenue Code	A statement from a State taxing body or the State attorney general certifying that: (i) The organization is a nonprofit organization operating within the State; and (ii) No part of its net earnings may lawfully benefit any private shareholder or individual	A certified copy of the applicant's certificate of incorporation or similar document if it clearly establishes the nonprofit status of the applicant	Any item described in paragraphs (b) (1) through (3) of this section if that item applies to a State or national parent organization, together with a statement by the State or parent organization that the applicant is a local nonprofit affiliate							

It is possible for a private school to have LLC on the Secretary of State site and hold 501(c)(3) status on the IRS site. If a school holds any current nonprofit documentation, it qualifies as nonprofit.



EANS II Poverty Determination

- To obtain a count of students from lowincome families enrolled in a non-public school, an SEA may use one of the following sources of data, provided the poverty threshold is consistent across sources and does not exceed 185 percent of the 2020 Federal poverty level (ages 5-17):
- Data on student eligibility for free or reduced-price lunch;
- Data from the E-Rate program administered by the Federal Communications Commission;
- Data from a different source, such as scholarship or financial assistance data; or
- Data from a survey developed by the SEA.
- (Note: Proportionality is unallowable under EANS)



FY20 Federal Poverty Levels

2020 FEDERAL POVERTY GUIDELINES (FPG) ANNUAL & MONTHLY INCOME LEVELS FROM 100% to 250%

AMILY	FPG (*	100%)	125% (of FPG	150% 0	of FPG	175% 0	of FPG	185% 0	of FPG	200% c	of FPG	235% of	FPG	250% of	FPG
SIZE	YEAR	MONTH	YEAR	MONTH	YEAR	MONTH	YEAR	MONTH	YEAR	MONTH	YEAR	MONTH	YEAR	MONTH	YEAR	MONTH
1	\$12,760	\$1,063	\$15,950	\$1,329	\$19,140	\$1,595	\$22,330	\$1,861	\$23,606	\$1,967	\$25,520	\$2,127	\$29,986	\$2,499	\$31,900	\$2,658
2	\$17,240	\$1,437	\$21,550	\$1,796	\$25,860	\$2,155	\$30,170	\$2,514	\$31,894	\$2,658	\$34,480	\$2,873	\$40,514	\$3,376	\$ <mark>4</mark> 3,100	\$3,592
3	\$21,720	\$1,810	\$27,150	\$2,263	\$32,580	\$2,715	\$38,010	\$3,168	\$40,182	\$3,349	\$43,440	\$3,620	\$51,042	\$4,254	\$54,300	\$4,525
4	\$26,200	\$2,183	\$32,750	\$2,729	\$39,300	\$3,275	\$45,850	\$3,821	\$48,470	\$4,039	\$52,400	\$4,367	\$61,570	\$5,131	\$65,500	\$5,458
5	\$30,680	\$2,557	\$38,350	\$3,196	\$46,020	\$3,835	\$53, <mark>6</mark> 90	\$4,474	\$56,758	\$4,730	\$61,360	\$5,113	\$72,098	\$6,008	\$76,700	\$6,392
6	\$35,160	\$2,930	\$43,950	\$3,663	\$52,740	\$4,395	\$61,530	\$5,128	\$65,046	\$5,421	\$70,320	\$5,860	\$82,626	\$6,886	\$87,900	\$7,325
7	\$39,640	\$3,303	\$49,550	\$4,129	\$59,460	\$4,955	\$69, <mark>370</mark>	\$5,781	\$73,334	\$6, <mark>11</mark> 1	\$79,280	\$6,607	\$93, <mark>1</mark> 54	\$7,763	\$99,100	\$8,258
8	\$44,120	\$3,677	\$55,150	\$4,596	\$66,180	\$5,515	\$77,210	\$6,434	\$81,622	\$6,802	\$88,240	\$7,353	\$103,682	\$8,640	\$110,300	\$9,1 <mark>9</mark> 2
	\$4,480	\$373	\$5,600	\$467	\$6,720	\$560	\$7,840	\$653	\$8,288	\$691	\$8,960	\$747	\$10,528	\$877	\$11,200	\$933



EANS II-GaDOE Application for Non-Public Schools





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EANS II-GaDOE Application for Non-Public Schools



EANS II Application Window:

March 7-25, 2022

- EANS II-ARPA Application Link
- Check Application Status Link
- Upload Additional Documentation Link (GaDOE Request Only!)

https://www.gadoe.org/eans/Pages/EA NS-II.aspx



EANS II-GaDOE Application for Non-Public Schools



- Directions
- Section I
 - Non-Public School Information
- Section II
 - Eligibility Requirements for Non-Public Schools
- Section III
 - Prioritization of Funds-Impact of COVID-19 Data
- Section IV
 - Non-Public School Service or Assistance Requested
- Section V
 - General Acknowledgements
- Section VI
 - Documentation Uploads
 - Additional Comments



Directions

Emergency Assistance To Non-Public Schools Program (EANS II-ARPA)

American Rescue Plan Emergency Assistance to Nonpublic Schools

(EANS II-ARPA) Georgia Application

Eligible nonpublic schools should complete and submit the application and attachments for review and approval to receive services or assistance through the Emergency Assistance to Non-Public Schools (EANS) program under the American Rescue Plan Act of 2021 (ARPA). For consideration, all components of the application must be completed. Failure to complete any component of the application may result in a denied status of the application.

Once submitted, the Georgia Department of Education (GaDOE) will review the application and respond within 30 calendar days of submission. The GaDOE holds the right to approve or deny the application. If the nonpublic school does not meet all eligibility requirements, the application will be denied. Documentation must be provided to support the Eligibility Requirements (Section II) and Prioritization of funds-Impact of Covid-19 (Section II).



Section I: Non-Public School Information

SECTION I: Non-Public School Information				
1. Official School Name *	Official School Name			
2. If applicable, include the business name under which the school is registered or doing business as (DBA).				
3. School Mailing Address *	School Mailing Address	6		
4. School District in Which Private School is Located *				~
5. Authorized Representative for the School	Name:	Title:	Phone:	Email:
	Name	Title	Phone	Email
Secondary School Contact (Optional)	Name	Title	Phone	Email
6. Secretary Of State ID			State:	
7. If 501(c)3, Employer Identification Number				
8. If non-public school has nonprofit status through a different organization, please list the name of the organization.				



Section II: Eligibility Requirements for Non-Public Schools

SECTION II: Eligibility Requirements for No	on-Public Schools	
(Documentation Required)		
By checking each box, I affirm that the following i		
1. Nonprofit School*		
The school requesting services or assistance is a nonpro	ofit school.	
2. Accredited-Licensed, or Approved to Operate	*)	
The school requesting services or assistance is accredit accordance with State law.	ed-licensed, or otherwise approved to operate in	
3. Date of Operation*		
The school requesting services or assistance existed an	d operated prior to March 13, 2020.	
4. PPP on or after December 27, 2020*		
The school requesting services or assistance did not and Business Administration's Paycheck Protection Program December 27, 2020.		
5. PPP before December 27, 2020*		
None of the services or assistance for which I am reque: have already been supported by a loan under the PPP.	sting support request in Section D of this application	
assistance under the EANS program, as long as the non- received a PPP loan prior to December 27, 2020, it rem	r after December 27, 2020, but does not receive funds u public school meets the requirements and deadlines of the ains eligible for the EANS program. Similarly, if a non-pub pilization Fund would preclude that non-public school fro	his application. If a non-public school applied for or nic school applies for but does not receive services or
6. Did the school receive a loan guaranteed unde December 27, 2020?*	er the PPP before O Yes O No	
7. If 'yes' was selected, please respond to the following:	i. What was the total amount of the PPP loan? \$	ii. Do you assure that any funds received under the EANS program will be services or assistance not already funded by the PPP loan? * O Yes O No



24

Section II: Eligibility Requirements for Non-Public Schools

8. Number and percentage of K-12 students from low-income families enrolled in the school (2019-2020 school year that does not exceed 185% of the 2020 Federal Poverty criteria) * # %

(REQUIRED: 20% or higher (40% or higher prioritized)

(While data must be verified, private schools are not required to provide personal identifiable information for students)

Applicants should check only one of the following:

- Data on student eligibility for free or reduced-price lunch
 - Data from the E-Rate program administered by the Federal Communications Commission
 - Data from a different source, such as scholarship or financial assistance data; or
- Data from a survey developed by the SEA.

Note: Proportionality is not an allowable method to determine non-public school eligibility for EANS.

*Pre-K, K3, and K4 students should not be included.



Section III: Prioritization of Funds-Impact of COVID-19 Data

Documentation Required. Any info								
	2019-202	20	2020-2021	2021-20	022	% Decreased	Data Source	
 Total K-12 student enrollment of the school for each year 								
0. Number of Teachers Imployed								
1. Annual Operating Budget	5		5	s				
	0-25%	26-50%	51-75%	76-100%	Data	Source		
2. Check the box that lemonstrates the percent of tudents experiencing learning oss due to the disruption of nstruction caused by COVID-19.								
3. Check the box that lemonstrates the percent of tudents impacted by the lack of apacity to provide remote earning due to insufficient echnological support.								
4. Did the school receive equitable CARES Act?*	e services fr	om an LE	A under the	O Yes O	No			
5. Did the school receive equitable ANS I-CRRSA?*	e services fr	om the S	EA under the	⊖ Yes ⊖	No			
Pre-K, K3, and K4 students should not be include	et.							



Section IV: Non-Public School Service or Assistance Requested

Section IV: Non-Public School Service or Assistance Requested

(Specific details are required for the Request for Future Service or Assistance Brief Description to align with EANS II allowability and to justify the Dollar Amount. Quotes <u>are not</u> required at this stage of the process.)

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for EANS allowable categories.

Allowable Service or Assistance Under EANS II:

- Sanitation Supplies: EANS funds may be used to purchase sanitization, disinfectant, and cleaning supplies for the school facilities.
- Personal Protective Equipment (PPE): EANS funds may be used to purchase personal protective equipment (PPE) for adults and students to help stop the spread of COVID-19.
- Ventilation/Windows/Portable Air Purification Systems: EANS funds may be used to repair or upgrade existing ventilation systems and windows and to provide portable air purification systems to help limit the spread of COVID-19.
- Physical Barriers: EANS funds may be used to purchase physical barriers to help stop the spread of COVID-19.
- CDC Recommendations: EANS funds may be used to assist with some CDC recommendations to help stop the spread of COVID-19. CDC recommendations.
- COVID-19 Testing: EANS funds may be used to purchase COVID-19 testing. This entails expanding capacity to administer coronavirus testing, conducting surveillance and contact tracing activities, and supporting other activities related to coronavirus testing for students, teachers, and staff.
- Educational Technology: EANS funds may be used to purchase education technology (including hardware, software, connectivity, assistive technology, or adaptive equipment).
- Leasing Sites: EANS funds may be used to lease sites in order to assist with social distancing.
- Transportation Costs: EANS funds may be used for reasonable transportation costs to assist with social distancing.
- Training To Minimize the Spread: EANS funds may be used for training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases.
- Redeveloping Instruction: EANS funds may be used for redeveloping instructional plans for remote or hybrid learning.
- Support For Learning Loss: EANS funds may be used for initiating and maintaining education and support services to address learning loss.



Section IV: Non-Public School Service or Assistance Requested

Unallowable Service or Assistance Under EANS II:

- Capital Improvements/Projects
- · Construction, HVAC, & Boiler Systems
- · Faculty/Staff Salaries
- Permanent Renovations
- General Operational Costs
- Touchless Faucets, Dryers, & Fountains
- Touchless Bottle Filling Stations
- Contracted Cleaning Services
- Reimbursements

	Brief Description	Dollar Amount	
	bherbeschption	Donal Anounc	
Sanitation Supplies		\$	
Personal Protective Equipment PPE)		\$	
Ventilation/Windows/Portable Air Purification Systems		\$	
Physical Barriers		\$	
CDC Recommendations		\$	
COVID Testing		\$	



Section V: General Acknowledgements

Section V: General Acknowledgements

Public Control of Funds

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property.

Equipment and supplies purchased with EANS funds for students and teachers in a non-public school may be used for the authorized purposes of the EANS program during the period of performance (i.e., through September 30, 2024) or until the equipment and supplies are no longer needed for the purposes of the EANS program (see 34 C.F.R. § 76.661(b); 2 C.F.R. §§ 200.313(a)(1), (c)(1) and 200.314(a)).

In general, once equipment or supplies are no longer needed for purposes of the EANS program, an SEA must remove them from the private school. 34 C.F.R. § 76.661(d)(1). After equipment and supplies are no longer needed for the purposes of the EANS program, the SEA may continue to use the equipment or supplies in the non-public school to the extent they are needed for other allowable purposes under another federal education program, such as the ESEA or the Individuals with Disabilities Education Act (IDEA). In that case, the SEA must retain title to, and maintain administrative control over, the equipment and supplies or transfer title and control to another public agency such as an LEA providing equitable services under another federal education program.

EANS programs are subject to auditing and monitoring at the SEA and Federal level (34 CFR 76.700-702 and 2 CFR 200.332(d) & 200.339).

By checking the box, I will adhere to the federal regulatory requirement for public control of funds.

Availability of Funds

The non-public school understands GaDOE must obligate all funds for services or assistance to non-public schools in the State in an expedited and timely manner, but not later than six months after receiving the funds. An SEA that complies with its responsibilities under the EANS program but has unobligated funds remaining six months after receiving those funds must return them to the Governor for any authorized use under the ARPA Fund.

29

By checking the box, the non-public school commits to requesting services and assistance including authorized reimbursement in adherence with the federal timeline for obligating funds.

Acknowledgement

I certify to the best of my knowledge and belief, all the information in this application is true and correct. I further understand that knowingly making a false statement or misrepresentation on this application may subject me to criminal or civil penalties under applicable State and Federal laws.

Yes, I certify.



Section VI: Documentation Uploads and Additional Comments

Section VI: Documentation Uploads

(Section II, Section III and Section IV Documentation is REQUIRED)

Multiple files may be uploaded(pdf,jpg,jpeg,png). Use the Red X to remove a file.

Choose File No file chosen

Additional Comments

You are welcome to provide additional information to support the need for EANS II-ARPA service or assistance due to the impact of Covid-19. Thank you.

Submit

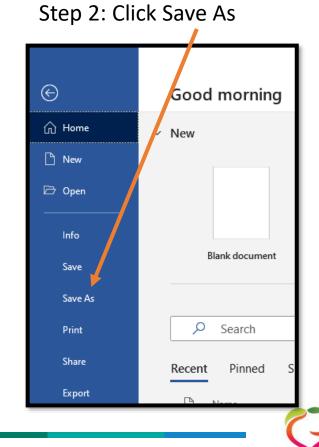


Converting to PDF Format

The latest versions (after MS Office 2007) allow you to save a Word or Excel documents as a pdf, thus avoiding formatting errors.

Step 1: Go to Files

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Clipboard	Г		Font



Georgia Department o

Converting to PDF Format Using Word on Windows

- 1. Open the **Microsoft Word document**. Double-click the Word document to open in Microsoft Word.
- 2. If you haven't yet created the document, open Word, then click on the **Blank document** and create the document as needed before proceeding.
- 3. Click File. It's in the top-corner of the Word window. Doing so opens a pop-out window.
- 4. Click **Export**. This option is in the left-hand column of options. You should see several new options appear in the middle of the window.
- 5. Click Create PDF/XPS Document. It's in the upper-left corner of the window.
- 6. Click **Create PDF/XPS**. This option is in the middle of the windows Doing so prompts a pop-up window.
- 7. Select a **save** location. On the left side of the window. Click the folder in which you want to store the PDF version of the word file.
- 8. Since the PDF is a different file type that the Word document, you can store the PDF in the same file location as the Word file.
- 9. You can also enter a new file name in the "File name" text box if you like.
- 10.Click **Publish.** It's in the bottom-right corner of the window. This will create a PDF copy of you Word document in your specified location.





Converting to PDF Format Using Word on Mac

- 1. Open the Microsoft Word document. Double-click the Word document to open it in Microsoft Word.
- 2. If you haven't yet created the document, open Word, then click **Blank Document** and create the document as needed before proceeding.
- 3. Click File. It's in the upper-left corner of your Mac's screen. A drop-down menu will appear.
- 4. Click Save As.... This option is in the drop-down menu. Doing so opens a new window.
- 5. Enter a file name. Type whatever you want to name the PDF into the "Name" text box at the top of the window.
- 6. Select a save location. On the left side of the window, click the folder in which you want to save your PDF.
- 7. Click the "File Format" text box. It's at the bottom of the window. A drop-down menu will appear.
- 8. Click PDF. This option I sin the "Export" section of the drop-down menu.
- 9. You may have to scroll down in the drop-down menu to see this option.
- **10.** Click Export. It's a blue button in the bottom-right corner of the window. Doing so saves your PDF in the specified file location.



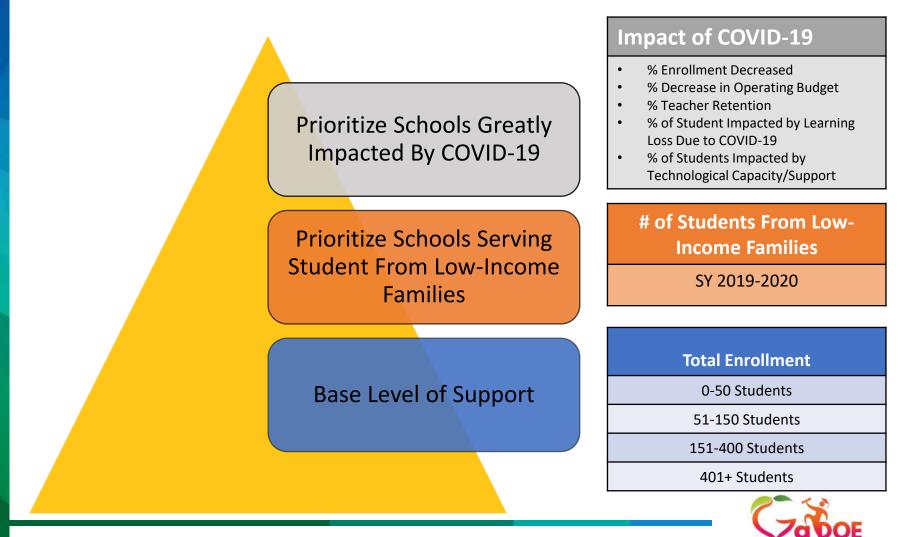


EANS II-GaDOE Methodology



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GaDOE Methodology Prioritized Services or Assistance



Georgia Departm

EANS II Scoring Rubric

EANS II-GaDOE Scoring Rubric Georgia Department of Education

SCHOOL:

DATE:

SCORE:

Total Enrollment	% Students from Low-Income Families (2019-2020)		% Enrollment Decrease		% Decrease in Operating Budget		% Teacher Employment Decrease		% of Students Impacted by Learning Loss Due to Covid-19		% of Students Impacted by Lack of Technological Capacity/ Support	
0-50 Students	20-25%	1pt	0-25%	1 pt	0-25%	1 pt	0-25%	1 pt	0-25%	1 pt	0-25%	1 pt
	26-50%	2pts	26-50%	2 pts	26-50%	2 pts	26- 50%	2 pts	26-50%	2 pts	26-50%	2 pts
	51-75%	3pts	51-75%	3 pts	51-75%	3 pts	51- 75%	3 pts	51-75%	3 pts	51-75%	3 pts
	76-100%	4pts	76- 100%	4 pts	76- 100%	4 pts	76- 100%	4 pts	76- 100%	4 pts	76- 100%	4 pts
51-150 Students	20-25%	3pts	0-25%	3 pts	0-25%	3 pts	0-25%	3 pts	0-25%	3 pts	0-25%	3 pts
	26-50%	4pts	26-50%	4 pts	26-50%	4 pts	26- 50%	4 pts	26-50%	4 pts	26-50%	4 pts



EANS II Scoring Rubric

EANS II-GaDOE Scoring Rubric Georgia Department of Education

	51-75%	5pts	51-75%	5 pts	51-75%	5 pts	51- 75%	5 pts	51-75%	5 pts	51-75%	5 pts
	76-100%	6pts	76- 100%	6 pts	76- 100%	6 pts	76- 100%	6 pts	76- 100%	6 pts	76- 100%	6 pts
151-400 Students	20-25%	5pts	0-25%	5 pts	0-25%	5 pts	0-25%	5 pts	0-25%	5 pts	0-25%	5 pts
	26-50%	6pts	26-50%	6 pts	26-50%	6 pts	26- 50%	6 pts	26-50%	6 pts	26-50%	6 pts
	51-75%	7pts	51-75%	7 pts	51-75%	7 pts	51- 75%	7 pts	51-75%	7 pts	51-75%	7 pts
	76-100%	8pts	76- 100%	8 pts	76- 100%	8 pts	76- 100%	8 pts	76- 100%	8 pts	76- 100%	8 pts
401+ Students	20-25%	7pts	0-25%	7 pts	0-25%	7 pts	0-25%	7 pts	0-25%	7 pts	0-25%	7 pts
	26-50%	8pts	26-50%	8 pts	26-50%	8 pts	26- 50%	8 pts	26-50%	8 pts	26-50%	8 pts
	51-75%	9pts	51-75%	9 pts	51-75%	9 pts	51- 75%	9 pts	51-75%	9 pts	51-75%	9 pts
	76-100%	10pts	76- 100%	10 pts	76- 100%	10 pts	76- 100%	10 pts	76- 100%	10 pts	76- 100%	10 pts



37

EANS II Program Timeline & Resources





38 *Offering a holistic education to* **each and every child** *in our state.*

EANS II-GaDOE Timeline

Phase I										
	(March 7, 2022-April 30, 2022)									
EANS II Informative Webinar Communicate Program & Process	Application Submission (March 7-25, 2022)	Review & Evaluation of Applications Status within 30 days from receipt of application								
Phase II										
(May 1-31, 2022)										
Finalize EANS II Service or Assistance Provided to Recipients	Notification of EANS II Service or Assistance Provided to Recipients	GaDOE Provides Non-Public School Operations Training for EANS II Program								
		1								
	Phase III									
(June 1, 2022-September 30, 2024	4)								
Consultation with EANS-GaDOE Team Scope of Work Based on EANS II Request	EANS II Service or Assistance Request of EANSII Service or Assistance	Ongoing Consultation with EANS-GaDOE Team and Participants								



What's Next?



- March 7-25, 2022: EANS II-ARPA Application Submissions by eligible Non-public Schools
- March 10, 2022 (1:00p.m.-2:00p.m.): EANS II-GADOE Application Support Session #1
- March 17, 2022 (10:00a.m-11:00a.m.): EANS II-GaDOE Application Support Session #2
- March 25-April 30, 2022: EANS II-ARPA Application Review and Prioritization by GaDOE
 - GaDOE shall approve or deny applications within 30 days of receipt

EANS II-GaDOE Timeline

https://www.gadoe.org/eans/Pages/EANS-II.aspx



EANS Resources





- <u>https://www.gadoe.org/eans/Pages/EANS-</u> <u>Welcome.aspx</u>
- USED EANS Frequently Asked Questions
- <u>EANS-Office of Elementary and</u> <u>Secondary Education-US Department of</u> <u>Education</u>
- <u>https://oese.ed.gov/offices/education-</u> <u>stabilization-fund/emergency-assistance-</u> <u>non-public-schools/</u>
- <u>https://www.gadoe.org/SiteAssets/EANS/E</u> <u>ANS-GaDOE-Vendor-Registration-</u> <u>Process.pdf</u>



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